

## OLE Time Arrangement: self-checking calculation (Cotton Spinners Association Secondary School)

**Note:** This table only illustrates a self-check exercise showing how a school’s OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

### Timetabling details: 5 days/week; 35mins/period; 30 weeks

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
<b>PD</b>	PE lesson (2 periods)	35
	Sports Day	14
	Cross – country run <sup>1</sup>	4
<b>AD</b>	AD lesson (2 periods) <sup>2</sup>	35
	Music Contest	10
<b>MCE, CS, CRE</b>	Assembly & class teacher period (1 period) <sup>3</sup>	18
	CRE and CS <sup>4</sup>	27
		<b>Over the suggested minimum lesson time (15% / 135 hrs)</b>

<sup>1</sup> It is our school culture to have this after-school programme for all students.

<sup>2</sup> We offer structured learning opportunities for students to experience music and visual arts in alternate weeks.

<sup>3</sup> Time-tabled lessons will be arranged for MCE programmes and CS programmes such as briefing and debriefing activities.

<sup>4</sup> We offer diversified learning opportunities for students to experience CS both inside and outside normal school hours. Apart from making good use of the class teacher periods, talks and workshops will also be organized to promote student development through community service. In addition, students will have opportunities to take part in community service such as visits, distributing leaflets for NGOs, etc on Saturdays.