

**Title of School-based Support Service (Learning Communities) (2025/26):**

Learning Community for Primary Chinese Language and English Language Teachers: Integrating Priority Values into Chinese Language and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen among Students

**Online  
Application  
Code  
L8**

**1. Objectives**

The support service aims to:

- enhance curriculum leadership and professional capacity of the teacher team in participating schools through the train-the-trainer approach; and
- support schools in cultivating essential qualities of a good citizen among students and enhancing the quality of language education through planning and implementing a cross-curricular unit informed by “Sustainable Development Goals” (SDGs), developing diversified learning materials and learning activities, and organically integrating relevant values into the learning content of Chinese, English and other subjects.

**2. Foci of Support**

- To cultivate essential qualities of a good citizen such as responsibility and commitment through:
  - planning a cross-curricular unit which fosters students’ balanced development of knowledge, skills and proper values;
  - helping students develop a reading habit and providing them with abundant opportunities to read deep and wide;
  - enhancing students’ understanding of sustainable development issues; and
  - sharpening students’ generic and learning skills such as self-directed learning skills, critical thinking skills and innovative problem-solving abilities.
- To nurture curriculum leadership capabilities in curriculum leaders, cross-curricular reading coordinators and Chinese and English panel chairpersons to lead cross-curricular planning and implementation
- To provide a platform for teachers to develop a deeper understanding of SDGs-informed cross-curricular reading, share the challenges encountered, jointly explore the coping strategies and reflect on pedagogical practices to enhance learning and teaching effectiveness
- To build a collaborative sharing culture within and across schools to foster the sustainable development of the school curriculum

**3. Support Activities**

To provide a platform for participants to engage in professional exchanges regarding various curriculum initiatives, diversified support activities are conducted, including the following in general:

- theme-based workshops;
- inter-school networking activities (e.g. inter-school collaborative lesson planning, inter-school lesson observation, inter-school visits, experience sharing); and
- 1-2 face-to-face/online meetings with language support officers (e.g. consultation, collaborative lesson planning).

**4. Points to note**

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:

- appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer;
  - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion; and
  - share successful experiences in curriculum development and the learning and teaching resources co-developed. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau reserves the right to compile and modify these materials for educational and promotional purposes.)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance, in developing school-based learning and teaching materials.

## **5. Enquiries**

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