

OLE Time Arrangement: self-checking calculation (Ju Ching Chu Secondary School (YUEN LONG))

Note: This table only illustrates a self-check exercise showing how a school’s OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 5 Days/week; 35mins/period; 32 weeks

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (2 periods) ¹	37
	Sports Day	12
AD	Music and Arts lesson ² (2 periods)	37
	Music Competition, “Art for Fun” Day ³	9
MCE, CS, CRE	Assembly & class teacher period ⁴ (5 periods)	93
	Exposure in CS and CRE ⁵	19
		Over the suggested minimum lesson time (15% / 135 hrs)

¹ We build on existing practice of providing 2 PE lessons for senior secondary students.

² Two structured learning periods, namely “Culture Art”, will be arranged for AD. Two periods will cover one for Music and one for Arts to provide sufficient arts-related learning opportunities to our students.

³ We will invite professional performing arts groups in launching arts-related projects for all students on that Day.

⁴ We will fully utilise time-tabled lessons to arrange activities for MCE, CRE and CS programmes, including briefing and debriefing sessions.

⁵ We will offer various CS learning opportunities for all students both inside (e.g. Fund Raising Day) and outside (e.g. Elderly Home Visit) school. To assist our students to understand more about the world of work, we will organise talks and workshops on CRE.