

OLE Time Arrangement: self-checking calculation (Belilios Public School)

Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 7 days/cycle; 8 periods/day; 40 mins/period, 23 cycles

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (2 periods) ¹	31
	Sports Day (2 days)	14
	Swimming Gala (1 day)	7
AD	Music and/or VA (2 periods for S4 & 5, 1 period for S6) ²	26
	Music Festival winners' performance and Singing Contest (heats and final)	12
	Variety Show	4
	Drama Competition	4
MCE, CS, CRE	Assembly and flag raising ceremony	20
	Open Day (2 days) ³	12
	Life-wide Learning Period (3 periods) ⁴	41
		Over the suggested minimum lesson time (15% / 135 hrs)

¹ We build on our existing practice of providing 2 PE lessons for both junior and senior secondary students.

² We understand that AD is best implemented through structured learning. Therefore 2 (1 music and 1 VA) and 1 AD lesson will be arranged for S4 & 5 and S6 respectively.

³ All senior secondary students will have to participate in designing their own booth and introducing the exhibits to the guests. Expected outcomes of CS and CRE related experiences will be ensured for students.

⁴ Programmes of different OLE components including MCE, CS and CRE are implemented through OLE Day to complement the regular learning opportunities.