Secondary Level

English Language

Learning Community for Secondary English Language Teachers:

Leveraging Artificial Intelligence (AI) and Media and Information Literacy (MIL) to Enhance English Language Learning and Teaching

#Self-directed Learning   *#Values Education*
#Media and Information Literacy

Language Learning Support Section

Support SBSS 專業為本 多元支援

Online application code: **L17**

About the Support Service

Online application code: **L17**

Area of Support

- Building learning communities among English Language teachers

Target of Support

- Curriculum leaders (e.g. English panel heads, level coordinators)
- English Language teachers

Objectives of the Support Service

- To enhance curriculum leadership and professional capacity of the teacher team in participating schools through the **train-the-trainer approach**
- To develop teachers' capabilities in **integrating MIL and AI literacy into English language learning and teaching**
- To empower teachers to foster students' **self-directed learning through MIL and AI tools** in English language learning

Online application code:

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Foci of Support

- To build teachers' **knowledge of MIL** (e.g. representation, interpretation) **and AI fundamentals** (e.g. output evaluation, ethical consideration)

- To **identify curriculum integration opportunities** for:
  - **critical analysis** of media and AI-generated content
  - **responsible and ethical use of AI tools** for language learning
  - development of **self-directed learning habits** through purposeful use of media and AI resources

- To develop **effective pedagogical approaches** for MIL-AI integration

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The 5 Core Concepts of MIL

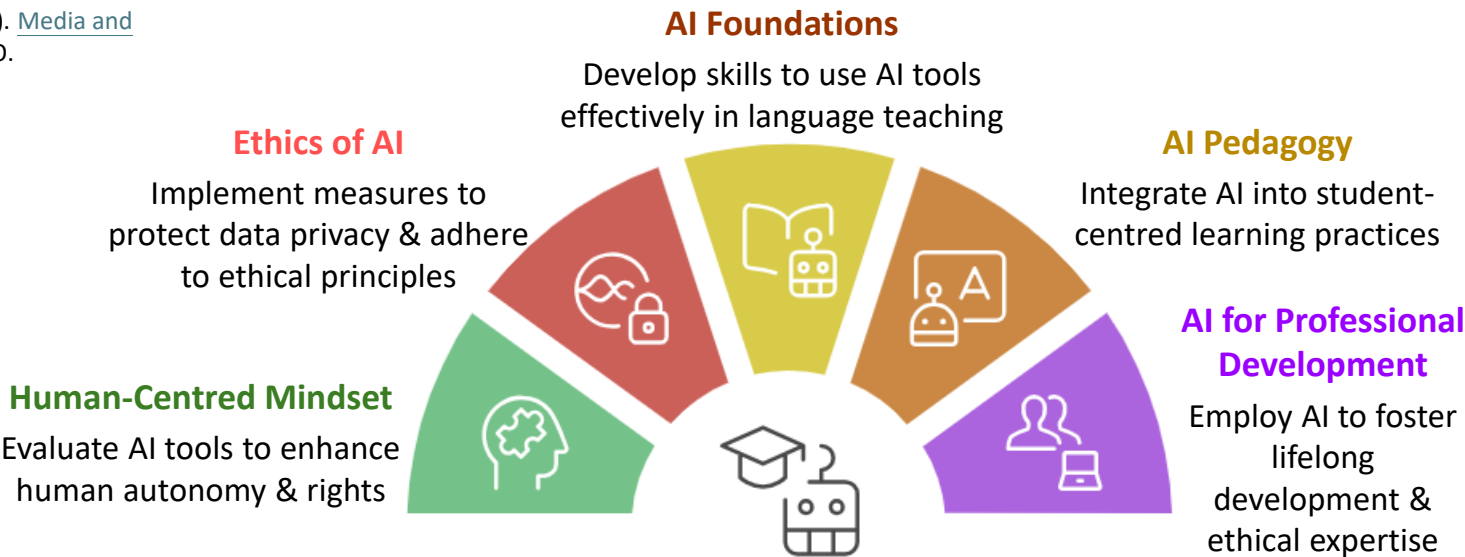|	
🧱	All media messages are **constructed** (by you).
🎯	They are produced for **a particular purpose**.
🫶	They contain **embedded value and points of view**.
🧠	They are subject to **interpretation**.
📢	They can **influence beliefs, attitudes, values, and behaviors**.

Wilson, C., Grizzle, A., Tuazon, R., Akyempong, K., & Cheung, C.K. (2011). Media and Information Literacy Curriculum for Teachers. Paris: UNESCO.

The 5 Aspects of AI Competency

AI Foundations
Develop skills to use AI tools effectively in language teaching

Ethics of AI
Implement measures to protect data privacy & adhere to ethical principles

AI Pedagogy
Integrate AI into student-centred learning practices

AI for Professional Development
Employ AI to foster lifelong development & ethical expertise

Human-Centred Mindset
Evaluate AI tools to enhance human autonomy & rights

Miao, F., Cukurova, M. (2024). AI Competency Framework for Teachers. UNESCO.

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Curriculum integration

Traditional Literacy

Reading & other language skills

Information Literacy

- Language proficiency
- Critical thinking
- Effective communication
- Ethical awareness

Media Literacy

Engaging tasks & active learning activities

AI Literacy

Cross-curricular collaboration
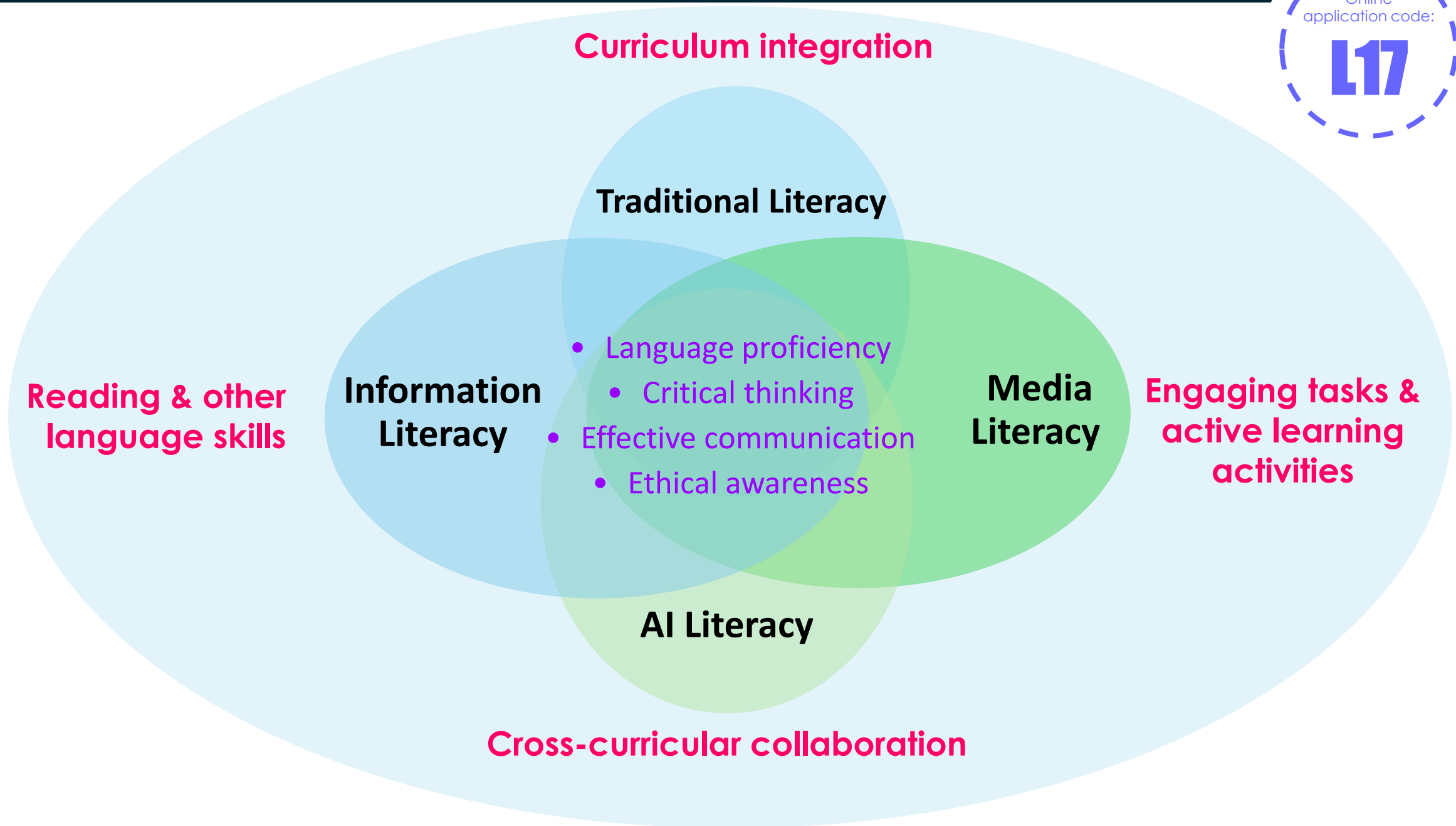
Support Activities

Language Learning Support Section

Theme-based workshops and flipped learning:
- Thematic talks, sharing and discussion
- Hands-on activities

Inter-school networking activities:
- Inter-school collaborative lesson planning
- Inter-school lesson observation
- Inter-school visits
- Experience sharing

Face-to-face Online meetings:
- 1-2 meetings with language learning support officers (e.g. consultation, collaborative lesson planning)

Scan the QR code to learn more about our expectations for participating schools:

https://cd1.edb.hkedcity.net/cd/languagesupport/services.html

Highlights of the Support Service

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Empower

Teachers exploring contemporary teaching strategies for their MIL-integrated lessons

Collaborate

Members mastering hands-on techniques for MIL and AI enhanced language teaching

Teachers sharing MIL-enhanced English lesson designs

Inspire

Members collaborating to analyse English language teaching through MIL lens

Teachers reflecting on MIL-integrated language practice

Scan the QR code for an overview of all the support services provided by Language Learning Support Section (LLSS).

https://cd1.edb.hkedcity.net/cd/languagesupport/services.html

If you would like to know more about LLSS, please visit our website or contact us.
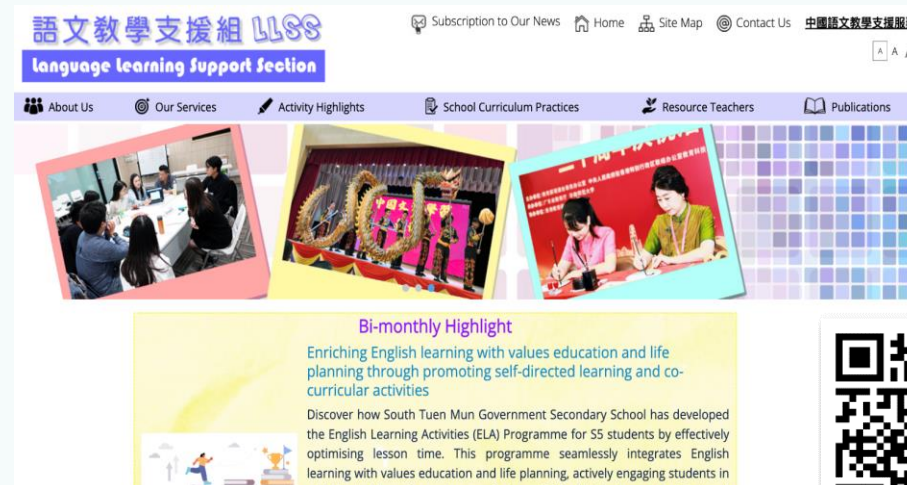
http://www.edb.gov.hk/languagesupport/

Learning Community for Secondary English Language Teachers:
Leveraging Artificial Intelligence (AI) and Media and Information Literacy (MIL) to Enhance English Language Learning and Teaching
(Online Application Code: L17)

Language Learning Support Section
Education Bureau

Enquiry Hotline/Email
Contact person: **Ms FUNG Ling, Brenda**
Telephone: **3698 4067**
Email: **brendafung@edb.gov.hk**

Language Learning Support Section

- The support service normally lasts for one year.

- Schools may apply for **a maximum of two SBSS**. To promote curriculum initiatives, schools may additionally apply for "recommended services" items, including (i) "Mainland–Hong Kong Teachers Exchange and Collaboration Programme", (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) "Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership". Please refer to Education Bureau Circular Memorandum No. 7/2025 or scan the following QR code to browse the SBSS website for details and the latest information of the support programmes.

School-based Support Services
http://www.edb.gov.hk/sbss

- Interested schools may apply for **"Learning Community for Secondary English Language Teachers: Leveraging Artificial Intelligence (AI) and Media and Information Literacy (MIL) to Enhance English Language Learning and Teaching"** (Online Application Code: **L17**) through the Online Application System (OAS) for SBSS via the Common Log-on System (CLO) (http://clo.edb.gov.hk/) **from 8 April to 30 April 2025**.

Language Learning Support Section

- For enquiries regarding the application:

Enquiry	CLO	OAS for SBSS
Contact section/unit	CLO Helpdesk	School-based Professional Support Section
Contact person	CLO Helpdesk	Mr Sam LAI
Telephone No.	3464 0592	2152 3604

- Results of the allocation will be announced on **13 June 2025**.

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