

Education Bureau

School-based Support Services (SBSS) (2024/25)

Secondary Level

English Language

Learning Community for
Secondary English Language Teachers:
Integrating Media and Information Literacy into
English Language Learning and Teaching



#Reading across the Curriculum

#Media and Information Literacy

Language Learning Support Section

L15

About the service

L15

Area of Support

- Building **learning communities** among English Language teachers

Target of Support

- **Secondary curriculum leaders** (e.g. English Panel Heads, level coordinators)
- **Secondary English Language teachers** interested in and committed to preparing their students for information and media literacy-related challenges

Objectives of the Support Service

- To enhance teachers' understanding of **media and information literacy in the context of English Language Education**
- To provide a platform for teachers to **inquire about the learning and teaching of media and information literacy** as part of 21st century English literacy development
- To support teachers in developing **a media and information literacy-mediated response to the emergence of generative Artificial Intelligence (AI)**

Foci of Support

- To equip teachers with knowledge about the **key concepts in media and information literacy** (e.g. representation, value-laden information/message)
- To identify opportunities **within the school's English Language curriculum** that support the **development of students' skills in media and information literacy**, e.g.
 - To **evaluate media texts and information sources** (including generative AI)
 - To **explore** how, why and in what contexts **information and media texts are produced and how they are to be used**
- To **develop a pedagogy that maximises the benefits of media and information literacy in the English Language classroom**

Theme-based workshops

- Thematic talks and discussion
- Activities and school case sharing



Inter-school networking activities

- Inter-school lesson observation
- Inter-school visits
- Experience sharing

Face-to-face/online meetings

- 1-2 meetings with language support officers (e.g. consultation, collaborative lesson planning)



Scan the QR code to learn more about our expectations on participating schools:



https://cd1.edb.hkedcity.net/cd/langua_gesupport/services.html

The four-stage learning journey for LC members

L15

Nurturing talents for future

Contributing to the education sector

Applying and sustaining

Leverage 

Commit 

Transform 

Equipping

Explore 

- **Thematic talks**
- **Sharing** of school experiences
- **Study group inquiry**
- Open discussions

- **Sharing** learning and teaching **materials**
- Organising **inter-school activities**, e.g. inter-school lesson observation
- Conducting **holistic planning**
- **Implementing change** in their own schools

- **Hosting** LC meetings
- **Sharing** school experiences
- Assisting in **organising professional development activities**

- **Forming LCs** at own school
- Nurturing potential **curriculum leaders** and **successors**

Gradual evolution of a sharing culture

Sustaining leadership development

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).



<https://cd1.edb.hkedcity.net/cd/languagesupport/services.html>

If you would like to know more about LLSS, please visit our website or contact us.

Bi-monthly Highlight

Nurturing students' 21st century skills through integrating English into STEM education

The magic of STEM: Where innovation sparks inspiration



<http://www.edb.gov.hk/languagesupport/>

How to apply

School-based support services (2024/25)
Online application: <https://clo.edb.gov.hk>

For technical support on the Online Application System, please contact the School-based Professional Support Section at 2152 3604.

Application period:

22 March – 30 April 2024

Announcement of the allocation results:
21 June 2024

CONTACT US

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