

Music to my ears

Secondary 3

Chapter 6 Lessons 2 – 3

Ho Lap College (Sponsored by the Sik Sik Yuen)

Predicting what the text is about

You are going to see some words from Text 5.
Guess what the text is about.

band **album** **released**

experiment **make fun**

pick on **grow on**

refreshing

Predicting what the text is about

- Answer the following questions by just looking at **the features of the text**
e.g. title, headings, pictures, introduction & conclusion

1. What kind of text is it?

2. What is it about?

**Text 5
(pg. 30)**

Reading strategies

- **Text features** tell us the **text type** of a text
- The **introduction & conclusion** give us clues about the text's:
 - **subject** &
 - the **writer's purpose**
- The **topic sentence** in a paragraph tells us the **main idea of each paragraph**

Reading for main ideas

- Which paragraph's main ideas are these?

**30
seconds**

- a. How people feel about the band**
- b. Who will like their music**
- c. Members of the band**
- d. The band & its characteristics**



Topics of paragraphs

Which paragraph?

a. How people feel about the band

Paragraph 5

Topics of paragraphs

Which paragraph?

b. Who will like their music

Paragraph 6

Topics of paragraphs

Which paragraph?

c. Members of the band

Paragraph 4

Topics of paragraphs

Which paragraph?

d. The band and their characteristics

Paragraph 3

Reading strategies

- **Text features** tell us the **text type** of a text
- The **introduction & conclusion** give us clues about the text's:
 - **subject** &
 - the **writer's purpose**
- The **topic sentence** in a paragraph tells us the **main idea of each paragraph**

Reading Comprehension

- Complete this comprehension exercise.

F.3 Comprehension Questions

Unit 6 Music to my ears

Name: _____ Class: _____ No. _____ Marks: _____/17

Read the presentation script on p.30 and answer the following questions in complete sentences.

1. How many albums have Sonic Laser released so far? (2 marks)

2. What are the characteristics of Sonic Laser's music? (2 marks)

3. What classical instrument is mentioned? (2 marks)

4. Do Tammy's friends like the band? (2 marks)

5. What does Tammy's friend mean when he said five-year-olds could write better songs than Sonic Laser? (3 marks)

Reading Strategies

- Steps to approach reading comprehension exercises
 1. **Read the questions** to get an idea of what you're expected to find out from the text
 2. **Read the text**
 3. **Read the questions & look for key words**
 4. Skim **the text**, looking for key words and the answers

Skimming

= letting your **eyes move down the page quickly looking for** headings, boldface type, bulleted lists, etc.

→ you **slow down and read losely the parts that contain key words** you are looking for



Reading the questions

- Which are the key words in the questions?
 1. **How many albums** have Sonic Laser released so far?
 2. What are the **characteristics** of Sonic Laser's music?
 3. What **classical instruments** is mentioned?
 4. Do **Tammy's friend** like the band?
 5. What does Tammy's friend mean when he said **"five-year-olds could write better songs"** than Sonic Laser?
 6. What will you do if your friends do not support the music or the band you like?

**You'll need to answer
with YOUR opinion.**

Telling facts from opinion

Tammy's presentation script is about **HER opinion** on **HER favourite band**. Can we trust everything she says?

Why is it **important** that we need to be able to tell the difference between **facts** from **opinions**?

Look at your textbook **page 31**

What we covered in today's lesson

1. Reading strategies
 - a. **Skimming** for the **main ideas** of a text using text features (e.g. greeting, introduction, topic sentences, conclusion)
 - b. **Steps** for doing **reading comprehension** exercises
2. Reading skills: Telling **facts from opinion**