「提升課程領導·推動課程倡議」 教育局 校本支援服務(2025/26) 教育局人員提供的專業支援服務

"Enhance Curriculum Leadership, Promote Curriculum Initiatives" Education Bureau School-based Support Services (SBSS) (2025/26) Professional support services provided by EDB officers

小學 Primary Level 中國語文 及 英國語文 Chinese Language and English Language

小學跨語文科協作學習社群:

將首要的價值觀融入中、英文科的跨課程學習,培養學生良好的公民素質 Learning Community for

Primary Chinese Language and English Language Teachers: Integrating Priority Values into Chinese Language and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen among Students

#課程領導 Curriculum Leadership #價值觀教育 Values Education #跨課程學習 Learning across the Curriculum

語文教學支援組

Language Learning Support Section





服務簡介 About the Support Service



支援服務目標 Objectives of the Support Service

使教師能 To empower teachers to:

- 規劃及實踐以「可持續發展 目標」為主題的跨課程閱讀 單元
 plan and implement a crosscurricular reading unit informed by "Sustainable Development Goals (SDGs)"
- 開發多元學習材料及學習活動,將相關的價值觀有機地融入中、英文及其他學科的學習內容
 - develop diversified learning materials and learning activities and organically integrate relevant values into the learning content of Chinese, English and other subjects







培養學生的語文能力和良好的公民素養

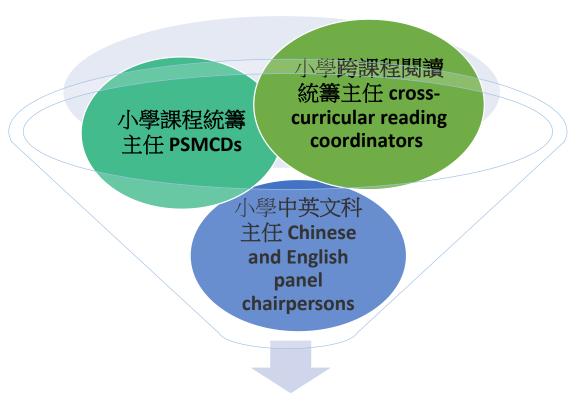
cultivating essential qualities of a good citizen among students and enhancing the quality of language education

服務簡介 About the Support Service

Online application code:

支援對象 Target of Support





帶領教師團隊實施變革

Leading the teacher team to implement changes

服務簡介 About the Support Service

支援重點 Foci of Support

學生

Students



通過學校跨語文課程規劃*,* 為學生提供豐富的閱讀與思考的機會 To provide students with abundant opportunities for reading and thinking through Chinese and English cross-curricular planning

培養課程發展主任、跨學科閱讀統籌 以及中英文科主任的課程領導能力 To nurture curriculum leadership in curriculum leaders, cross-curricular reading coordinators and Chinese and **English panel chairpersons**

為學習社群教師提供專業交流的平台 To provide teachers in the learning community with a platform for professional exchanges

建立學校內部和跨學校之間的 協作分享文化 To build a collaborative sharing culture within and across schools

提升閱讀的廣度與深度 To improve the breadth and depth of reading

發展共通能力和學習能力 To sharpen students' generic and learning skills

增進對「可持續發展目標」的思考 To enhance students' understanding "Sustainable Development Goals"

培養良好的公民素質 To cultivate essential qualities of a good citizen

深入了解「可持續發展目標」議題 To develop a understanding of related issues "Sustainable Development Goals"

帶領團隊規劃及實踐跨課程閱讀和學習 To lead teachers in planning and implementing crosscurricular reading and learning

互相分享在規劃與實踐過程中所遇到的挑戰, 共同 探索應對策略 To share the challenges encountered and jointly explore coping strategies

提升學與教效能 To enhance learning and teaching effectiveness

促進學校課程持續發展 To foster the sustainable development of the school curriculum

教師 **Teachers**

學校 **Schools**

支援活動 Support Activities



<u>專題講座/工作坊 Theme-based seminars/workshops:</u>

- 專題講座、分享和討論 Thematic talks, sharing and discussion
- 實踐活動 Hands-on activities





觀摩交流 Inter-school networking activities:

- 聯校共同備課 Inter-school collaborative lesson planning
- 聯校課堂觀摩 Inter-school lesson observation
- 學校互訪 Inter-school visits
- 校本經驗分享 Experience sharing





實體/網上會議 Face-to-face/online meetings:

 1-2 次實體/網上會議,為學校提供專業支援 (例如:課程諮詢、共同備課) 1-2 meetings with language support officers (e.g. consultation, collaborative lesson planning)

Scan the QR code to learn more about our <u>expectations</u> for participating schools:



https://cd1.edb.hkedcity.net/cd/languagesupport/services.html

歡迎掃描二維碼,了解我們對<u>參與</u> 學校的期望:



https://cd1.edb.hkedcity.net/cd/languagesupport/services_chi.html

支援服務特色 Highlights of the Support Service

整體規劃以「可持續發展目標」為主題的跨課程學習單元

Planning a cross-curricular learning unit informed by "Sustainable Development Goals" (SDGs)

價值觀 Positive values

連繫生活和學習 Making connections with everyday life and learning

連繫中、英文 科的學習內容

learning content of Chinese and English

有機結合 Organic integration



Environment

環境

可持續發展目標 Sustainable Development Goals

Social



Economic

1 Pewsyry 2 HANGER 3 AND HELLERON



解決生活問題 Solving everyday

problems

連繫其他學科 的學習內容 Linking with learning

of other subjects



核心素養

道德實踐與公民意識

Core competencies

Application of moral values and civic awareness

價值 態度 Values Attitudes

技能 知識 Skills Knowledge 幸福感 Well-being

多元學習活動

Diversified learning activities

多元學習和閱讀材料

Diversified learning materials

資料來源 Source: https://edu.unicef.org.hk/image/catalog/teaching%20resource/Introduction-to-SDG-chi.pdf

以「可持續發展目標」為主題的中、英文科的跨課程學習單元 Chinese Language and English Language cross-curricular learning informed by "Sustainable Development Goals" (SDGs)



知識技能 Knowledge and skills

增加閱讀量 加強閱讀深度 培養閱讀習慣

Improving the breadth and depth of reading and cultivating reading habits



拓寬視野和思考維度 Broadening horizons and thinking dimensions

提升共通能力加強學習能力 Enhancing generic and learning skills

提升自主學習能力、慎思明辨能力、解決問題 能力 Strengthening self-directed learning skills, critical thinking skills and innovative problem-solving abilities



培養良好的公民素質
Cultivating essential qualities
of a good citizen

同理心 Empathy 仁愛 Benevolence 責任感 Responsibility 承擔精神 Commitment 如欲了解語文教學支援組 **(LL\$\$)** 提供的所有支援服務,請掃描以下二維碼閱覽有關介紹。

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



https://cd1.edb.hkedcity.net/cd/languagesupport/services.html



https://cd1.edb.hkedcity.net/cd/languagesupport/services_chi.htm

如欲取得 LL\$\$ 的更多資訊,歡迎瀏覽本組網頁或聯絡我們。
If you would like to know more about LL\$\$, please visit our website or contact us.







http://www.edb.gov.hk/languagesupport/

https://www.edb.gov.hk/tc/edu-system/primary-secondary/applicable-to-primary-secondary/sbss/language-learning-support/index.html

小學跨語文科協作學習社群:

將首要的價值觀融入中、英文科的跨課程學習,培養學生良好的公民素質 Learning Community for Primary Chinese Language and English Language Teachers: Integrating Priority Values into Chinese Language and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen among Students (網上申請表編號 Online Application Code: L8)

教育局語文教學支援組
Language Learning Support Section
Education Bureau

聯絡方法 Enquiry Holline/Email

黃雪薇女士 (中國語文) 電話: 3698 3999 葉慧敏女士(英國語文) 電話: 3698 4083

電郵:icysmwong@edb.gov.hk 電郵:florenceyip@edb.gov.hk

注意事項 Points to Note on Application

- ●支援服務為期一年 The support service normally lasts for one year.
- ●學校可申請最多兩項校本支援服務。為推動課程倡議,學校可額外申請「推介服務」項目,包括(i) 「內地與香港教師交流及協作計劃」、(ii) 為錄取非華語幼兒/學生的幼稚園/學校提供的支援服務,以及(iii) 「小學課程統籌主任學習社群:推動課程倡議及發展課程領導」。詳情請參閱教育局通函第7/2025號或透過掃描以下二維碼,瀏覽校本支援服務網站,獲取支援計劃的詳情和最新資訊。 Schools may apply for a maximum of two SBSS. To promote curriculum initiatives, schools may additionally apply for "recommended services" items, including (i) "Mainland—Hong Kong Teachers Exchange and Collaboration Programme", (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) "Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership". Please refer to Education Bureau Circular Memorandum No. 7/2025 or scan the following QR codes to browse the SBSS website for details and the latest information of the support programmes.

校本支援服務





School-based Support Services http://www.edb.gov.hk/sbss

●有興趣參加支援計劃的學校可於2025年4月8日至4月30日,透過教育局「統一登入系統」進入「校本支援服務網上申請系統」申請「小學跨語文科協作學習社群:將首要的價值觀融入中、英文科的跨課程學習,培養學生良好的公民素質」支援服務(網上申請表編號:L8)。

Interested schools may apply for "Learning Community for Primary Chinese Language and English Language Teachers: Integrating Priority Values into Chinese Language and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen among Students" (Online Application Code: L8) through the Online Application System (OAS) for SBSS via the Common Log-on System (CLO) from 8 April to 30 April 2025.

注意事項 Points to Note on Application

●如需查詢: For enquiries:

查詢事項 Enquiry	統一登入系統 CLO	校本支援服務網上申請系統 OAS for SBSS
聯絡組別 Contact section/ unit	「統一登入系統」服務台 CLO Helpdesk	校本專業支援組 School-based Professional Support Section
聯絡人 Contact person	「統一登入系統」服務台 CLO Helpdesk	黎皓輝先生 Mr Sam LAI
電話 Telephone No.	3464 0592	2152 3604

●申請結果將於2025年6月13日公布。 Results of the allocation will be announced on **13 June 2025**.



- 完 THE END -