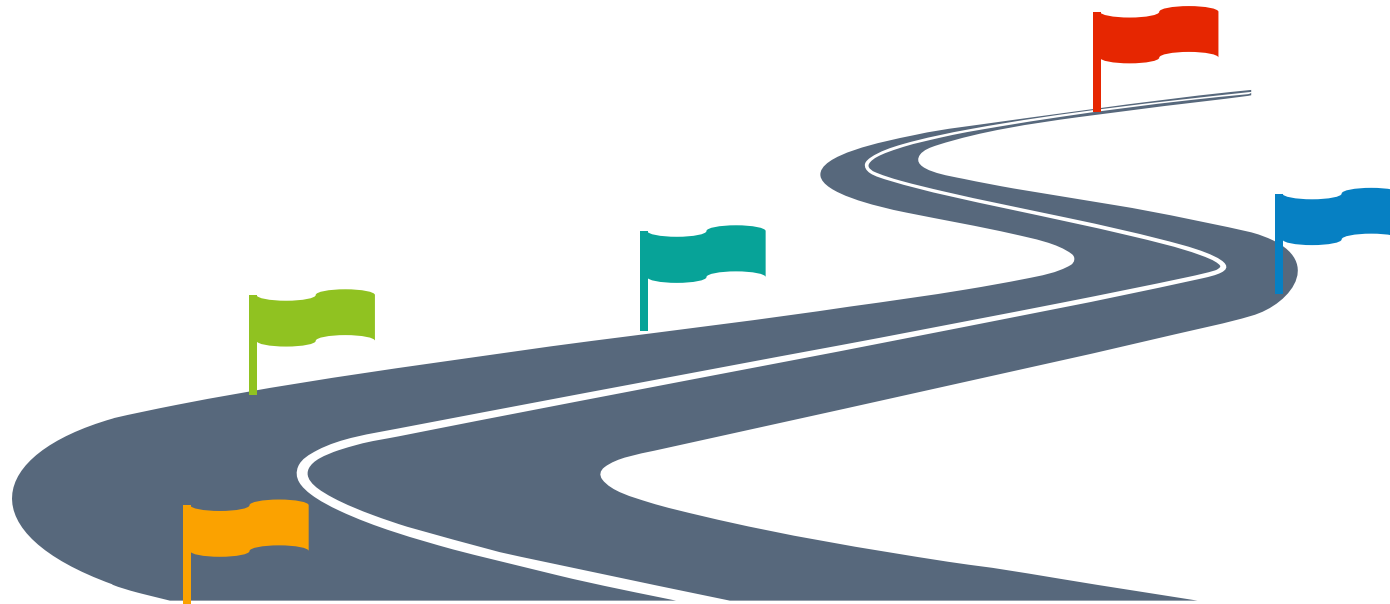
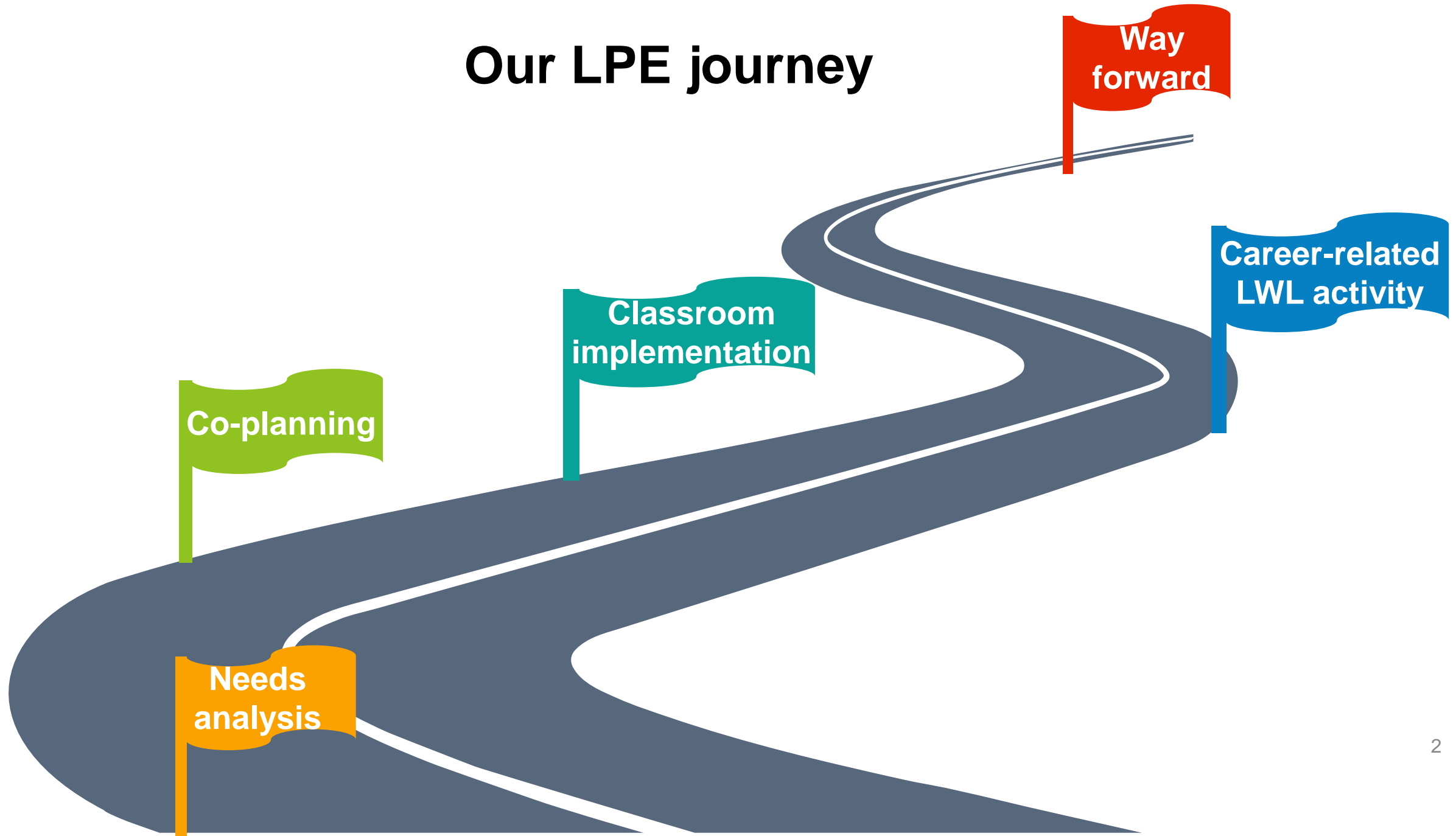


Infusing Life Planning Education
within and beyond
the senior secondary English classroom (S4)
to diversify the learning experiences and
nurture the whole-person development of students



**SKH St Mary's Church
Mok Hing Yiu College**
Ms. So Ka Yin, Cynthia
& Ms. Wong Kit Ling
(Student intern, Chan Kai Yi)

Our LPE journey



Our LPE journey

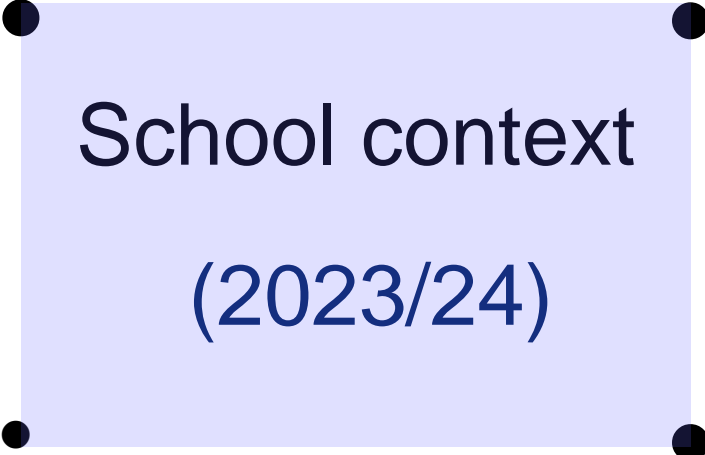


Curriculum:

On-going review of the existing school **senior English Language curriculum (S4)** in progress:

- *Textbook-based*
- *Skill-focused*

Making attempts to **integrate values education (VE)** into the school English language curriculum



School context
(2023/24)

Students:

- Making continuous efforts to **connect** the school language curriculum to **students' lives** to encourage student motivation
- **Stand-alone career-related life-wide learning (LWL) activities** available

Teaching team:

- New blood who needs empowerment in promoting curriculum initiatives

School context (2023/24)

Ongoing renewal to optimise the school English language curriculum:

- Designed a **thematic** unit about **work** using **school-based materials**
- Incorporated previous elective module elements of **Workplace Communication** into the thematic unit

Strengthening VE:

- Gave more **mindful thoughts** on the infusion of **relevant VE elements** into the unit design

**Started infusing
Life Planning
Education (LPE)
into the school
English Language
curriculum
(S4)**

Connecting with students:

- Introduced a **work-related topic** to **diversify the learning topics and prepare students for their future first job experiences**
- Make **thematic links between the school-based classroom unit with the job experience opportunities** offered to selected students outside school

Nurturing CLD:

- Offered an opportunity for the novice teachers to see the integration of curriculum initiatives in action

Our LPE journey









LPE-related Content objectives

- **Self-understanding and development:** e.g.
 - Encourage students to have a better **understanding of one's qualities** and **set personal goals** to actively prepare oneself for studies and future work
 - Develop the skills essential for the **demonstration** of personal attributes and employability
- **Career exploration** e.g.
 - Learn about **internship opportunities** for local students and **benefits** of being an intern
- **Career planning and management** e.g.
 - Develop awareness of the **factors influencing** an internship **choice**
 - Cultivate right attitudes and recognise the importance of these **values and attitudes to studies or work**
 - Nurture **employability skills** and work habits that prepare one for transition to work

Language Objectives

To develop **language knowledge and skills** e.g.

- 
 - topic vocabulary (e.g. benefits of internship, workplace behavior and attitudes, personal qualities)
- 
 - contribute ideas with some elaboration in **group discussion** and making an individual response
- 
 - read **job ads**
- 
 - listen to **specific information** and **infer the speakers' attitudes**
- 
 - use **participle clauses** to convey information in a more concise manner
- 
 - write a **job application letter** using appropriate **text type features**

(Brief unit overview)

Inside the classroom

Preparing for my future job

Job tasting opportunities

How to land the first job


My job application



Learning about an internship opportunity to the Mainland China and its benefits to students




Learning about local internship opportunities and value of internship



Doing scenario-based discussion on appropriate & inappropriate workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting - own work habits & attitudes at school

- areas to improve oneself for the future (study & work)



Reading job ads for the internship positions open for MHY students



Writing an application letter for an internship position of students' choice

(Extended for selected student only)
Career-related LWL Activity: Handling a real job attachment experience outside school

Preparing for my future job

Job tasting opportunities



Learning about an internship opportunity to the Mainland China and its benefits to students



Learning about local internship opportunities and value of internship



Doing scenario-based discussion on appropriate & inappropriate workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting
- own work habits & attitudes at school

- areas to improve oneself for the future (study & work)



Reading job ads for the internship positions open for MHY students



Writing an application letter for an internship position of students' choice

Self-understanding & development

Career exploration

Career planning & management

Positive Feedback



Infusing LPE core elements into the work-related unit

Preparing for my future job

Job tasting opportunities



Learning about an internship opportunity to the Mainland China and its benefits to students



Learning about local internship opportunities and value of internship



Doing scenario-based discussion on appropriate & inappropriate workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting
- own work habits & attitudes at school

- areas to improve oneself for the future (study & work)

My job application



Reading Task

Reading **job ads** for the internship positions open for MHY students



Writing Task

Writing an **application letter** for an internship position of students' choice

Embedding learning elements recommended in the previous Workplace Communication elective



Career exploration



Career planning & management

(Extended for selected students)

Career-related LWL Activity: Handling a real job attachment experience outside school

Preparing for my future job

Job tasting opportunities



Learning about an internship opportunity to the Mainland China and its benefits to students



Learning about local internship opportunities and value of internship



Doing **scenario-based discussion** on appropriate & inappropriate workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting
- own work habits & attitudes at school
- areas to improve oneself for the future (study & work)

My job application



Reading job ads for the internship positions open for MHY students



Writing an application letter for an internship position of students' choice

Emphasising positive values and attitudes about work (VE)

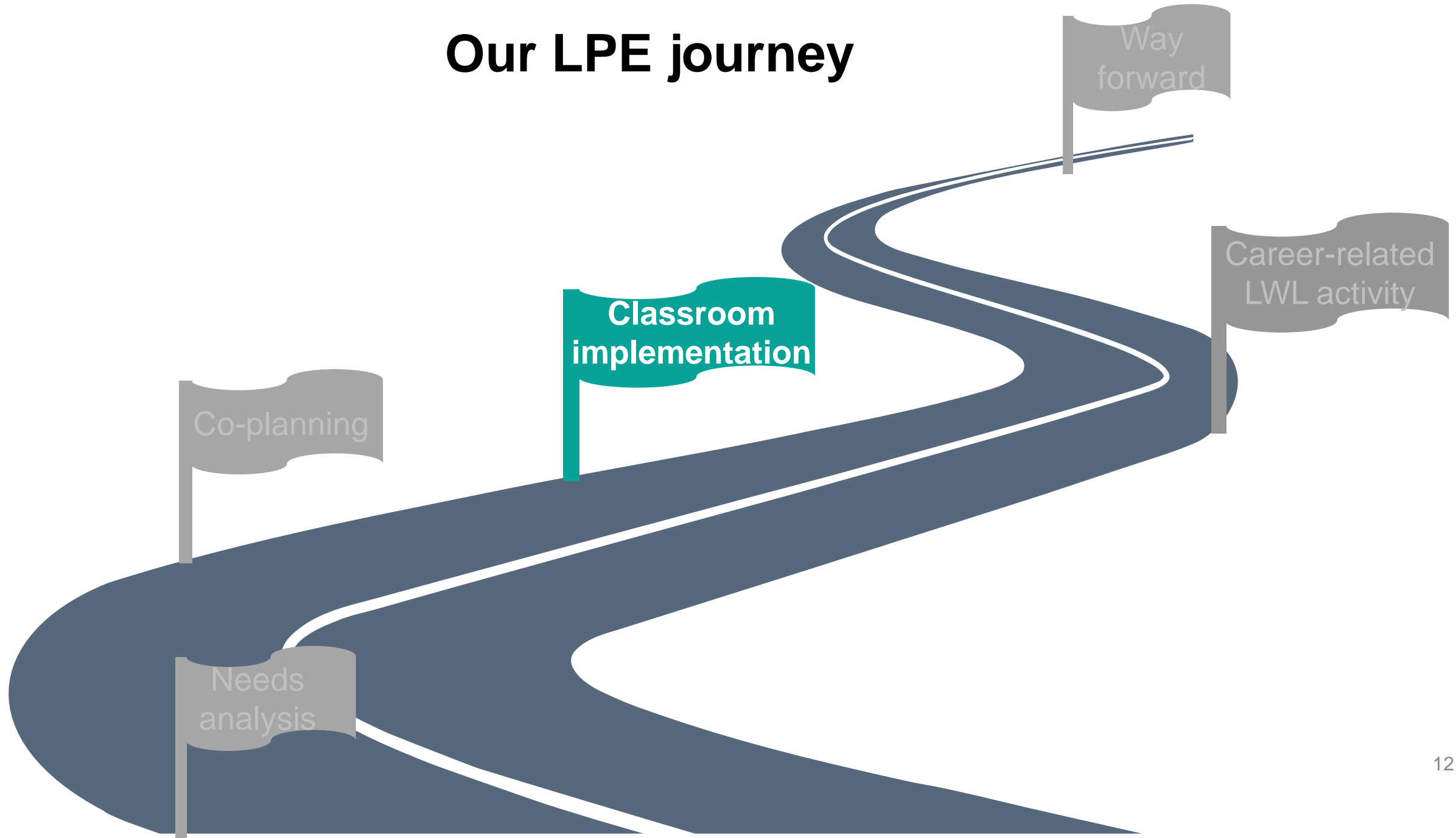


Career exploration

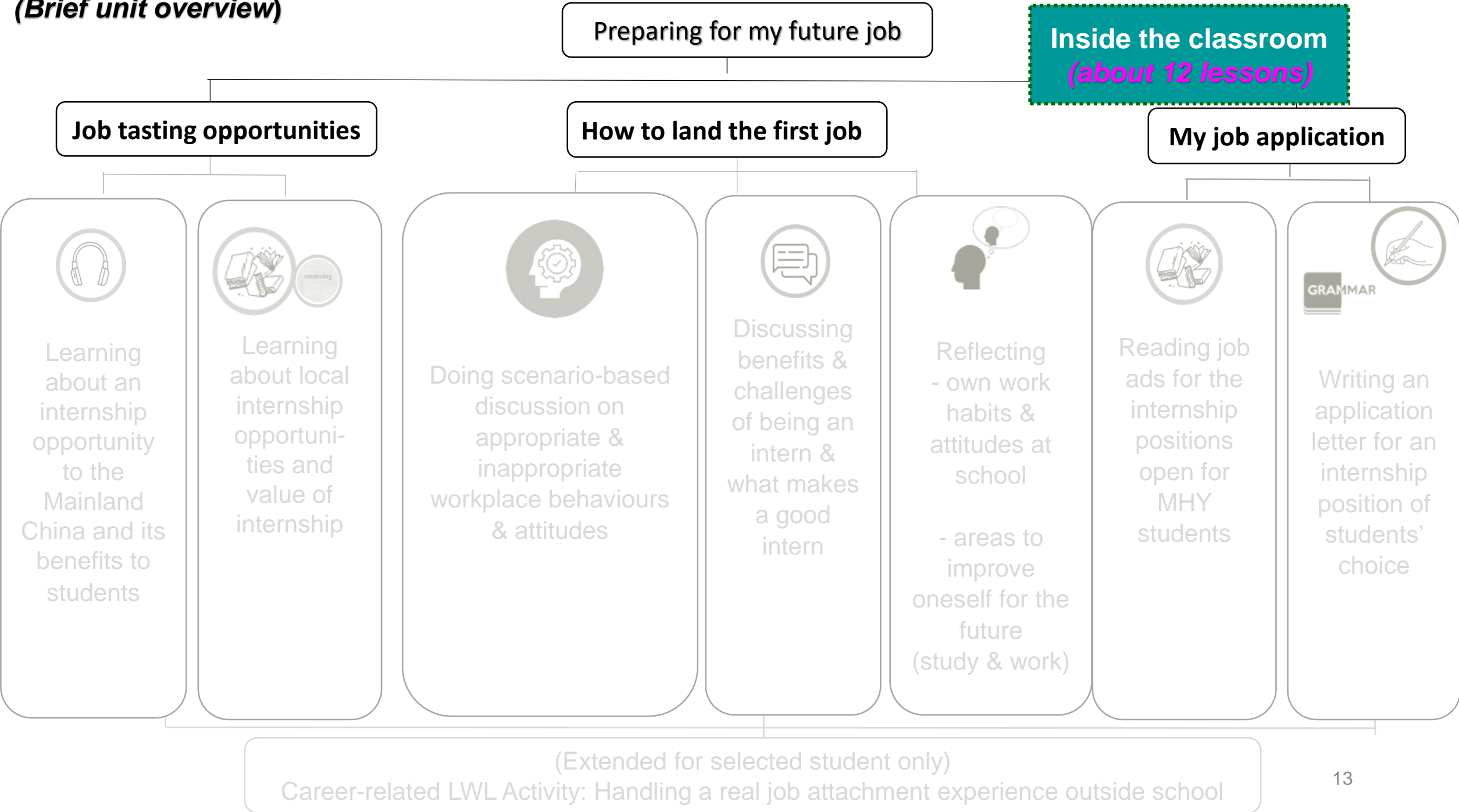
(selected student only)

a real job attachment experience outside school

Our LPE journey



(Brief unit overview)



Preparing for my future job

Inside the classroom

Job tasting opportunities



Learning about an **internship opportunity** to the **Mainland China** and its **benefits** to students



Learning about **local internship opportunities** and **value** of internship



Career exploration

How to land the first job



Doing scenario-based discussion on appropriate & inappropriate workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting - own work habits & attitudes at school - areas to improve oneself for the future (study & work)



Reading job ads for the internship positions open for MHY students



GRAMMAR

Writing an application letter for an internship position of students' choice



Used authentic viewing and reading materials to provide input on real-life internship opportunities

Podcast video about a thematic internship programme in the mainland China



Listening task in class

Images of the **webpages** of providers offering local and virtual student internship opportunities

Image of the **articles** on internship choice from career advice platforms



Used an inquiry chart to encourage active self-access reading and focused exploration

Source of information	What internship opportunities are there for HK students?	What industry offer internship?	What is the value of an internship?	What challenges might an intern face?	What considerations to make when choosing an internship?
A: e.g. Articles on internship choice from career advice platforms					
B					
C					
D					

Scanning for specific information in various texts (business websites, articles from career advice platforms)

Preparing for my future job

Job tasting opportunities



Learning about an internship opportunity to the Mainland China and its benefits to students



Learning about local internship opportunities and value of internship



Doing **scenario-based discussion** on appropriate & inappropriate workplace behaviours & attitudes



Career exploration

How to land the first job



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting - own work habits & attitudes at school - areas to improve oneself for the future (study & work)

My job application



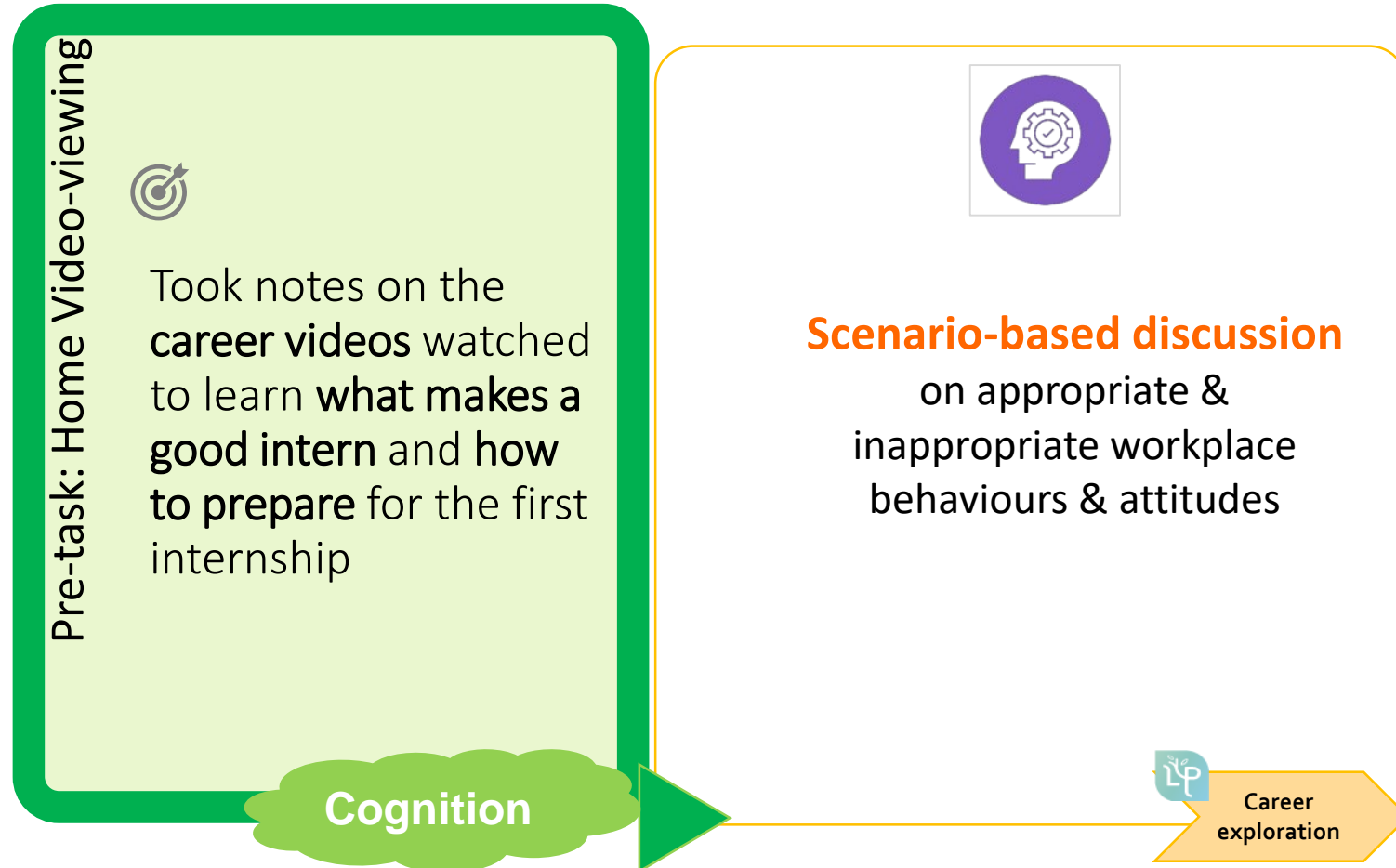
Reading job ads for the internship positions open for MHY students



GRAMMAR

Writing an application letter for an internship position of students' choice

Integrated Task







*Images of online
career videos*

Name: _____ 4 ____ ()

Preparing for My Future Job – What Makes a Good Intern & How to land my First Internship/ Job

Task 3 What Makes a Good Intern & How to land my First Internship/ Job

Form yourself into groups of 4. Each of you should choose one to two video clips from the below list. Watch them on youtube and complete the worksheets.

1	Internship first-day do's and don'ts (with subtitles)	3 min 36 sec	
2	How to act on your first day of internship (with subtitles)	1 min 56 sec	
3	How to introduce yourself as a new intern (with subtitles)	6 min 42 sec	
4	What NOT to do at an Internship- Learn This Before Day 1	5 min 11 sec	

***** Remarks for group leaders---** Please make sure ALL four videos are covered by your group.



Incorporated a value-driven task to emphasise positive work-related values and attitudes

Scenario 1 – Intern Grace

- Unnotified absence
- Late for work frequently
- Ignored questions from customers
- Finished work with lots of mistakes

Pre-task: H



Scenario-based discussion

on appropriate & inappropriate workplace behaviours & attitudes



Made judgement of and discussed feelings towards the internship behaviours and attitudes presented in the given workplace scenarios

Scenario 2 – Intern Marco

- Always disagreed with teammates and refused to compromise in group meetings
- Mood swings - yelled at teammates
- Brought up topics unrelated to work and disclosed private issues of teammates

Cognition
& Affect



Career
exploration

Incorporated a value-driven task to emphasise positive work-related values and attitudes

Integrated Task

Pre-task: Home Video-viewing

Took notes on the **career videos** watched to learn what makes a good intern and how to prepare for the first internship



Scenario-based discussion

on appropriate & inappropriate workplace behaviours & attitudes



Made judgement of and discussed feelings towards the internship behaviours and attitudes presented in the given workplace scenarios

Post-discussion

Proposed **code of conduct** for student interns

Action

Guidelines for student interns

The Career Team of your school wants to better students prepare for the internship programmes and teachers are thinking about giving student interns some guidelines to follow. As a helper of the team, suggest what guidelines to create using what you have learnt from the videos and the case study.

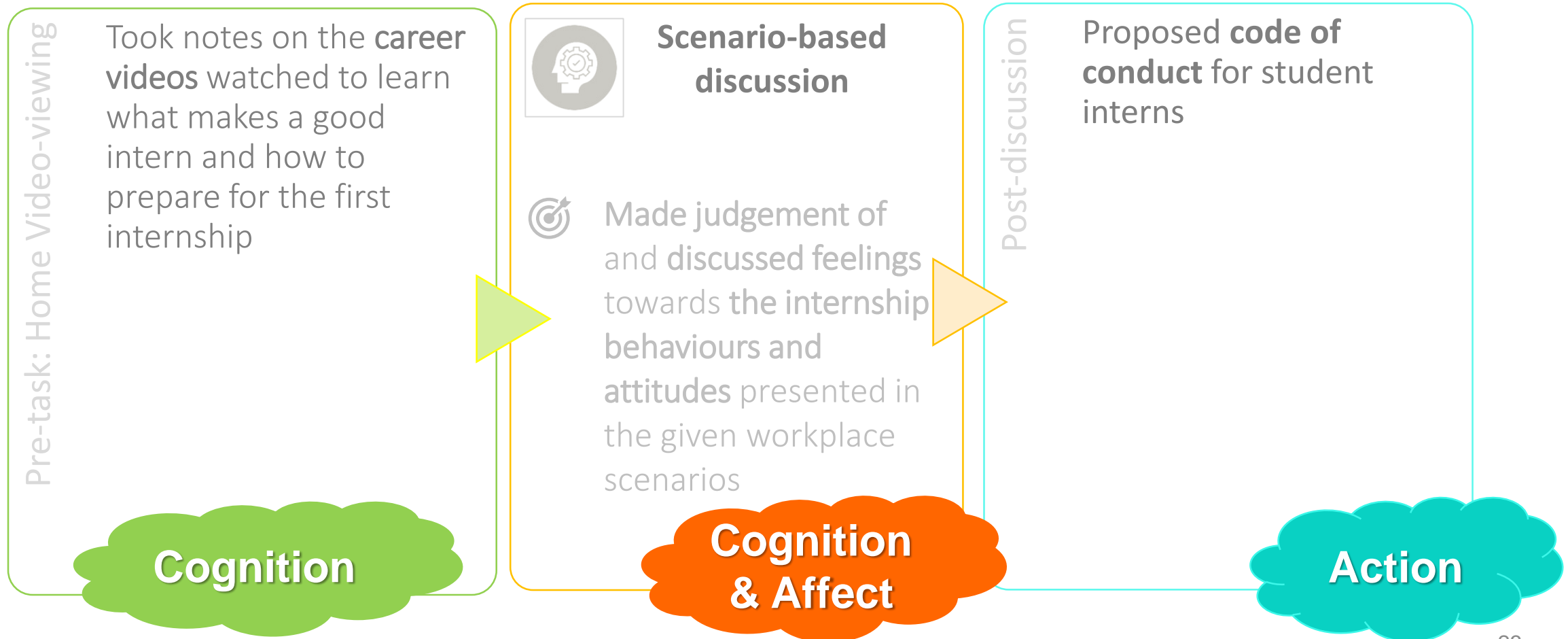
An excerpt of student work



Career
exploration

Incorporated a **value-driven** task to emphasise positive work-related values and attitudes

Integrated Task



Made some relevance to the public assessment tasks to make the LPE-infused unit more practical

Preparing for my future job

Job tasting opportunities

How to land the first job

My job application



Learning about an internship opportunity to the mainland China and its **benefits** to students



Learning about local and virtual internship opportunities, value and **challenges** of internship



Doing scenario-based discussion on **appropriate & inappropriate** workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting - own work habits & attitudes at school - areas to improve oneself for the future (study & work)



Reading job ads for the internship positions open for MHY students



GRAMMAR

Writing an application letter for an internship position of students' choice



Career exploration

香港中學
文憑考試
HKDSE

Group discussion task



(DSE 2012 Part A)



Contributing ideas in the group discussion with elaboration
(explanation, examples or supporting details from the text given)

Preparing for my future job

Job tasting opportunities



Learning about an internship opportunity to the Mainland China and its benefits to students



Learning about local internship opportunities and value of internship



Doing scenario-based discussion on appropriate & inappropriate workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting
- own work habits & attitudes at school
- areas to improve oneself for the future (study & work)



Self-understanding & development

My job application



Reading job ads for the internship positions open for MHY students



GRAMMAR

Writing an application letter for an internship position of students' choice



Used a self-reflection tool to foster self-awareness, goal-setting and action-planning to prepare for transition to work

Task 6 Self- reflection

Do you have the soft skills to ace your first job experience?

Part 1) Checklist on self-qualities

Good work habits and attitudes are important in any job you have. Right now your job is going to school. Look at your work habits, attitudes and skills displayed at school and see where you could work to improve these habits, attitudes and skills for the future.

How true are the below statements are a correct description of yourself? Please tick the appropriate box for each statement.

	Not true at all	Not really true	Quite true	Very true
A My Work Habits	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1. I always arrive at school on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. I always notify teacher in advance of planned absences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. I always listen to instructions/directions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. I always follow rules (e.g. dressing, use of social media)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. I always hand in homework on time	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. I always try to improve own academic performance (e.g. grades)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. I always cooperate with other classmates/ schoolmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. I always use my time wisely.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B My Attitudes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1. I am always responsible.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. I am always courteous (e.g. greeting others, wearing a smile, giving direct eye contact, never use indecent language, talk sincerely).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. I am always diligent (e.g. study hard for my examination, dictation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. I am always willing to learn (e.g. take part actively in class, read extensively outside class).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I am always enthusiastic about my role (e.g. do my best in class, actively participate in extra-curricular activities or volunteer services outside school).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. I am always reflective (think deeply about own performance, set self-improvement goals, recognize weaknesses, discover own strengths/talents).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Some alignment made with the existing school-based self-improvement plan to echo the school concern and highlight the links between study and work

Preparing for my future job

Inside the classroom

Job tasting opportunities



Learning about an internship opportunity to the Mainland China and its benefits to students



Learning about local internship opportunities and value of internship



Doing scenario-based discussion on appropriate & inappropriate workplace behaviours & attitudes



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting - own work habits & attitudes at school - areas to improve oneself for the future (study & work)

My job application



Reading job ads for the internship positions open for MHY students



GRAMMAR

Writing an application letter for an internship position of students' choice



Career exploration



Career planning & management



Designed a semi-authentic job application task to encourage decision-making and self-exploration

Images of job ads

Job ads for four real internship opportunities offered to students to cater for learners' interests


Role
Audience
Format
Tone &
Topic

S.K.H. St. Mary's Church Mok Hing Yiu College
2023 – 2024
Secondary 4 Writing 6
School Based Unit- Preparing for My Future Job

Your English teacher announces to the class that some summer internship opportunities will be available for our S4 students this year including placements in Education Bureau (EDB), CSOP Asset Management, TWGHs Nickon Kindergarten and Catwalk Productions (HK) Ltd. You want to apply for one of the placements.

Write an application letter to Miss So, Head of the English Department.

Part A: Task analysis



Linked up the job opportunities offered with the writing topic to increase authenticity of the writing task and the purposefulness of using the RAFT writing strategy

Self-reflection: Other Learning Experiences

Think of 3 learning experiences (Top 3!)

- where you can show the greatest strengths/personal qualities that you possess OR
- which helped you to develop your strengths/personal qualities.

My other learning experiences on campus

Nature of experience	My role/post of responsibility	When- (School year/ Year level)	The strength/personal quality that I... - possess OR - believe the experience helped me to develop/groom
School Team			
Student Union	President / Vice President / Secretary / Treasurer/ Executive Officer		#Circle/Write the strength(s) Dependability Flexibility Goal-Oriented Team-Oriented Optimism Emotional Awareness
Discipline Team	Head Prefect / School Prefect	2022-2023	Trustworthiness Leadership Resilience Ambition
Careers Team	Class prefect / Chairman / Subject Prefect of Physics	2022-2024	Teachability/ Willingness to learn A focus on constant improvement
Sports Team			
Uniform Groups			
ECA Club Science Club	President	2023-2024	Others: (Can refer back to Self-reflection Form on Soft skills/Attitudes e.g. Being confident)

My other learning experience outside school

Nature of activity	Details (name of the activity/ organiser)	My role/post of responsibility	When- (School year/ Year level)	The strength/personal quality that I... - possess OR - believe the experience helped me to develop/groom
Voluntary service	organised by			#Circle/Write the strength(s) Dependability Flexibility Goal-Oriented Team-Oriented Optimism Emotional Awareness
Field trip				Trustworthiness Leadership Resilience Ambition
Study tour				Teachability/ Willingness to learn A focus on constant improvement
Competition	Baseball competition organized by The Baseball Association of HK, China	Captain, player, leader	2019-2023	An interest in : Others: (Can refer back to Self-reflection Form on Soft skills/Attitudes)

III) My achievements

Nature	Name of competition/ programme	When- (School year/ Year level)	Name of organiser	The strength/personal quality that I... - possess OR - believe the experience helped me to further develop
Participation / Awards Obtained: Champion/ 1st runner up/ Recipient	Youth Arch Student Improvement Award 2020-21	S1	Youth Arch Foundation	#Circle/Write the strength(s) Dependability Flexibility Goal-Oriented Team-Oriented Optimism Emotional Awareness Trustworthiness Leadership Resilience Ambition Teachability/ Willingness to learn A focus on constant improvement An interest in : Personal growth, improvement Others: (Can refer back to Self-reflection Form on Soft skills/Attitudes)

IV) My hobby

Hobby	Since when- (School year/ Year level)	The strength/personal quality that I... - possess OR - believe the experience helped me to develop/groom
Doing hand work like building keyboards and modifying computer equipment, pcs	S4	#Circle/Write the strength(s) Dependability Flexibility Goal-Oriented Team-Oriented Optimism Emotional Awareness Trustworthiness Leadership Resilience Ambition Teachability/ Willingness to learn A focus on constant improvement An interest in : handicraft Others: (Can refer back to Self-reflection Form on Soft skills/Attitudes)

Included a short bio activity at the pre-writing stage to encourage self-exploration

*Image of a
student's writing*

Having served as the President of the Science Club this year, I believe the experience helped me to develop my leadership. This not only helps me to communicate with others comfortably but also organise suitable activities for kindergarten (students). It will be very helpful when assisting in the classroom.

using **participle clauses** to present own attributes in a more concise and formal way

Known to be deeply passionate about educational work, I do wish to take the golden opportunity to experience myself and (develop) a deeper understanding about the industry.

relating own **interests** with the **job** of his choice

using **participle clauses** to present own attributes in a more concise and formal way

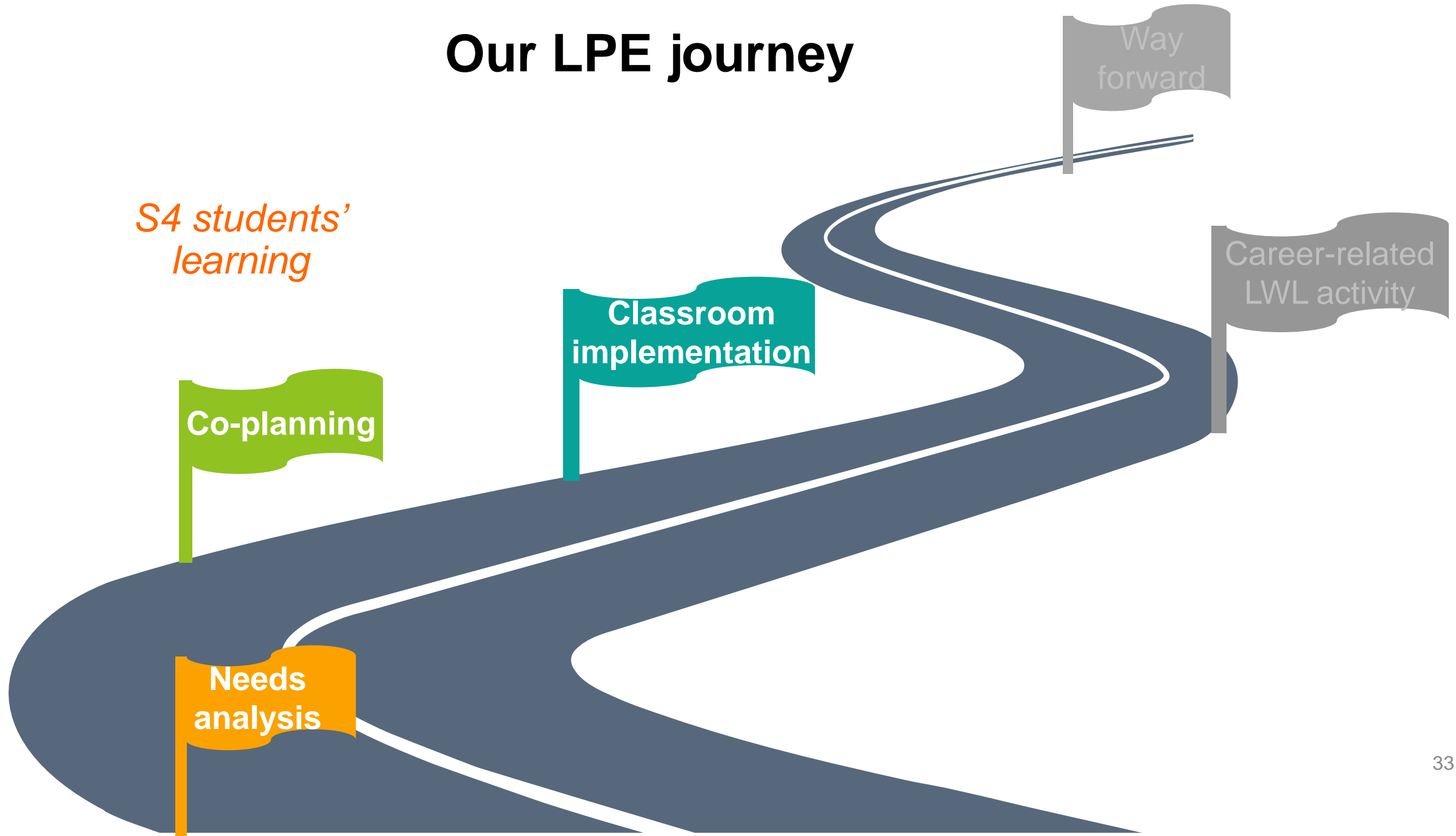
Being a student who heavily emphasizes on improving and learning, I was a recipient of the Youth Arch Student Improvement Award 2020-21 for significant progress in academic studies and conduct. This award not only shows my ability to learn and improve, but also proves the fact that I possess the right attitudes when it comes to (stepping out) my comfort zone and adapting to the environment.

relating own **studies** and **career aspirations** with the **job** of his choice

Equally important, a summer internship in CSOP Asset Management would align perfectly with my career goals. As a student pursuing a degree in finance, I am particularly interested in the chance to gain hands-on experience working (in CSOP Asset Management).

Image of a student's writing

Our LPE journey

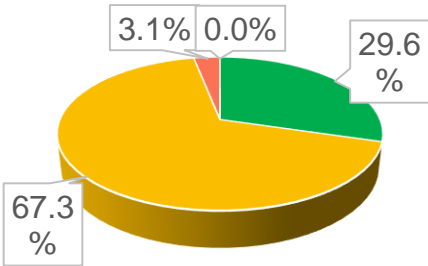


End-of-unit Questionnaire Findings



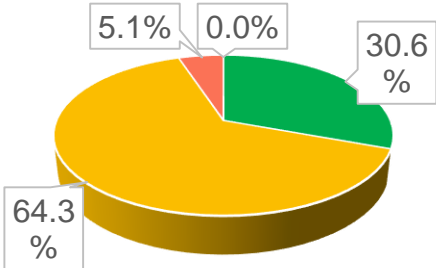
- Keys:
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree

Career exploration



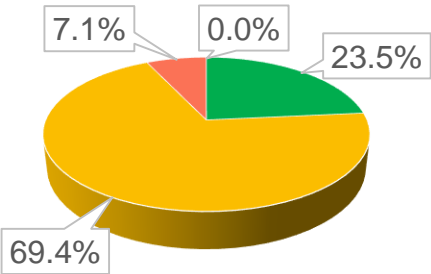
Q2. I gained knowledge about work (including internship).

Self-understanding & development

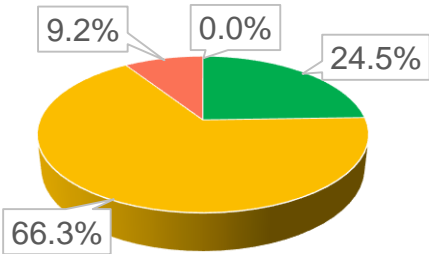


Q4. The unit improved my self-understanding and encouraged me to think about how I can improve myself (e.g. work habits, attitudes, skills) for present study and future work.

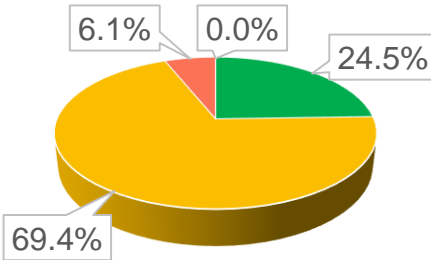
Career planning & management



Q5. The unit has stimulated me to explore the possibility of taking an internship in the future and enabled me to make an informed decision on internship choice.



Q6. I have learned how to handle or ace the first work experience.



Q7. The unit could help me to manage the transition from school to work.

Our LPE journey



Preparing for my future job

Inside the classroom

Job tasting opportunities

How to land the first job

My job application



Learning about an internship opportunity to the Mainland China and its benefits to

Career exploration



Learning about local internship opportunities and value of internship

Self-understanding & development



Doing scenario-based discussion on appropriate & inappropriate workplace behaviours & attitudes

Career planning & management



Discussing benefits & challenges of being an intern & what makes a good intern



Reflecting - own work habits & attitudes at school - areas to improve oneself for the future (study & work)



Reading job ads for the internship positions open for MHY students



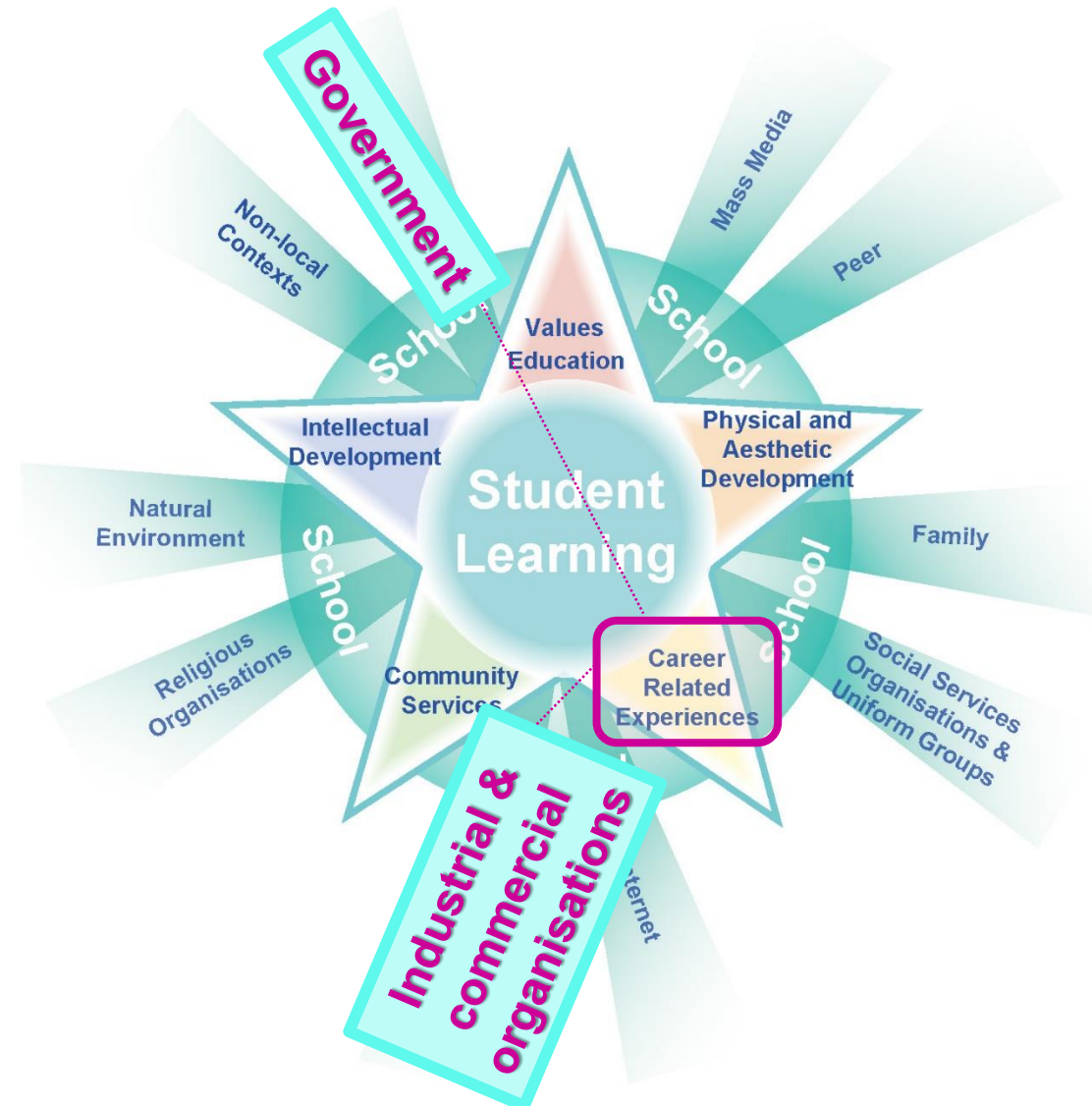
Writing an application letter for an internship position of students' choice

Outside school

(Extended for selected student only)

Career-related LWL Activity: Handling a real job attachment experience outside school

Creating career-related life-wide learning activities in collaboration with external organisations to encourage experiential learning



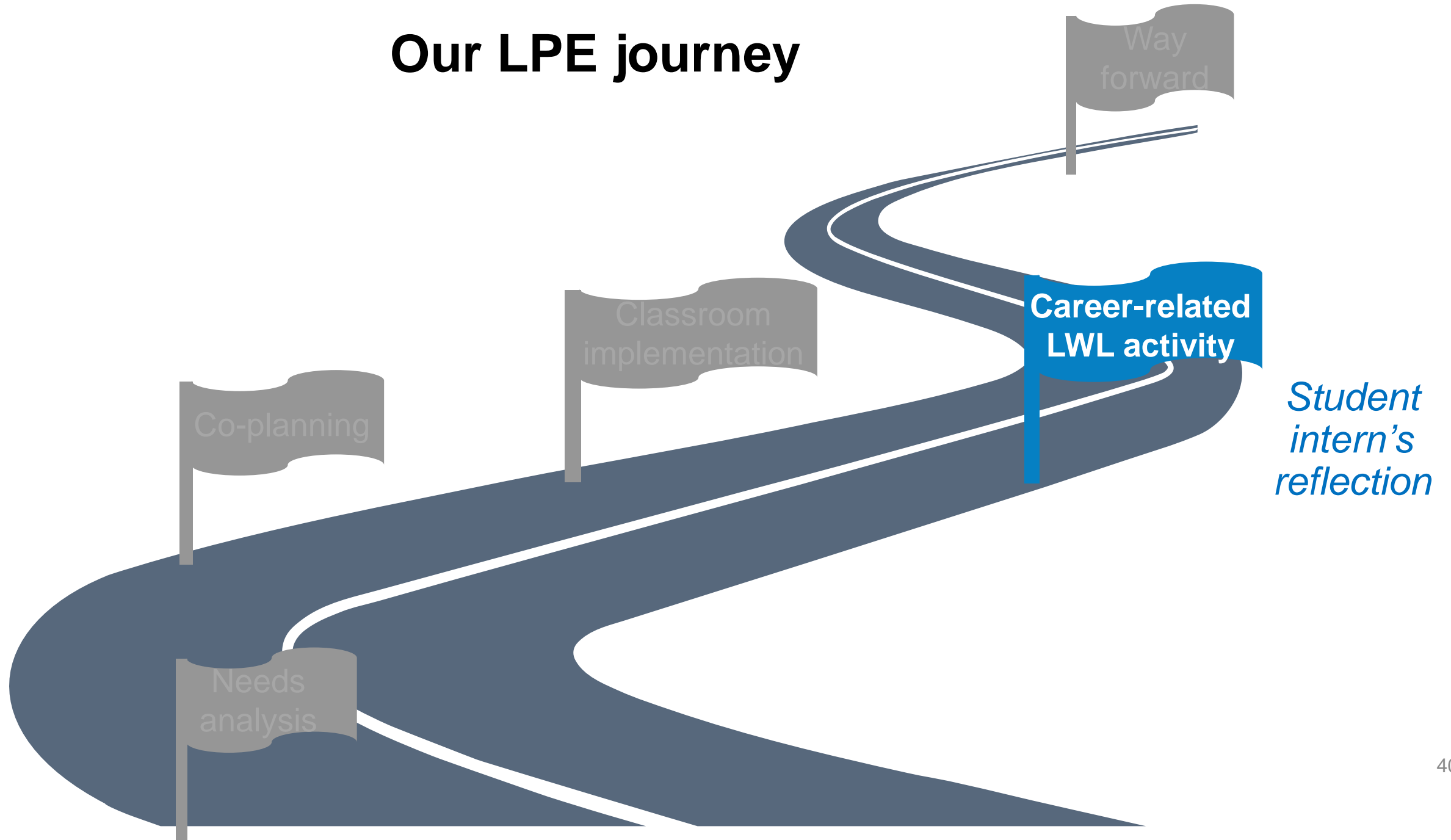
Please
delete
the
HKSAR
logo

Experiential life-wide learning activity **in Language Learning Support Section:** **Secondary School Student Attachment Programme 2023/24**

Provision of:

- **a real work setting**
- **hands-on** work tasks
- a supportive environment for developing **meaningful relationships**
- opportunities for sharing of personal feelings and **reflection**

Our LPE journey



Kelly's reflection



Facts



Feelings



Findings



Future

Attachment period:
24 – 27 June 2024 (4 days)

Internship workplace (Venue):
Language Learning Support Section, Education
Bureau (Kowloon Tong Education Services Centre)

Collaborating Schools: (in alphabetical order)

- ✧ Cheng Chek Chee Secondary School of Sai Kung
and Hang Hau District, N.T.
- ✧ HKSKH Bishop Hall Secondary School
- ✧ Ho Dao College (Sponsored by Sik Sik Yuen)
- ✧ SKH Saint Mary's Church Mok Hing Yiu College
- ✧ Toi Shan Association College



Job roles



1. Research/Project/Teacher Assistant

- Processing data (Day 1)
- Preparing the PowerPoint presentation of the proposal & presenting it (Day 2)
- Designing slogans of LLSS (Day 3)

Our slogan

Chinese: 「語」你生活更美好

English: Better Language, Better Life



Job roles



2. Reporter

- Preparing questions for the interview (Day 2)
- Conducting the interview with the seconded teacher Ms Chung (Day 3)

Job roles

Spacing
after I.T.

3. I.T. Technician

- Creating Google form
(Day 1)
- Editing the interview video
(Day 3)



The most valuable learning ✨



- The interview

- know more about the job duty of seconded and the LLSS Section Head

- make a change on my future career goals

teachers? (If it is an excerpt of unedited student work, you may state it and there is no need to correct students' work)

The most memorable moment



- Work process of the slogan design task
 - had the real workplace experience
 - gave some suggestions to solve problem
 - got satisfaction
 - improved problem solving skills

Voting for our final decision

The biggest challenge



I.T.

- I.T work
 - no experience
 - I tried more and finished it by myself



Feelings

Are the cliparts
copyright-free?


Stressed

Delighted

Satisfied

Thankful





Discovered my own abilities

	in Before participating the programme	in After participating the programme
Presentation skills	<ul style="list-style-type: none">• Very stressed	<ul style="list-style-type: none">• More relaxed
Communication skills	<ul style="list-style-type: none">• Liked to work alone• Thought communication with others was troublesome	<ul style="list-style-type: none">• Have learnt how to collaborate with others• Teamwork is more interesting
I.T. skills	<ul style="list-style-type: none">• Not good• Reluctant	<ul style="list-style-type: none">• Improve my IT skills• More enjoy

UP!





Discovered my career interests


Before joining the programme	After joining the programme
<ul style="list-style-type: none">• To become a boss	<ul style="list-style-type: none">• To become an officer in the government or I.T. technician








Why I would change my ideal job

What has inspired me	Why
the interview of the LLSS Section Head	<ul style="list-style-type: none">different jobs bring different challenges and responsibilities
the whole work experience	<ul style="list-style-type: none">learn more about which types of job I am more interested in and which ones are more appropriate for me






Discovered my own strengths



- leadership
 - potential to be a leader
 - become more self-reflective
- 
- 
- 
- 





Discovered my own weaknesses

At school in the past

- dependent

- inflexible

- impatient

Now

- calm

- independent
—think more before I ask

- flexible

- patient






My future plan

✦ My work and learning attitude ✦

During the attachment programme	After the attachment programme
<ul style="list-style-type: none">— used the skills that I have learnt from school— arrived the office early every day	<p>Keep being more proactive</p> <ul style="list-style-type: none">— English— in Math





My goals

Before the attachment programme

- more relaxed
- Didn't have any goal about future

After the attachment programme

- Set a goal for my study
- secure the chance of success in JUPAS



Our LPE journey

*Teachers'
professional growth*

Way
forward

Co-planning

Classroom
implementation

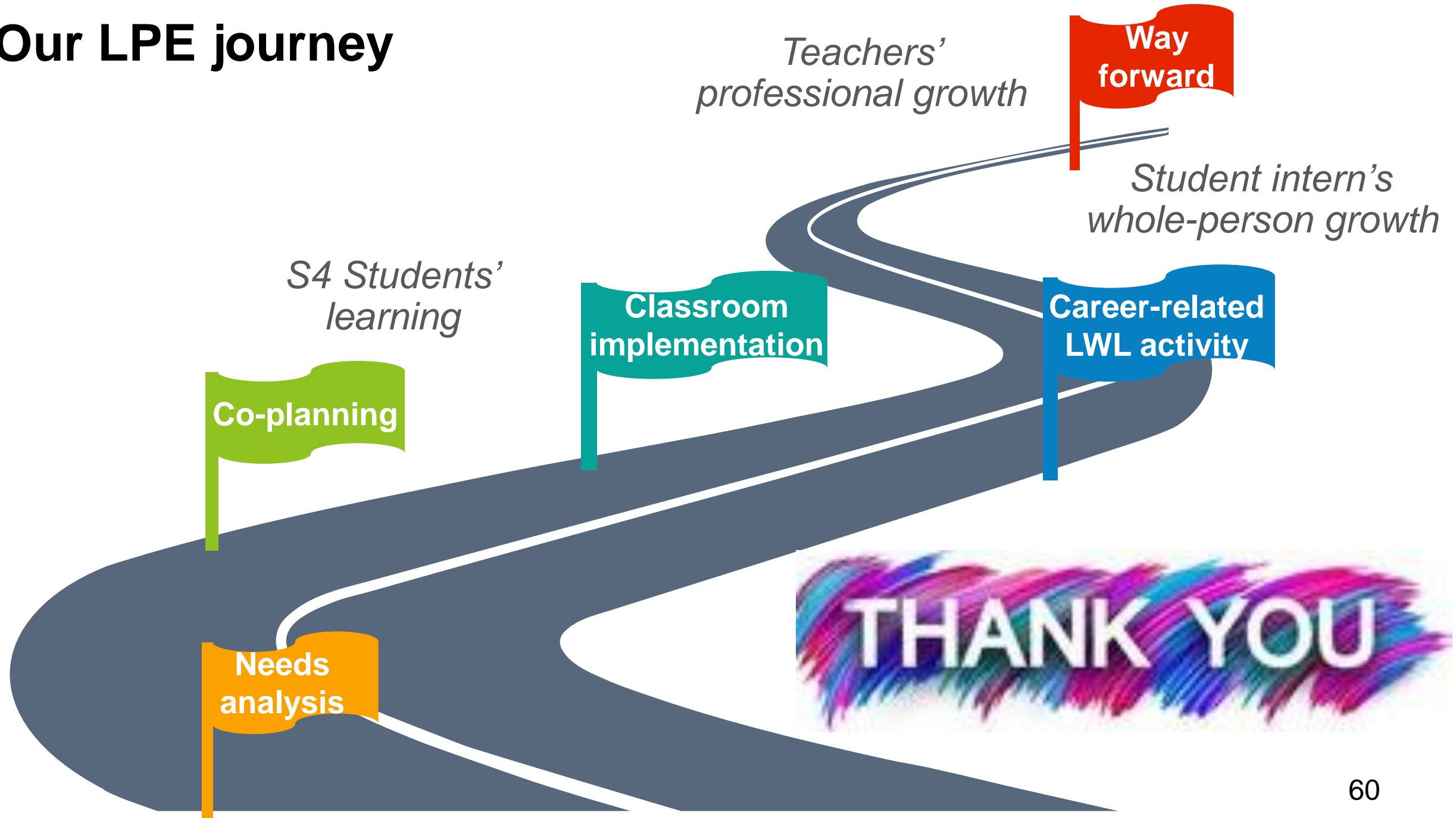
Needs
analysis

Career-related
LWL activity

Saw the **possibility** and **meaningfulness** of **embedding LPE elements** in the school English Language (EL) curriculum

- **LPE-EL curriculum integration**
- offering students career-related LWL activities in **collaboration** with the school's **Career Team**
- **inviting** non-project teachers to join some of the **co-planning sessions** to **empower** teachers

Our LPE journey



Tips on infusing **LPE** into the school English Language (EL) curriculum

Curriculum planning level

- Connecting the LPE elements with the learning components of the school English Language curriculum (e.g. the previous Workplace Communication elective elements)
- Creating career-related life-wide learning activities in collaboration with the school Careers Guidance Team and/or external organisations to encourage experiential learning
- Aligning with the existing school measures relevant to LPE

Unit planning Level

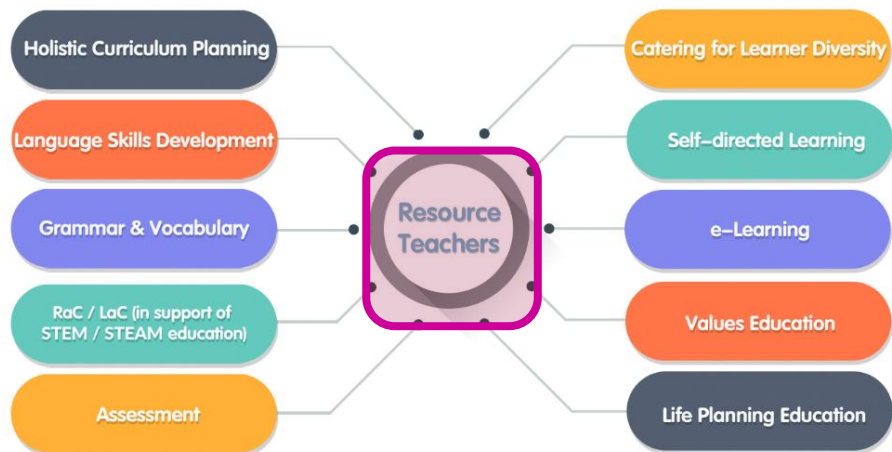
- Infusing the 3 core LPE elements into a topic/theme related to work or study
- Setting content-related and language-related L & T objectives

Classroom learning and teaching level

- Encourage exploration of study/work options through authentic viewing and reading
- Embedding “self-discovery/reflection” activities to foster self-awareness, goal-setting and action-planning
- Incorporating value-driven activities/tasks to emphasise positive work-related values and attitudes for a smooth transition from school to work

Resource Teachers

In recent years, the Language Learning Support Section has been stepping up its efforts in nurturing curriculum leaders of the language KLAS at primary and secondary levels. We are delighted to have witnessed their professional growth and the positive changes they have brought to their schools. They possess a commitment to learning and an understanding of their shared responsibility to improve learning and teaching. What's more, they have a passion for making contributions to the development of a learning community in the school sector by sharing their school-based practices and opening up their classrooms/school activities for observation. Language educators are welcome to contact them for professional exchange and collaboration.



Resource Teachers - Life Planning Education

All	Primary	Secondary
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Ms Cynthia So – S.K.H. St. Mary's Church Mok Hing Yiu College

Teacher: Ms Cynthia So

Information about expertise: Ms Cynthia So, the English Panel Chairperson of *S.K.H. St. Mary's Church Mok Hing Yiu College*, has been effectively infusing Life Planning Education (LPE) into the school English curriculum to cultivate students' work-related knowledge, skills and values and attitudes alongside their language development. Not only did she incorporate the core LPE elements into English learning activities and tasks of thematic units on the world of work to support the senior secondary students' transition from study to work, but she also connected the classroom learning activities and tasks with the work-related life-wide learning activities outside school to foster students' whole-person development. Being a competent curriculum leader, Ms So has shared her experiences in curriculum planning and management, as well as classroom teaching in several professional development activities.

Year becoming a resource teacher: 2023/24

Good practices:

- Delivering Life Planning Education within and beyond the senior secondary English classroom through an integrated approach to designing a career-related unit (2022)
- Delivering career and life planning education beyond the classroom through an experiential learning job attachment programme

School: S.K.H. St. Mary's Church Mok Hing Yiu College

School telephone number: 2577 5347