

# OLE Learning Symposium 2010



Community partnerships: Partnership for sustainability  
**Building effective partnerships  
to support the transition  
from school to work**

Dr. Yim-Lo Mei Yee

Christian Alliance  
Cheng Wing Gee College



# 七成高中生不識就業力

【明報專訊】80後、90後青年是社會未來的經濟棟樑，但香港城市大學訪問逾400名高中生後發現，近七成人欠缺對就業力的認知，亦不了解企業對其就業力的要求。當中，近九成受訪學生以為僱主最重視工作能力和語文，但僱主最注重的原來是情緒智商管理和紀律等。負責調查的學者建議學生改善自身「軟技巧」，否則長遠會削弱競爭力。

## 企業要求有別學生期望

城大市場營銷學系為了解本港90後的就業力，今年3至4月訪問404名中六及中七學生，以及400名企業管理層，了解兩者對新入職畢業生的期望和要求。

## 企業最重視親和力情緒智商

調查發現，受訪企業的招聘要求與高中生期望出現落差，如有

僅七成學生認清僱主要求新入職者具親和力及良好情緒智商管理。

此外，僅29%表示「有印象但不清楚」。城大市場營銷學系特任講師霍信剛分析，90後不了解就業力，缺乏增值動力。他，有助畢業後配合僱主的要求。

## 何謂就業力？

城大市場營銷學系指出，「就業力」指個人經過學習過程後，能夠勝任和做好工作的能力。

「就業力」大致分成3方面，包括心態上具有上進心及紀律性，另具團隊精神、創新思維和表達能力等「軟技巧」，以及語文等「硬知識」。



# Christian Alliance Cheng Wing Gee College

Our school was established in 1984, the third to be affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. We are a full-time aided co-educational secondary grammar school.

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates **whole-person and balanced education** in the areas of **spirituality, ethics, intellect, physique, social skills and aesthetics**. It is hoped that our students can develop **self-confidence, self-discipline and self-learning spirit** in a supportive and encouraging environment.

Our major concerns:

- to strengthen the role of the school as a 'learning community';
- **to foster students' growth and development;** and
- to strengthen the communication network among all school stakeholders

We learn, we care and we serve.



Building effective CRE partnerships  
to support the transition from school to work



Part **1**: CRE Planning and Design

Part **2**: Building CRE Partnerships

Part **3**: Maximizing CRE Learning

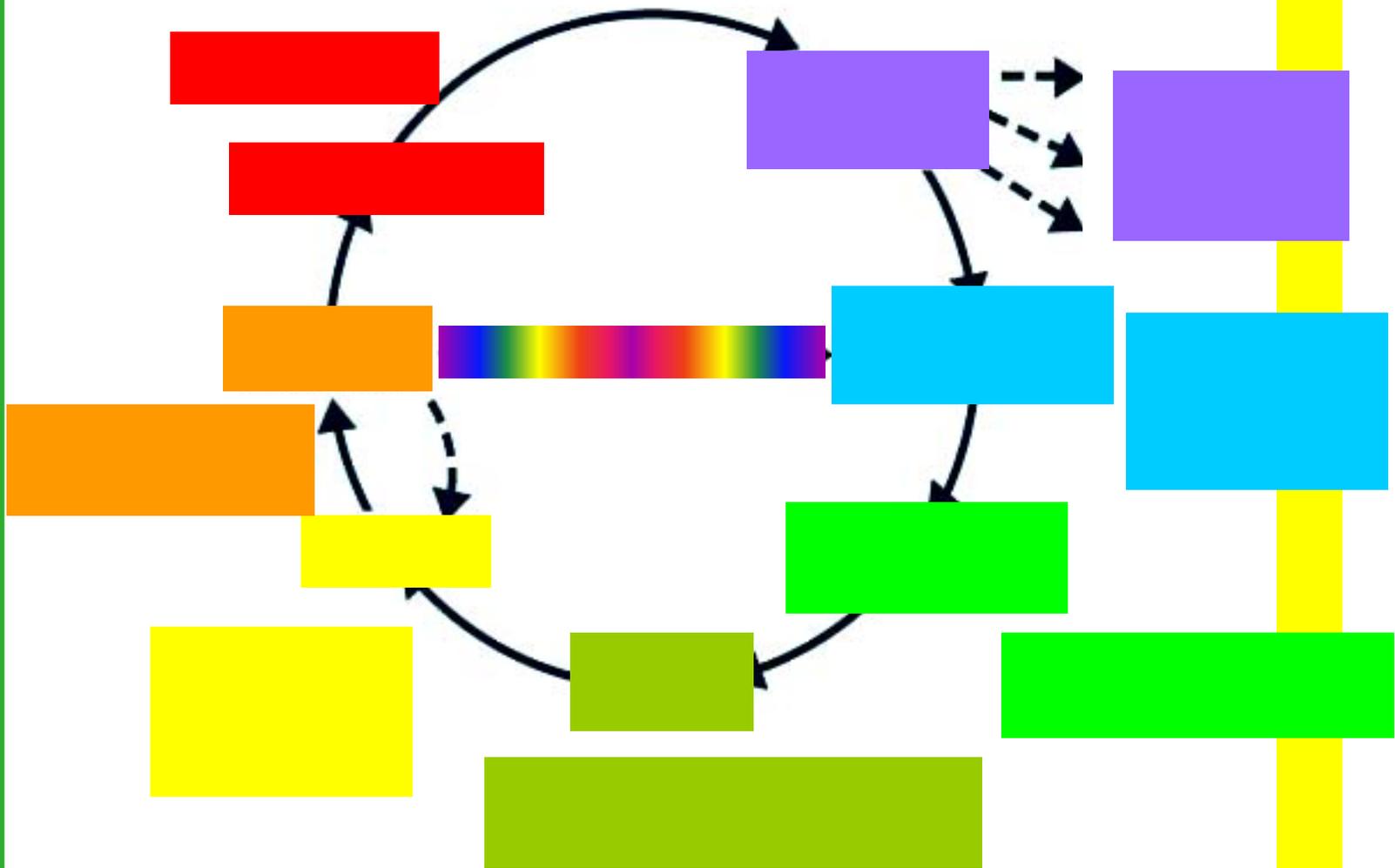


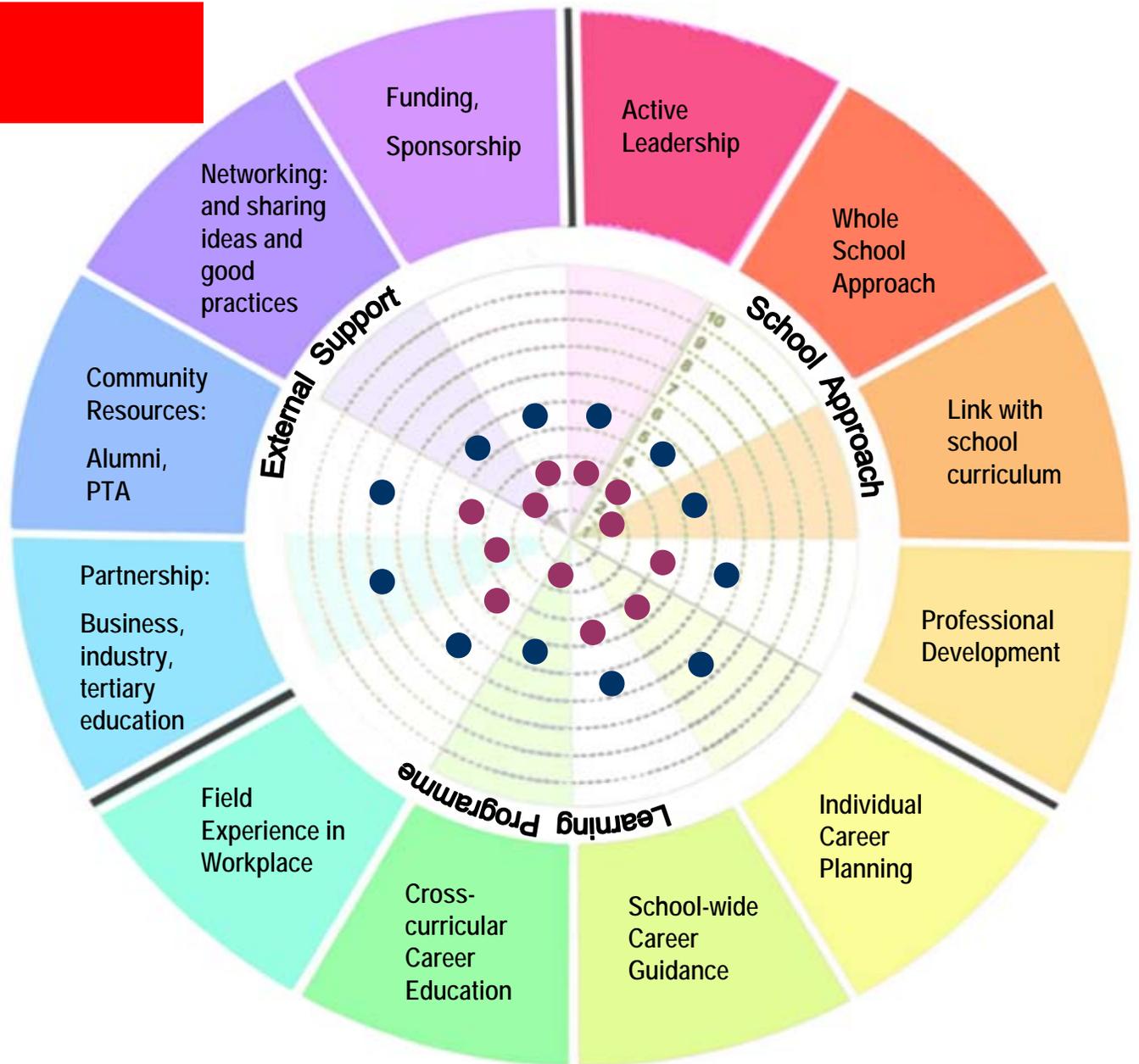
## Part 1:

# CRE Planning and Design

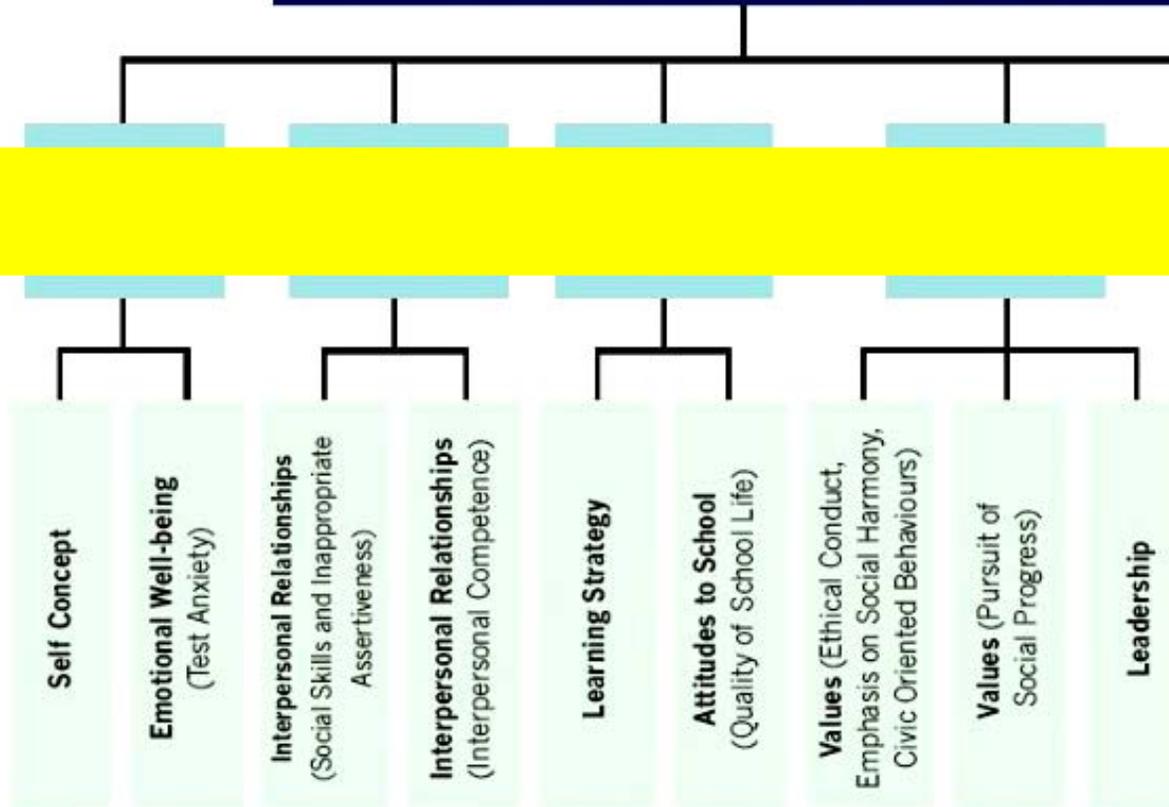
Tapping into opportunities in a changing world ...

# Planning and Review





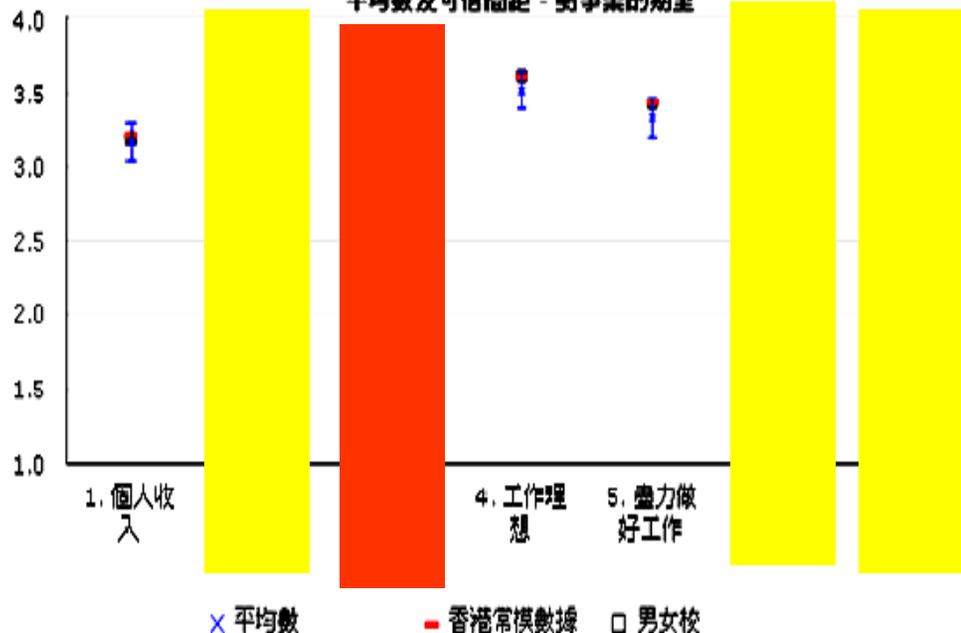
# APASO (Secondary)



平均數及可信區間 - 對事業的期望

所有級別

平均數及可信區間 - 對事業的期望



縱軸上的量標類別:

1 - 毫不重要, 2 - 不太重要, 3 - 相當重要, 4 - 極之重要

學生數目	106	106	106	106	106	106	106
上限	3.29	2.90	3.62	3.63	3.45	3.06	3.20
平均數	3.16	2.75	3.51	3.51	3.32	2.92	3.08
下限	3.03	2.59	3.39	3.39	3.19	2.77	2.95
香港常模數據	3.20	3.45	2.89	3.61	3.43	3.31	3.71
男及女	3.18	3.44	2.88	3.61	3.42	3.31	3.70



# Planning

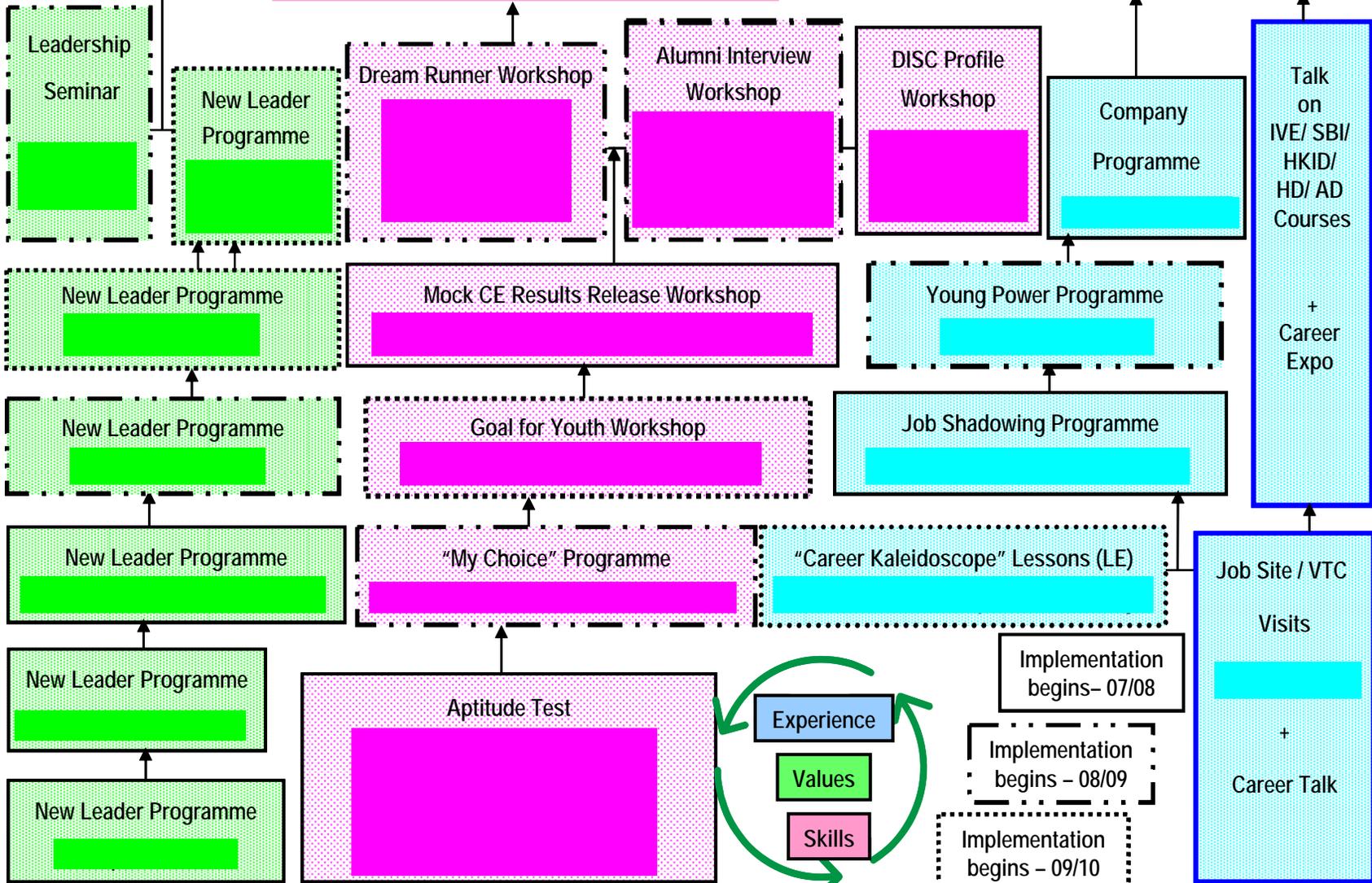
**Aims: Motivate students to do better at schoolwork through**  
1. an early development of career planning;  
2. a deeper understanding of the connection between academics and careers

**Major Concern 3: Provide students with learning opportunity on Ethical Leadership in the new century**

**Major Concern 2: Equip students with essential job skills prior to entry into the professional world.**

**Major Concern 1: Enrich students' career-related learning experiences through business/ community partnership.**

- Form 7
- Form 6
- Form 5
- Form 4
- Form 3
- Form 2
- Form 1





# Inputs

# Outputs

# Outcomes - Impact

Provide students with learning opportunity on Ethical Leadership, enrich students' career-related learning experiences and promote lifelong employability through partnership with business community.

- Planning Process
- Leadership
- Teamwork
- Financial Support
- Business Partnership
- Community Partnership
- Volunteers

Career-related Exposure	
Company Programme & Trade Fair	Form 6 [25]
Job Shadowing Programme	Form 6 [5-20]
Young Power Programme [I]	Form 4-5 [100]
Job-site/ VTC Visit	Form 1-3 [60-90]
Life Education – Work Ethics	
Celebrity @ Learning & Society	Form 4-7 [520]
New Leaders Programme	Form 1-7 [300]
Self Awareness and Development	
Alumni Interview Workshop	Form 7 [60]
Dream Runner Workshop	Form 7 [60]
Disc Profile Workshop	Form 6 [60]
Mock CE Result Release Workshop	Form 5 [200]
Goal for Youth Workshop	Form 4 [100]
My Choice Programme	Form 3 [200]
Aptitude Test	Form 1-2 [400]

## Short Term      Medium Term      Long Term

<b>LEARNING</b>	→ <b>ACTION</b>	→ <b>IMPACT</b>
Developing self and career awareness	More initiative	Productive work habits
Making real world connection	More able to learn across curriculum	Constructive work values and attitudes
Giving relevance to schoolwork	More developed transferrable skills	Personal confidence
Gaining experience in leadership	More realistic and informed views about career planning	Decision making skills
Practicing life skills • Problem solving • Critical thinking • Time management • Communication • Teamwork	More willing to improve and take responsibility for their own learning	Commitment to lifelong learning
Shaping good working values and attitudes • Perseverance • Respect to others • Responsibility • Commitment		

NEEDS

PROCESS

OUTCOMES

IMPACT

校園傳真

# 超科技·4D 體驗

隨著科技發展，無論是戲院本身還是播放的影片，都已漸漸起革命！鄭榮之中學早前為中三同學舉辦「先進科技探索日」，帶同學到訪全球首家超體感影院，了解其運作和經營模式，以及欣賞超動感影片；又前往數碼港參觀數碼媒體中心和錄影廠，認識電影的製作過程，大開眼界。



●同學參觀數碼港，透過認識數碼港的設施和發展，了解香港應用先進科技的實際情況。

負責帶同學參觀的電腦科老師袁鴻表示，今次活動是希望讓同學認識香港現代化的一面。「大家都知道香港十分先進，但未必有機會接觸到香港現時最新的科技，所以學校舉辦『先進科技探索日』，安排一班中三同學參觀超體感影院和數碼港，體會高科技為大家所帶來的方便。」

## 設施齊全

當日同學先到超體感影院參觀。鄭梓揚同學指，戲院猶如一個小型商場，設備十分齊全。「這家戲院除了基本的小賣部外，還設有自動售票機、新款的電視遊戲機等先進設備，亦有餐廳、咖啡店等，部分座位比按摩椅還舒適，實在令人意想不到！」



●戲院職員為同學簡介八達通自動售票機的運作。

## 扮演職員

除了參觀外，職員向同學介紹戲院的售票系統、零售系統如何提升戲院的運作效率，同學更有機會走進小賣部和售票處，扮演工作人員呢！由於大部分同學都沒有工作經驗，因此對扮演職員甚感興趣，他們在真正的職員指導下，按照工作流程，向「顧客」售賣戲票和小食。

在角色扮演中，陳星怡同學發現，科技不但為顧客帶來方便，也減輕了戲院職員的工作量。「售票員只需按照指示，用手指輕觸螢幕數下便完成交易，相比以往靠人手分配座位，計算找錢，電腦令顧客輪候購票的時間大幅減少。」她又覺得戲院職員的實際工作比想像中困難，即使有電腦幫助，也要十分小心和認真，稍一不慎便會出錯，為顧客帶來不便。



●在角色扮演的過程中，同學們積極配合。



●當同學學習操作時，已高呼「好神奇」。



●戲院內的貴賓影院，除了設有可放平的沙發座位外，還有專用洗手間和食物供應。

## 感官享受

「工作」過後，同學前往觀賞4D超動感電影，帶來視覺、聽覺、感覺上的享受。「今次觀賞一套以冰河時期為背景，期間座位突然不斷震動，原來是一頭長毛象忽然衝出來追逐主角，當長毛象愈接近，座位便搖晃得愈激烈，感覺就像自己正被電影中的長毛象追逐！」經過是次活動，梁偉誠同學從身體會到香港的科技發展，以及實際應用情形。



## 參觀Hi-tech數碼港

除了超體感影院，當日同學還參觀了數碼港內的各種光學接觸系統、視像會議等先進科技。此外，同學更透過協助製作電腦動畫和數碼特征的動感特效案，了解如何將人體動作移植到電影中；又參觀了採用高清晰器材的新聞攝影機，認識科技對電影、電視、動畫等製作的重要性。

經過一天的活動，參加排列學對於香港有這麼多先進科技感到訝異。「我以為數碼港內的確立，指像等人體特徵的保安系統，以至戲院內的各種設備，都只會在電影中出現，原來香港也有這些高科技設備呢！」



●在高清新聞攝影機內，同學研究拍攝新聞專用的攝錄機。



●同學試用最新科技視像會議，和另一邊的同學對話。

# 青年企業家盡顯商業智慧

## 宣道會鄭榮之中學 馬戲主題產品 回憶童真



■ 展銷會當日，每個同學都打扮成馬戲團成員，帶出產品主題。



■ 同學每星期抽時間開會檢討各部門的進度。



■ 同學化身小丑，以歡樂的形式宣傳旗下富童真的文備用品。

宣道會鄭榮之中學的同學是次參加「學生營商體驗計劃」的主題是「MERRY-GO-ROUND」，構思源自馬戲團。同學售賣的是自己設計的信紙、筆記本、文件夾及T-shirt，以禮盒套裝包裝，散發濃厚的童話感覺。

同學每星期抽時間開會，商討及決定產品的方向、銷售策略、財務狀況、製作，以至各員工的服裝及攤位設計等。今年更突破以往的方法，以網上招股集資，反應較重期望，吸引了同學、老師、舊生及朋友投資，超額認購達一倍。

### 滙豐義務顧問：引導同學成長

兩位來自滙豐的義務商界顧問看着同學在學習中成長，感到非常欣慰。劉剛鋒表示，記得同學開始時信心不夠，開會時準備不足，所以給予較多支援，漸上軌道後他們只會引導同學思考及改善。許國威則不時提醒同學銷售策略的重要性。雖然顧問對他們



的要求嚴格，但同學們表示從崗位身上學到很多營商的實用知識。

### 明白團隊合作重要性

展銷會當日，最初銷情未如理想，經靈活調整價格，並採取送贈品的市場策略及音樂式宣傳後，成功清貨30%。CEO梁紹岐表示，12月初進行校內預售的收益已成功回本。同學都不約而同表示，透過活動學到很多課堂以外的知識，如會議準備及程序、報告技巧、臨場銷售策略變更技巧等；同學也明白到團隊合作的重要，不會因個人失誤而影響整個團隊。

■ 為減低成本，凡事需要親力親為，例如在紙張印刷完成後，同學自己裁剪，並貼上裝飾以及釘裝，絕不簡單。為了令產品更富個性，同學更親手在禮盒上畫上圖案，充滿心意。

■ 產品包括自家設計的精美信紙、筆記本、文件夾及T-shirt，並以「寶箱」包裝，仿如時光倒流，勾起舊日遊樂園的回憶。



■ 兩位滙豐義務商界顧問。



## Young Power Programme



**CHRISTIAN ALLIANCE  
CHENG WING GEE COLLEGE**

Having a superior life by **K**eeping promises of  
**T**ackling wastage, **V**alue our resources  
**B**ehave ourselves!

Please visit our website  
[http://committee.cwgc.edu.hk/cgc/HL\\_Album/  
080820\\_JA\\_webpage/index.html](http://committee.cwgc.edu.hk/cgc/HL_Album/080820_JA_webpage/index.html)



## Part 2:

# Building CRE Partnerships

Building capacity through collaborative synergy...



# Output

Career-related Exposure

Company Programme & Trade Fair

Job Shadowing Programme

Young Power Programme [I]

Job-site/ VTC Visit

Life Education – Work Ethics

Celebrity @ Learning & Society

New Leaders Programme

Self Awareness & Development

Alumni Interview Workshop

Dream Runner Workshop

Disc Profile Workshop

Mock CE Result Release Workshop

Goal for Youth Workshop

My Choice Programme

Aptitude Test



JA

NGO

Alumni

## Partnerships

Company Programme & Trade Fair

Job Shadowing Programme

Young Power Programme [I]

Job-site/ VTC Visit

Mock CE Result Release Workshop

Alumni Interview Workshop

New Leaders Programme

Disc Profile Workshop



# Building the Bridge Business and Education



Financial Support

Devoted Staff

High-quality  
activities-based  
business programs

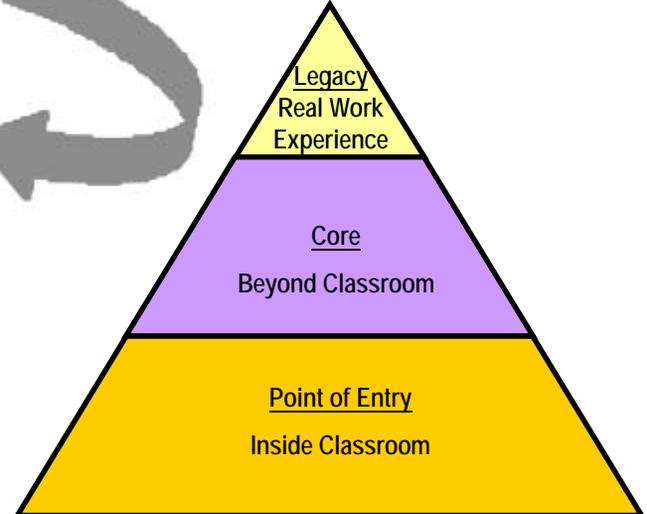
Trained business  
volunteers



Yo



ng





# Making Good Use of Alumni In Careers Education

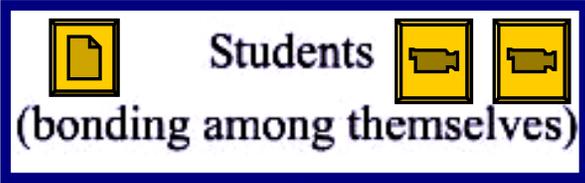
BA Information Systems

Chinese and Chinese Education

Journalism and Communication

Geography and Resources Management

Medicine and Surgery



Nursing



Optometry



Food and Nutritional Science

Environment and sustainable development

Social Work



Actuarial Science



Translation

China Studies



Biology

Electronic Engineering

Linguistic

Alumni

Sustainable development of careers education

School



KRDI  
Sociology



Health Sector



Design

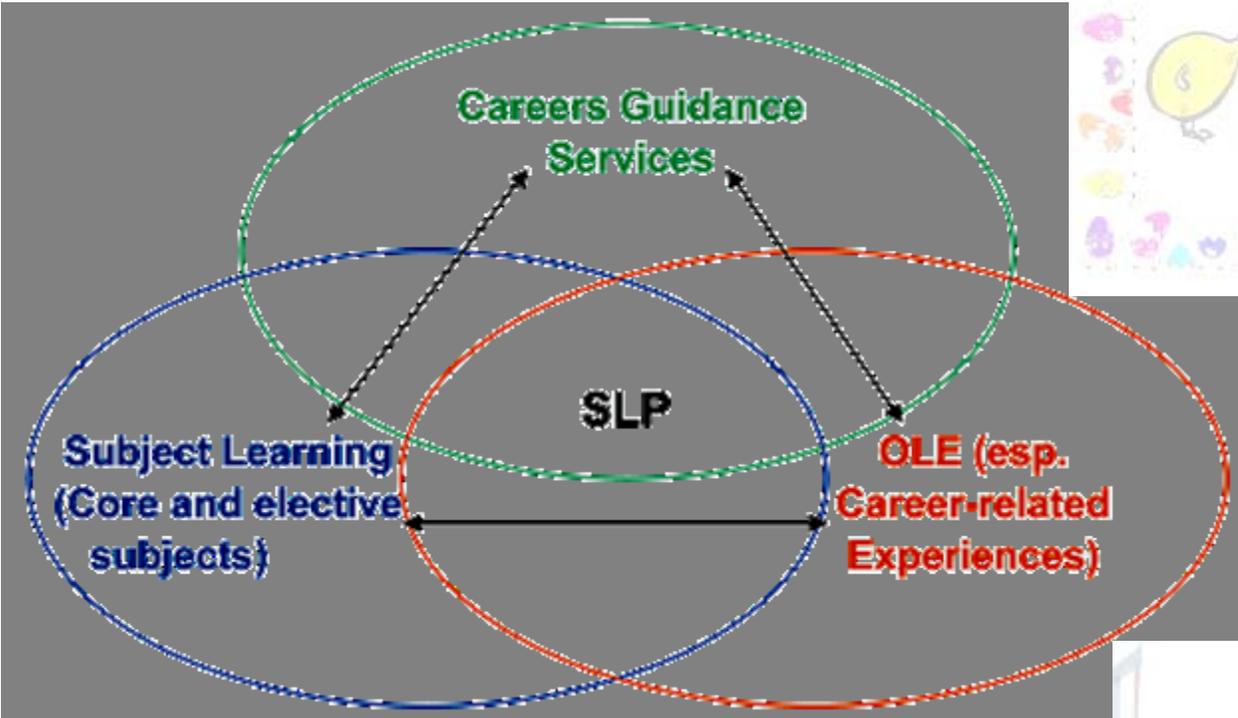


BBA

BSC Statistics



# Connecting Subject Knowledge and Other Learning Experiences



When Science meets Art @ coge **Eggcellent**

**Fantastic Made-made Egg**

...make your own fantastic fresh raw egg  
... first-come, first-serve

Mar 17 (Wed)  
13:40-14:20  
@ 1/f Podium



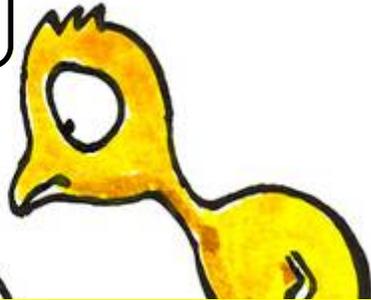
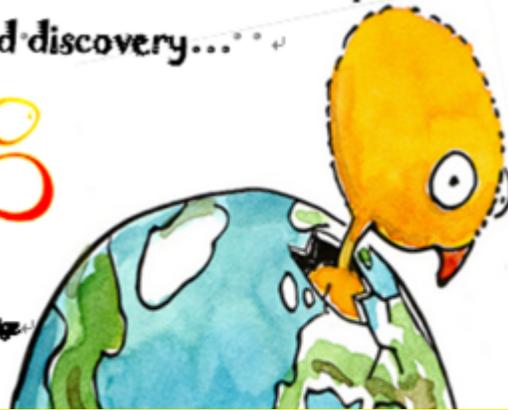
When Science meets Art @ cwgc

# Eggcellent

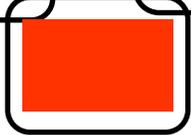
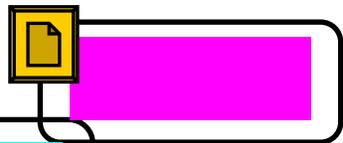
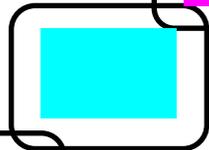
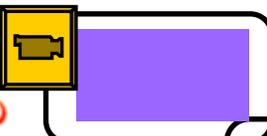
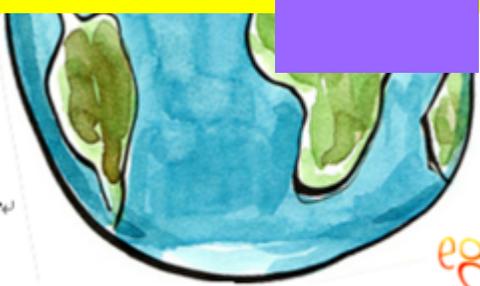
Come and join us for a fun-filled experience in learning and discovery...



Mar 16 (Tue)  
13:40-4:20  
@ School Hall  
Rolling Egg on Paper Bridge



Mar 18 (Thu)  
13:40-4:20  
@ Volley Ball Court  
Leonardo Egg Drop Saver



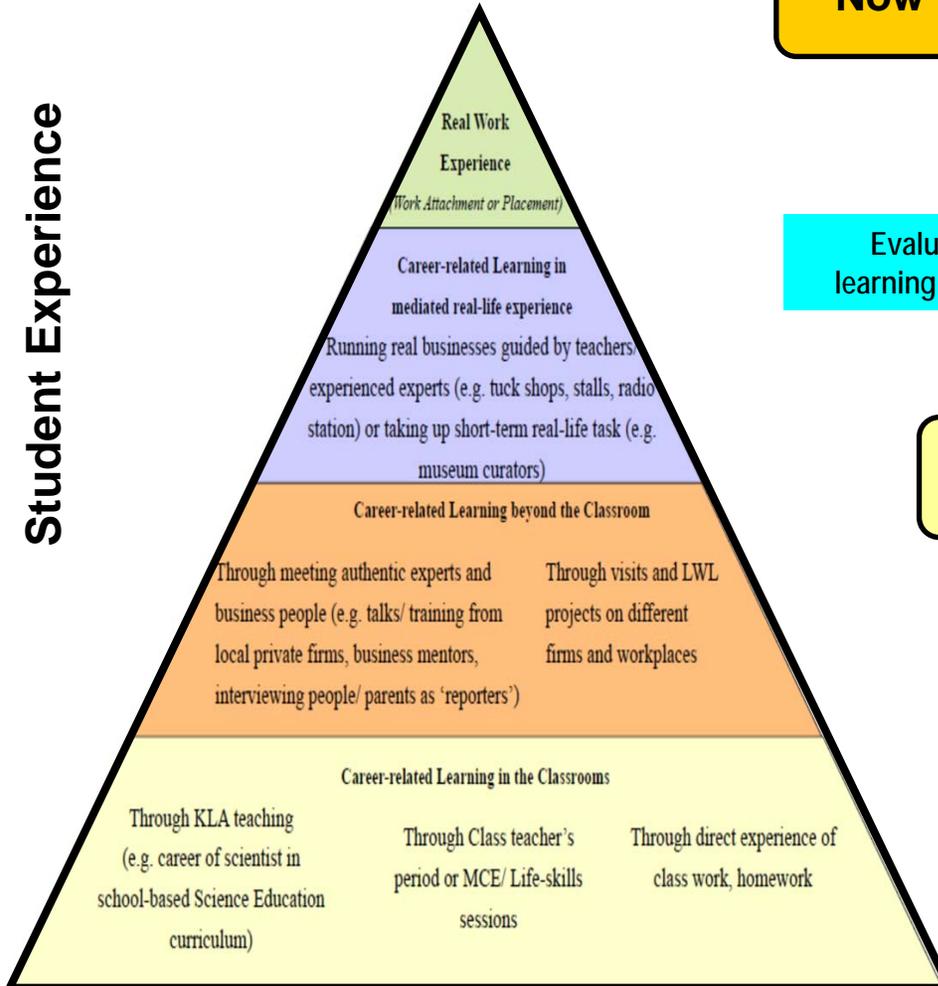


## Part 3: Maximizing CRE Learning

Making learning & thinking 'visible' & 'applicable' ...

# Facilitating Deep Learning through Debriefing

**Student Experience**



**Now what**



Regulation of one's attitude and behaviour

Evaluation of the learning experience



**So what**

**What**



Awareness of one's learning experience

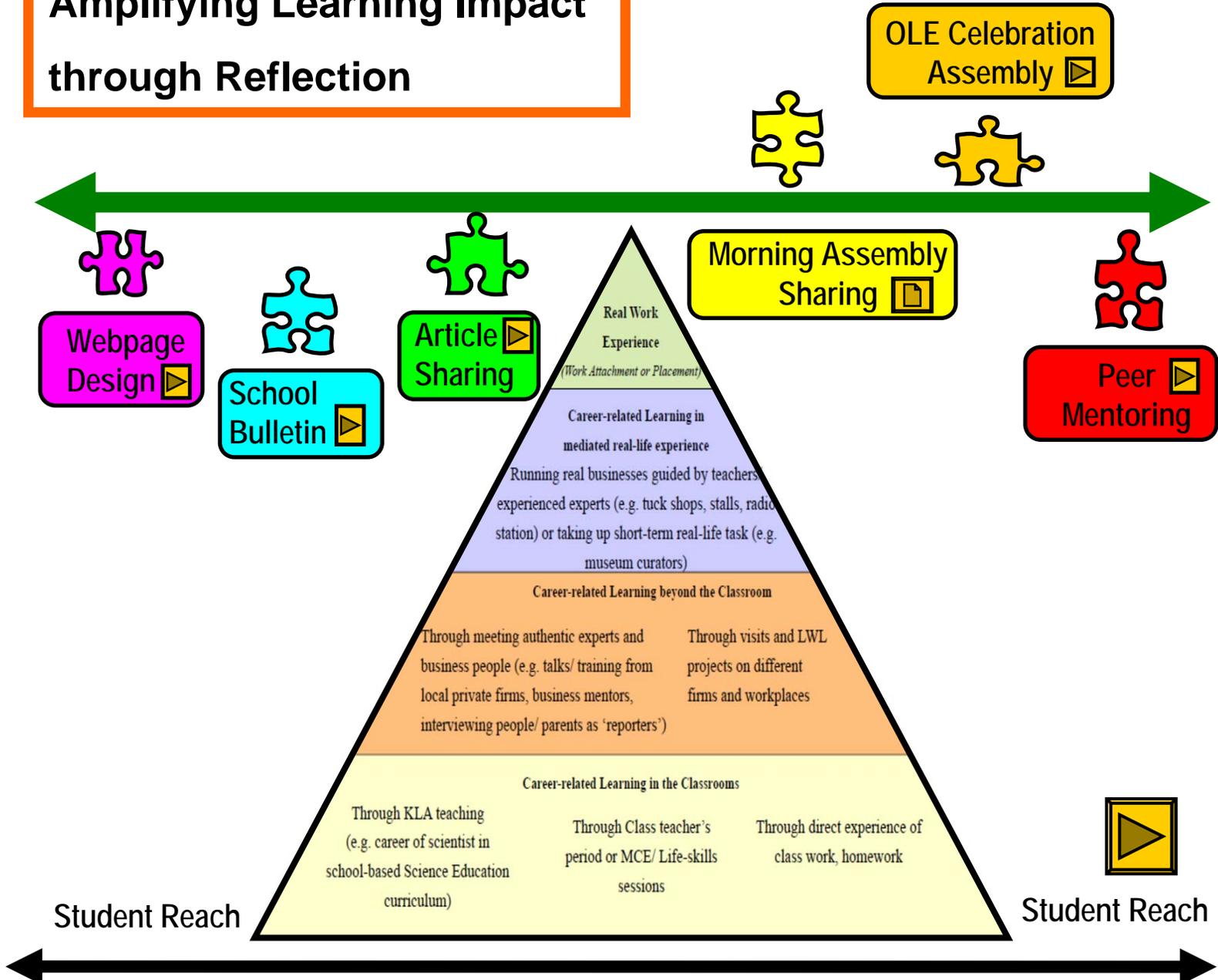
**Timely Debriefing**



**Briefing**



# Amplifying Learning Impact through Reflection



### Job Shadowing Feedback

Lung Sze Yiu Horasis 6A(8)

25<sup>th</sup> November, 2009 was a remarkable day. I was so impressed when we arrived Cathay City, where I found myself standing in such a bright and pleasant environment. As my first-time visit to Cathay City, my eyes have really been opened and I'm sure the Job Shadowing was definitely a precious reference and experience for me to plan for my future.

My mentor, Mr. Max Lui, is the manager of the marketing department. Through shadowing him, I understood his job nature and how he processes his works and duties. I was especially impressed by his clear desk as I found a great difference when comparing with mine! During the job shadowing, my mentor and I also talked about the planning for my career. He shared his own experience which I found really new and interesting to me.

The Job Shadowing day also revealed to me how things in a company are organized. I found everything running systematically and smoothly. The visit to Cathay City has given me a rough picture of the business sector. I really appreciate the close and harmonious relationships between the staff members of Cathay Pacific.

The experience of the Job Shadowing Day was so unforgettable. I'm sure the benefits from the things I've learnt that day will be long-lasting and advantageous to my life. I won't forget that great Job Shadowing Day, and certainly, the fantastic and free buffet in the restaurant of Cathay City!

### Reflection of the Job Shadowing Program

Name: Ho Ka Wai, Carey

Class: 6A

No: 19

It was absolutely fortunate to have this valuable opportunity to participate in the job shadowing program. At first, I thought it would be troublesome to wear a suit. But finally, I only have to dress up tidily and neatly. I really appreciated it.

Being a flight assistant has always been my destination, so I highly treasured this chance to get to know more about the internal operation of this company, the Cathay Pacific. I was grateful for being allowed to look round the Cathay Pacific City including different departments and those places that are not permitted to visit if you are not a staff member of the company. I was so excited by seeing the pilots like I am going to fly with them. I also found that the training of the flight assistant was, in fact, very interesting.

More importantly, this program gave fresh impetus to students towards their future career. I learnt a lot from my mentors. Her own experience showed me how crucial it is to learn things by heart. Since you step into the society, you will certainly approach many different types of people, and communication skills which I should be able to learn at the University was especially essential at the management department. What's more, she let me know that the importance of English and Mandarin has increased progressively, so it's better for me to work harder on these subjects.

All in all, not only does this program broaden my horizons, but it also tells me lots of information about the real community. I was thankful for being given a chance to take part.

By Chun man Ting @ Humane

Over the past six months, our JA Company, *Humane*, represents our spirit and many unforgettable memories and experience that I would like to share with you.

During the Company Programme, the key learning is how important people is to a company. A company cannot be operated by just investing capital alone. Outstanding management and employees with excellent business sense and careful planning must coexist. Passion is another critical element, without passion, company staff will lack of motivation and quality of products or services will be impacted.

I also realized that teamwork is even more important than individual skill. An excellent team can help management to make right decisions that directly impacting company performance. Each team member can also support each other both on physical and mental needs. I remember that every time when someone felt frustrated, wanted to give up their work or even want to quit, others in the company will be there to support. These show that people is the fundamental of any successful company..

In order to succeed in my future career, this program taught me that I must be an active member in the company willing to take up any challenge. Initiative is an important element to be successful in my future career. Cooperation with other members and respect to their valuable opinions are two other key take away from the Company Programme. Although my future career will face many different challenges with but the above learning and other experience through the Company Program can help me to overcome those challenges.

In CANJAC 2008, I can contribute by sharing my JA experience with other delegates from different countries. Besides, I promise that I will actively participate in all discussion and team activities which can help me to know more about the changing business world in different cultural perspective, develop leadership, business and inter-personal skills which are the key essences for both my future educational and career development.. After coming back to Hong Kong, I am willing to share my CANJAC experience in different occasions to students and public.

Being Asia's world city, Hong Kong has a strong workforce with specialized skills and knowledge that can attract others. Again, people is the key asset not only to any company but also Hong Kong. To uphold Hong Kong's position, I will sharing my experience about the skills learn from the programme to help and inspire other youth as well as the next generation, just like me being inspired by former JA Company Programme and CANJAC participants. In addition, I will keep enhance myself through lifelong learning so that I can show the beautiful mind and abilities of Hong Kong people and help to promote the advantages of Hong Kong.

The Company Programme enlightened me, not only on business skills, but also on interpersonal skills which is an invaluable experience that lay the foundation of my future success. I would like to share this meaningful programme to others, especially being one of the delegate for CANJAC 2008.



# When CWGC meets JA

What is JA?

Junior Achievement (JA) Hong Kong is a non-profit organization dedicated to inspiring and preparing young people to succeed in the global economy. In the partnership with the business and education communities, JA encourages young people to understand the world of work and your role in the global economy.

Y: Mrs Yin R. Roger J. Jeff

In what way did you know the JA programme?

Y: I found it on the internet. Later, I got further information from some of my friends who engage in the financial industry. It was my perspective that the programme shall let our student contribute to the society. During the process, students worked with several volunteers from the field. You know, the volunteers have been very kind and have been striking a chord with the apprentice.

R: The corporation that I am working in used to promote the programme. It encourages our staff to enroll in it. What's more, the President of FedEx (Asia Pacific Region) sponsored the programme and is the Chairman of JAHK Board of Directors. Well I better say not only the JA programme, but also miscellaneous events related to finance and commerce.

J: The HSBC is the main sponsor of the Company Programme. It promotes the Programme internally within HSBC, and our management team encouraged us to join.

How long have you been taking part in the programme?

Y: It is the first time for CWGC to take part. Here I'd like to show my greatest gratitude towards our school and the Citibank for their enormous backup.

R: This is my first time to take part in the JA. Truth be told, I took it up voluntarily. Actually I always dedicate my leisure in voluntary works. Ever since was I graduated



from the university, however, I couldn't spare much time to it anymore. Both my job and family had habitually takes up most of my time. The JA voluntary work, to be frank, is such a long-term commitment— it lasts for 18 weeks at 2 hours per week. So you must complete all these—otherwise my partner and Mrs Yin would probably be fang into jeopedy.

J: It's my third time. Or I'd better say it's my third year to participate. I volunteered for a Band One school in Tai Po during my participation in the first year. The second school that I went to was a Band Three college in Sha Tin. I chose this school as I wanted to bring the programme to a batch of the non-Band One students. CWGC is the third school that I came along with, and as usual, it was my decision to pick this school. The main reason is that CWGC is just so close to my



home. Besides, some of my friends were graduated from this school, as well as my sister! She was graduated in 1998.

What motivates you to join?

Y: I always wish to introduce some schemes for our students, in order to meet the needs of the brand new senior form syllabus, and to benefit the participants. When sharing the purposes of the introduction of JA, some of the old but memorial episodes of mine are also recalled. Being a teacher had been by ambition since I was a kid. However, the fire fizzled after taking sort of anti-subjects later. This is not until the days in university, when I took part in a scientific exchange tour, which brought me



from England to Hong Kong University of Science & Technology. That was a scorching summer. While hanging around the dorm, I saw a couple of bulider squatted down at the entrance of a restaurant nearby, having their lunch boxes. A question conjured up my mind: Why don't they take their lunch inside the restaurant? And my friend answered: 'Cos the workers esteem themselves to be dingy and tacky. They must be unwelcome once they eat inside. So they'd rather eat under such a molten sun. They hate being the eyesore of the others.' Come on! This got on my nerves. What the students had learnt were really in vein. All the educated should know that every level of labour does contribute to the society—even the restaurant they were sitting in was built by the builders! This once again fueled my ambition to be a teacher, what's more, to instill ethical morality to the green leaders.

Was there any obstacle that the students confronted with? And what were the inadequate they have?



R: I am all along participating in voluntary activities. The FedEx Corporation is always promoting the JA internally within the company. In fact the idea of enrolling emerged as early as last year.

J: After the first two years of participation, I withdrew. I made a comeback after a year. See, I chose your school to volunteer for!

What are your very first impressions of our students?

R: At the beginning, I was barely expecting from them as I had not come along with students for a long time. The impressive learning motivation of the CWGC students is ingrained in my mind. You know, the local students used to feed people with a shy, passive

image. To account for the splendid attitude of the CWGC participants, it is probably because they joined voluntarily and the school didn't label the programme "compulsory". Furthermore, I found the CWGC students very responsible.

J: The CWGC participants had been very energetic and responsive throughout the programme. In the past, the students of the 2 schools that I worked with were comparatively dull in the first lesson.

Was there any obstacle that the students confronted with? And what were the inadequate they have?



Y: Everything was came along very well. What was out of our expectation is the fanaticism of students. There were as many as 48 applicants out of the total 59 Form 5 students. Besides, the volunteers showed their exquisite leadership during the group work. They shouldered members' hardships and listened to their needs in pleasure. Well, I think communication among members had been a depressing but inevitable issue. For sure there would be disputes among them—they have different personalities and growing backgrounds. Their discontent finally soared and creates a chasm between odds during the Christmas. They expressed their considerations with leaders on phone until midnight. The leaders spared extra time to deliberate with them outside



too. While the programme was afoot, Roger's wife was in labour. We visited her in the hospital, and somehow rounded off with discussing the JA matters. The anecdote makes me feel really sorry! Despite of the crucial situation of the family, Roger gave us his greatest reassuring support!

R: The way they communicate.

They seldom arrived at an agreement by fact-to-face discussion. Very often, when student A notify or update B the JA matters, there is a tendency for helms to habitually assume B got the message, while B never give a response, no matter having the message received or not. Thus, I do think it is essential for them to learn to be self-motivated and active when it comes to communication. Apart from this, the Form 5 students shoulder a number of positions in different extra-curricular activities simultaneously and are typically busy. Saturday was set to be our general meeting day, however, this may have collided with other activities of participants. I do understand that Saturday was set to be our general meeting day, however, this may have collided with other activities of participants. I do understand that youngsters are generally weak on time management. But the truth is, once students leave schools and started working everyone must prioritize their works and have their time well-managed. It is my belief that our students could do a better job in the JA. And this proves that prioritizing jobs is undoubtedly monumental.

J: Roger and I kept waking up very early, arriving at the school on time. In return, we expect students to show up on time too, and they did during the early stage of the programme. However, attendance is on a deteriorating trend after the trade fair. Communication was



another pressing problem. At the beginning, I and Roger had not noticed the latent antagonism among students due to lacking of communication. It is the responsibilities of the management team to report us the problem, in order to make sure that the remaining participants are happy with the programme. At the end of the day, I do understand that it is perfectly normal to have persistent communication problem—as students are coming from 2 classes, and therefore would do things in a very different way. Argument is thus unavoidable.

So, what do you appreciate the students most?



Y: They showed their maturity and cared about the general situation. In fact, problem had existed before the trade fair, but they borne every problem and frustration without exposing the rumor. The late reflection meeting brought them a positive implication on realizing the problem without intensifying it. They learnt to speak nicer and elicit positive attitude in order to avoid misunderstandings. These are all precious lessons and experience on communication skills. On the other hand, I realize different participant is at home in different specialties. Some got infectious enthusiasm; some got perseverance, while some got absolute responsibility. On the other hand, I realize different participant is at home in different specialties. Some got infectious enthusiasm; some got perseverance, while some got absolute responsibility.

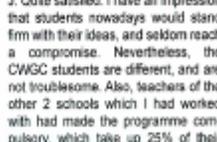
R: What remain vivid in my mind is, they made the clothes day and night. I see the overwhelming task on them. I was appreciated by their responsibility so much. We all know the greatest objective of the JA is to learn from experience, gain confidence and to be active on learning. So no matter the business is finally a success or failure, their inadequate could be ameliorated.

J: I wholeheartedly appreciate their sense of responsibility. They worked on the production of the clothes day and night, and sacrificed their time for the trade fair.

Are you satisfied with their performances?

Y: Sure! I enjoyed a lot as well!

R: The trade fair held in December at the HSBC headquarter had been a great challenge to them, I know. I saw them selling the products so hard, shouting and yelling so much that their voices have finally become hoarse. I appreciated their effort indeed. This also demonstrated how responsible the adolescence today is. By the way, an article from one of the JA Business Advisor has been published in Hong Kong Economic Journal on 5th May. I can't be more consensuses with his statement claiming that the creativity of the local secondary school student is not inferior to the university students'. J: Quite satisfied. I have an impression that students nowadays would stand firm with their ideas, and seldom reach a compromise. Nevertheless, the CWGC students are different, and are not troublesome. Also, teachers of the other 2 schools which I had worked with had made the programme compulsory, which take up 25% of their academic results. Conversely, students here have committed themselves to the programme due to their self-motivation. There was no record of penalty. I found much effectiveness on this over the compulsive ones. I was so satisfied with their performances before the trade fair. However, it seemed that the fanatic faded after the event. The meeting attendance eventually dropped beneath 80%. Luckily, the situation improved later. I highly appreciated the presentations skills that the team has exhibited at the final stage of the programme.



What have the students learnt and gained in the work?

Y: They can widen their horizons through learning from the professional spirit of the volunteers, or appreciating the talent and performances of other



schools, etc. In other words, we do succeed in achieving the objectives.

R: The JA can cultivate the leaderships of students, which simultaneously brings lessons to the rest as well. These experiences would turn into the grounds for the future university lives and careers. They learnt, for example, skills on interpersonal cooperation and communication.

J: Interpersonal communication is invaluable in the future. In the coming days, your colleagues are usually not your buddy or good friend, or they might even be somebody you hate. So what we must learn is, to overcome all these and take the job seriously.

Will the JA programme go on to be held in the coming year?

Y: Yes, if our school approve.

R: I think so.

J: Maybe, because it is really a huge commitment. If we don't have to wake up that early and start the activity a bit later, there will be an apparent likelihood of participation.



# Learning Reflection

## ~ Webpage Design

http://www.cacwgc.edu.hk/eng/16\_album/16\_album\_16\_webpages.html

Christian Alliance  
Cheng Wing Gee College

Junior Achievement

- About JA
- About YPP
- YPP Details
- Related News
- Album
- Link
- Home

Latest News

Team 2  
道道會鄭榮之中學

Congratulations to all of us!

We got the **2nd runner-up** in the Young Power Competition.



# Learning Reflection ~ OLE Celebration Assembly



# Learning Reflection ~ Peer Mentoring



## \*班際閃避球大混戰

嘩！我閃！同學仍否記得你們班對班的激烈賽事？同學在排球場上毫不相讓，誓將對方的隊員全部擊離球場為止！各班都團結地為同學打氣，場面十分熱鬧！

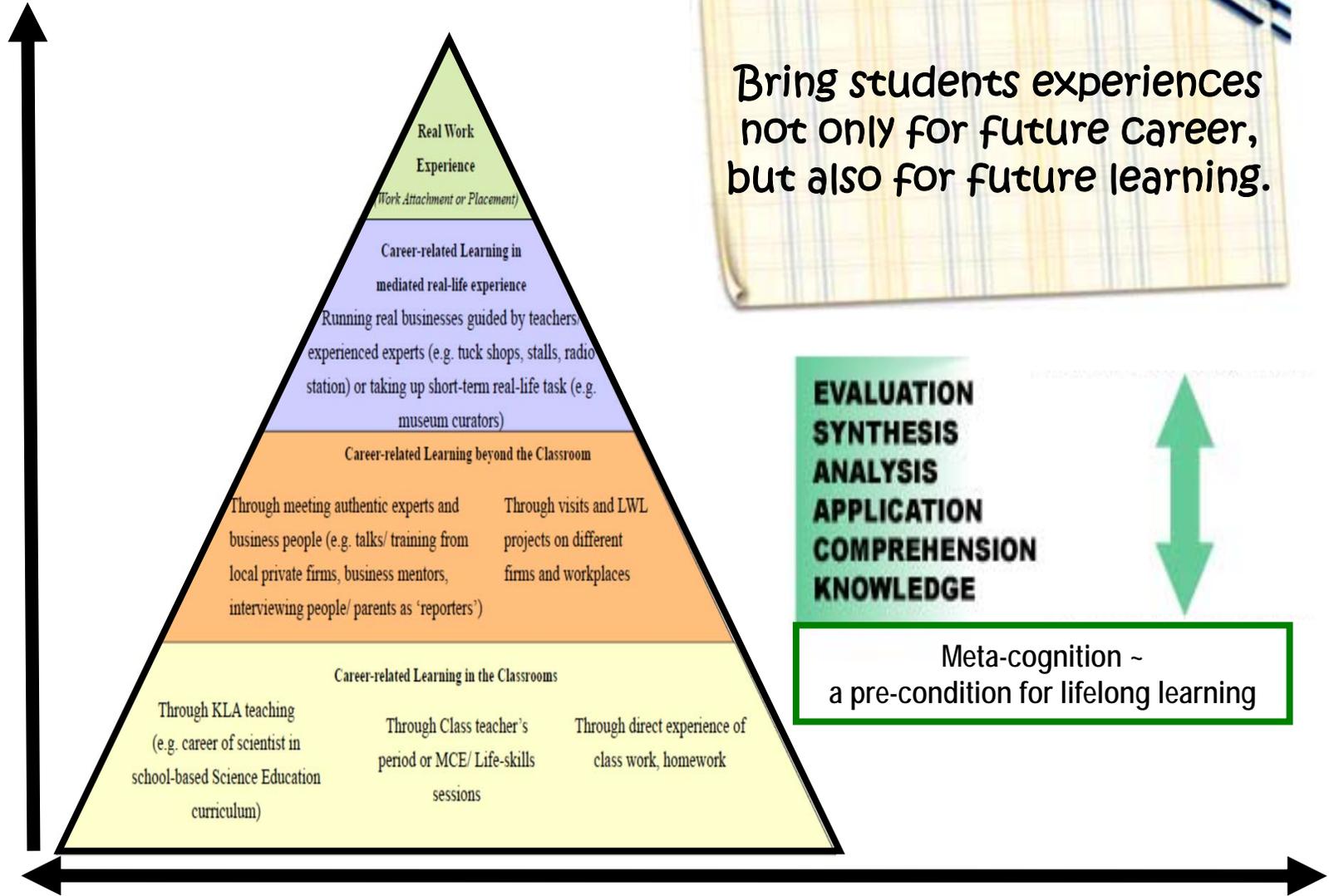


## \*敬師日

還記得是誰令我們變成top of the world嗎？是鄭記所有老師是也！全場同學都在敬師日當天為老師唱出美妙的歌曲，學生會更為每位老師送上祝福，老師，謝謝你！



# Building Life-long Learning Capacities



Bring students experiences not only for future career, but also for future learning.



To teach is to touch  
the future.



Thank you.