



**Findings for a Collaborative Research & Development (“Seed”)
Project on Partnership Scheme of Other Learning Experiences
(PASOLE)
on Community Service and *Career-related Experiences***

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Agenda



- 1) **The World of Work of the 21st Century**
- 2) **Benefits of the CRE**
- 3) **Key Success Factors**
- 4) **Q & A**





1. The World of Work of the 21st Century



The R's of 21st Century Skills

The Traditional model

- reading,
- 'riting,
- 'rithmetic



6 R's of 21st Century Skills



- **Rigor**
 - what students are able to do as a result of their learning
- **Relevance**
 - understand how learning connects to future studies and work settings
- **Respect**
 - promotes respectful relationship between and among teachers and students that foster academic and social competence



6 R's of 21st Century Skills

- **Reasoning**

- analytical, critical thinking and problem solving skills

- **Resilience**

- life skills such as flexibility, adaptability, and self-reliance

- **Responsibility**

- links to wisdom, defined as the application of intelligence, creativity, and knowledge for a common good



Are They Really Ready To Work?

Basic Knowledge/Skills

English Language (spoken)
Reading Comprehension (in English)
Writing in English (grammar, spelling, etc)
Mathematics
Science
Government/Economics
Humanities/Arts
Foreign Languages
History/Geography

Applied Skills

Critical Thinking/Problem Solving
Oral Communications
Written Communications
Teamwork/Collaboration
Diversity
Information Technology Application
Leadership
Creativity/Innovation
Lifelong learning/Self Direction
Professionalism/Work Ethic
Ethics/Social Responsibility



The Risks of Finding the Wrong People

Jim Collins, Good to Great

People aren't your most important asset,
the right people are!



National Workreadiness Profile

(www.workreadiness.com)

Communications	Interpersonal
Speak so other can understand Listen Actively Read with Understanding Observe Critically	Cooperate with Others Resolve conflict and negotiate
Decision Making	Learning
Use Math to solve Problems Solve problems & make decisions	Take responsibility for learning



2. Benefits of CRE

How can students benefit from Other Learning Experiences (OLE)?



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How can students benefit from CRE?

- Relevance of education
- Bridge to the world of work



How can students benefit from CRE?

- Understand the Work of the 21st century
- Develop aspirations and life goals



How can students benefit from CRE?

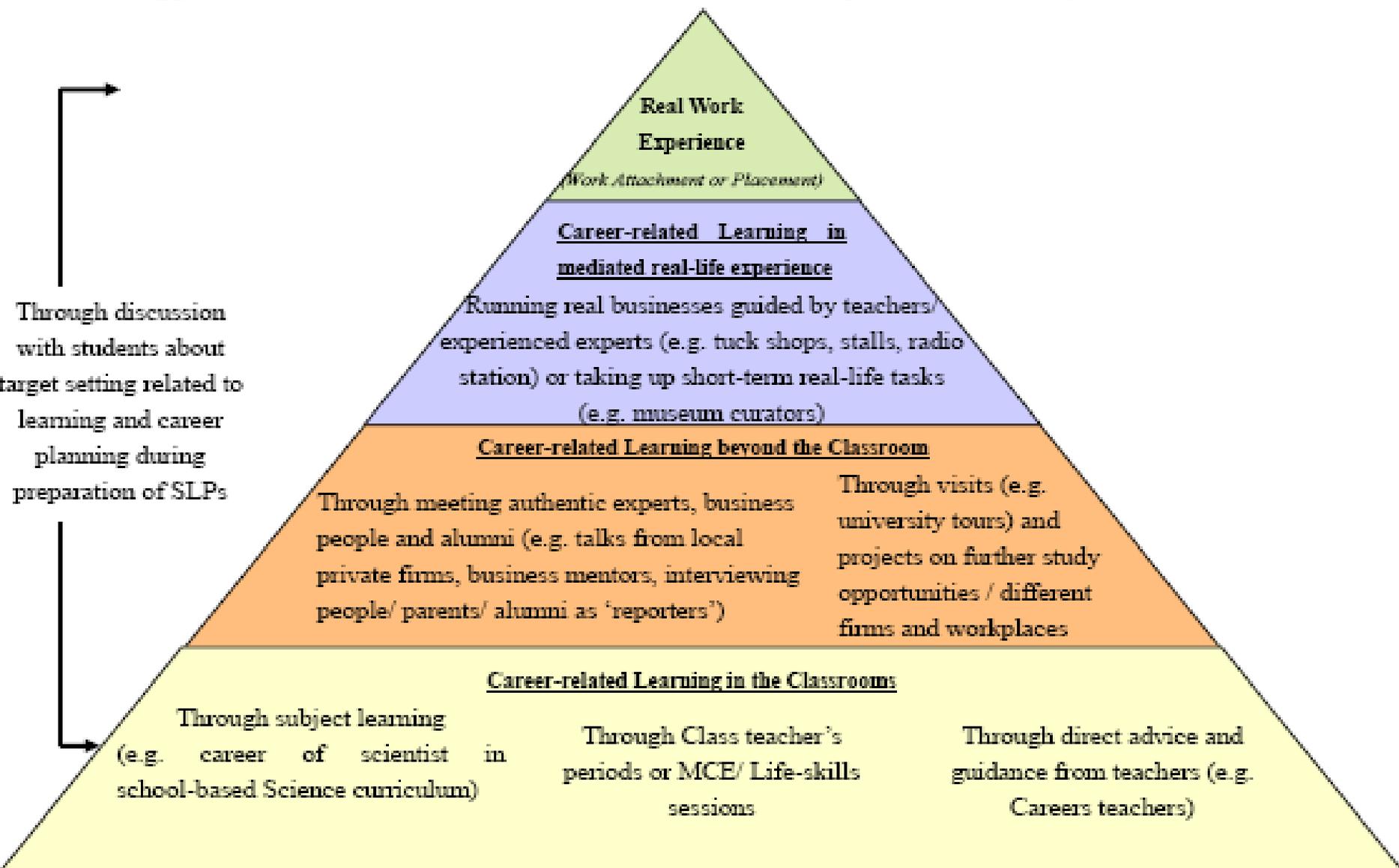
- Develop essential life-wide values
- Appreciate responsibility for life and learning



3. Key Success Factors of CRE



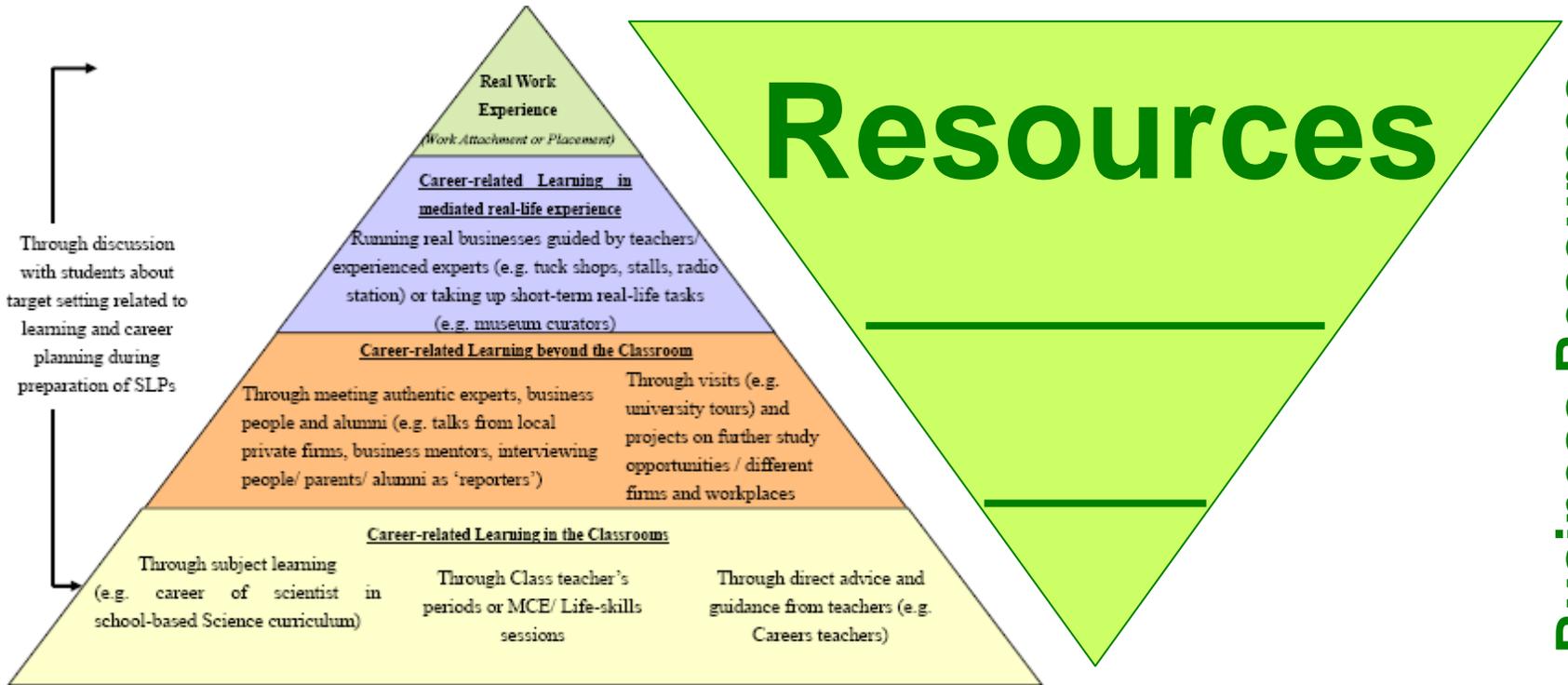
Suggested Activities of Student Guidance and Learning on Future Study and Careers



Optimizing Learning and Resources

Deeper Meaning

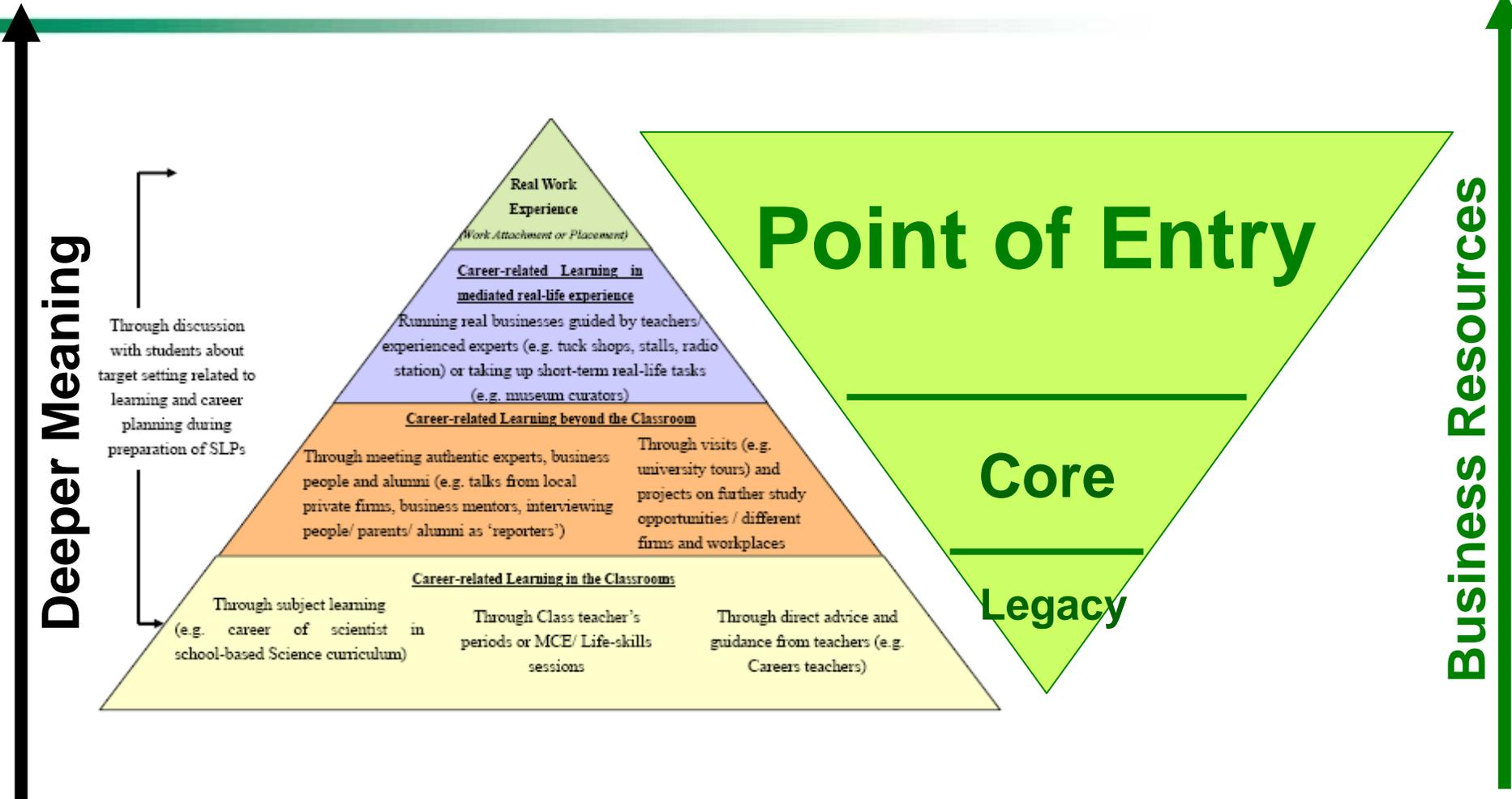
Business Resources



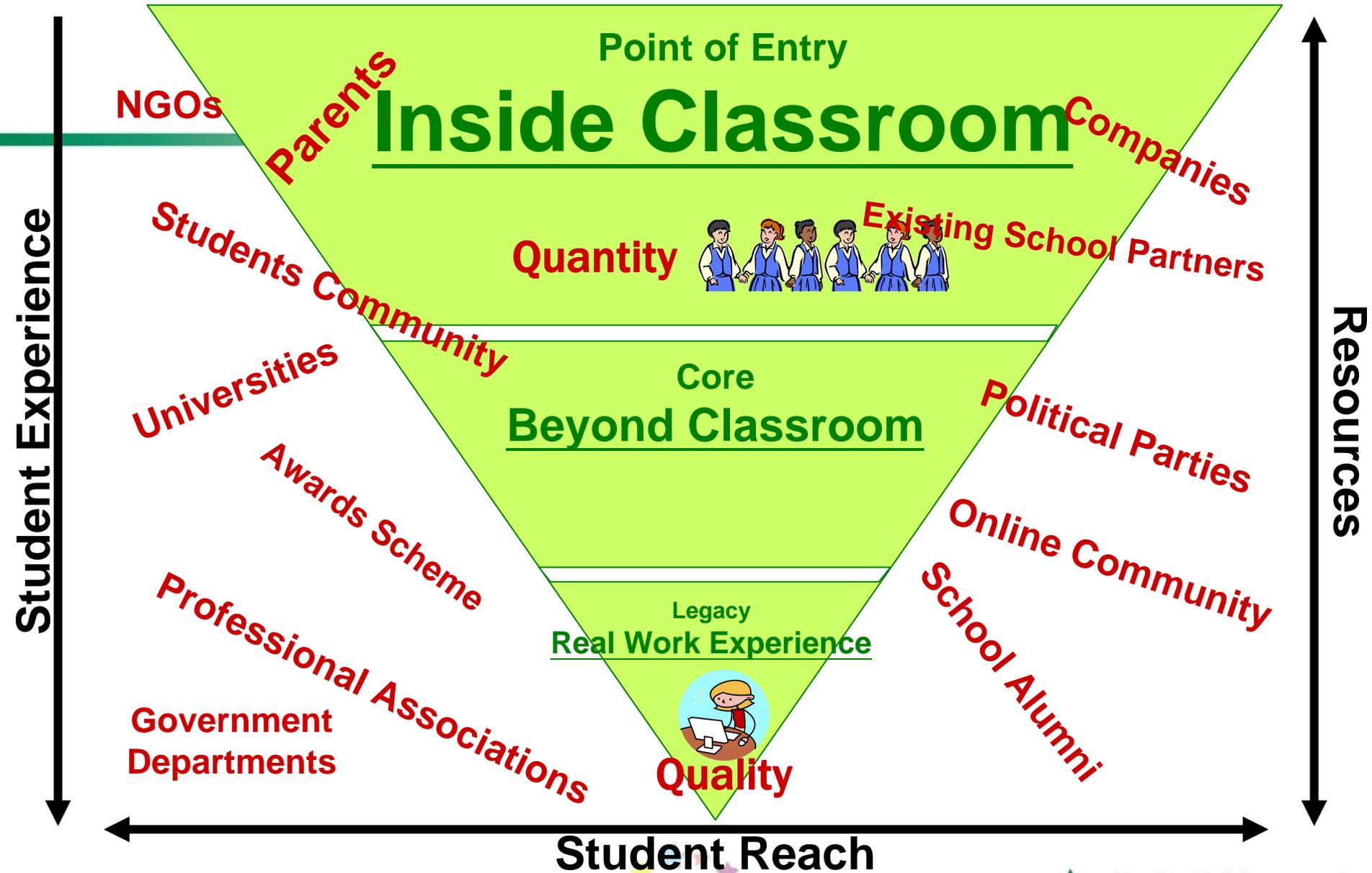
Through discussion with students about target setting related to learning and career planning during preparation of SLPs



Optimizing Learning and Resources



CRE Student Impact Strategy





**Maximization of Learning of CRE
through **BET****

Maximization of learning through **BET**

Briefing

Experience

Timely Debriefing



Key Factors of Briefing



- **Introduce the CRE Activity**
- **Introduce the partners of the CRE Activity**
- **Describe the flow of the Activity**

- **Outline the learning goals**
 - but do not pre-empt the learning
- **Explain the reason for selecting**
 - this CRE Activity
 - the students

- **Secure Students' Commitment on Preparation and Participation**
- **Follow-up before the CRE Activity**



Worksheet 1a:

Student **Briefing** on the CRE program



1. **What is the CRE Activity?**
2. **Who is/are the Organizer(s) of the CRE Activity?**
3. **When and where will the CRE Activity take place?**
4. **Describe the flow of the Activity**
5. **Outline the learning goals (but do not pre-empt the learning)**



Worksheet 1b:

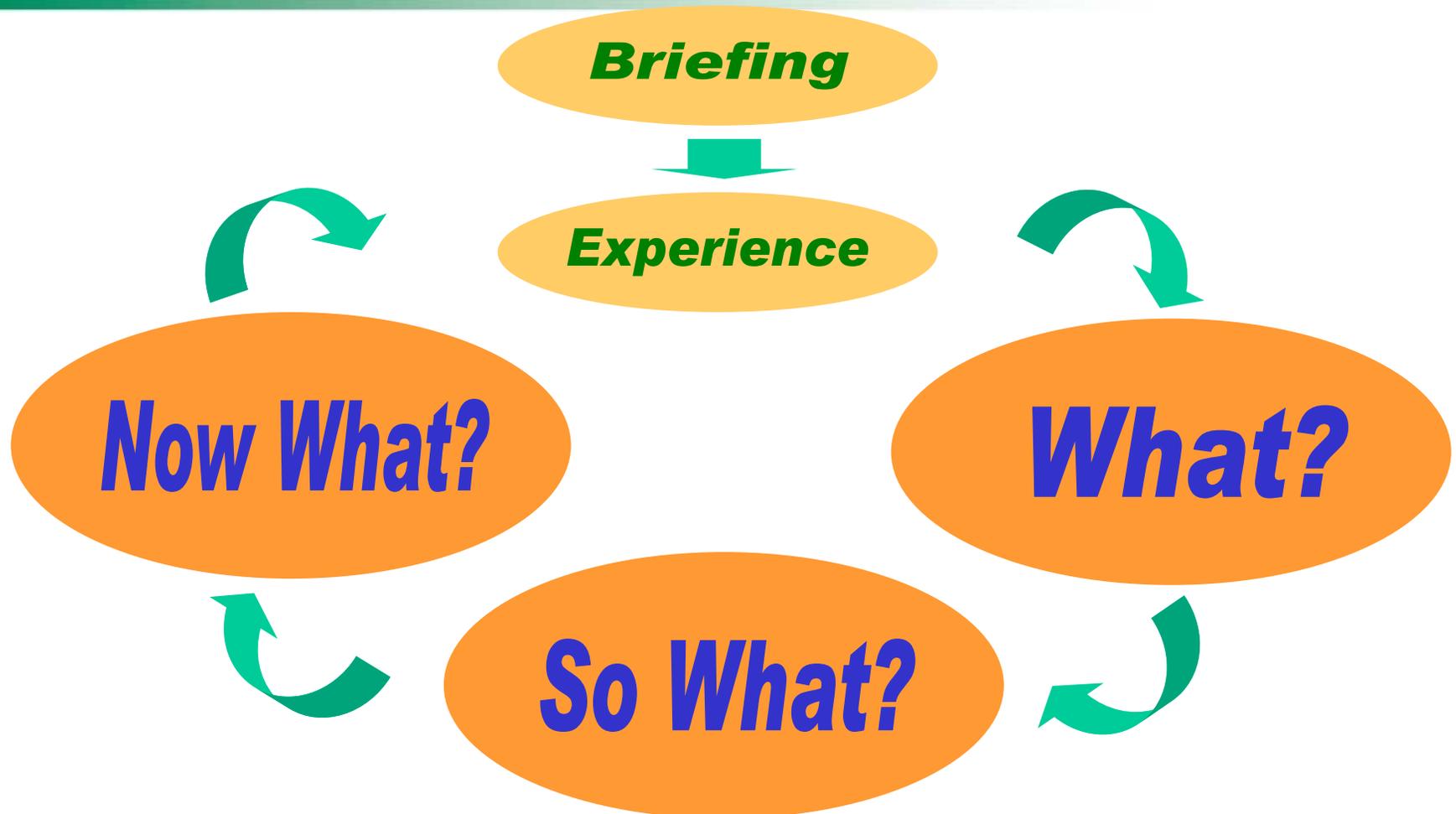
Student **Briefing** on the CRE program



6. Why is this CRE Activity selected? (Promote)
7. Why are the students selected? (Promote)
8. What do the students have to prepare for this Activity?
9. Any Interesting notes for this Activity?
10. Secure Students' Commitment on Preparation and Participation
11. Checkpoint and Follow-Up



The Timely Debriefing Process



Timely Debriefing



What?

Reflection on Facts & Feelings

1. What happened? What did you observe?
2. What were you aware of?
3. Were there any surprises?
4. How do you feel?
5. What have you learnt?

Now What?

Future & Application

1. What will you do differently next time?
2. What did you learn today that you will use in future?
3. Where can the learning be applied in life?

So What?

Understanding & Generalization

1. Explore the deeper meaning
2. Analyze the Whys
3. How can the learning be used?
4. Any parallels with other areas of learning?



Essence of Learning – Essence of CRE

**“Tell me, and I will forget.
Show me, and I may remember.
Involve me, and I will understand .”**

「聞之不若見之，
見之不若知之，
知之不若行之。」

荀子《儒效篇》



中銀人壽CEO 化身小學老師

國際成就計畫香港部首次與中銀集團人壽合作，昨安排二十多名秀茂坪區基層學生到中環的辦公室參觀，執行總裁韋中虎更化身為老師，親自向小學生講解，分享出任總裁的經驗，又教學生在創業過程中如何作出決策。

國際成就計畫推行的「JA小學課程」，今年共有十所學校逾一千名學生參加。二十四名來自秀茂坪天主教小學參與計畫的小三學生，昨獲安排到中銀集團人壽位於中環的總部參觀，了解辦公室的運作情況，更有機會踏入中銀集團人壽執行總裁韋中虎的工作房間，與他交流，其後韋中虎更以「我們的社區」為主題，向學生進行活動，以創業為例子，引導學生討論在社區創業時需要考慮甚麼因素。

提升批判能力

參觀後，學生林冠兒表示，從韋中虎身上學習到，要當一個行政總裁，要付出很大努力。

韋中虎表示，今次參與，令她立志要成爲一個CEO，「因為做CEO可以賺很多錢」。

國際成就計畫香港部行政總裁劉少坤表示，希望透過活動提升小學生的批判能力，「學生要學習消化自己的決定，考慮每個決定好與不好的地方，將來他們要應付生活中不同轉變的時候，一個決定性的技巧是如何去思考」。她又指，參與今次活動的學生，大部分來自秀茂坪的基層家庭，從未有機會踏入中環，所以希望活動能啟發他們成爲一個有目標、有夢想的人。

記者 關結編

讚學生天資聰慧 滙控大班 小學傳理財秘笈

獅王東望，行政總裁紀勤在上周上班首日「欺亮」中國茶後，昨日邀請任亞太區主席一職，隨即聯同妻子出席創辦興李陸大坑學校為小朋友講授了一節理財知識課，作為匯豐集團贊助國際成就計畫（Junior Achievement Worldwide）活動之一。

贊助國際成就計畫之一
過去五年，紀勤一直是美隆 Young Enterprise 的主席，而 Young Enterprise 即是國際成就計畫在英國的對等機構。紀勤表示，很榮幸在擔任主席的這一天，能夠到參與這個具意義的教育活動，也從中享受其中帶來的樂趣，並讚揚同學們天資聰慧，表現踴躍，令人十分欽佩，使其亦獲益良多。

他指，絕對認同理財教育的重要，紀勤與夫人平日在李陸大坑學校講課，對象是三十名來自香港與南亞的四年級學生，年齡由九歲到十歲，內容主要講述如何開辦一家公司，

紀勤出任匯豐銀行前總裁，曾任職於渣打銀行、匯豐銀行及渣打銀行，曾任職於渣打銀行、匯豐銀行及渣打銀行。

作為國際成就計畫的「JA MORE THAN MONEY」項目內容的一部分，該項目內容包括為小學生而設的大班課程，幫助他們從小培養良好理財習慣，日後個人處事或理財均能表現負責任的態度。

盧駿



Thank You!

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**Junior Achievement
Hong Kong**

國際成就計劃香港部



About Junior Achievement Hong Kong (JA)

Junior Achievement Worldwide

- Founded in **1919**
- Dedicated to **educating young people** about business, economics, and free enterprise through **quality activities-based programs**
- Serve **more than 9.7 million students in over 120 countries** a year



Junior Achievement Hong Kong

- Established in **2001**
- Registered **non-profit-making charitable organization**
- Launched **25 programs**
- Over **100,000 students** in **400 schools**
- Over **8,000 business volunteers** from **500 companies**

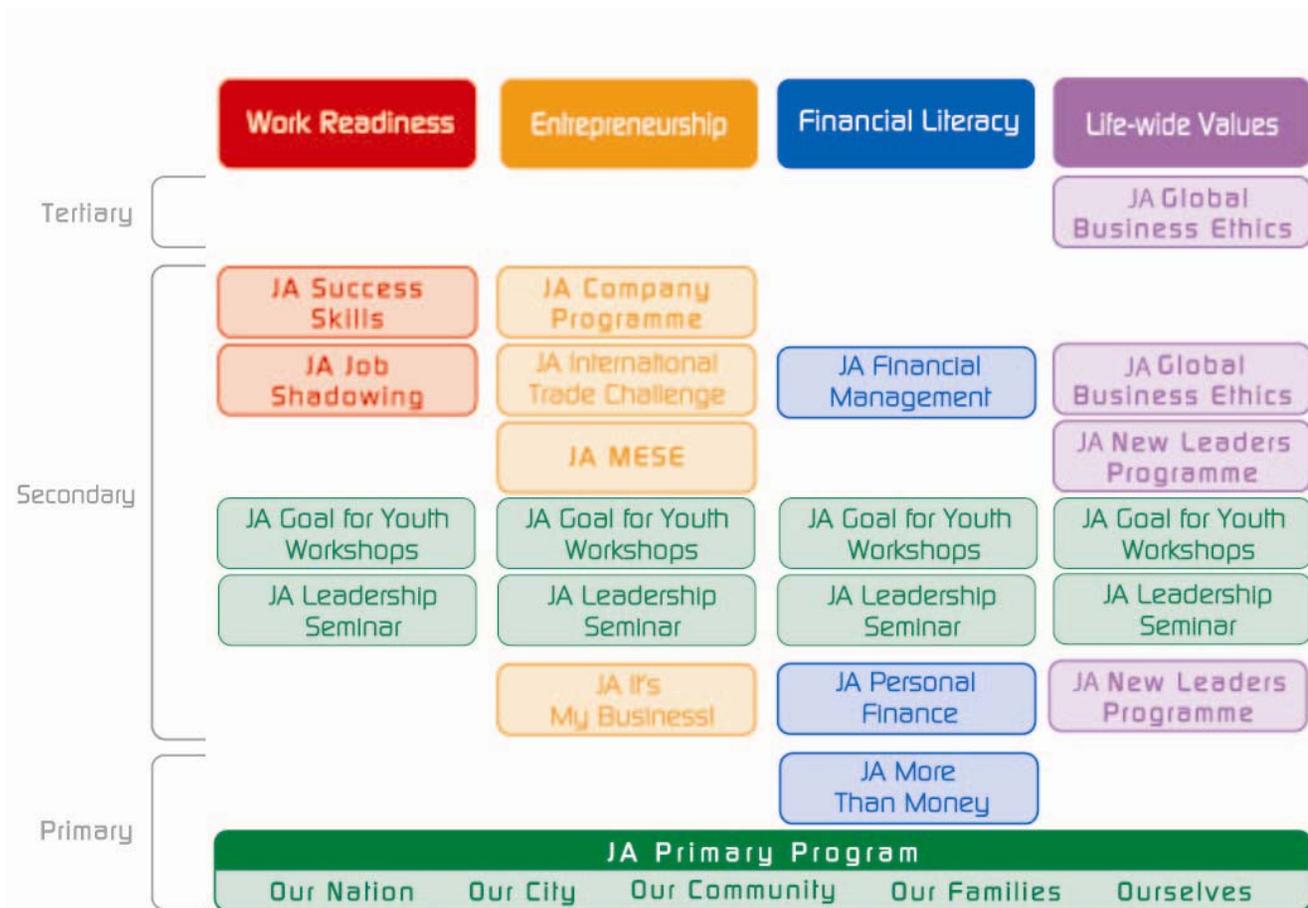


Our Mission

To inspire and prepare young people
to succeed in a global economy



JA Programs



Connecting Students and Schools with the World of Work



Business



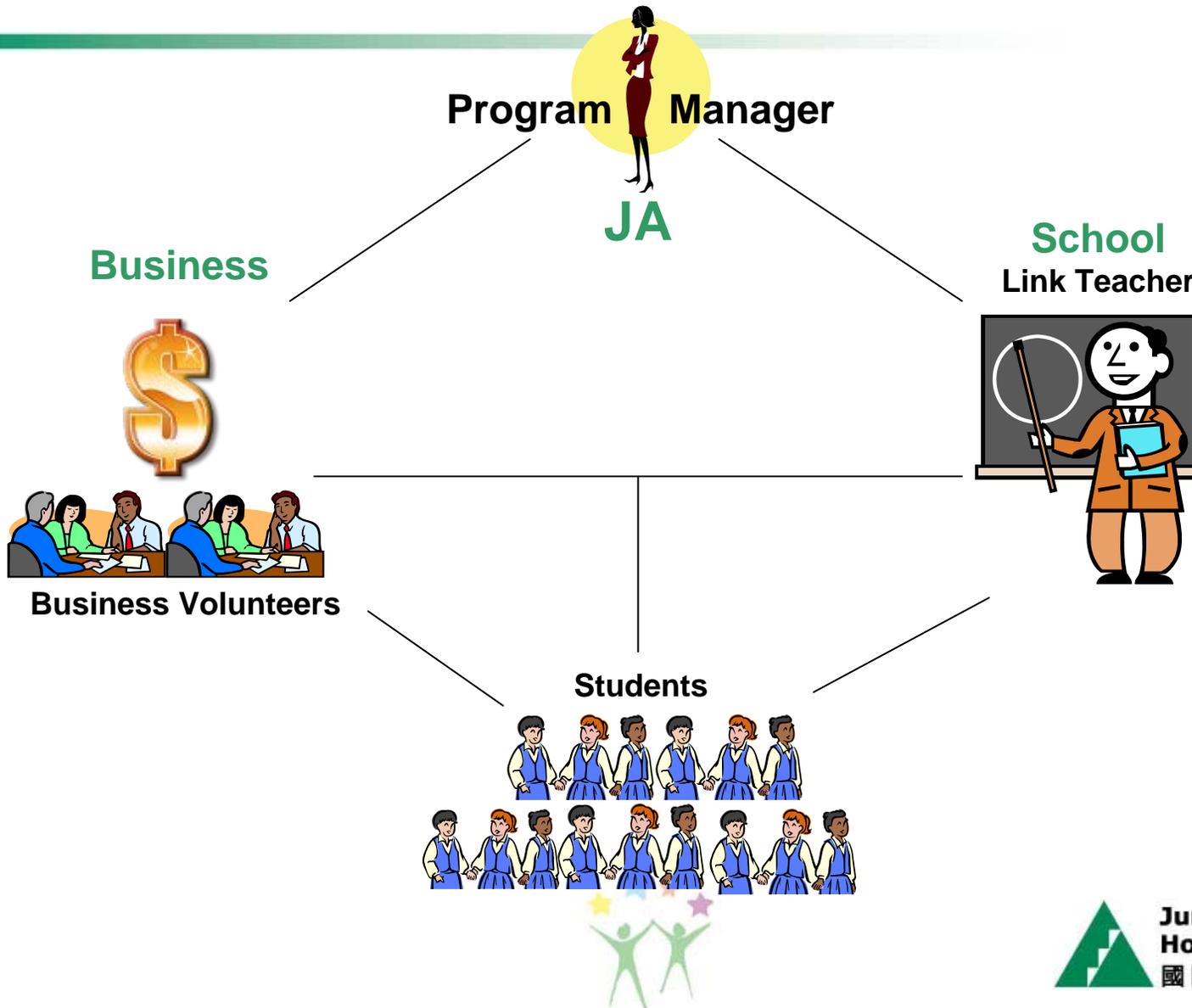
JA



Schools



The Bridge between Business & Education



Awards & Recognition of JA

- **MetLife Foundation Grant** for the launch of JA Exploring Economics in 2008
- **MetLife Foundation Entrepreneurial Award** for the New Leaders Programme in 2007
- **Caring Company Outstanding Partnership Project Award 2006/07** for the partnership with ExxonMobil, presented by the Hong Kong Council of Social Service
- **Long Standing Partner Award** Goldman Sachs CTW 10th Year Anniversary award in 2005



Awards & Recognition of JA

- **Best Performer in Resource Mobilization** of Asia Pacific NGO award by Resource Alliance & Citigroup in 2005
- **Caring Company Outstanding Partnership Project Award 2004/05** for the partnership with HSBC on Company Programme, presented by the Hong Kong Council of Social Service

