

Title of School-Based Support Service (Learning Communities) (2024/25)

Learning Community for Primary Chinese Language and English Language Teachers: Integrating Priority Values into Chinese and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen among Students

**Online
Application Code
L7**

1. Objectives

This support service aims to:

- support schools in cultivating essential qualities of a good citizen among students and enhancing the quality of language education through planning and implementing a cross-curricular unit informed by “Sustainable Development Goals” (SDGs), developing diversified learning materials and learning activities, and organically integrating relevant values into the learning content of Chinese, English and other subjects

2. Foci of Support

- To cultivate essential qualities of a good citizen such as responsibility and commitment through:
 - planning a cross-curricular unit which fosters students’ balanced development of knowledge, skills and proper values;
 - helping students develop a reading habit and providing them with abundant opportunities to read deep and wide;
 - enhancing students’ understanding of sustainable development issues; and
 - sharpening students’ generic and learning skills such as thinking skills and abilities in exploration and innovation.
- To nurture curriculum leadership in curriculum leaders, cross-curricular reading coordinators and Chinese and English panel chairpersons to lead their teacher teams in cross-curricular planning and implementation
- To provide a platform for teachers to develop a deeper understanding of SDGs-informed cross-curricular reading, share the challenges encountered, jointly explore the coping strategies and reflect on pedagogical practices to enhance learning and teaching effectiveness
- To build a collaborative sharing culture within and across schools to foster the sustainable development of the school curriculum
- To provide a platform for participants to engage in professional exchanges regarding various curriculum initiatives through diversified support activities, which include the following in general:
 - theme-based workshops
 - inter-school networking activities (e.g. inter-school lesson observation, inter-school visits, experience sharing)
 - 1-2 face-to-face/online meetings with language support officers (e.g. consultation, collaborative lesson planning)

3. Enquiries

Contact person:

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