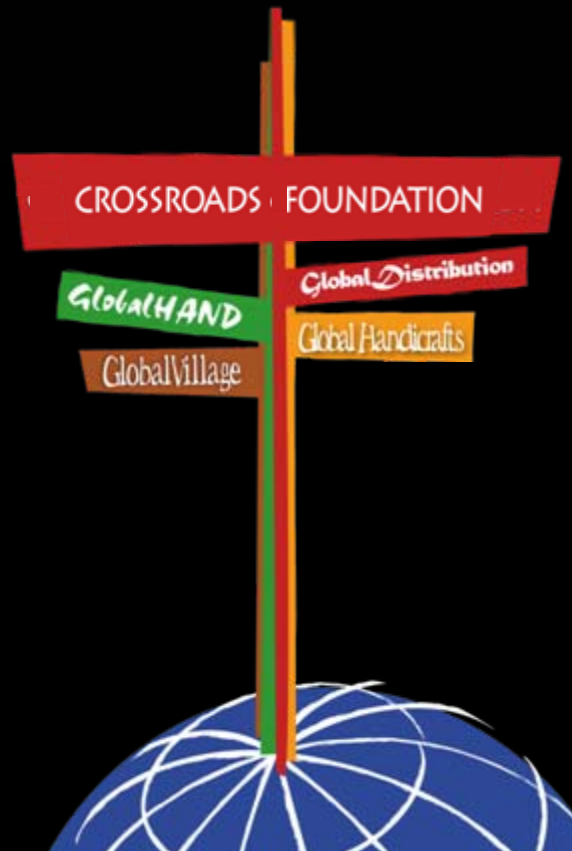




CROSSROADS FOUNDATION



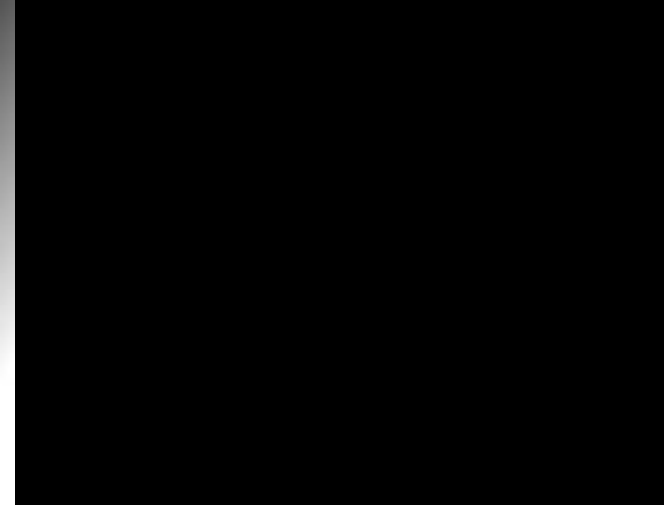


CROSSROADS FOUNDATION

Poverty



World Need





CROSSROADS FOUNDATION



Chinese wisdom says: I hear and I forget. I see and I remember, I do and I understand.

African wisdom says: I cannot understand a man until I have walked a mile in his shoes.



CROSSROADS FOUNDATION





CROSSROADS FOUNDATION

...for a moment
let it be **YOU!**
Experience the



[Learn more »](#)

[Home](#)

[What is
Life X-perience?](#)

[Who is Life
X-perience for?](#)

[Which
Life X-perience?](#)

[Why
Life X-perience?](#)

[Service & Simulation](#)

[Contact Us](#)



Crossroads' Global Village offers a themed, immersive environment where people can experience global need first hand. Click here for a menu of 'Life X-perience' activities.



CROSSROADS FOUNDATION

New Senior Secondary
Curriculum in the



Crossroads offers simulation learning activities tailored for Hong Kong's NSS curriculum



LIBERAL STUDIES

Module 1 – Personal Development and Interpersonal Relationships

Understanding Oneself:

Development Challenge, Refugee Run

Interpersonal Relationships:

The Identity of Culture, Blind X-perience, Hidden Rules of Society

Module 2 – Hong Kong Today

Quality of Life:

The Struggle for Survival

Rule of Law & Socio-Political Participation:

The Struggle for Survival, Fair Trade Coffee Game, CSR Development Challenge, Hidden Rules of Society

Identity:

The Identity of Culture, Refugee Run, Hidden Rules of Society

Module 3 – Modern China

China's Reform & Opening-up:

The Struggle for Survival, Sustainability Workshop, Fair Trade Coffee Game, A Village of Solution, CSR Development Challenge, Environmental Development Challenge, Earthquake Simulation - Disaster Response

Chinese Culture and Modern Life:

Monsoon

Module 4 – Globalisation

Impact of Globalisation and Related Responses:

Fair Trade Coffee Game, Monsoon, A Village of Solution, Some Tonnes None, The Struggle for Survival, Video Arcad (online)

Module 5 – Public Health

Understanding Public Health:

AIDS X-perience, Blind X-perience, The World of HIV, The Impact of a Virus, Living with a Disability, Web of Poverty Debrief, Monsoon

Science, Technology & Public Health:

Blind X-perience, Living with a Disability, Web of Solution Debrief

Module 6 - Energy Technology and the Environment

The Influences of Energy Technology:

Monsoon, The Challenge of Water, Environmental Development Challenge, The Cost of Water

The Environment & Sustainable

Development:

Sustainability Workshop, Environmental Development Challenge, The Challenge of Water, The Cost of Water, Urban Food Growing Initiative

RELATED ELECTIVE SUBJECTS

Economics / Business, Accounting and Financial Studies:

Fair Trade Coffee Game, The Struggle for Survival, Level Playing Field

Ethics and Religious Studies:

Refugee Run, Slum Survivor, The Impact of a Virus

Geography:

Monsoon, Global Citizens, The Identity of Culture, The Fabric of Society

Health Management and Social Care:

The Impact of a Virus, The AIDS X-perience, Monsoon, Living with a Disability, Blind X-perience, The World of HIV

Visual Arts:

Theatre of Global Need, The Sound of Life, ART-iculating World Need, Global Handicrafts Marketplace Visit

OTHER LEARNING EXPERIENCES

Moral and Civic Education:

Environmental Development Challenge
Blind X-perience
Living with a Disability
Hidden Rules of Society
A Village of Solution
Monsoon
Refugee Run
Some Tonnes None
The Challenge of Water
The Cost of Water
The Identity of Culture
The Struggle for Survival

Physical and Aesthetic Development:

ART-iculating World Need
Global Handicrafts Marketplace Visit
Level Playing Field
Silk Road Café Visit
Theatre of Global Need

Career Related Experiences:

Career-related internships
Work experience
CSR Development Challenge
Development Challenge
The Struggle for Survival

Community Service:

General Internships
Volunteer Service at Crossroads

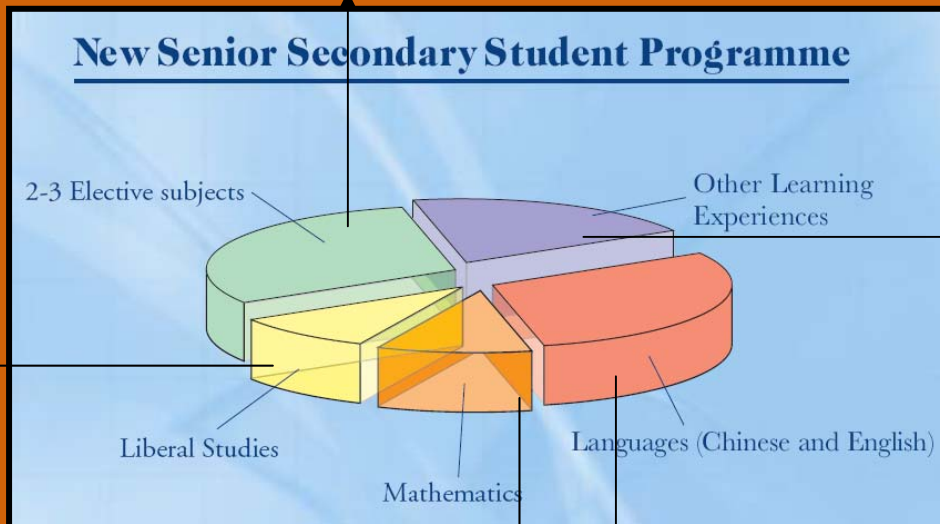


Image taken from 'The New Academic Structure for Senior Secondary Education and Higher Education', published by the Education and Manpower Bureau, May 2005

MATHEMATICS

Related Values:

Breed a positive attitude towards Mathematics learning.

Mathematics is a discipline that plays a central role in human culture.

The Struggle for Survival, Level Playing Field

LANGUAGES – Related Electives within English language

Study, School Life and Work – 'Occupations, Careers and Prospects':

Development Challenge

Cultures of the World – 'Customs, Clothes and Food of Different Places':

Experiential Dining

Cultures of the World – 'Travelling and Visiting':

Living with a Disability, Monsoon, The Struggle for Survival, Slum Survivor, Global Handicrafts Marketplace Visit, Silk Road Café Visit

Nature and Environment – 'Protecting the Environment', 'Resources + Energy Conservation':

Environmental Development Challenge, The Challenge of Water, The Cost of Water

The Individual and Society – 'Crime' + 'Human Rights':

The Struggle for Survival, Monsoon, Refugee Run, HIV/AIDS packages

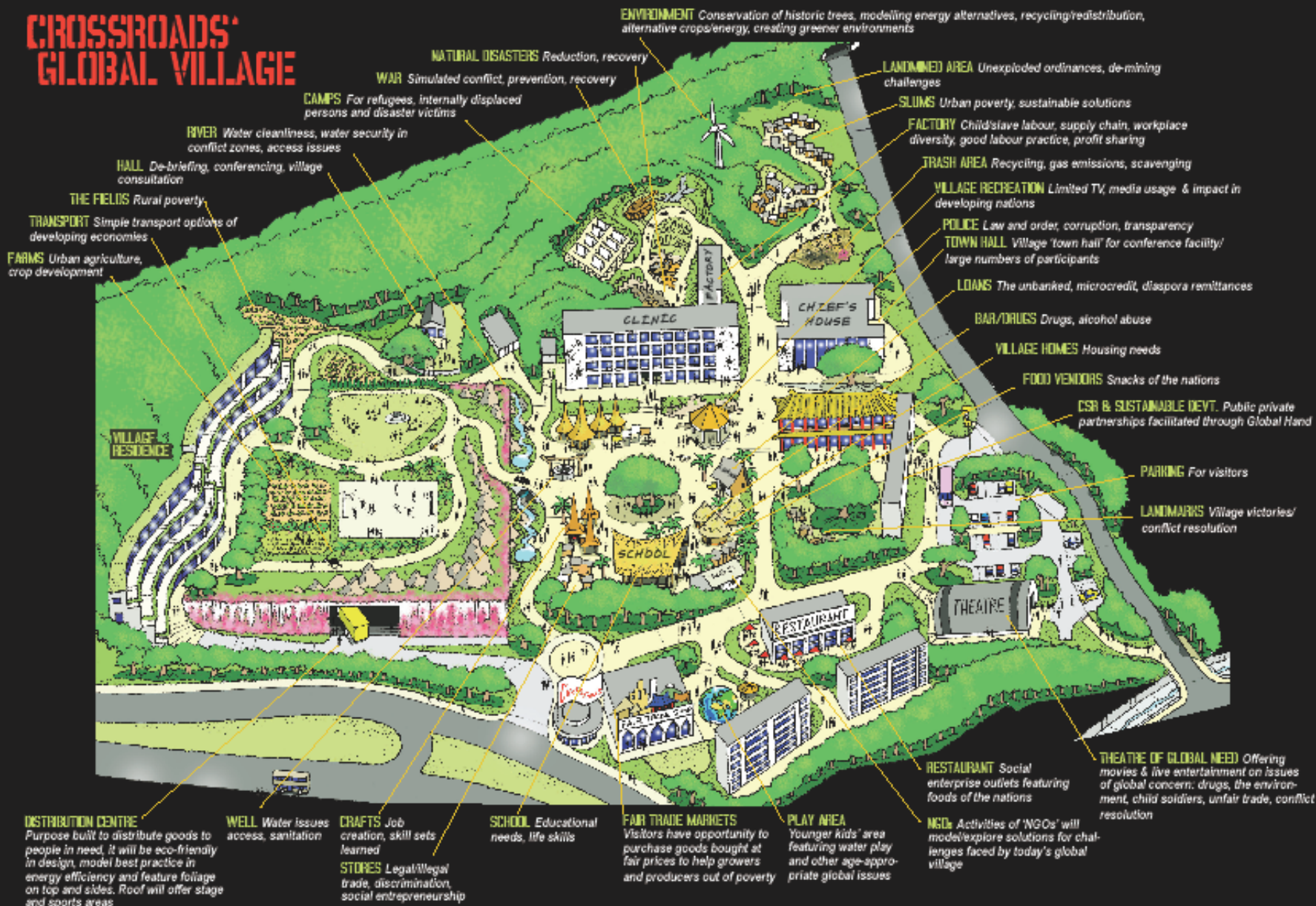
'Changes Brought about by Technology':

The Cost of Water, The Identity of Culture

'Successful People, Amazing Deeds' & 'Great Stories':

Intro / Debriefing to simulations, Theatre of Global Need

CROSSROADS' GLOBAL VILLAGE

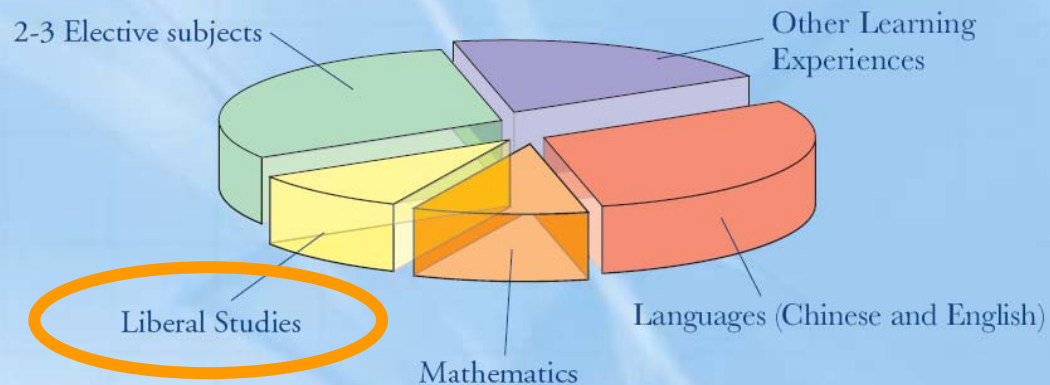




CROSSROADS FOUNDATION

Liberal Studies

New Senior Secondary Student Programme



CROSSROADS' GLOBAL VILLAGE

Appreciation and respect for diversity

Independent thinking

Service learning

Imperative for Social Change

Interdependence

Global Citizenship

Environment and technology



Holistic, sustainable development

Imperative for social change

DISTRIBUTION CENTRE
Purpose built to distribute goods to people in need, it will be eco-friendly in design, model best practice in energy efficiency and feature foliage on top and sides. Roof will offer shade and sports areas

WELL Water Issues
access, sanitation

CRAFTS Job creation, skill sets learned

STORES Legal/illegal trade, discrimination, social entrepreneurship

SCHOOL Educational needs, life skills

FAIR TRADE MARKETS
Visitors have opportunity to purchase goods bought at fair prices to help growers and producers out of poverty.

PLAY AREA
Younger kids' area featuring water play and other age-appropriate global issues

RESTAURANT Social enterprise outlets for food

MEQ Activities of 'N model explore solutions to challenges faced by today's village

change

ENVIRONMENT Conservation of historic trees, modelling energy alternatives, recycling/redistribution, alternative crops/energy, creating greener environments

NATURAL DISASTERS Reduction, recovery

WAR Simulated conflict, prevention, recovery

U For refugees, internally displaced persons and disaster victims

t to the

HALL De-briefing, conferencing, village consultation

human

TRANSPORT Simple transport options of developing economies.

FARMS Urban agriculture, crop development

LAMINATED AREA Unexploded ordinances, de-mining challenges

SLIMS Urban poverty, sustainable solutions

It for diversity

TRASH AREA Recycling, gas emissions, scavenging

ent thinking

POLICE Law and order, corruption, transparency
TERMINAL 1 Awaiting Storm Bolt for conference &

large numbers of participants

LOANS

The unbanked, microcredit, diaspora remittances

BAR/DRUGS *Drugs, alcohol abuse*

VILLAGE HOMES Housing needs

FOOD VENDORS Snacks of the nations

CSR & SUSTAINABLE DEVT. Public private partnerships facilitated through Global Hand

PARKING For visitors

LANDMARKS Village victories/
conflict resolution

change

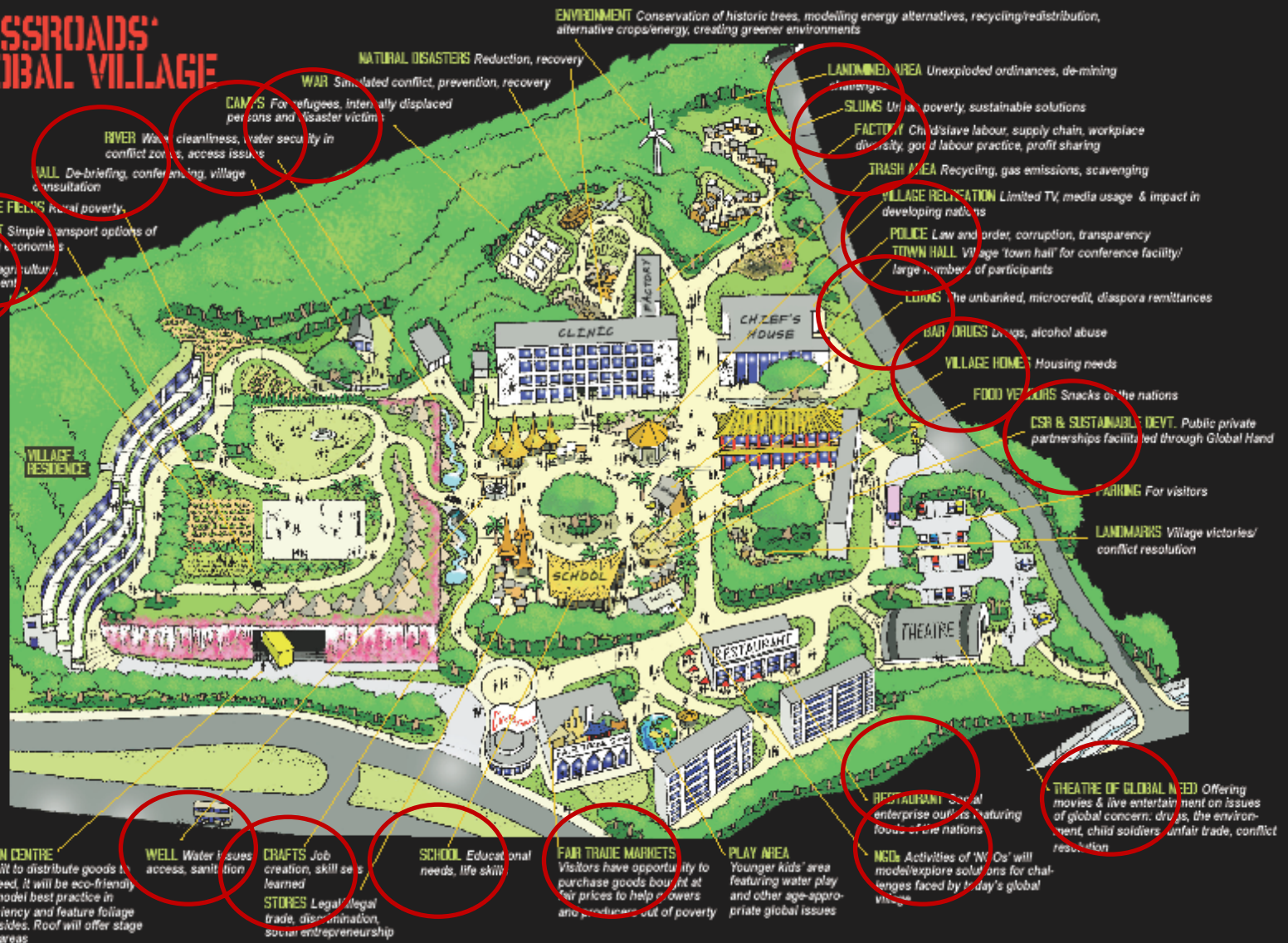


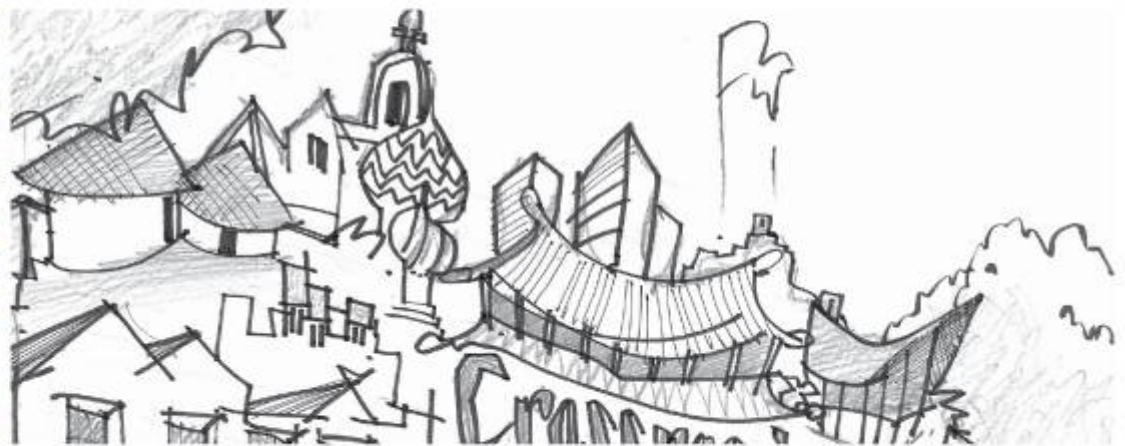
CROSSROADS FOUNDATION

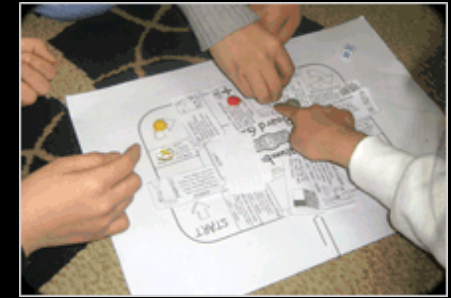
Globalisation

Liberal Studies - Globalisation

CROSSROADS' GLOBAL VILLAGE







Example of Simulations with connectivity include:

- A Village of Solution** - This simulation connects participants to the multi-faceted challenge of development, within the fictional village of Kalumbut. An aid agency has offered to find solutions to problems such as a local rubbish dump, lack of access to clean water, health issues and few kids attending the local school. In order to see these solutions bring change to the community as a whole, however, participants must demonstrate their ability to dialogue and work as a team of global citizens
- The Coffee Bean Game**— Participants consider the concept of unjust trade practices, and explore global solutions. Participants engage in the supply chain issues that perpetuate the gap between rich and poor and consider how globalisation may benefit the rich and lead to possible exploitation of the poor.





Other examples of simulations with connectivity include:

Some, Tonnes, None – Macro-economics at its tastiest. A simple, food-based portrayal of the imbalance of resource-consumption on the globe, and the challenge of righting it. By the end of this exercise, they understand why hunger is, by far, the biggest killer in the world today – and may feel spurred on to pursue the betterment of humankind as a consequence.



Monsoon – A rural community must battle weather extremes, crop failure, outbreaks of medical problems, impossible loan conditions, cultural pressure, rejection based on class or tribe, NGO promises, media presence and more. The interweaving of these challenges makes survival a constant struggle and gives participant an idea of the challenges rural societies face around the world.





Other examples of simulations with connectivity include:

- **Slum Survivor** – Participants spend 24 hours living as the world's poor: sleeping, eating and working in simulated poverty. They experience the relentless, complex struggle to find food, education, medical care and work and brainstorm ways in which their global citizenship can affect positive change among the world's poorest.
- **Level Playing Field** – A look into macro-economics and the ramifications of globalisation on developing nations. Students will be able to consider why different parts of the world react differently to the opportunities and challenges brought by globalisation.



Other examples of simulations with connectivity include:

The Struggle for Survival – Participants try to earn enough to survive by making paper bags out of newspaper and home made glue. They must earn enough to pay for rent, food, sanitation, medical needs and, if they are fortunate, education. Those that cannot make it end up in the hands of a loan shark. This game throws participants into the hopelessness and intricacy of the poverty web and encourages them to think of holistic and sustainable solutions for the challenges of poverty.

Video ArcAid (Online) - Online simulations and fun resources relating to globalisation, the world's economy, and the disparity of wealth. Students can explore the challenges of globalisation in a short period of time.



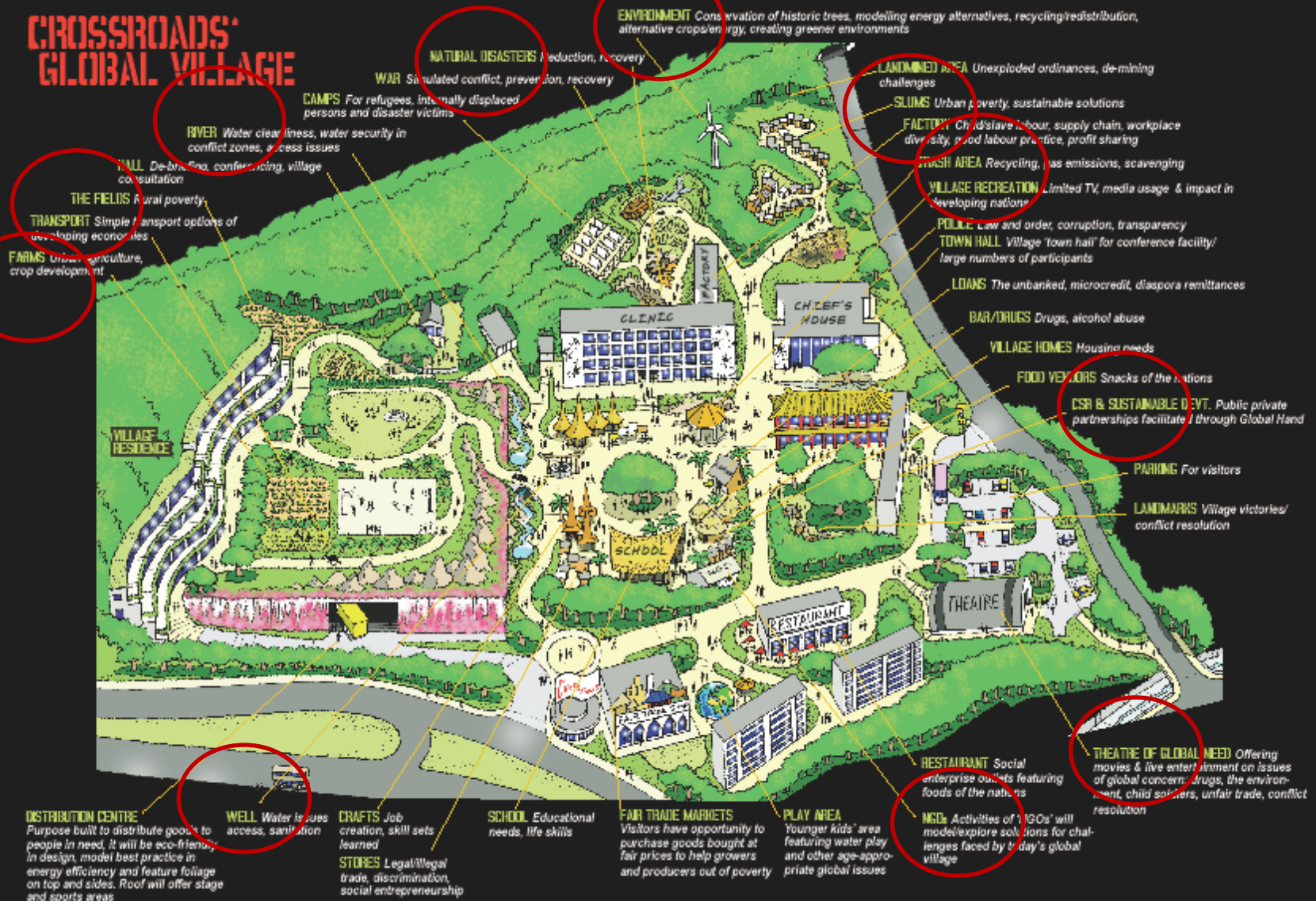


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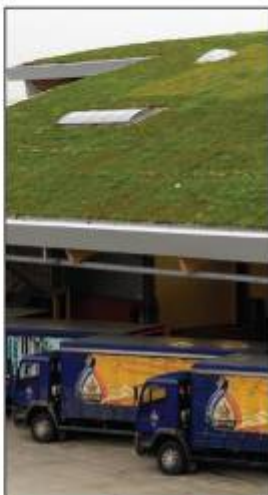
Energy, Technology and the Environment

Liberal Studies - Energy, Technology and the Environment

CROSSROADS' GLOBAL VILLAGE



Energy, technology and the environment



Other examples of simulations with connectivity include:



- **Environmental Development Challenge** - Reviews the impact of localised pollution and global warming on an impoverished community.

- **The Challenge of Water** – Brings to life the burden of gathering water shouldered by the 1.1 billion people who lack access to clean water, and solutions to help address this issue.

- **The Cost of Water** – Demonstrates the holistic ramifications of lack of access to clean water, and the 'hidden cost' many, without access, may bear. This also looks at the role of technology in helping alleviate the issue of water.



Organic/Urban Farming at Crossroads





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Other Learning Experiences

New Senior Secondary Student Programme

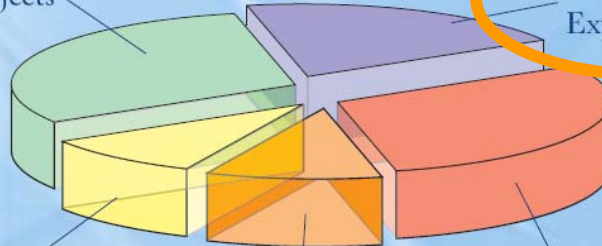
2-3 Elective subjects

Liberal Studies

Mathematics

Languages (Chinese and English)

Other Learning
Experiences



Core OLE values in the Global Village

Whole person development

Commitment to society

Positive values and attitudes

Service learning

Developing life long learning capabilities

Nurturing life-long interests

Self motivation

Life wide learning

Open-mindedness

Quality learning

Self confidence

Appreciating different views and values

CROSSROADS' GLOBAL VILLAGE

ENVIRONMENT Conservation of historic trees, modelling energy alternatives, recycling/redistribution, alternative crops/energy, creating greener environments

NATURAL DISASTERS Reduction, recovery

WAR Simulated conflict, prevention, recovery

CAMPS For refugees, internally displaced persons and disaster victims

RIVER Water cleanliness, water security in conflict zones, access issues

THE FIELDS Rural poverty, consultation

TRANSPORT Simple transport options of developing economies

FARMS Urban agriculture, crop development

LAMINATED AREA Unexploded ordinances, de-mining challenges

FACTORY Child/slave labour, supply chain, workplace diversity, good labour practice, profit sharing

TRASH AREA Recycling, gas emissions, scavenging

VILLAGE RECREATION Limited TV, media usage & impact in developing nations

POLICE Law and order, corruption, transparency

TOWN HALL Village 'town hall' for conference facility/ large numbers of participants

LOANS The unbanked, microcredit, diaspora remittances

BAR/DRUGS Drugs, alcohol abuse

VILLAGE HOMES Housing needs

FOOD VENDORS Snacks of the nations

CSR & SUSTAINABLE DEVT. Public private partnerships facilitated through Global Hand

PARKING For visitors

LANDMARKS Village victories/ conflict resolution

VILLAGE RESIDENCE

DISTRIBUTION CENTRE Purpose built to distribute goods to people in need, it will be eco-friendly in design, model best practice in energy efficiency and feature foliage on top and sides. Roof will offer stage and sports areas

WELL Water issues access, sanitation

CRAFTS Job creation, skill sets learned

STORES Legal/illegal trade, discrimination, social entrepreneurship

SCHOOL Educational needs, life skills

FAIR TRADE MARKETS Visitors have opportunity to purchase goods bought at fair prices to help growers and producers out of poverty

PLAY AREA Younger kids' area featuring water play and other age-appropriate global issues

RESTAURANT Social enterprise outlets featuring foods of the nations

NGOs Activities of 'NGOs' will model/explore solutions for challenges faced by today's global village

THEATRE OF GLOBAL NEED Offering movies & live entertainment on issues of global concern: drugs, the environment, child soldiers, unfair trade, conflict resolution

Other Learning Experiences





CROSSROADS FOUNDATION

Community Service

+

OLE



CROSSROADS FOUNDATION

Students participate in many ways:

- **Volunteering:** Students volunteer with us, 10am-5pm, Tuesday to Saturday
- **Curriculum Participation:** we provide a weekly 'subject' for a selection of Hong Kong schools.
- **Projects:** for scores of schools eager to commit to an undertaking amongst students and faculty.
- **Field Days:** for thousands of students whose teachers bring them for a service experience, often on a repeated basis.
- **Internships:** for students over 16 years: 6 weeks full time volunteer service undertaken. In 2007, 90 interns completed, on aggregate, 1,845 days of service.
- **Service Certificates:** Students also have the option to fulfill service hours to earn silver (70 hours) and gold (140 hours) certificates. In 2007, 157 students completed these certificates.



CROSSROADS FOUNDATION

TYPES OF SERVICE OPPORTUNITIES AVAILABLE

We have work of many kinds. We can usually find a niche to interest most volunteers.

- Accounting support
- Barista work & serving in the café
- Book categorisation
- Book keeping
- Carpentry
- Catering/cooking
- Clothing categorisation
- Computer testing
- Container loading
- Creative design & artwork
- Driving (Tues and/or Fri)
- Electrical goods categorisation
- Exhibiting at fairs
- Fix-it jobs
- Fork lift driving
- Fundraising
- Furniture handling
- Furniture repair
- Goods collection
- Household goods categorisation
- Internet research (for Global Hand)
- IT support
- Landscaping
- Maintenance of the Crossroads Village (buildings and grounds)
- Medical categorisation
- Office work
- Pallet jack handling
- Photography
- Receptionist work
- Role playing in experiential learning activities
- Sales work in Global Handicrafts
- Sewing
- Software development
- Stationery categorisation
- Stock movement
- Toy categorisation
- Translation
- Volunteer catering
- Web design



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Stock management & salesmanship





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Research & translation





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Reception & computer work





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Design work





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Stock & inventory processing





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Handyman skills





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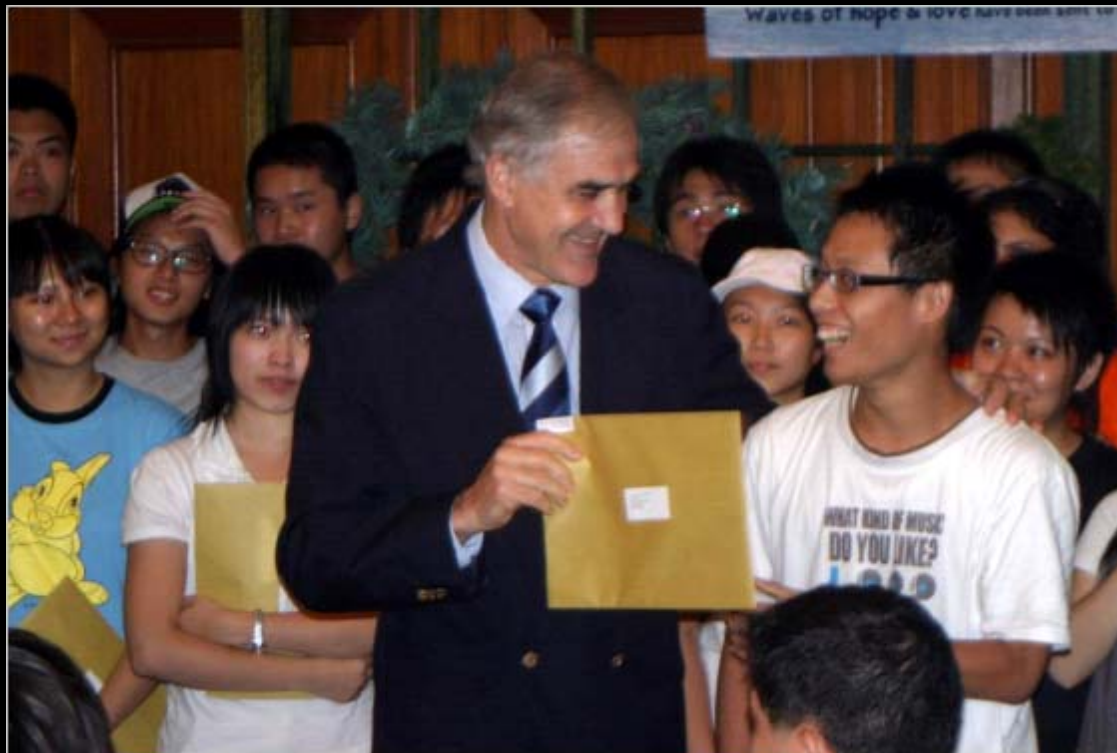
Acting & creative skills





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Certificates & references





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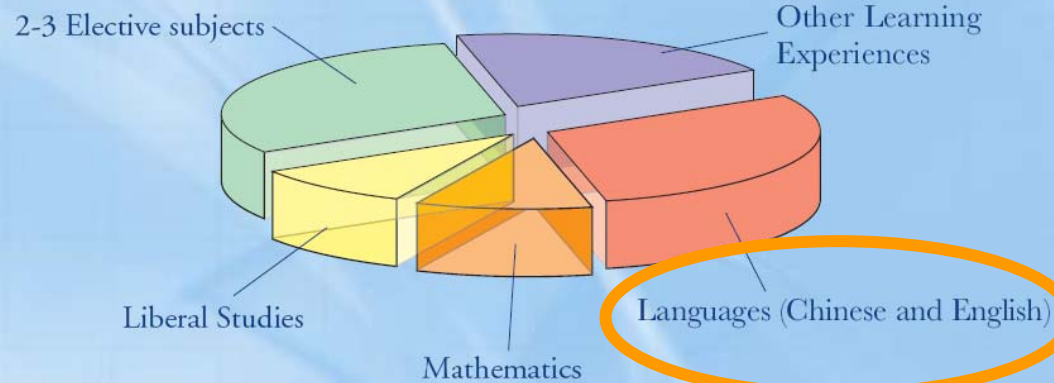




CROSSROADS FOUNDATION

Languages - English

New Senior Secondary Student Programme





CROSSROADS FOUNDATION

English Language

English in the Global Village

CROSSROADS' GLOBAL VILLAGE

Cultures of the world

Customs and clothes from different countries

Protecting the environment

English in a real life context!

Expressing opinions

Travelling and visiting

Discussing global issues

Getting along with others

Society and human rights

Successful people and amazing deeds

Changes brought about through technology

Interacting with learners in English outside of the classroom

DISTRIBUTION CENTRE

Purpose built to distribute goods to people in need, it will be eco-friendly in design, model best practice in energy efficiency and feature foliage on top and sides. Roof will offer stage and sports areas

WELL

Water issues access, sanitation

CRAFTS

Job creation, skill sets learned

STORES Legal/illegal trade, discrimination, social entrepreneurship

SCHOOL

Educational needs, life skills

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NATURAL DISASTERS Reduction, recovery

WAR Simulated conflict, prevention, recovery

CAMPS For refugees, internally displaced persons and disaster victims

RIVER Water cleanliness, water security in conflict zones, access issues

HALL De-briefing, conferencing, village consultation

THE FIELDS Rural poverty

TRANSPORT Simulating developing economies

FARMS Urban agriculture, crop development

LANDMINED AREA Unexploded ordinances, de-mining challenges

SLUMS Urban poverty, sustainable solutions

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BAR/DRUGS Drugs, alcohol abuse

VILLAGE HOMES Housing needs

FOOD VENDORS Snacks of the nations

CSR & SUSTAINABLE DEVT. Public private partnerships facilitated through Global Hand

PARKING For visitors

LANDMARKS Village victories/ conflict resolution

Examples of English in the Global Village



Customs and clothes from different countries – try our Experiential Dining!

Travelling and visiting – try stepping into the shoes of those who live differently



Protecting the environment - try our simulations about the environment



Society and human rights – use our Refugee Run to consider the rights of those in refugee camps



Changes brought about through technology – participate in our environmental simulations to consider how technology has brought about change in rural communities



CROSSROADS FOUNDATION

新高中學制

As well as English, we offer activities in Chinese.

Global Village Programs

Global Village 地球村

Experience the World's Best Food

[Home](#) | [What's in the Kitchen?](#) | [What's in the Garden?](#) | [What's in the Pantry?](#) | [What's in the Jar?](#) | [What's in the Box?](#) | [What's in the Can?](#) | [What's in the Bottle?](#) | [What's in the Bag?](#) | [What's in the Jar?](#) | [What's in the Can?](#) | [What's in the Bottle?](#) | [What's in the Bag?](#)

Information online, as well as:

Tel.: 2272 9396



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Resources

Sample Lesson Plans and Worksheets



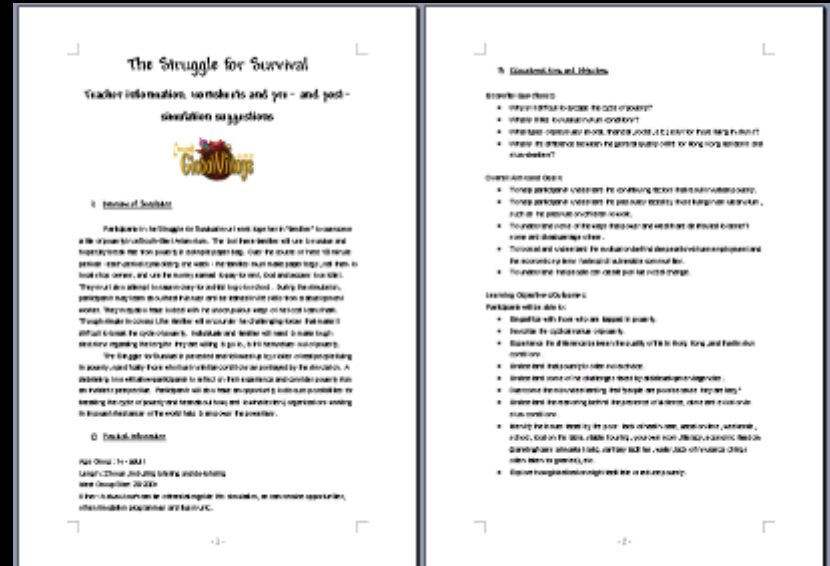
Teacher Development Training



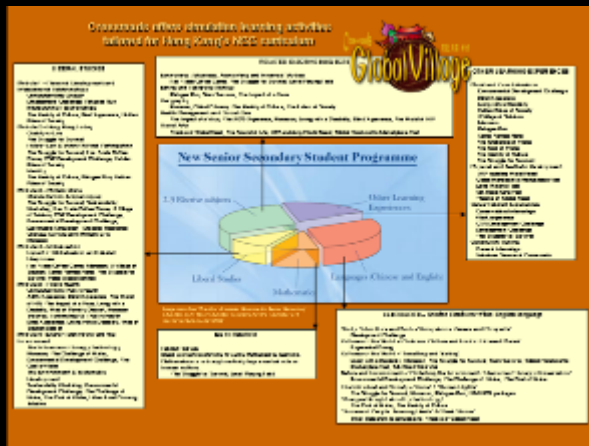
Other Sample Resources



Online resources



Worksheets and consolidating questions available with booking



Crossroads connectivity to NSS explained – chart available online

Testimonials from teachers

"[Life X-perience Programmes] have been powerful educational experiences that have left our students with a better, more tangible understanding of the world that they live in and the issues of social justice that so many of the world's population live with"

*Dr Anissa Chan, Principal,
St Paul's Co-educational College*

"[Thank you] for providing our students with knowledge and understanding of people who have different needs in society... and the important role they can play."

Teacher, Diocesan Girls' School

I would like to bring students here so they can experience and reflect, I appreciate the Crossroads can widen students horizons about the global issues.

Joyce Ng, Crossroads Life Wide Learning Workshop

Life influences life. As our staff have become more aware of the great need to help the poor... we will grasp every chance to convey this positive message to our students and to explore what we can do together with them to help make the poverty-stricken areas a better place to live in. I trust that all teachers, particularly those responsible for Other Learning Experiences and Liberal Studies, will benefit from you and your team.

Deborah Wu, Principal, St. Paul's Secondary School



CROSSROADS FOUNDATION

Bookings

- Number of Participants and age range
- Learning Objectives
- Advance Booking
- Cross-curricular excursions



CROSSROADS FOUNDATION

Booking Information

E-mail bookings: lifex@crossroads.org.hk

Phone bookings: +852 2272 9396

Opening hours are: Tuesday - Saturday, 10.00 am - 5.00 pm



CROSSROADS FOUNDATION

Location

- Onsite
- Offsite
- Online



CROSSROADS FOUNDATION

Time

- How long do programmes last?



CROSSROADS FOUNDATION

Resources

- Online Resources
- Pre- and Post- Visit Worksheets



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