

OLE Time Arrangement: self-checking calculation (HKCWC Fung Yiu King Memorial Secondary School)

Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 40 mins/period; 48 periods/cycle; 24 cycles/year

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (2 periods)	56
	Sports Day ¹	16
AD	AD lesson (1 period) ²	21
	Music competition and appreciation	27
	AD component from co-curriculum programme (i.e. Language Arts) ³	9
MCE, CS, CRE	Assembly and Morning Assembly ⁴	39
	Community Service ⁵	12
		Over the suggested minimum lesson time (15% / 135 hrs)

¹ Apart from structured learning in PD, we will flexibly offer opportunities for students to have exposure on various types of sports.

² To ensure sufficient structured learning opportunities in AD, we arrange 1 AD lesson on various art forms (e.g. music, visual art, drama, film and dance) for S4 to S6 students.

³ AD components and opportunities are offered during the language-focused programmes (e.g. film appreciation and design of advertisement). We are counting only those AD-focused activities in these sorts of programmes.

⁴ We will use assembly to enrich learning opportunities (e.g. talks and workshops) in MCE, CS and CRE for all students in NSS

⁵ It has been an established practice of our school to offer community service opportunities for all our students, both in and outside school (e.g. flag selling), at both junior and senior secondary level.