

**Title of School-based Support Service (Learning Communities) (2025/26):**  
Learning Community for Primary English Language Teachers:  
Integrating Curriculum Initiatives into the Primary English Language Curriculum

**Online  
Application  
Code  
L18**

**1. Objectives**

The support service aims to:

- enhance curriculum leadership and professional capacity of the teacher team in participating schools through the train-the-trainer approach;
- empower curriculum leaders to optimise their school English Language curriculum through integrating various curriculum initiatives into the curriculum; and
- provide a platform for curriculum leaders to inquire into topics of common interest, both collectively and individually, share school-based experiences and resources, and network with other like-minded professionals.

**2. Foci of Support**

- To integrate various curriculum initiatives, including the major renewed emphases in the Primary Education Curriculum Guide (2024), into the school English Language curriculum (e.g. Reading across the Curriculum (including in the context of supporting STEM/STEAM education), values education (including life education, national education and national security education) and making good use of learning time)
- To optimise the school English Language curriculum to cater for students' diverse learning needs, promote self-directed learning and foster students' whole-person development

**3. Support Activities**

To provide a platform for participants to engage in professional exchanges regarding various curriculum initiatives, diversified support activities are conducted, including the following in general:

- theme-based workshops;
- inter-school networking activities (e.g. inter-school collaborative lesson planning, inter-school lesson observation, inter-school visits, experience sharing); and
- 1-2 face-to-face/online meetings with language support officers (e.g. consultation, collaborative lesson planning).

**4. Points to note**

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
  - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer;
  - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion; and
  - share successful experiences in curriculum development and the learning and teaching resources co-developed. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau reserves the right to compile and modify these materials for educational and promotional purposes.)

- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance, in developing school-based learning and teaching materials.

## **5. Enquiries**

Contact person:	Ms FUNG Ling, Brenda
Support service coordinating unit:	Language Learning Support Section, Curriculum Support Division, Education Bureau
Telephone number:	3698 4067
E-mail:	brendafung@edb.gov.hk