

TWGHs Wong Fung Ling College
Elective Module: Learning English through Short Stories
Writing New Story Ending

Peer Assessment Checklist

Author: _____

Title: _____

Read your friend's new story ending and check the following:



- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The story <u><i>title</i></u> is attractive. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Appropriate and accurate use of English.
Very few <u><i>grammar</i></u> mistakes. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | There are <u><i>dialogues</i></u> to make the story more
readable and enjoyable. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <u><i>Cohesive devices</i></u> are used to connect ideas. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The writing is well-organised in <u><i>paragraphs</i></u> . |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The <u><i>story development</i></u> is smooth and the
events are logical. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | I like the <u><i>ending</i></u> of the story because it's
creative and interesting. |

The part I like most about this story is: