

## Lesson 5 Longman Elect 3B Unit 6 – Music to my ears

Name: \_\_\_\_\_ ( ) Form: \_\_\_\_\_ Date: \_\_\_\_\_

### Talking about music

#### A. Connotation (Pair work)

Do these words have positive or negative connotations? Put a ✓ in the appropriate column. If you are not familiar with a word, try to infer their meaning by breaking them up into smaller parts before looking them up in a dictionary.

Adjective	Positive	Negative
1. powerful		
2. talented		
3. strange		
4. refreshing		
5. deafening		
6. upbeat		
7. relaxing		
8. sweet		
9. innovative		
10. depressing		
11. peaceful		

#### B. Collocation charts

What do these adjectives describe? Put a ✓ in the appropriate boxes. Some adjectives can be used to describe more than one aspects of music. Can you think of 3 more adjectives?

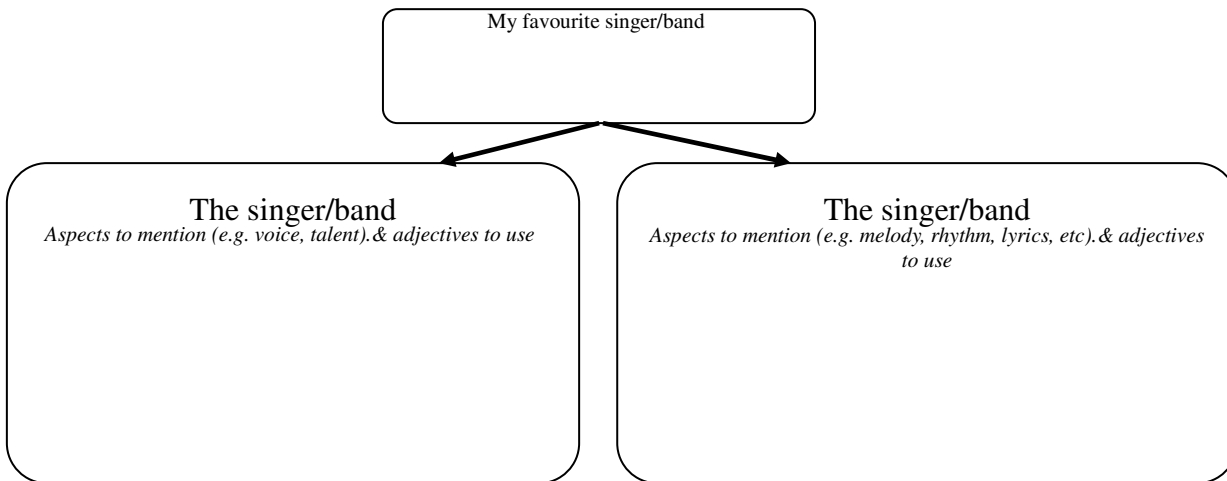
Adjectives	singer	voice	song/music	melody	rhythm	lyrics
1. powerful						
2. talented						
3. strange						
4. refreshing						
5. deafening						
6. upbeat						
7. relaxing						
8. sweet						
9. innovative						
10. depressing						
11. peaceful						
12.						
13.						
14.						

### C. Pair conversation

Have a conversation with your partner **using the vocabulary in Parts A and B** to talk about the following:

- your favourite singer/band and
- your favourite song by this singer or band and why you like it so much

Make use of the following mind map to help you develop your ideas before the conversation.



Use the following framework to conduct your conversation.

A: Whose music do you like best?

B: My favourite singer/band is .... I like her/him/them because ... *(describe the singer/band)*.

A: I see. Then, which of his/her/their song is your favourite?

B: My favourite song is ... I love it so much because .... *(describe their song/music)* How about you? Whose music do you like best?

A: My favourite singer/band is ... I like her/him/them because ... *(describe the singer/band)*.

B: I see. Then, which of his/her/their song is your favourite?

B: My favourite song is ... I love it so much because .... *(describe their song/music)*.

## Teachers' version

### A. Connotation (Pair work)

Do these words have positive or negative connotations? Put a ✓ in the appropriate column. If you are not familiar with a word, try to infer their meaning by breaking them up into smaller parts before looking them up in a dictionary.

Adjective	Positive	Negative
12. powerful	✓	
13. talented	✓	
14. strange		✓
15. peaceful	✓	
16. deafening		✓
17. upbeat	✓	
18. relaxing	✓	
19. sweet	✓	
20. innovative	✓	
21. depressing		✓
22. inspiring	✓	

### B. Collocation charts

What do these adjectives describe? Put a ✓ in the appropriate boxes. Some adjectives can be used to describe more than one aspects of music. Can you think of 3 more adjectives?

Adjectives	singer	voice	song/music	melody	rhythm	lyrics
1. powerful	✓	✓	✓			
2. talented	✓					
3. strange	✓	✓	✓	✓	✓	✓
4. refreshing		✓	✓	✓		✓
5. deafening		✓	✓			
6. upbeat		✓	✓		✓	
7. peaceful			✓	✓		
8. sweet		✓	✓	✓		✓
9. innovative	✓					
10. depressing			✓	✓		✓
11. inspiring						✓
12.						
13.						
14.						

No. 12 – 14: **catchy, strong, beautiful, touching**, etc.