

教育局 語文教學支援組

2023周年分享會（中學）

**Language Learning Support Section, Education Bureau
2023 Annual Sharing (Secondary)**

認識·欣賞·探究 —— 以中、英文多元文本加強語文和中華文化學習

**Reinforcing learning of languages and Chinese Culture through multiple texts:
Understanding, appreciation and exploration**

聖嘉勒女書院 St. Clare's Girls' School

官立嘉道理爵士中學(西九龍) Sir Ellis Kadoorie Secondary School (West Kowloon)

個案實踐目標 Implementation Objectives

優化學校語文課程 **Optimising school language curricula**

優化初中語文課程設計，加強銜接各個階段的語文學習

Optimising the **Junior Secondary curriculum** to **strengthen students' learning** across key stages

照顧多元需要 **Catering for students' diverse learning needs**

讓學生學習多元文本，通過課堂內外的學習活動，為學生建構貫通古今、中外的學習經歷

Increasing students' exposure to **different text types** and arranging inside- and outside-the-classroom activities to enrich their **learning experiences through connecting past and present, and China and the world**

通過多元活動、課業與評估設計，照顧學生的多樣性

Catering for learner diversity through **diversified activities, learning tasks and assessment practices**

促進學生的全人發展 **Fostering students' whole-person development**

為學生建構認識、欣賞、探究的學習歷程，深化語文學習，認識中國傳統文化，培養品德情意

Broadening and deepening students' language learning through the **process of understanding, appreciation and exploration**, enabling students to **understand Chinese culture** and develop moral values

學與教 Learning and teaching





聖嘉勒女書院 St. Clare's Girls' School



於跨課程閱讀中採用 **VASK** (即價值觀和態度、技能和知識) 框架，促進全人發展



Adopting the **VASK framework** (i.e. positive values and attitudes, skills and knowledge) in the **Reading across the Curriculum (RaC) Programme** to foster students' whole-person development



多元化的評估方式和課堂內外的活動為學生提供了不同的學習經歷，讓她們享有更大的學習自主性，增加對不同課題的認識 (包括中華文化)



Adopting **diversified assessment practices** and **inside- and outside-the-classroom activities** to enable students to learn from a variety of learning experiences and **enjoy greater autonomy of learning**, thereby broadening their knowledge base of different topics (including Chinese culture)





官立嘉道理爵士中學 (西九龍)

Sir Ellis Kadoorie Secondary School (West Kowloon)

為非華語學生提供**均衡的中國語文課程**，在課程中加入**文言閱讀篇章**，以**銜接主流課程**、**促進文化共融**

Providing a **balanced Chinese Language curriculum** for non-Chinese speaking students by incorporating classical Chinese texts to **connect with the mainstream Chinese Language curriculum** and promote cultural integration

以**多元模式**設計**課堂教學**和**課業**，照顧學生的**多樣性**，讓非華語學生通過**角色扮演**與古代中國相接，**設計對話**，**跟古人溝通**，提升中國語文和中華文化學習的效能

Catering for learner diversity through **diversified learning and teaching activities** to **enable students to connect with ancient times and people** by **role-play and script writing tasks**, thus enhancing the effectiveness of learning Chinese language and culture