

Music to my ears

Secondary 3

Chapter 6 Lesson 4

Ho Lap College (Sponsored by the Sik Sik Yuen)

Peer teaching

1. Take turns to **teach a word** from your Vocabulary Journal to your group members.
2. A student will be called at random **to teach** the class a word one taught by one of his/her group members.

10 minutes

Peer teaching

Skimming

Sequence these words in order as they appear in the text and infer the meaning of the unfamiliar words from the context.

band **album** **released**
pick on **experiment** **make fun**
refreshing **grow on**

Skimming

Sequence these words in order as they appear in the text and infer the meaning of the unfamiliar words from the context.

- **band**
- **refreshing**
- **released**
- **albums**
- **experiment**
- **pick on**
- **make fun**
- **grow on**

What do they mean?
Infer their meaning
from the context if
you don't.

Using the new words in context

- (Group work) Make **use of the words** on the list to write a short paragraph **to summarize** the text.

5 minutes

Using the new words in context

- Read your group's summary aloud.

Using the new words in context

Your summary may look similar to this one even though the words you use may not be the same.

Tammy's friends sometimes **pick on** her because of her favourite **band**, Sonic Laser. However, Tammy thinks that their music is **refreshing** because they like to **experiment** with their music. The band has **released 5 albums** and she thinks that instead of **making fun** of her, they have a chance because

One way to remember the new words better is to use them as often as possible. Experiment with them!

Idiomatic expressions

- There are several idiomatic expressions in Tammy's presentation script.

An idiomatic expression:
Its meaning is often difficult to infer
from the words that make it up

Can you find the examples
from the presentation scripts?

Idiomatic expressions

- The idiomatic expressions in Tammy's presentation script.

Pick on

Make fun of

Grow on

Look up

Do you know what they
mean?

Idiomatic expressions

- Work in groups and choose one idiomatic expression to work on
- Prepare to represent its meaning for your classmates to guess either through:
 - forming a still picture or
 - a drawing

Show time!

Idiomatic expressions

- Do you know that the following phrase is also an idiomatic expression?

Music to my ears

Teacher: There's no homework today.

Students: Hurray! This is music to our ears!

More idiomatic expressions related to music

- Here are a few extra idiomatic expressions for you to explore:
 1. ring a bell
 2. chime in
 3. face the music
 4. fine tuning
 5. blow a whistle
 6. change one's tune

Each group member look up the **definition & examples** of **1 to 2** of these expressions and **share your findings** in the next lesson.

What we covered in the lesson today

1. Vocabulary learning strategies
 - a. doing **research** on a new word and **teaching it** to your friends
 - b. reviewing **inferring meaning in context**
 - c. **using new words in context** consciously
 - d. **visualising** the new word, e.g. drawing, forming still images
2. Some **idiomatic expressions**