

## OLE Time Arrangement: self-checking calculation (Jockey Club Eduyoung College)

**Note:** This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

### Timetabling details: 5 days week; 40mins/period; 34 weeks

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
<b>PD</b>	PE lesson (2 periods)	45
	Sports Day	16
<b>AD</b>	Drama lesson <sup>1</sup>	22
	Art appreciation <sup>2</sup>	5
	Visits and VA talks	14
<b>MCE,CS, CRE</b>	Whole Person Development Programme (2 periods) <sup>3</sup>	34
	Morning Assembly and Form Teacher Period (1 period)	22
	Career Development Programme <sup>4</sup>	6
	Community Services <sup>5</sup>	5
		<b>Over the suggested minimum lesson time (15% / 135 hrs)</b>

<sup>1</sup> Structured learning in AD will be provided in Drama lessons, as part of the 'Whole Person Development Programme'. This is offered because we want to build on our existing strengths / practices. Currently, all of our students have got structured learning in drama during their junior secondary.

<sup>2</sup> Programmes for students to appreciate various art forms will be provided (e.g. music, calligraphy and media art).

<sup>3</sup> We will design a variety of programmes to promote whole person development through developing core values and generic skills.

<sup>4</sup> We aim to assist our students to plan for their own future through career development programmes focusing on opportunities for future studies and the world of work.

<sup>5</sup> It has been an established practice of our school to offer community service opportunities for all our students, both in and outside school, at both junior and senior secondary levels.