

Title of School-based Support Service (Learning Communities) (2025/26):

Learning Community for Secondary English Language Teachers:
Leveraging Artificial Intelligence (AI) and Media and Information
Literacy (MIL) to Enhance English Language Learning and Teaching

<p>Online Application Code</p> <p>L17</p>

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional capacity of the teacher team in participating schools through the train-the-trainer approach
- develop secondary English Language teachers' capacity to prepare students to navigate information, misinformation and disinformation effectively, while harnessing the potential of media texts and artificial intelligence (AI) in an ever-evolving digital landscape. More specifically, this service is looking to:
 - enhance teachers' understanding of media and information literacy (MIL) and AI literacy in English Language Education
 - develop teachers' competence in evaluating and utilising AI tools for English language teaching and learning
 - equip teachers with strategies to guide students to become critical consumers and ethical users of both traditional and AI-generated content
 - develop teachers' curriculum leadership capabilities in integrating MIL and AI in their English Language curriculum
- empower teachers to foster students' self-directed learning through MIL and AI tools

2. Foci of Support

- To enhance teachers' knowledge of key concepts in MIL (e.g. representation, interpretation), and AI (output evaluation, ethical consideration)
- To identify MIL and AI integration opportunities in the school English Language curriculum to support development of students' ability to
 - understand the creation and implications of various media texts, including AI-generated content
 - evaluate both media and AI-generated content
 - utilise media and generative AI tools responsibly and effectively for language learning
 - develop self-directed learning habits through purposeful use of media and AI resources
- To develop pedagogical approaches that integrate MIL and AI to enhance English language learning and teaching
- To strengthen teachers' curriculum leadership in promoting responsible and effective use of media and AI tools

3. Support Activities

To provide a platform for participants to engage in professional exchanges regarding various curriculum initiatives, diversified support activities are conducted, including the following in general:

- theme-based workshops;
- flipped learning;
- inter-school networking activities (e.g. inter-school collaborative lesson planning, inter-school lesson observation, inter-school visits, experience sharing); and
- 1-2 face-to-face/online meetings with language support officers (e.g. consultation,

collaborative lesson planning).

4. Points to note

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer;
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion; and
 - share successful experiences in curriculum development and the learning and teaching resources co-developed. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau reserves the right to compile and modify these materials for educational and promotional purposes.)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance, in developing school-based learning and teaching materials.

5. Enquiries

Contact person:	Ms FUNG Ling, Brenda
Support service coordinating unit:	Language Learning Support Section, Curriculum Support Division, Education Bureau
Telephone number:	3698 4067
E-mail:	brendafung@edb.gov.hk