

OLE Time Arrangement: self-checking calculation (Ma On Shan St. Joseph's Secondary School)

Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 7 days/cycle; 40 mins/period; 22 cycles/year

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (2 periods)	29
	Sports day (1 day)	8
	Ball Games Competition ¹	8
AD	AD lesson (1 period)	22
	Music & Art appreciation; Music Competition	21
	AD Assembly ²	5
MCE, CS, CRE	RE lesson (2 periods)	29
	Community Service ³	6
	Career Talks	6
	Assembly (2 periods)	24
		Over the suggested minimum lesson time (15% / 135 hrs)

¹ This is a PD programme designed for all students. It will be arranged in several series of programmes in a number of weeks.

² Several programmes that meet the expected learning outcomes of AD will be organised. Examples of these programmes include drama performance and design competition for all.

³ Community service opportunities are provided for all of our S2 students every year. We plan to build on these relevant experiences when planning for community service in NSS and develop our students as leaders of community service. For instance, these senior secondary students could serve as leaders of our junior secondary students when taking part in community service together.