

English Language

Education Bureau School-based Support Services (SBSS) (2024/25)

Primary and Secondary Levels

Learning Community for English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels

#Reading across the Curriculum #Catering for Learning Diversity #Learning across the Curriculum

Language Learning Support Section

About the service



Area of Support

 Building learning communities among English Language teachers

Objectives of the Support Service

- To enable teachers to understand students' diverse learning needs at both Key Stages 2 and 3
- To empower teachers to optimise their schoolEnglish Language curriculum to smoothen theinterface between the two key stages
- To provide a platform for teachers to inquire into topics of common interest, both collectively and individually, share school-based experiences and resources, and network with other like-minded professionals

Target of Support

- Curriculum leaders (e.g. English Panel Heads, level coordinators)
- English Language teachers

About the service



Foci of support

To ensure curriculum continuity and progression by identifying and bridging the gaps in knowledge and skills that students from both key stages need to acquire

To adopt diversified teaching and assessment strategies to cater for students' diverse learning needs To engage participants in professional exchanges To enhance participants' capacity to help students develop learning strategies to prepare for the transition between the two key stages

> To promote collaboration between teachers from both key stages

Mode of support

L12

Theme-based workshops:

- Thematic talks, sharing and discussion
- Hands-on activities





Face-to-face/online meetings:

 1-2 meetings with language support officers (e.g. consultation, collaborative lesson planning)

Inter-school networking activities:

- Inter-school lesson observation
- Inter-school visits
- Experience sharing

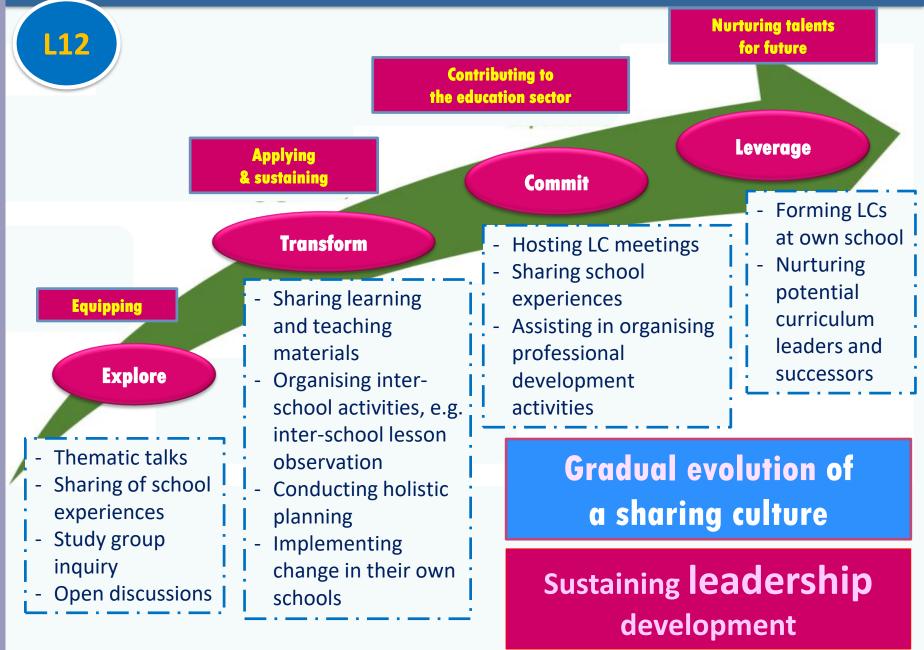


Scan the QR code to learn more about our <u>expectations</u> on participating schools:



https://cd1.edb.hkedcity.net/cd/langua gesupport/services.html

Four-stage learning journey for LC members



Highlights of the support service





Inquiring collectively and individually into how to smoothen the interface between Key Stages 2 and 3

To ensure curriculum continuity and progression

e.g.

Promoting Learning/Language/Reading across the Curriculum

> Using the Learning Progression Framework

To adopt diversified teaching and assessment strategies

e.g.

Using thinking routines to deepen student learning

Promoting assessment for/as learning

To help students develop learning strategies

e.g.

Using concept mapping to identify connections between ideas

Using vocabulary learning strategies to expand vocabulary

Highlights of the support service



Collaborating and networking with teachers from both key stages

e.g. Collaborating to refine the schoolbased S1 bridging programme

e.g. Co-planning a lesson/unit/module that prepares students for their secondary education e.g. Organising a buddy reading programme that involves both upper primary and junior secondary students

L12

Scan the QR code for an overview of all the support services provided by Language Learning Support Section

(LLSS).



https://cd1.edb.hkedcity.net/cd/languagesupport/services.html

If you would like to know more about LLSS, please visit our website or contact us.



How to apply

School-based support services (2024/25) Online application: <u>https://clo.edb.gov.hk</u>



For technical support on the Online Application System, please contact the School-based Professional Support Section at 2152 3604.

Application period: 22 March – 30 April 2024

Announcement of the allocation results: <u>21 June 2024</u>

CONTACT US

For enquiries, please contact Language Learning Support Section Education Bureau

> Ms Amy Poon Tel: 3698-4093 Email: ayypoon@edb.gov.hk