

“Enhance Curriculum Leadership, Promote Curriculum Initiatives” Education Bureau School-based Support Services (SBSS) (2025/26)

Professional support services provided by EDB officers

Primary and
Secondary Levels

English Language

Learning Community for English Language Teachers:
Building a Smoother Interface between
the Upper Primary and Junior Secondary Levels

#Reading across the Curriculum

#Interface between Key Stages

#Self-directed Learning

Language Learning Support Section



Online
application code:

L15

About the Support Service



Area of Support

- Building **learning communities** among English Language teachers

Target of Support

- **Curriculum leaders** (e.g. English panel heads, level coordinators)
- **English Language teachers**

Objectives of the Support Service

- To enhance curriculum leadership and professional capacity of the teacher team in participating schools through **the train-the-trainer approach**
- To enable curriculum leaders to understand students' **diverse learning needs** at both Key Stages 2 and 3.
- To empower curriculum leaders to **optimise** their school English Language curriculum to **strengthen the interface** between the two key stages
- To provide a platform for curriculum leaders to **inquire** into topics of common interest, both **collectively** and **individually**, **share school-based experiences** and **resources**, and **network** with other like-minded professionals

About the Support Service

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Foci of Support

To adopt
**diversified teaching
and assessment
strategies**
to cater for students'
diverse learning needs

To ensure
curriculum continuity
and **progression** by
identifying and bridging
the gaps in knowledge and
skills that students from
both key stages need to
acquire

To promote
collaboration
between curriculum leaders
from both key stages

To enhance participants'
capacity to help students
develop **learning
strategies** and **self-
directed learning
capabilities** to prepare
for the transition
between the two key
stages

Support Activities

Online
application code:**L15**

Theme-based workshops:

- Thematic talks, sharing and discussion
- Hands-on activities



Face-to-face/online meetings:

- 1-2 meetings with language support officers
(e.g. consultation, collaborative lesson planning)

Inter-school networking activities:

- Inter-school collaborative lesson planning
- Inter-school lesson observation
- Inter-school visits
- Experience sharing

Scan the QR code to learn more about our expectations for participating schools:



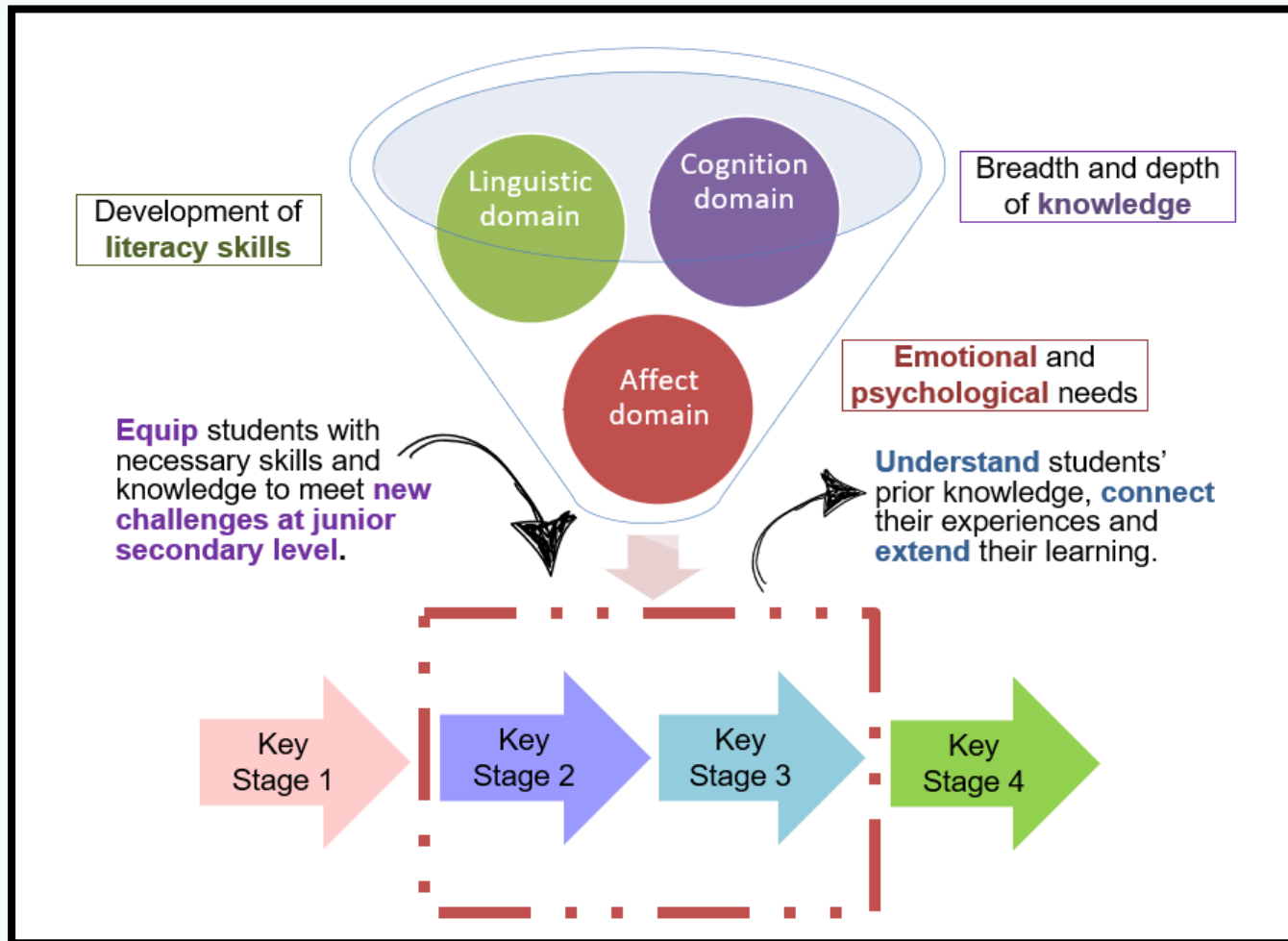
<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

Highlights of the Support Service

Online application code:

L15

Interface: To support students in their transition from upper primary to junior secondary



Highlights of the Support Service

Online application code:

L15

Primary



Secondary

Inquiring collectively and individually into how to strengthen the interface between Key Stages 2 and 3

To ensure curriculum continuity and progression

e.g.

Promoting Language/Reading across the Curriculum

Developing literacy skills with reference to the Learning Progression Framework

To adopt diversified teaching and assessment strategies

e.g.

Using thinking routines to deepen student learning

Using different tools to develop students' self-directed learning and promote assessment for/as learning

To help students develop learning strategies and self-directed learning capabilities

e.g.

Using graphic organisers to identify connections between ideas

Using vocabulary learning strategies to expand vocabulary

Highlights of the Support Service

Online application code:

L15

Primary



Secondary

Collaborating and networking with teachers from both key stages

e.g.
Co-planning to refine the school-based RaC/LaC project for a smoother interface

e.g.
Collaborating to design a lesson/unit/module that prepares students for their secondary education

e.g.
Visiting primary and/or secondary schools that organise joint activities involving both upper primary and junior secondary students

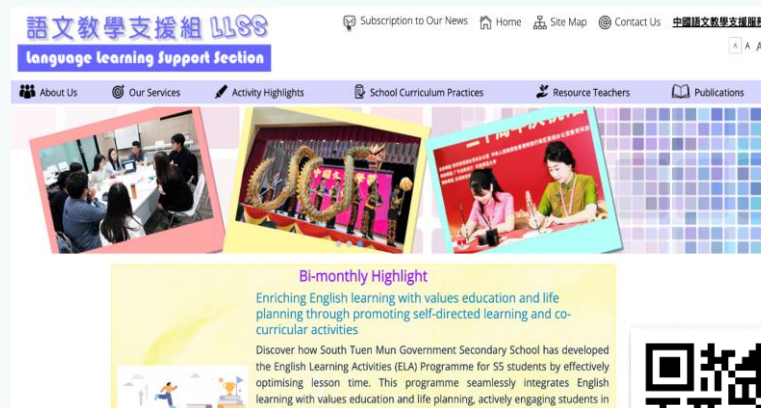


Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

If you would like to know more about LLSS, please visit our website or contact us.



<http://www.edb.gov.hk/languagesupport/>

Learning Community for English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels
(Online Application Code: L15)

Language Learning Support Section
Education Bureau

Enquiry Hotline/Email

Contact person: Ms FUNG Ling, Brenda

Telephone: 3698 4067

Email: brendafung@edb.gov.hk

Points to Note on Application

- The support service normally lasts for one year.
- Schools may apply for **a maximum of two SBSS**. To promote curriculum initiatives, schools may additionally apply for “recommended services” items, including (i) “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”, (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) “Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership”. Please refer to Education Bureau Circular Memorandum No. 7/2025 or scan the following QR code to browse the SBSS website for details and the latest information of the support programmes.



School-based Support Services
<http://www.edb.gov.hk/sbss>

- Interested schools may apply for “**Learning Community for English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels**” (Online Application Code: **L15**) through the Online Application System (OAS) for SBSS via the Common Log-on System (CLO) (<http://clo.edb.gov.hk/>) **from 8 April to 30 April 2025**.

Points to Note on Application

- For enquiries regarding the application:

Enquiry	CLO	OAS for SBSS
Contact section/unit	CLO Helpdesk	School-based Professional Support Section
Contact person	CLO Helpdesk	Mr Sam LAI
Telephone No.	3464 0592	2152 3604

- Results of the allocation will be announced on **13 June 2025**.



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