

Farm Road Government Primary School

2023/2024

Primary 5

Writing Task

Travel Fun



Name: _____ ()






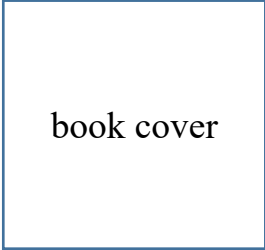
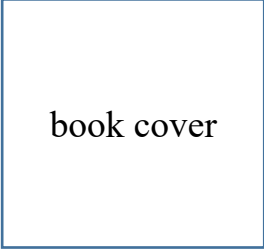
Class: P. 5 _____

Learning objectives

Knowledge:	<ul style="list-style-type: none">- things to do, see and eat in two famous cities in the Mainland – Xi'an and Beijing- the history of the Great Wall of China
Vocabulary:	tourist spots, local food and activities to do in the Mainland
Text types:	a recount (about a trip)
Language focuses:	<ul style="list-style-type: none">- use the simple past tense to talk about past activities- use the present perfect tense to relate past events to the present- use time connectives to sequence the events
Reading skills:	<ul style="list-style-type: none">- recognise the format and language features of a recount- work out the meaning of unfamiliar words using contextual clues
Writing skills:	<ul style="list-style-type: none">- brainstorm ideas using suitable graphic organisers- add sensory details for elaboration
Proper values and attitudes:	<ul style="list-style-type: none">- be a responsible citizen and tourist- appreciate the beauty and culture of our country- love our country and protect our cultural heritage

A. Pre-writing task



Let's practise the language and explore more about the topic!

★	★★
Games	
Games to Learn English – Past Tense	Have Ever Present Perfect Monkey Game
	
Videos	
The Top 12 Must-See Attractions in Beijing	
	
Websites	
The Top 15 Beijing Foods You Must Try	How to Plan a Day in Beijing
	
Books	
Foods of China (on Epic!)  book cover	The Great Wall of China (on Raz-Kids)  book cover

Vocabulary

Here are some ideas about the things to see, do and eat in Beijing. You can find more details about these activities on the Internet or using the websites on page 2. Draw or stick pictures in the boxes below.



Places to visit in Beijing

			
The Forbidden City	The Great Wall of China	_____	_____

Activities to do in Beijing

			
go hiking	watch Peking opera	_____	_____

Food to eat in Beijing

			
Beijing roast duck	Mongolian hotpot	_____	_____

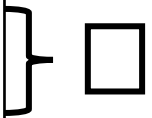
B. Text analysis

1. You are reading a recount about a student’s travel experience in Xi’an. Label different parts of the text with the correct letters given.

A. events	B. greeting	C. introduction	D. personal comments	E. steps
-----------	-------------	-----------------	----------------------	----------

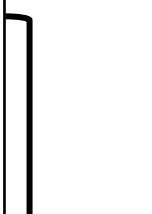
A Wonderful Trip to Xi’an

I visited Xi’an with my parents to see Uncle Frank last year. Xi’an is an **ancient** city which has a long history in China. I was so excited the night before the flight because I haven’t been to Xi’an before.



5

On the first day, Uncle Frank took us to see the famous Terracotta Army. I was amazed by the life-size statues of soldiers and horses, built over 2000 years ago to protect the Emperor Qin in his **afterlife**. The emperor believed that he could still be a powerful ruler after he died.



10

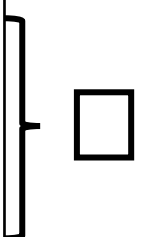
The next day, we explored the Muslim Quarter, where the air was filled with delicious smells. I tried local street food like meat buns (roujiamo) and cold noodles (liangpi). They were spicy and yummy!



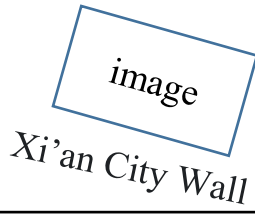
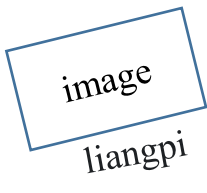
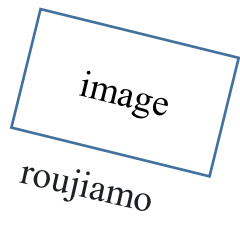
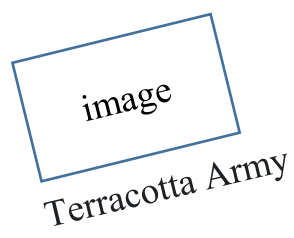
After lunch, we bought souvenirs and I got a key ring of a Qin soldier for my friend. At night, we watched a fantastic water dance and light show at Tang Paradise. The music, dance, and lighting effects were amazing!

15

Before leaving Xi’an, we walked along the City Wall. Touching the hard wall, I imagined the hard work put into its construction for protection. This trip taught me a lot about Xi’an’s history and culture though I have learnt some of them in the General Studies lessons already. I feel **fortunate** to live in peace with my family. Xi’an will always hold a special place in my heart.



5E Tim Wong



2. Complete the following recount with information from the text above to analyse what happened to Tim.

Introduction	When:	
	Who:	
	What:	
	Where:	
	Why:	
Events	Beginning:	<ul style="list-style-type: none"> ● _____ ● _____
	Middle:	<ul style="list-style-type: none"> ● _____ ● _____ ● _____ ● _____ ● _____ ● _____
	End:	<ul style="list-style-type: none"> ● _____ ● _____
Personal comments (How do you feel?)	<ul style="list-style-type: none"> ● _____ ● _____ ● _____ ● _____ 	

3. Follow the instructions and find out the language features of the text on page 4. Give short answers to the following questions.

a. Underline the verbs. What tense is mainly used in the text?

b. Circle the time connectives in the text. They are used to show the _____ of the events.

c. Highlight the adjectives (e.g. describing places, people, food or activities) in the text. The author used _____ adjectives in his writing to create a more _____ image of the trip in readers' mind.

4. Language features:

a. Use of tenses

We use the **simple past tense** to talk about past activities and the **present perfect tense** to relate the past events to the present.

e.g. simple past tense

A Wonderful Trip to Xi'an

I **visited** Xi'an with my parents to see Uncle Frank last year. Xi'an is an ancient city which has a long history in China. I was so excited the night before the flight because I **haven't been** to Xi'an before.

present perfect tense

b. Time connectives

We use **time connectives** to show the sequence of different activities.

e.g.

time connectives

On the first day, Uncle Frank took us to see the famous Terracotta Army. I was amazed by the life-size statues of soldiers and horses, built over 2000 years ago to protect the Emperor Qin in his afterlife.

The next day, we explored the Muslim Quarter, where the air was filled with delicious smells. I tried local street food like meat buns (roujiamo) and cold noodles (liangpi). They were spicy and yummy!

c. Adjectives

We use adjectives to describe the place, people, food, activities, etc.

e.g.

1. On the first day, Uncle Frank took us to see the **famous** Terracotta Army.

2. We also explored the Muslim Quarter, where the air was filled with **delicious** smells.

3. At night, we watched a **fantastic** water dance and light show at Tang Paradise.

adjectives

d. Use of five senses

We can use sensory details to create a vivid image in the readers' mind and make the writing more interesting. We can use the five senses – sight, sound, smell, taste and touch to describe a place, a thing or food.

e.g.



Smell

delicious



Taste

yummy
spicy



Hear

amazing



Touch

hard



See

fantastic

Smell	Taste	Hear	Touch	See
delicious	yummy spicy	amazing	hard	fantastic

5. Reading skill

Work out the meaning of unfamiliar words using contextual clues

To be a good reader, we use contextual clues to guess the meaning of unfamiliar words. Contextual clues are the words or phrases which are near an unfamiliar word. They help us guess or understand the meaning of a new word.

Read the article again. Highlight the contextual clues and answer the following questions.

1. Read lines 2-3, 'Xi'an is an **ancient** city which has...' What does '**ancient**' mean?

A. Old.

B. New.

C. Cold.

D. Famous.

2. Read lines 7-8, '...to protect the Emperor Qin in his **afterlife**, which was believed...'

What does '**afterlife**' mean?

A. Carriage.

B. Palace.

C. War.

D. Life after death.

3. Read line 18, 'I feel **fortunate** to live in peace with my family.' What does '**fortunate**' mean?

A. Bad.

B. Amused.

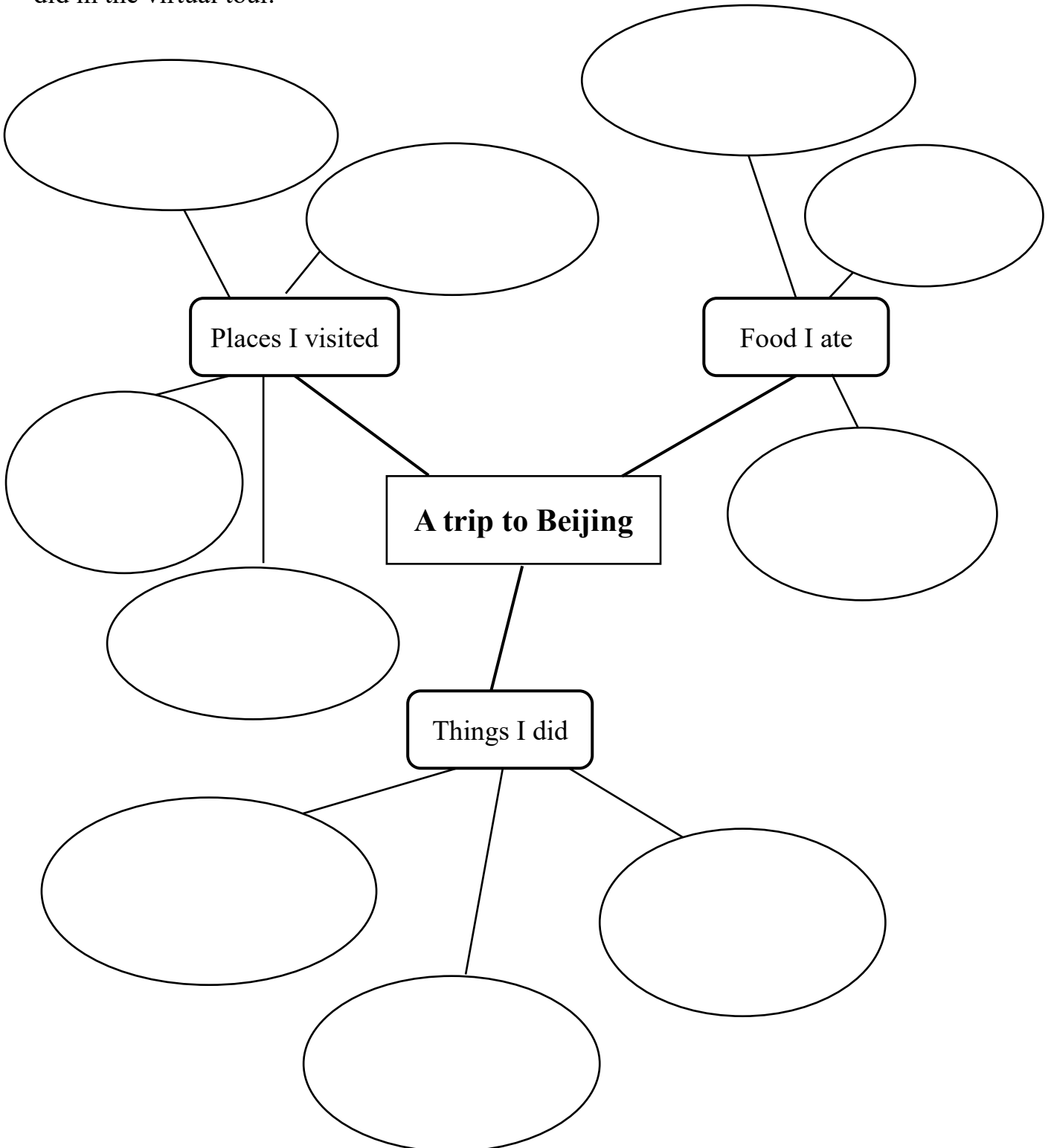
C. Glad.

D. Sad.

C. Organise the ideas

You are going on a virtual tour in the capital city of our country, Beijing. Your English teacher invited you to write a recount for the school magazine to share your travel experience with your schoolmates after the trip.

1. Use the mind map below to write down some ideas about the things that you saw, ate and did in the virtual tour.



2. Use the framework below and add sensory details to your draft.



Smell



Taste



Hear



Touch



See

Introduction	When:	
	Who:	
	What:	
	Where:	
	Why:	
Events	Beginning:	First
	Middle:	
	End:	
Personal comments		
(How do you feel?)		

Here are some sentence patterns you can use:

Introduction

- ★ Last year, I travelled to Beijing with my family.
- ★ I haven't been to Beijing before.
- ★ I have been to Beijing once/twice/three times.
- ★ I spent my summer holidays in Beijing. I had a wonderful time there.

Events

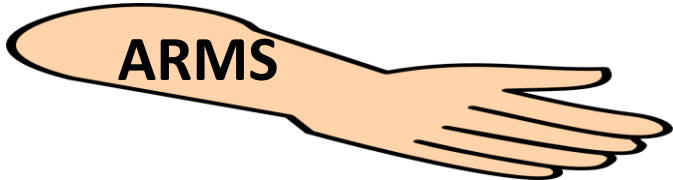
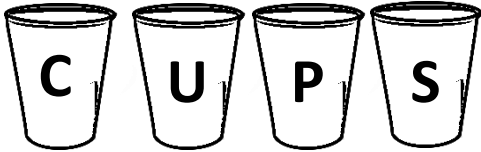
- ★ On the **first** day, I visited / went /... I bought a lot of souvenirs / clothes / stationery / snacks.
- ★ It was great fun / exciting / interesting / amazing / beautiful.
- ★ I didn't buy anything because the things were expensive.
- ★ I didn't see anything I like. / My family didn't let me.
- ★ On the **second** day, I tried... I like it because it was fresh / sweet / juicy / crispy.
- ★ I didn't like it because it was too salty / sour / spicy / bitter / oily.
- ★ On the **third** day, I visited / went /... I saw so many...
- ★ I enjoyed my time there. / I had a fantastic day there. / I spent a wonderful time there.
- ★ I didn't enjoy my time there because it was boring / there were too many people.

Personal Comments

- ★ I think Beijing is a great place because there are lots of fantastic tourist attractions and food.
- ★ I have learnt more about the history and culture of Beijing.
- ★ I feel happy / grateful / lucky that I can live peacefully with my family and friends.
- ★ I look forward to travelling to Beijing soon.

E. Revising and editing

1. Now, use the ARMS chart and CUPS chart to revise and edit your writing. Put a (✓) if you have done as instructed.

Revise	Edit
	
A dd words / sentences <input type="checkbox"/>	C apitalisation <input type="checkbox"/>
R emove words / sentences <input type="checkbox"/>	U sage <input type="checkbox"/>
M ove words / sentences <input type="checkbox"/>	P unctuation <input type="checkbox"/>
S ubstitute words / sentences <input type="checkbox"/>	S pelling <input type="checkbox"/>

2. Check your writing using the checklist below. Put a (✓) for good performance and a (Δ) for areas which need to be improved. Swap with a partner and check each other's writing. Then revise your writing.

Checklist for Self-assessment and Peer-assessment

Checked by:

myself

my

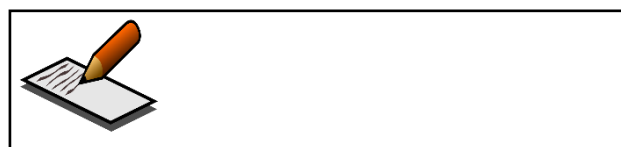
partner



()

Content	Did I include 5Wh- words (When, Who, What, Where and Why) in the orientation?		
	Did I write all the events in my recount?		
	Did I write my personal reflection or comment on the events?		
Language	Did I use the present perfect tense in my writing? e.g. I have been to Beijing once.		
	Did I use the simple past tense in my writing? e.g. I went to Beijing Olympic Park.		
	Did I use adjectives to describe the things? e.g. The food was tasty .		
	Did I use words/phrases to connect the events in my writing? e.g. On the first day , I went to Beijing Olympic Park.		
	Did I spell all the words correctly? e.g. <i>went</i> ✓ <i>wend</i> ✗		
Organisation	Did I sequence the events in a logical order?		
	Did I put the information in paragraphs?		

Teachers' feedback:



F. Extended reading and writing task

The Great Wall of China is one of the spectacular cultural heritage sites in China. However, some parts of the wall have been damaged by people.

a scene extracted from the video clip
where a man was kicking the
Great Wall

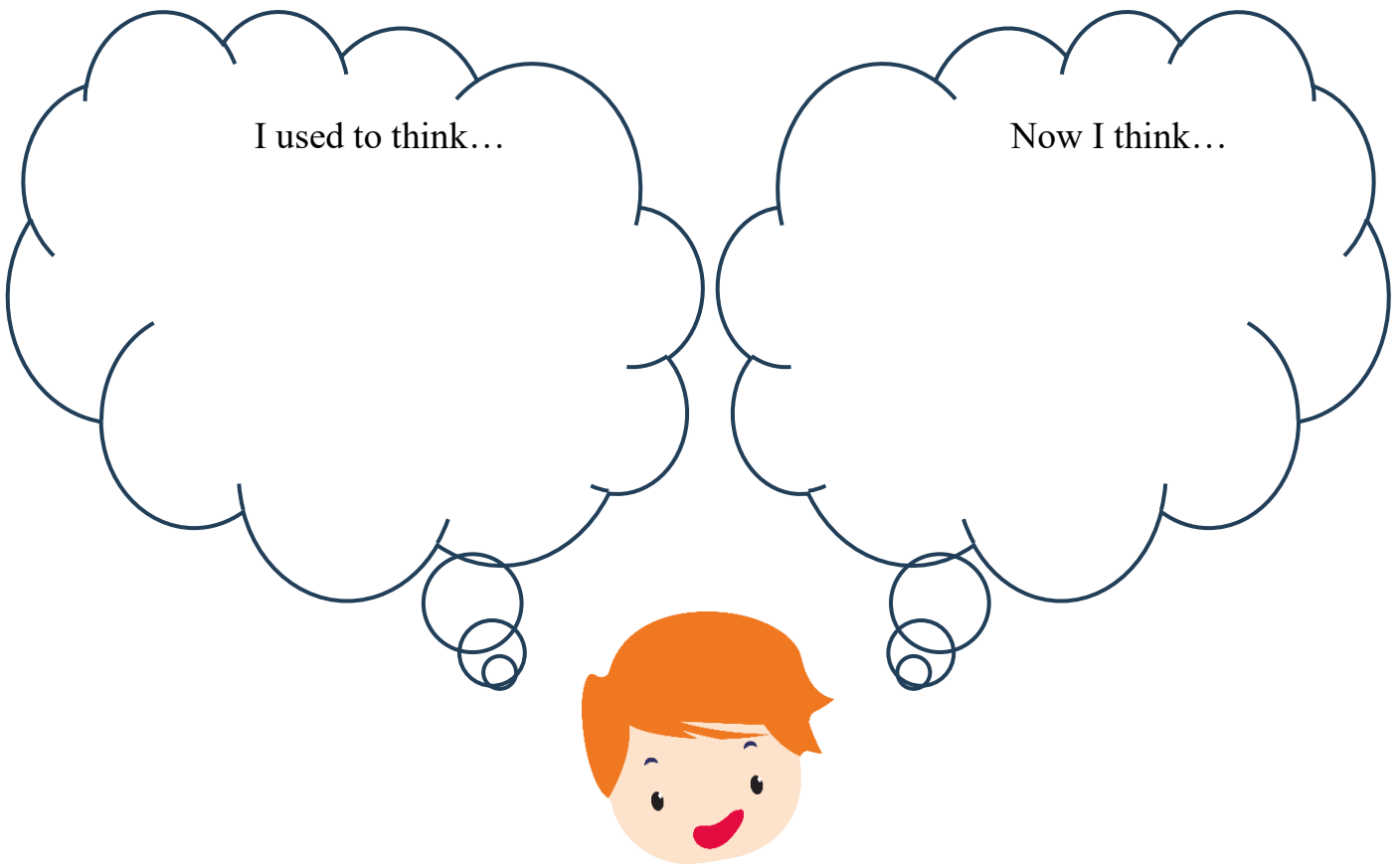
a scene extracted from the video clip
where a man was damaging the
Great Wall

In view of this, how can we protect the Great Wall of China from further damage?
Write two rules to stop such behaviour.

1. _____
2. _____

G. Reflections

a. How has your thinking changed after learning this module? Use the thinking routine chart to summarise your thoughts.



b. What have you learnt in this module?
