

## OLE Time Arrangement: self-checking calculation (Jockey Club Ti-I College)

**Note:** This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

**Timetabling details: 6 days/ cycle; 35 mins/period; 25 cycles**

| OLE Component(s)    | School provision(s) for all                                  | Estimated Time allocation per year (in hour)                  |
|---------------------|--|---|
| <b>PD</b>           | PE lesson (2 periods) <sup>1</sup>                           | 29  |
|                     | Sports Day + Swimming Gala (3 days)                          | 24  |
| <b>AD</b>           | AD lesson (2 periods) <sup>2</sup>                           | 29  |
|                     | Aesthetic Development activities <sup>3</sup>                | 20  |
| <b>MCE, CS, CRE</b> | Moral , social and career education (2 periods) <sup>4</sup> | 29  |
|                     | Form Teacher Period (3 periods)                              | 38  |
|                     |  | <b>Over the suggested minimum lesson time (15% / 135 hrs)</b> |

<sup>1</sup> We offer structured timetabled lessons for integrated PE studies in senior secondary levels.

<sup>2</sup> We offer structured timetabled lessons for AD on music, visual arts and design in senior secondary levels.

<sup>3</sup> AD related activities that can satisfy the specific learning outcomes of AD will be provided to all students, e.g. singing contest, drama competition, variety show, etc.

<sup>4</sup> We offer other MCE, CS and CRE programmes for all students, e.g. career talk (CRE), community service programme (CS), environmental protection campaign (MCE) for the whole-person development of our students.