

# “Enhance Curriculum Leadership, Promote Curriculum Initiatives” Education Bureau School-based Support Services (SBSS) (2025/26)

Professional support services provided by EDB officers

Secondary Level

English Language

## English Language Education in Secondary Schools: Renewing and Optimising the Secondary English Language Curriculum through Holistic Curriculum Planning

*#Values Education*

*#Language across the Curriculum*

*#Catering for Learning Diversity*

Language Learning Support Section



Online  
application code:

**L12**

# About the Support Service



## Area of Support

- Curriculum development
- Learning and teaching of English Language

## Target of Support

- **Curriculum leaders** (e.g. English Panel Heads) and **English teachers** (e.g. in developing language foci and implementing curriculum initiatives)
- **Content subject teachers** (if the support focus involves cross-curricular learning)

## Objectives of the Support Service

- To empower teachers to **strengthen holistic curriculum planning** to optimise English language learning and teaching
- To enhance curriculum leadership and professional capacity of the teacher team in participating schools through the train-the-trainer approach

## Foci of support

- To develop a **coherent** and **balanced curriculum** for students' **well-rounded** and **progressive development** of knowledge, language skills, generic and enabling skills, and values and attitudes
- To **connect** the school English Language curriculum with the **major renewed emphases** to foster students' **whole-person development**
- To **diversify** learning, teaching and assessment strategies, and English learning experiences to **cater for learner diversity**

# Support Activities

Online application code:

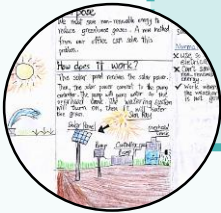
**L12**

Regular on-site meetings (e.g. collaborative lesson planning, reviewing and optimising the school English Language curriculum)



Lesson study/lesson observation and post-lesson discussion

Professional development activities (e.g. workshops) and/or inter-school networking activities (e.g. inter-school lesson observation, inter-school visits, experience sharing)



Scan the QR code to learn more about our expectations for participating schools:



<https://cd1.edb.hkedcity.net/cd/language-support/services.html>

# Highlights of the Support Service

Online application code:

**L12**

## 1. Developing a **coherent** and **balanced** curriculum for students' well-rounded and progressive development of knowledge, language skills, generic and enabling skills, and values and attitudes, e.g.

- Ensuring **vertical** and **lateral** coherence
- Smoothing the **interface** between the junior and senior secondary curricula
- **Optimising** the senior secondary curriculum (e.g. integrate the Elective Part into the Compulsory Part, offer differentiation programmes) to **create space** for coherent and diversified learning experiences
- Developing the **integrative use** of language and generic skills

### School-based experience on the support foci

To take a look at the related school-based practices:

Vertical planning by <u>text types</u>		
S4	S5	S6
Blog entry Letter of advice Newspaper Report <b>Magazine article</b> One-sided argumentative essay <b>Speech writing</b>	<b>Letter to the Editor</b> Proposal Narrative writing Formal letter Report Two-sided argumentative essay	Self-recommendation letter <b>Letter to the Editor</b> <b>Magazine article</b> <b>Speech writing</b>
Poems & Songs	Short Stories Social Issues	Workplace Communication
<b>Progression along KS4</b> →		

Level and term	Textbook themes	SDL project topics	Values and attitudes
S1 Term 1	We care	Green living	<ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Care for others</li> </ul>
S1 Term 2	Amazing people, amazing deeds	Role models	<ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Diligence</li> </ul>
S2 Term 1	Growing up	Growth mindset	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Commitment</li> </ul>
S2 Term 2	All about Science	Science for better living	<ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Care for others</li> </ul>
S3 Term 1	Performance	Musicals/Films with positive messages	<ul style="list-style-type: none"> <li>• Respect for others</li> <li>• Integrity</li> </ul>
S3 Term 2	Well-being	Healthy living	<ul style="list-style-type: none"> <li>• Law-abidingness</li> <li>• National identity</li> </ul>

Holistic Curriculum Planning



[https://cd1.edb.hkcity.net/cd1/anguagesupport/sbcp\\_1.html](https://cd1.edb.hkcity.net/cd1/anguagesupport/sbcp_1.html)

Language Skills Development



[https://cd1.edb.hkcity.net/cd1/anguagesupport/sbcp\\_2.html](https://cd1.edb.hkcity.net/cd1/anguagesupport/sbcp_2.html)

Excerpts of two school-based curriculum plans

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## 2. **Connecting the school English Language curriculum with the major renewed emphases to foster students' whole-person development e.g.**

- Organic integration of different domains of **values education** (e.g. **national education**, **life education**, **media and information literacy education**) to cultivate students' sense of national identity and foster their positive values and attitudes
- Promoting **Language/Reading across the Curriculum (LaC/RaC)** (including in the context of supporting STEM/STEAM education) inside and/or outside the classroom to broaden students' knowledge base and enhance application of literacy skills

### School-based experience on the support foci

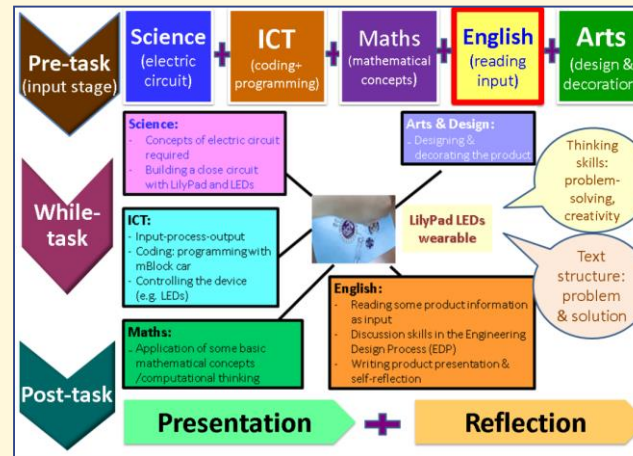
**Calligraphy workshop**

Promote the core Chinese values to our friends around the world by creating calligraphy artwork of them with the help of Miss Wong and the EAs. Get two stamps after finishing your work.



仁 (benevolent) 義 (loyalty)  
禮 (polite) 信 (reliability)

A school-based Chinese Culture Fun Fair



An example of a school-based STEAM Project design

To take a look at the related school-based practices:

Values education



[https://cd1.edb.hkedcity.net/cd/language-support/sbcp\\_9.html](https://cd1.edb.hkedcity.net/cd/language-support/sbcp_9.html)

LaC/RaC



[https://cd1.edb.hkedcity.net/cd/language-support/sbcp\\_4.html](https://cd1.edb.hkedcity.net/cd/language-support/sbcp_4.html)

# Highlights of the Support Service

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## 3. **Diversifying learning, teaching and assessment strategies, and English learning experiences to cater for learner diversity e.g.**

- Promoting **self-directed learning** (including e-learning) and **assessment literacy** to nurture lifelong and independent learners
- Exploring effective strategies/approaches such as **Universal Design for Learning** or **differentiated instruction** to promote a more inclusive and engaging learning environment
- Infusing **creative and academic use of language** to cater to students' diverse interests, needs, language abilities and academic aspirations
- Implementing **experiential learning, life-wide learning and/or Life Planning Education** to create a **language-rich environment**

### School-based experience on the support foci

Date	Self-Practiced	Titles	Assessment Used	Time Spent
25/2/16	Listening	The Two Cities of London	Bandwidth Test	30 minutes
25/2/16	Listening	Holiday Traditions	Randall ESL Listening Lab	30 mins
8/3/16	Listening	A Japanese Belt	Randall ESL Listening Lab	30mins
8/3/16	Listening	Where are you from?	Randall ESL Listening Lab	5 mins
8/4/16	Listening	Happy Birthday!	Randall ESL Listening Lab	5 mins
8/4/16	Listening	Dinner Time	Randall ESL Listening Lab	5 mins
8/4/16	Listening	Airline Safety	Randall ESL Listening Lab	5 mins
8/4/16	Listening	Sweet Phases	Randall ESL Listening Lab	5 mins

Self-directed English Learning Portfolio  
Name: \_\_\_\_\_ Class: 2B(15)

Entry Number: No. 6

Date of Practice: 8/4/2016 Time Spent: 5 mins

1. Where did this practice come from? (Please tick the appropriate box)

Randall ESL Listening Lab  EASL

3-mp3.com  British Council Learning English Tools - Listening

Englishsource  LearningEnglishGood - movie clips

Other: (please specify) \_\_\_\_\_

2. What is your title of your listening practice?

The title of this listening practice is "Airline Safety".

3. What is it about?

It is about a man is going to get on an airplane but before getting on, he walk through the body scanner and has dialogue with the staff.

or Phrases you remember (more than 2)

cioprette 薯条  
illegal 非法

4. Satisfied with your performance in this practice? Why?

am because I get full mark this time!

5. Is there any good practice?

I will be more focus and careful during the next listening.

Students recording and reflecting on their learning process



Career-related life-wide learning activities

To take a look at the related school-based practices:

Self-directed Learning



[https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp\\_7.html](https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_7.html)

Learner Diversity



[https://cd1.edb.hkedcity.net/cd/languageesupport/sbcp\\_6.html](https://cd1.edb.hkedcity.net/cd/languageesupport/sbcp_6.html)

Life Planning Education



[https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp\\_10.html](https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_10.html)

Assessment



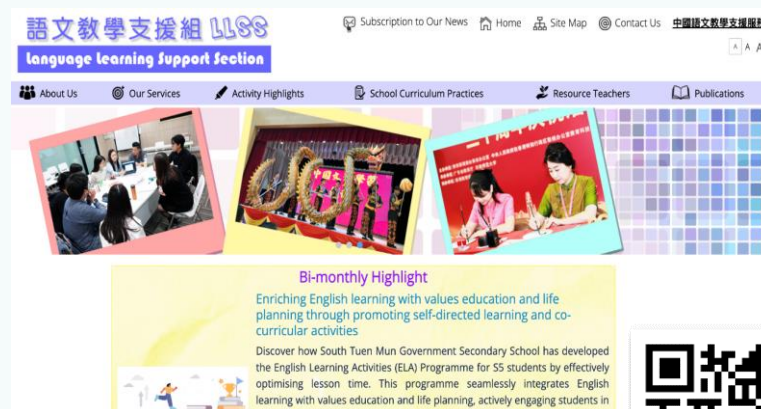
[https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp\\_5.html](https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_5.html)

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

If you would like to know more about LLSS, please visit our website or contact us.



<http://www.edb.gov.hk/languagesupport/>

English Language Education in Secondary Schools: Renewing and Optimising the Secondary English Language Curriculum through Holistic Curriculum Planning  
(Online Application Code: L12)

Language Learning Support Section  
Education Bureau

Enquiry Hotline/Email

Contact person: Ms FUNG Ling, Brenda

Telephone: 3698 4067

Email: [brendafung@edb.gov.hk](mailto:brendafung@edb.gov.hk)



# Points to Note on Application

- The support service normally lasts for one year.
- Schools may apply for **a maximum of two SBSS**. To promote curriculum initiatives, schools may additionally apply for “recommended services” items, including (i) “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”, (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) “Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership”. Please refer to Education Bureau Circular Memorandum No. 7/2025 or scan the following QR code to browse the SBSS website for details and the latest information of the support programmes.



School-based Support Services  
<http://www.edb.gov.hk/sbss>

- Interested schools may apply for **“English Language Education in Secondary Schools: Renewing and Optimising the Secondary English Language Curriculum through Holistic Curriculum Planning”** (Online Application Code: **L12**) through the Online Application System (OAS) for SBSS via the Common Log-on System (CLO) (<http://clo.edb.gov.hk/>) **from 8 April to 30 April 2025**.

# Points to Note on Application

- For enquiries regarding the application:

Enquiry	CLO	OAS for SBSS
Contact section/unit	CLO Helpdesk	School-based Professional Support Section
Contact person	CLO Helpdesk	Mr Sam LAI
Telephone No.	3464 0592	2152 3604

- Results of the allocation will be announced on **13 June 2025**.



- THE END -