



Integration of **Values Education** into
English Language Learning –
A Showcase of Effective School Practices

22 March 2024

Language Learning Support Section
Curriculum Support Division
Education Bureau

A photograph of a classroom with several children sitting at desks, focused on writing. They are wearing white short-sleeved shirts. The scene is dimly lit, with a soft, warm glow. The text 'What does it mean to be educated?' is overlaid in white, centered across the middle of the image.

What does it mean to be
educated?

Education without values, as useful as it is, seems rather to make man a more clever devil.

C. S. Lewis

Literary education is of no value, if it is not able to build up a sound character.

Mahatma Gandhi



立德樹人重啟迪
創造空間育全人

小學教育 課程指引

(試行版)

課程發展議會編訂
香港特別行政區政府教育局公布，供學校採用
二零二二年

Cultivate **Values** for Leaders of Tomorrow
Create Space to Foster Whole-person Development



Seven Learning Goals of Primary Education



Proper Values and Attitudes

as one of the 7 learning goals



Cultivating Values: One of the 3 Major Directions



Values Education: One of the 7 Major Renewed Emphases



Others

Unity

Filial Piety

Diligence

Empathy

Law-abidingness



Perseverance

Respect for Others

Responsibility

National Identity

Commitment

Integrity

Benevolence

Values Education can
happen

Anywhere
The Sky's the Limit
Anytime

In any way

2

School case presentations



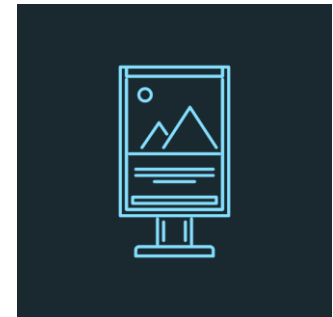
3

Student voice presentations



12

Posters, each showcasing one unit of work



Implementation of Values Education in Schools



- should NOT be limited to specific lessons
- should be accomplished through:
 - different subjects
 - learning inside and outside the classroom
 - Life-wide learning (LWL) (e.g. visits, service learning)

Anywhere

Anywhere &
anytime

In any way



Anywhere

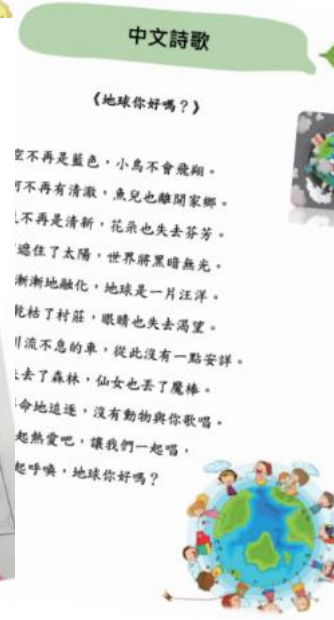
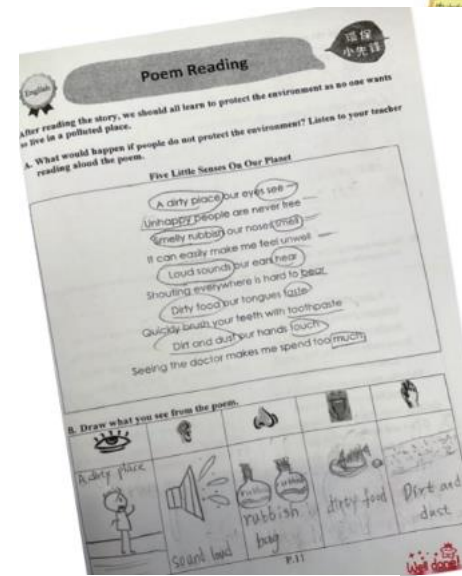
Cross-curricular Learning



Cross-curricular Learning

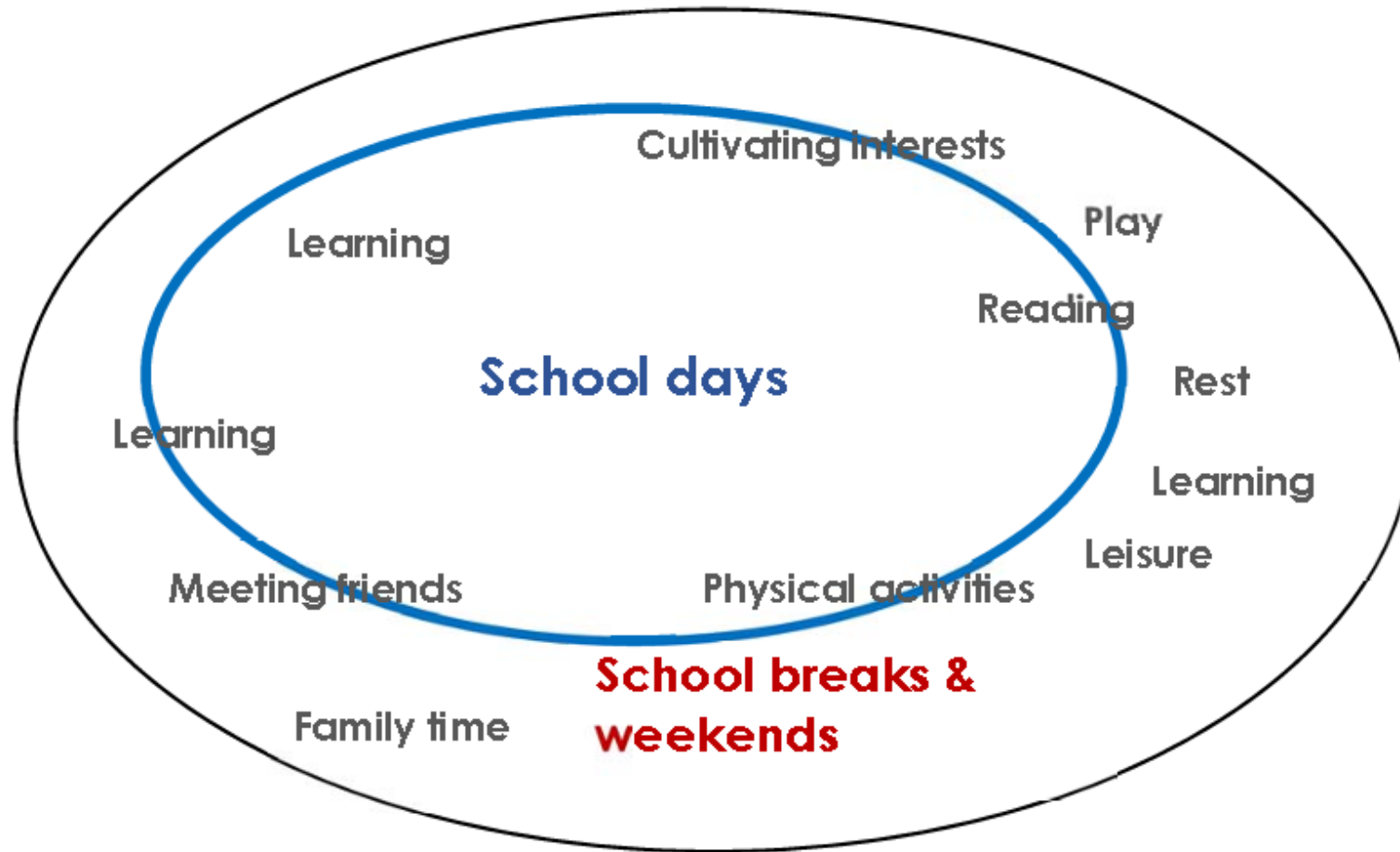


The "Wonder" project on kindness and compassion: English and Visual Arts



Green Guardians: Cultivating love for our planet: English and Chinese

Notion of Learning Time



Lesson
time

Time outside
class at
school

Time
outside
school



Anywhere

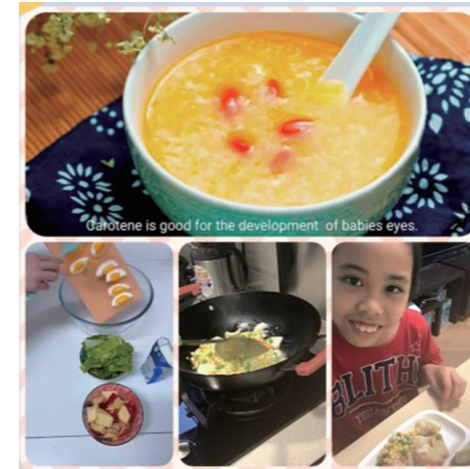
Anytime



**Classroom
(Gratitude)**



**Classroom (virtual)
(Chinese cultural heritage)**



**Home (Healthy
living)**

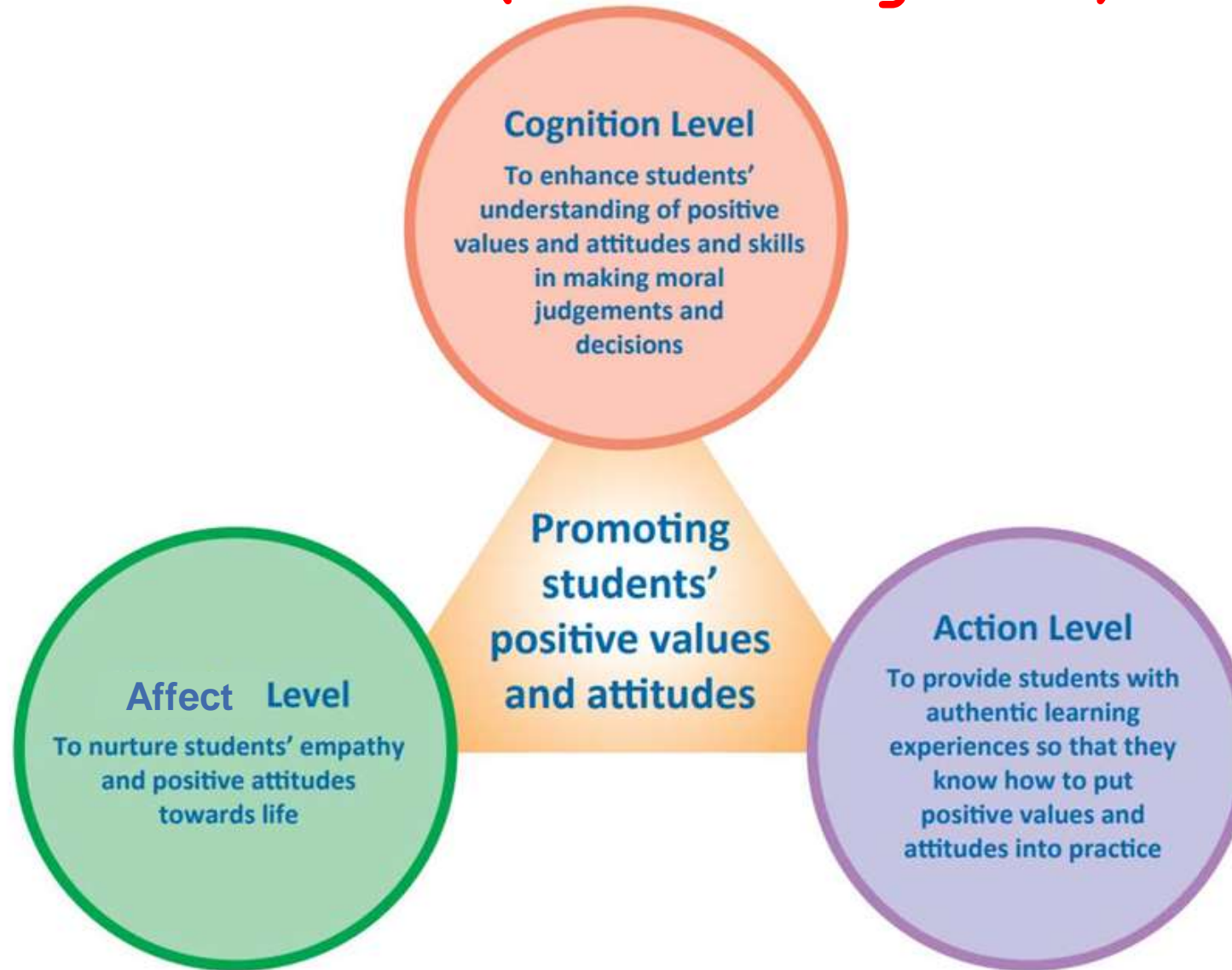


**School garden / nature
(love and care for nature)**



**Dream Come True
Education Park
(Gratitude)**

Holistic Learning Experience (including LWL)



In any way

Cognition



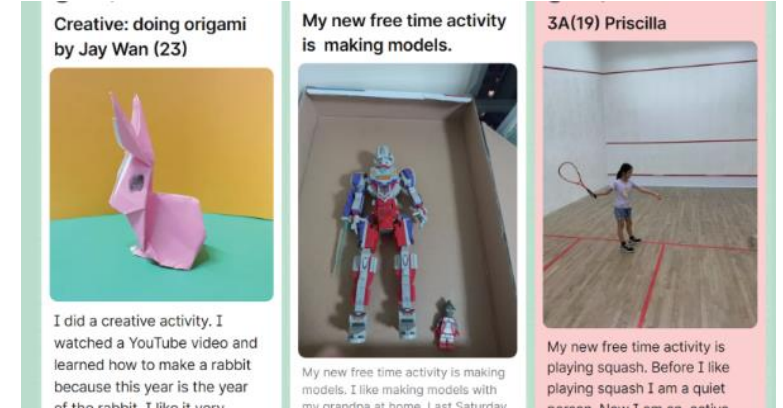
Visit to the H2O centre to learn more about saving water (Green living)

Affect



Making an ice lantern to experience perseverance (Perseverance)

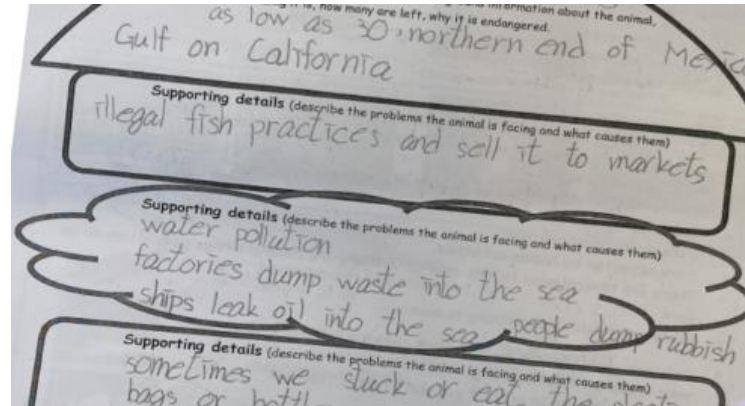
Action



Develop a pastime over a period of time (Commitment)



A VR trip to the Great Wall of China (National identity)



Write an article from the perspective of an endangered animal (Responsibility & commitment)



Write a thank you card to express gratitude (Gratitude)

In any way

Cognition



A visit to the H2O centre to learn more about saving water
(Green living)

In any way

Cognition



A VR trip to the Great Wall of China
(National identity)

In any way

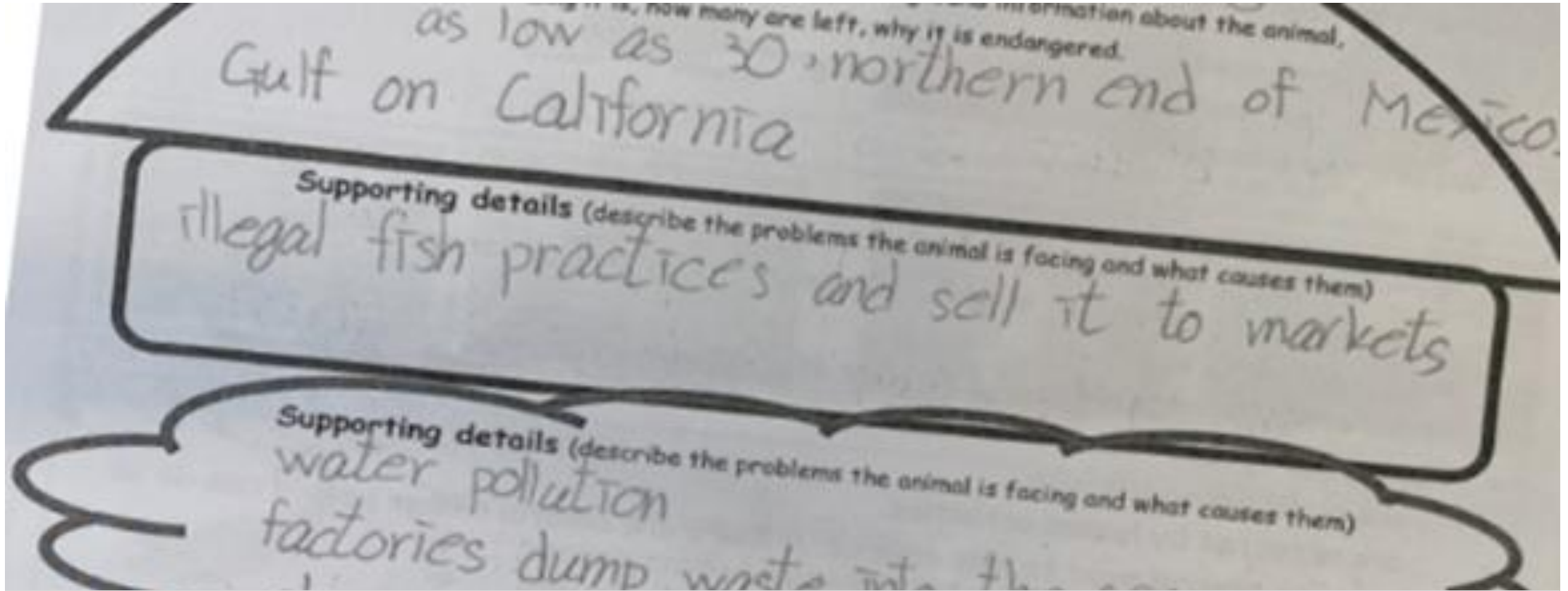
Affect



Making an ice lantern to experience
perseverance
(Perseverance)

In any way

Affect



Writing an article from the perspective of
an endangered animal
(Responsibility & commitment)

In any way

Action

Creative: doing origami by Jay Wan (23)



I did a c
watched
learned
because this year is the year
of the rabbit. I like it very

My new free time activity is making models.



models. I like making models with
my grandpa at home. Last Saturday

3A(19) Priscilla



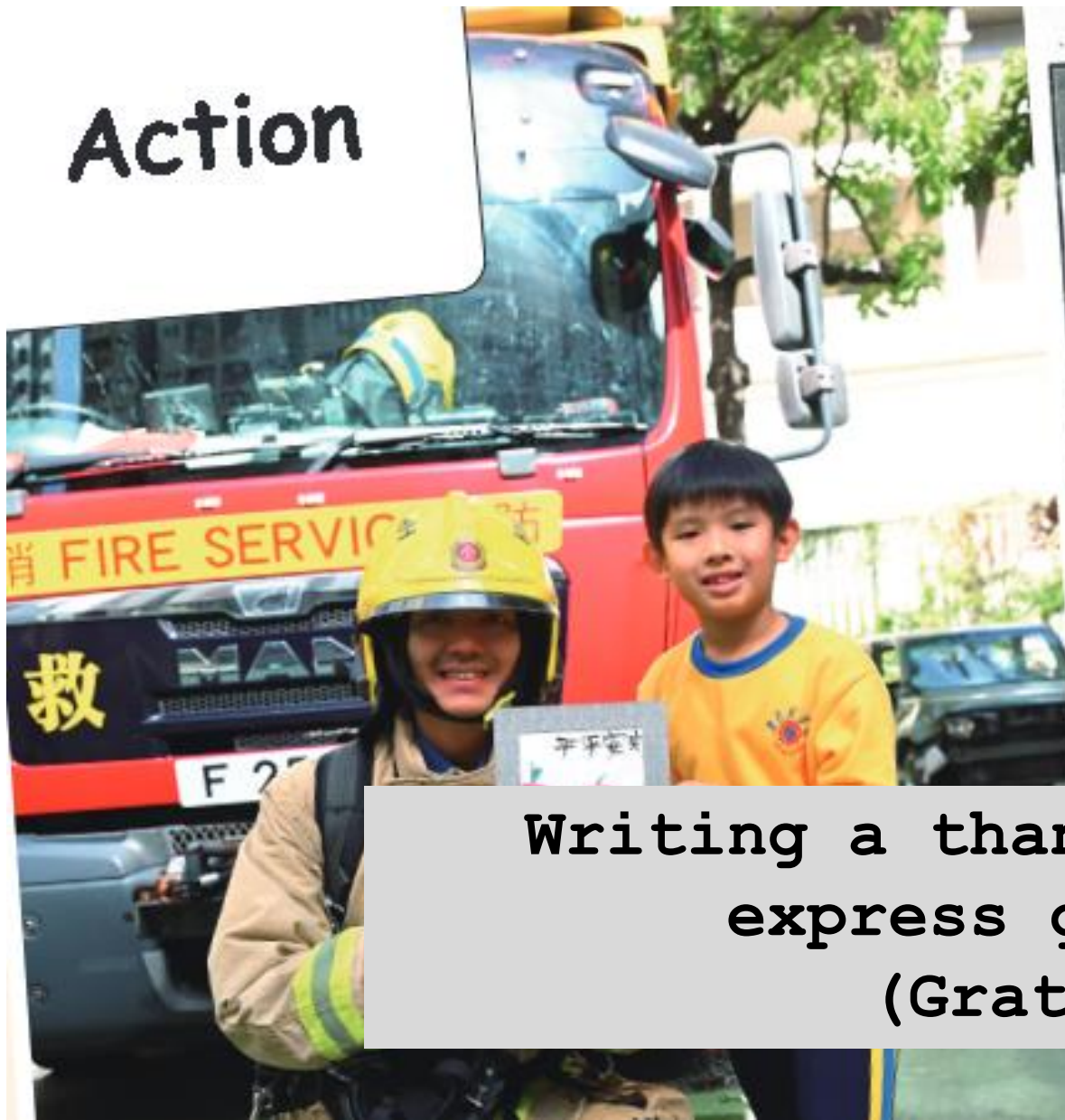
playing squash I am a quiet
person. Now I am an active

Developing a pastime over a period of time (Commitment)

In any way

Action

Action



Writing a thank you card to express gratitude (Gratitude)

I say, 'Thank you' to people who work for us.



**Let's not
FORGET...**

To identify language-related focuses
to strengthen **connection**
between Values Education and
English language learning and
teaching

Connecting Values and Attitudes with the Themes and Topics of the Teaching modules

Key Stage	Theme/Topic	Priority values and attitudes
1	Me and my family	Filial piety
1	Sports and games we play	Commitment
1	Amazing animals and plants	Responsibility
2	Wonders of nature	Love and care for nature
2	Jobs people do	Empathy

Identifying the Relevant Language Skills and Items

Key Stage	Theme/ Topic	Priority values and attitudes	Language skills	Language items
1	Me and my family	Filial piety	Integrated skills	Use of the simple present tense and adjectives to describe family members
1	Sports and games we play	Commitment	Integrated skills	Use of the simple present tense to talk about leisure activities
1	Amazing animals and plants	Responsibility	Mainly writing	Use of comparative and superlative adjectives for comparison between plants
2	Wonders of nature	Love and care for nature	RaC and writing	A range of language items in response to the target text type
2	Jobs people do	Empathy	Integrated skills	A range of language items in response to the target text type

隨風潛入夜，潤物細無聲。

Sneaked into the night with the wind, moisten
things silently.

