**Peer Evaluation**

Attachment 2

*This Debate Speech is written by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )*

*The evaluation is done by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )*

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| **A. Introduction** | | | | |
| 1. | Did she include an appropriate greeting? | | | ☺Yes☹No |
| 2. | Did she reiterate her stance at the beginning of her speech? | | | ☺Yes☹No |
| 3. | Did she outline her plan of arguments and rebuttal clearly? | | | ☺Yes☹No |
| **B. Body** | | | | |
| 1. | How well did she use topic sentences? | | | ☺☺☺☺☺ |
| 2. | How well did she use PEEL (Point, Evidence, Explanation, Link)? | | | ☺☺☺☺☺ |
| 3. | How well did she use the following strategies: | | |  |
| a) figures/statistics/research | | | ☺☺☺☺☺😐 N.A. |
| b) facts or examples | | | ☺☺☺☺☺😐 N.A. |
| c) anecdote | | | ☺☺☺☺☺😐 N.A. |
| d) a cause-and-effect relationship | | | ☺☺☺☺☺😐 N.A. |
| e) compare and contrast | | | ☺☺☺☺☺😐 N.A. |
| 4. | Was all the information relevant? | | | ☺☺☺☺☺ |
| 5. | Were her arguments logically linked to her stance and the motion? | | | ☺☺☺☺☺ |
| 6. | Was her rebuttal well-grounded? | | | ☺☺☺☺☺ |
| **C. Conclusion** | | | | |
| 1. | Did she summarise her key points? | | | ☺☺☺☺☺ |
| 2. | Did she reiterate her stance? | | | ☺☺☺☺☺ |
| **D. Overall presentation** | | | | |
| 1. | Was her debate speech well-structured? | | | ☺☺☺☺☺ |
| 2. | Did she use sentences of varying lengths and patterns? | | | ☺☺☺☺☺ |
| 3. | Did she use appropriate vocabulary? | | | ☺☺☺☺☺ |
| 4. | Did she use cohesive device to link up ideas? (e.g. To conclude, On the contrary, etc.) | | | ☺☺☺☺☺ |
| 5. | Was the overall language accuracy good enough? (e.g. correct use of tenses, subject-verb agreement, parts of speech, articles, prepositions, singular/plural forms, connectives, etc.) | | | ☺☺☺☺☺ |
| 6. | Did she use semi-formal style? (e.g. with occasional contractions, passive voice, use of rhetorical questions, etc.) | | | ☺☺☺☺☺ |
| 7. | Was her writing neat and readable? | | | ☺☺☺☺☺ |
| Give positive feedback | | Ask a question | Make a suggestion | |