

Music to my ears

Secondary 3

Chapter 6 Lesson 5

Ho Lap College (Sponsored by the Sik Sik Yuen)

Word meanings

- In order to use a word appropriately, we need to learn about its **literal (denotative)** meaning and **connotative meaning**.

Word meanings

- **Denotative** meaning
 - = the specific meaning found in a **dictionary**
- **Connotative** meaning
 - = the **emotions & associations** connected to a word
 - **positive, negative** or **neutral** connotation

Connotation

- What feeling do you **associate** with this word?

Shark



Danger!!!

Power of Words

- Writers have always been sensitive to the emotional power of words.
 - Writers who wish to create a more emotional response in their readers will choose words with a stronger connotation.

Word denotation & connotation

- Let's take a look at the words:

trip & vacation

- Both words have similar denotations, but vacation has an extra level of meaning:

Vacation:
+ a sense of
freedom, relaxation & fun

Talking about music

- Tammy used the following words in her presentation scripts.

refreshing powerful talented strange

- Do these words have **positive** or **negative connotation**?
- Why are there more words with positive connotation than negative ones?

(Pair Work) Talking about music

- Discuss & complete Worksheet Part A
- If there are unfamiliar words, try to **infer** their meaning by **breaking them into smaller parts**.

3 minutes

Talking about music

refreshing powerful talented strange

- All these words are adjectives. What do they describe in Tammy's script? You can **skim** for the answers.

3 minutes

Answers:

Refreshing: the band's **music** (*Line 4*)

Powerful: Melinda Sung's **voice** (*Line 9*)

Talented: Sam Chu (*Line 9 – 10*)

Strange: the band's **songs** (*Line 21*)

(Pair Work) Talking about music

5 minutes

- Discuss & complete Worksheet Part B
- If there are unfamiliar words, try to **infer their meaning by breaking them into smaller parts** before looking them up in a dictionary.

(Pair work) Talking about music

Practise using the words in Part A & B in the worksheet.

- Conduct a brief conversation about:
 - a. Your favourite singer/band &
 - b. Your favourite song by this singer/band

What we covered in the lesson today

- The need to know **BOTH** the **denotative** & **connotative meanings** of a word
- **Adjectives** to talk about music
- Vocabulary learning strategies
 - a. **using** the target new words in a **new context** (*conversation*)
 - b. inferring meaning of an unfamiliar word by **breaking it up into smaller parts**