

“Enhance Curriculum Leadership, Promote Curriculum Initiatives”
Education Bureau School-based Support Services (SBSS) (2025/26)
Professional support services provided by EDB officers

Primary Level

English Language

English Language Education in Primary Schools:
Renewing and Optimising
the Primary English Language Curriculum
through Holistic Curriculum Planning

#Values Education

#Learning across the Curriculum

#Catering for Learning Diversity

Language Learning Support Section



About the Support Service

Online
application code:

L13

Area of Support

- Curriculum development
- Learning and teaching of English Language

Target of Support

- Curriculum leaders (e.g. English panel heads, vice panel heads, level coordinators)
- English Language teachers

Objectives of the Support Service

- To enhance curriculum leadership and professional capacity of the teacher team in participating schools through the train-the-trainer approach
- To empower teachers to **strengthen holistic curriculum planning** to optimise English language learning and teaching

About the Support Service

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Foci of Support

- To develop a **coherent and balanced curriculum** for students' well-rounded and progressive development of knowledge, language skills, generic and enabling skills, and values and attitudes
- To connect the school English Language curriculum with the **major renewed emphases** to foster students' whole-person development
- To diversify learning, teaching and assessment strategies, and English learning experiences to **cater for learner diversity**

Support Activities

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L13

- Regular on-site meetings (e.g. collaborative lesson planning, reviewing and optimising the school English Language curriculum)

- Lesson study/lesson observation and post-lesson discussion

- Professional development activities (e.g. workshops) and/or inter-school networking activities (e.g. inter-school lesson observation, inter-school visits, experience sharing)

Scan the QR code to learn more about our expectations for participating schools:



<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

Highlights of the Support Service

Online application code:

L13

①

Developing a **coherent and balanced curriculum** for students' well-rounded and progressive development of knowledge, language skills, generic and enabling skills, and values and attitudes

Examples of areas of focus:

- **Horizontal and vertical coherence** of language skills development
- A **smooth interface** between key stages
- The **integrative use of language and generic skills**
- **Holistic English learning experiences** to build knowledge and skills and nurture proper values and attitudes

Holistic planning of the school LaC curriculum

	Theme	Subjects	Values	Generic skills
P1	Animals	English, GS, VA	Responsibility, empathy	Creativity
P2	Toys	English, GS, VA	Respect for others	Critical thinking
P3	Sports	English, GS, PE	Commitment	Problem solving
P4	Stay healthy	English, GS	Empathy, benevolence	Communication
P5	Electricity	English, GS, Chinese, VA	Empathy, benevolence, gratitude	Collaboration
P6	Endangered animals	English, GS, VA	Empathy, benevolence, law-abidingness	

HOT skills

Drawing up a coherent and holistic Learning across the Curriculum plan to develop knowledge and skills and cultivate proper values and attitudes among students

Highlights of the Support Service

Online application code:

L13

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Connecting the school English Language curriculum with the **major renewed emphases** to foster students' whole-person development

Examples of areas of focus:

- Organic integration of **values education** (covering **national education** (including **patriotic education** and **national security education**) and **life education**)
- Promoting **Learning/Reading across the Curriculum** (including in the context of supporting **STEM/STEAM education**)



Related school-based practice:



https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_09_2022_compendium_02.html

Fostering the development of higher-order thinking and proper values and attitudes beyond the classroom through a cross-curricular project

Highlights of the Support Service

Online application code:

L13

3

Diversifying learning, teaching and assessment strategies, and English learning experiences to **cater for learner diversity**

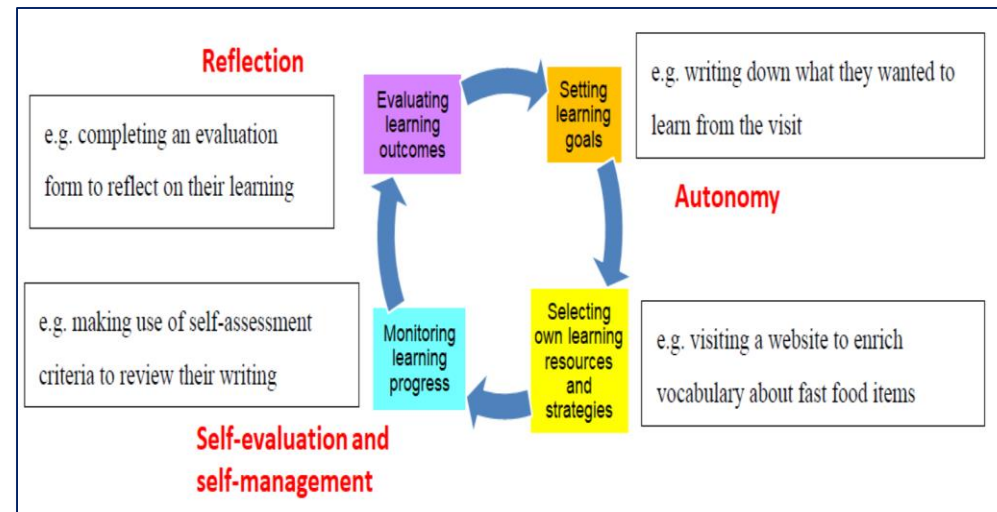
Examples of areas of focus:

- Promoting **self-directed learning** and **assessment literacy** to nurture lifelong and independent learners
- Exploring effective strategies/approaches such as **Universal Design for Learning** or **differentiated instruction** to promote a more inclusive and engaging learning environment
- Utilising **e-learning** to cater for students' diverse interests, needs and language abilities
- Implementing **experiential learning** and **life-wide learning** to create a language-rich environment

Experiential learning activities at home



Life-wide learning activities at school



Students setting their own learning goals, learning at their own pace and reflecting on their own learning progress

Related school-based practice:



https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_09_2022_compendium_01.html



https://cd1.edb.hkedcity.net/cd/languagesupport/sbcp_07_2022_compendium_01.html

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

If you would like to know more about LLSS, please visit our website or contact us.



<http://www.edb.gov.hk/languagesupport/>



English Language Education in Primary Schools: Renewing and Optimising the Primary English Language Curriculum through Holistic Curriculum Planning (Online Application Code: L13)

Language Learning Support Section
Education Bureau

Enquiry Hotline/Email

Contact person: Ms FUNG Ling, Brenda

Telephone: 3698 4067

Email: brendafung@edb.gov.hk

Points to Note on Application

- The support service normally lasts for one year.
- Schools may apply for **a maximum of two SBSS**. To promote curriculum initiatives, schools may additionally apply for “recommended services” items, including (i) “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”, (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) “Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership”. Please refer to Education Bureau Circular Memorandum No. 7/2025 or scan the following QR code to browse the SBSS website for details and the latest information of the support programmes.



School-based Support Services
<http://www.edb.gov.hk/sbss>

- Interested schools may apply for “**English Language Education in Primary Schools: Renewing and Optimising the Primary English Language Curriculum through Holistic Curriculum Planning**” (Online Application Code: **L13**) through the Online Application System (OAS) for SBSS via the Common Log-on System (CLO) **from 8 April to 30 April 2025**.

Points to Note on Application

- For enquiries regarding the application:

Enquiry	CLO	OAS for SBSS
Contact section/unit	CLO Helpdesk	School-based Professional Support Section
Contact person	CLO Helpdesk	Mr Sam LAI
Telephone No.	3464 0592	2152 3604

- Results of the allocation will be announced on **13 June 2025**.



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