優化學校語文課程，照顧多元需要，促進學生的全人發展

Optimising the school-based language curricula to cater for diverse learning needs and foster students' whole-person development
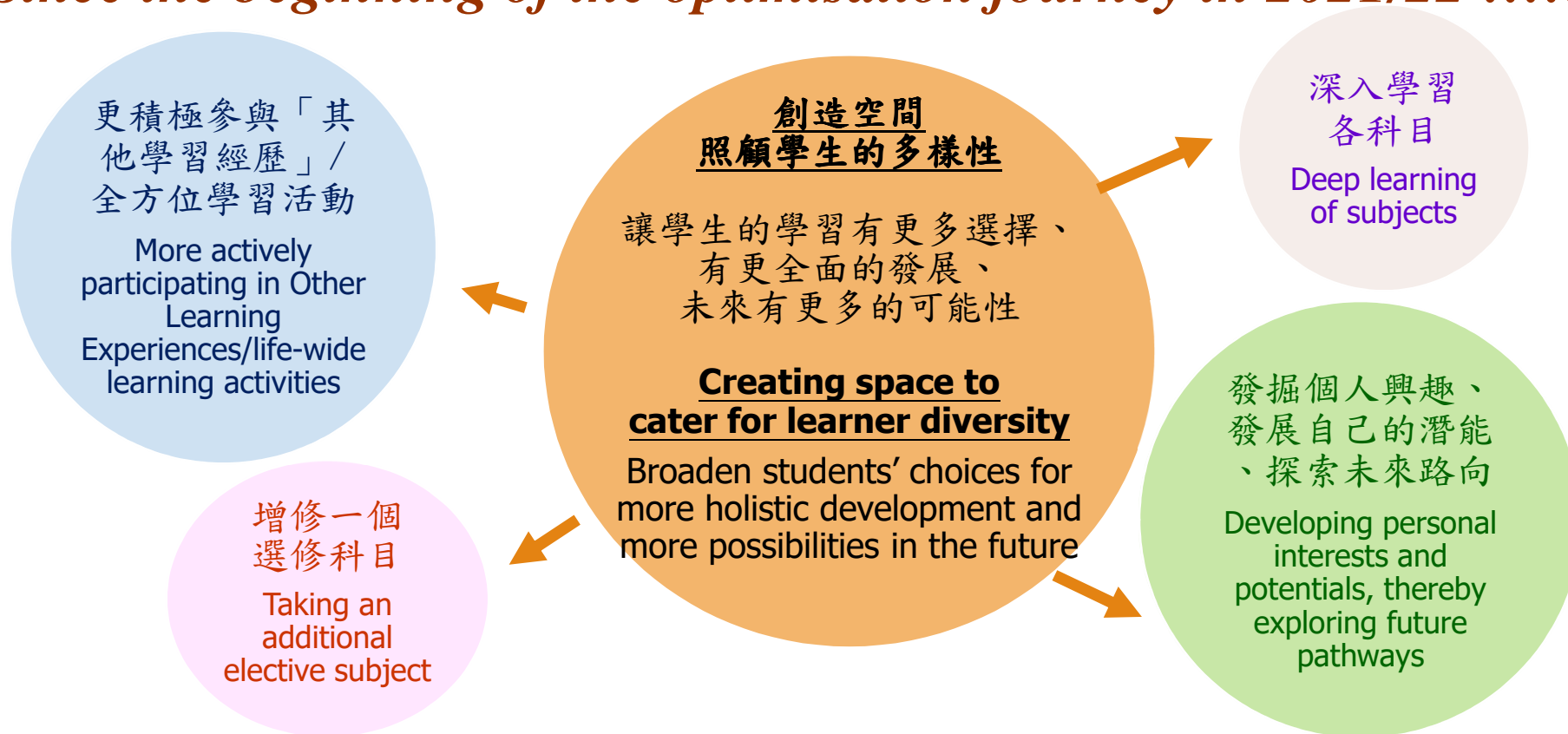

總結

CONCLUSION

自 2021/22 學年開始 踏上「優化課程」的旅程……
Since the beginning of the optimisation journey in 2021/22 ……

更積極參與「其他學習經歷」/全方位學習活動

More actively participating in Other Learning Experiences/life-wide learning activities

創造空間
照顧學生的多樣性

讓學生的學習有更多選擇、
有更全面的發展、
未來有更多的可能性

Creating space to cater for learner diversity

Broaden students' choices for more holistic development and more possibilities in the future

深入學習各科目

Deep learning of subjects

增修一個選修科目

Taking an additional elective subject

發掘個人興趣、發展自己的潛能、探索未來路向

Developing personal interests and potentials, thereby exploring future pathways

學校層面
School level

☑整體檢視學校課程，利用課程彈性創造空間 Holistically review school curriculum to create space through allowing flexibility

☑提供更多課程選擇和其他學習經歷 Offer more choices and other learning experiences in the curriculum

⇨檢討課程成效，持續優化發展 Review curriculum effectiveness and sustain development

⇨深化跨科協作，完善整體學校課程規劃，促進學生的全人發展 Deepen cross-subject collaboration and optimise holistic curriculum planning, fostering students' whole-person development

科目層面 Subject level

☑發展寬廣而均衡的課程，照顧學生多樣性 Develop a broad and balanced curriculum to cater for learner diversity

☑落實課程倡議，如價值觀教育、中華文化、生涯規劃教育等 Substantiate curriculum initiatives such as values education, Chinese culture and Life Planning Education

⇨完善不同學段的課程銜接 Smoothening interface between key stages

⇨持續發展 STEAM教育、國民教育、生命教育、媒體及資訊素養等倡議 Make continuous effort in developing STEAM education, life education, media and information literacy, etc.

教師層面
Teacher level

☑更新觀念和轉移教學範式，善用「學時」Renew beliefs and undergo paradigm shift to make good use of learning time

☑發展照顧學生多樣性的策略 Develop strategies to cater for learner diversity

⇨成為課程領導：發展以生為本課程、善用評估回饋學與教、設計多元而有意義的學習活動和課業，促進學生的學習成效 Become curriculum leaders to develop a student-centred curriculum with diversified learning tasks and assessment modes, thereby enhancing learning effectiveness

回顧與前瞻
Reflection and way forward

Foster Whole-person Development and Diverse Talents

全人發展

啟迪多元

目標在望，持續旅程……
With the goal in sight, the journey continues ……

妙法寺劉金龍中學　黃美珠校長

基督教香港信義會信義中學　梁冠芬校長

兩位先導校長的經驗之談
Sharing by two principals who are leading the way

語文教學支援組期待與你們並肩同行，

一起為學生提供優質的語文教育！

*We look forward to walking with you shoulder to shoulder,
and together we provide quality language education for our students!*

Language Learning Support Section

語文教學支援組

Provides multifarious support services to meet the diverse needs of schools

切合不同學校的需要 提供多元的支援服務

支援模式　Modes of Support

Professional development activities

教師專業發展活動

On-site support

到校支援

Professional networking

學習社群/ 網絡

Station-in school

駐校

（適用於「內地與香港教師 交流及協作計劃」）

語文教學支援服務　Language Support Services

中國語文教育	English Language Education
• 中國語文（到校支援）（L1） • 支援非華語學生的中文學與教（L2） • 課程領導專業發展（中國語文）（L4） • 中國語文科教師學習社群（L6） •「支援非華語學生學習中文」中學教師學習社群（L8） **內地與香港教師交流及協作計劃** • 中國語文（全年駐校服務）（L9） • 中國語文（全年網絡計劃）（L10）	• English Language (on-site support) (L3) • Curriculum Leadership Development for English Language Teachers (L5) • Learning Community for English Language Teachers (L7)

加強語文課程的連繫與銜接、豐富學生的學習經歷
Enhancing coherence and the interface of the language curricula between key stages to enrich students' learning experiences

◎ 延伸「從閱讀中學習」，推動跨課程語文學習/跨課程閱讀(包括支援 STEM/STEAM教育)

◎ 善用電子學習資源，設計優質課業，推動自主學習

◎ 善用優化措施釋放的空間，重視經典/文言閱讀，加強文學、文化學習

◎ 在語文課程中推動價值觀教育、國民教育(包括國家安全教育)、生涯規劃教育、媒體和資訊素養

◎ 發展「評估作為學習」，優化語文學習策略

◎ 優化學校課程，均衡發展各種語文能力

◎ 照顧學生多樣性，包括支援非華語學生學習中文

◎ 支援學生在課堂內外積極使用普通話

◎ Fostering Language across the Curriculum and Reading across the Curriculum (including in the context of STEM/STEAM education)

◎ Fostering self-directed learning through the promotion of e-learning, assessment as learning and meaningful homework

◎ Optimising the senior secondary English Language curriculum

◎ Infusing values education, national education (including national security education), life planning education, media and information literacy and life-wide learning into the school English Language curriculum

◎ Enhancing the learning and teaching of grammar

◎ Catering for learner diversity

善用語文 連繫 不同學習範疇

Language education as a "super-connector"

申請辦法 How to apply

校本支援服務（2023/24）
School-based Support Services (2023/24)
網上申請系統 Online Application System

申請日期 Application period
22/3/2023- 28/4/2023

學校可通過校本支援服務網上申請系統申請支援服務，該系統可通過統一登錄系統（CLO）進入。請使用該系統申請我們的支援服務。如需技術支援，請聯絡CLO服務台(電話：3464-0592)，或校本專業支援組黎皓輝先生（電話：2152-3604）。
Schools may apply for the support services via the Online Application System (OAS) for SBSS, which can be accessed through the Common Log-on System (CLO). Please use the system to apply for our support services. For technical enquiries, please contact CLO Helpdesk (about CLO) at 3464-0592 or Mr. Sam LAI (about OAS for SBSS) of School-based Professional Support Section at 2152-3604.

教育局
Education Bureau

Common Log-On System
統一登入系統 (CLO)

Username/用戶名稱

Password/密碼

Logon / 登入   FAQs/常見問題

Forgot Username/Password
忘記用戶名稱/密碼

智方便登入
Login with iAM Smart   More Info / 了解更多

Self Register/自助註冊

Click here to register a new e-Services Portal School Account/

http://clo.edb.gov.hk

申請結果公布日期

Allocation results will be announced on

9/6/2023

資訊與查詢 Information and Enquiry

LLSS homepage 本組網頁

LLSS Publications 本組刊物

本組網頁LLSS Website:

http://www.edb.gov.hk/languagesupport/

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- Dr Enoch Man 3698-4067 enochman@edb.gov.hk

聯絡人（中文組）
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