***St. Joseph’s Anglo-Chinese School***

***F1 English Language***

***Unit 5 Yum!***

**F1 English Language**

**Unit 5**

**Writing Booklet Set B**

Image of different foods

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task**

You went to a restaurant for a meal. Write a personal blog entry to tell your followers about the pleasant or unpleasant experience that you had. Write in about 150 words.

**Part 1 Brainstorming**

*You have three minutes. How many items of food can you write down on the plate below?*

Image of a plate and cutlery

**Part 2 Knowing a personal blog entry**

**What is a personal blog entry?**

What is a personal blog?

A personal blog is like an online **diary**.

What do people write in personal blogs? They … *(put a tick for the correct answers)*

\_\_\_\_\_ share their thoughts

\_\_\_\_\_ express their feelings

\_\_\_\_\_ describe their experiences

**Elements of a personal blog entry:**

Do you remember that you wrote a personal blog entry in Unit 1 about your school life? Spend some time now reading the blog that you wrote. What comments did your teacher make about your work?

**Part 3 Task Analysis (PAT)**

*Think about the following questions.*

*Put a tick for the correct answers.*

1. **Purpose**

Why are you writing the blog entry?

(    ) To share my restaurant experience with others

(    ) To describe how I felt about this experience

(    ) To tell others about my experience

(    ) To share exciting/funny moments about this experience

(    ) To talk about only the good things that happened

**2. Audience**

Who will read your blog entry?

(    ) Young people

(    ) Adults

**3. Tone (the writer’s attitude towards the audience or the content)**

(    ) Formal

(    ) Casual

**Part 4 Useful Vocab**

*In addition to the words in your textbook, you can use the words below to write your blog.*

**DÉCOR (THE RESTAURANT)**

|  |  |  |  |
| --- | --- | --- | --- |
| chair (n) | picture (n) | homely (adj) | old-fashioned (adj) |
| curtain (n) | ornament (n) | dated (adj) | minimalistic (adj) |
| tablecloth (n) | plate (n) | sophisticated (adj) | tacky (adj) |
| lighting (n) | bright (adj) | dim (adj) | modern (adj) |

**PEOPLE**

|  |  |  |  |
| --- | --- | --- | --- |
| waiter (n) | waitress (n) | chef (n) | customer (n) |

**TASTES AND TEXTURES**

|  |  |  |  |
| --- | --- | --- | --- |
| bland (adj) | fluffy (adj) | soft (adj) | bitter (adj) |
| chewy (adj) | light (adj) | tender (adj) | rich (adj) |
| crispy (adj) | spicy (adj)  | juicy (adj) | sour (adj) |
| sweet (adj) | dry (adj) | stale (adj) | burnt (adj)  |

**WAYS OF PREPARING AND COOKING FOOD**

|  |  |  |  |
| --- | --- | --- | --- |
| drizzle (v) | stir (v) | bake (v) | grate (v) |
| grill (v) | whisk (v) | warm up (phr. v.) | pour (v) |

**SEASONINGS**

|  |  |  |  |
| --- | --- | --- | --- |
| soy sauce (n. phr.) | vinegar (n) | vanilla essence (n phr.) | oyster sauce (n. phr.) |
| ketchup (n) | garlic (n) | sesame oil (n phr.) | mustard (n) |
| syrup (n) | ginger (n) | honey (n) | chilli (n)  |

**FEELINGS**

|  |  |  |  |
| --- | --- | --- | --- |
| delighted (adj) | disgusted (adj) | satisfied (adj) | horrified (adj) |
| stimulated (adj) | disappointed (adj) | intimidated (adj) | pleasantly surprised (adj. phr.)  |

**Test your vocabulary here!**

The answers can all be found on page 4!

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**ACROSS**

3. depressed or discouraged by the failure of one's hopes or expectations (adj)
4. the chief cook, especially in a restaurant or hotel (n)
5. a hot-tasting yellow or brown paste made from the crushed seeds of a plant (n)
7. not highly flavoured, mild, tasteless (adj)
9. shocked (adj)
10. succulent (adj)

**DOWN**

1. a pungent, spicy plant used in cookery and medicine (n)
2. educated, worldly-wise (adj)
6. overcooked (adj)
8. tough, requiring a lot of action from the teeth (adj)

**Part 5 Text Grammar**

*Complete the restaurant review by underlining the correct words in brackets.*

Image of a grammar exercise about “lot/lots/a little/some/a few” etc.

**Grammar item 1**

**Talking About Quantity (I)**

We can use quantifiers to talk about definite amounts. Often quantifiers suggest an item’s packaging or container, shape, measurement, or that it is part of a whole. Below are a few examples:

e.g. a **bag** of coins

e.g. a **jar** of honey

**Your turn!**

Look at the pictures and complete the following questions with the correct quantity words.

Image of a grammar exercise about quantifiers

**Talking About Quantity (II)**

When the amounts are not clear or exact, we can also use quantifiers.

e.g. I made **a lot of** mistakes in the test.

e.g. William bought **lots of** sweets at the shop.

e.g. I don’t have **much** money.

**Your turn!**

*Complete the sentences by underlining the correct quantifiers in brackets.*

Image of a grammar exercise about quantifiers

**Grammar item 3**

**The Simple Past Tense (Revision)**

We use ***the simple past*** ***tense*** to talk about completed actions in the past. Some common time expressions to show we are talking about the past include **yesterday, last week, last Saturday**.

e.g. **Last** **week**, I **went** to a fast food restaurant with my friend Andy. There **were** a lot of dishes to choose from. Also, there **were** a lot of desserts on the menu. Andy **asked** me choose a set. However, I **couldn’t** decide because there **were** too many dishes to choose from! Finally, I **closed** my eyes and **chose** a number. Luckily, I **made** a good choice because my steak **was** tender and juicy and the tiramisu **was** delicious!

**Your turn!**

\*We use connectives to show the cause and effect (e.g. because), give more information (e.g. Also) and express contrast (e.g. However).

*Write a short paragraph about a trip to a restaurant using the* ***simple past tense*** *and* ***connectives.*** *Write at least* ***30*** *words.*

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**Part 6 Your writing**

**Task**

You went to a restaurant for a meal. Write a personal blog entry to tell your followers about the pleasant or unpleasant experience that you had. Write in about 150 words.

**Planning**

*Use short phrases to answer the questions below.*

|  |  |  |
| --- | --- | --- |
| **Title** | What interesting title will you use? |  |
| **Introduction**  | Ask the readers a question to grab attention. |  |
| Which restaurant did you go to? When did you go there? Who did you go with? What did you expect before going to the restaurant? |  |
| **Main body** | Did you enjoy the experience at the restaurant? Why/Why not? What was the restaurant like inside? What food did you order? What was good/bad about the food? |  |
| **Ending** | Should the readers go to that restaurant or not?  |  |

**Vocabulary**

*Write down six items of vocabulary from page 4 that you are definitely going to use in your blog entry.*

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

**Grammar**

*Write sentences using the following grammar items that you will include in your blog entry.*

|  |  |
| --- | --- |
| Quantifiers(for definite amount) |  |
| Quantifiers(for indefinite amount) |  |
| Simple past tense |  |

|  |  |
| --- | --- |
| **Title:***Give your blog an interesting title.***Introduction:** *Ask the reader a question.**Tell the reader which restaurant you went to, why, and what you expected before you went there.***Main body:** *Tell the reader about your good/bad experience.**Describe the restaurant and the food.* **Ending:***Tell the reader whether you would recommend the restaurant or not. Use modal verbs here.*  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 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**Part 7 Self-reviewing Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **PAT** | ☺3 | 😐2 | ☹1 |
| Purpose: I understood the purpose of writing my blog entry. | ⬜ | ⬜ | ⬜ |
| Audience: I knew who my audience was. | ⬜ | ⬜ | ⬜ |
| Tone: I used the appropriate tone to write my blog entry.  | ⬜ | ⬜ | ⬜ |

|  |  |  |  |
| --- | --- | --- | --- |
| **Content** | ☺3 | 😐2 | ☹1 |
| I included an interesting title for my personal blog entry. | ⬜ | ⬜ | ⬜ |
| I asked the reader an interesting question. | ⬜ | ⬜ | ⬜ |
| I gave details about the restaurant. | ⬜ | ⬜ | ⬜ |
| I gave details about the food. | ⬜ | ⬜ | ⬜ |
| I told the reader whether I would recommend the restaurant or not. | ⬜ | ⬜ | ⬜ |
| **Language** | ☺3 | 😐2 | ☹1 |
| I used the past tense to talk about my visit to the restaurant. | ⬜ | ⬜ | ⬜ |
| I used modal verbs in my recommendation. | ⬜ | ⬜ | ⬜ |
| I used quantifiers to talk about amounts. | ⬜ | ⬜ | ⬜ |

|  |  |  |  |
| --- | --- | --- | --- |
| **Organisation** | ☺3 | 😐2 | ☹1 |
| I included features of a blog entry. | ⬜ | ⬜ | ⬜ |
| I organised my ideas clearly using a plan. | ⬜ | ⬜ | ⬜ |

*When you have finished your blog entry, swap it with a partner and give each other feedback. Make improvements as necessary.*

**Your classmate’s comments (if any):**

**Part 8 Teacher’s feedback**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your name), you have done a good job! I would like to give you some comments on how you can improve next time!

|  |  |  |  |
| --- | --- | --- | --- |
| **Content** | ☺3 | 😐2 | ☹1 |
| You included an interesting title for your personal blog entry. | ⬜ | ⬜ | ⬜ |
| You asked the reader an interesting question. | ⬜ | ⬜ | ⬜ |
| You gave details about the restaurant. | ⬜ | ⬜ | ⬜ |
| You gave details about the food. | ⬜ | ⬜ | ⬜ |
| You told the reader whether you would recommend the restaurant or not. | ⬜ | ⬜ | ⬜ |
| **Language** | ☺3 | 😐2 | ☹1 |
| You used the past tense to talk about your visit to the restaurant. | ⬜ | ⬜ | ⬜ |
| You used modal verbs in your recommendation. | ⬜ | ⬜ | ⬜ |
| You used quantifiers to talk about amounts. | ⬜ | ⬜ | ⬜ |

|  |  |  |  |
| --- | --- | --- | --- |
| **Organisation** | ☺3 | 😐2 | ☹1 |
| Features of a blog entry are generally evident.  | ⬜ | ⬜ | ⬜ |
| You organised your ideas coherently and cohesively. | ⬜ | ⬜ | ⬜ |

**Teacher’s comments**

|  |  |
| --- | --- |
| Content  | /7 |
| Language | /7 |
| Organisation  | /7 |
| **TOTAL**  | **/21** |

**Student’s reflection**

After reading the teacher’s comment, I would like to …

**Part 9 Extension Exercise**

Get creative! You now have your own device and it has iMovie on it. Make a one-minute video to present your restaurant review to your classmates and teacher. This is an oral presentation but you can also use other effects to make your video interesting.



REWARD CARD

 FOR ENTRY

SUBMIT TO YOUR ENGLISH TEACHER ON GOOGLE

CLASSROOM

MAX 1 MINUTE

ORAL PRESENTATION

RESTAURANT REVIEW COMPETITION

CALLING ALL FOOD VLOGGERS!