

OLE Time Arrangement: self-checking calculation (Assembly of God Hebron Secondary School)

Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Time tabling details: 5 days/week; 7 periods/day; 50 or 55mins/period; 34 weeks

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (1 period)	34
	Sport Day	14
	Class Competitions ¹	10
AD	AD lesson (1 period) ²	34
	Singing Contest	5
	Production for Lunar New Year Flower Market ³	16
MCE, CS, CRE	Morning Assembly and Hall Assembly	44
	Religious Education (1 period)	34
	Class Teacher period (3 periods/week; 30 mins each)	34
	Community service ⁴	20
	Specific CRE programmes (e.g. career talks) ⁵	12
		Over the suggested minimum lesson time (15% / 135 hrs)

¹ As a tradition, we offer inter-class ball games competitions for students.

² This is a new provision for AD. We will offer VA/Music lesson and will conduct a project to create some products for the in-school Lunar New Year Flower Market in the first semester for all senior secondary students. We have conducted the project since 2004.

³ This is an extension of the structured learning for AD. As in footnote (2), students will create some aesthetic products for the in-school Lunar New Year Flower Market.

⁴ Since 2000, we offer CS opportunities to students at class level. As our sponsoring body has a number of community centres and through the cooperation with NGOs, we could offer a variety of outside-school CS opportunities for students.

⁵ We offer career talks, seminars and university visits in CRE. Every year, in the in-school Lunar New Year Flower Market, students are divided into groups to manage, promote and sell their products to parents. This offers an authentic CRE experience to students.