

Title of School-based Support Service (Learning Communities) (2025/26):
Learning Community for English Language Curriculum Leadership
Development (with special focus on the various curriculum initiatives)

<p>Online Application Code L14</p>
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1. Objectives

The support service aims to:

- enhance curriculum leadership and professional capacity of the teacher team in participating schools through the train-the-trainer approach;
- enhance curriculum leaders' **capabilities** to improve **subject management** and **sustain changes**;
- empower curriculum leaders to respond to various **curriculum initiatives** and integrate them into the school curriculum; and
- raise curriculum leaders' awareness of those **personal attributes** that contribute to effective leadership and ways to hone them.

2. Foci of Support

- To address the needs of curriculum leaders: leadership capabilities development, personal growth and understanding of curriculum initiatives (e.g. values education, Reading across the Curriculum, self-directed learning)
- To develop curriculum leaders' confidence and efficacy to lead, sustain and deepen change in their own context
- To provide a platform for curriculum leaders to exchange their experience and skills in managing the English Department and promoting the development of the English subject

3. Support Activities

To provide a platform for curriculum leaders to engage in professional exchanges regarding various curriculum initiatives, diversified support activities are conducted, including the following in general:

- theme-based workshops;
- flipped learning;
- inter-school networking activities (e.g. inter-school collaborative lesson planning, inter-school lesson observation, inter-school visits, experience sharing); and
- 1-3 face-to-face/online meetings with language support officers (e.g. consultation, collaborative lesson planning).

4. Points to note

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer;
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion; and
 - share successful experiences in curriculum development and the learning and teaching resources co-developed. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau reserves the right to compile and modify these materials for educational and promotional purposes.)

- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance, in developing school-based learning and teaching materials.

5. Enquiries

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