OLE Time Arrangement: self-checking calculation (Diocesan Girls' School)

Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 50 minutes per period; 7 periods per day; 5-day week; 38 weeks

OLE Component(s)	School provision(s) for all	Estimated Time allocated per year (in hour)
PD	PE lesson (1 period) [1]	30.4
	Annual Inter-house swimming gala and athletics meet	20
AD	AD lesson (1 period) [2]	30.4
	Literature appreciation project in drama	5
	Annual functions in AD [3]	20
MCE, CS, CRE	Class teacher period (1 period) [4]	30.4
	Religions Education lesson (1 period)	30.4
	Annual functions in MCE, CS and CRE [5]	17.5
		Over the suggested minimum lesson time (15% / 135 hrs)

[1] We offer structured timetabled lessons for PD to achieve the expected learning outcomes. We also have other PD programmes for all students, such as school teams sharing their training and competition experience with the whole school.

[2] We offer structured timetabled lessons for AD on drama, visual arts and music.

[3] We have other AD programmes for all students, including an annual variety show to celebrate the Chinese New Year, the annual whole-school hymn practice, Easter concert, and group performances for the whole school after the Dance and Music Festivals.

[4] We offer structured timetabled class teacher periods for MCE, CS and CRE.

[5] We offer other MCE, CS and CRE programmes for all students, such as the Business Enterprise Programme (CRE), Career talks (CRE), the Harvest Festival (CS), Dress Special Day (CS), Lenten Box (CS), Famine Lunch (CS), the Flag-raising ceremony (MCE), Mini Bazaar (CS) and a whole-school charity project to support communities in need.