

OLE Time Arrangement: self-checking calculation (SKH Kei Hau Secondary School)

Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 5 days; 40mins/period; 28 weeks

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (2 periods)	37
	Sports Day	12
AD	Music lesson (1 period)	19
	In-school music programmes	8
	In-school drama performance & competitions	9
	Learning day for AD (3 afternoons) ¹	9
MCE, CS, CRE	Morning assembly	20
	Assembly (1 period)	19
	Religious Studies (1 period)	19
	CRE and CS ²	10
		Over the suggested minimum lesson time (15% / 135 hr)

¹ We understand that AD is best implemented through structured learning. On top of the regular timetabled lessons, a series of programmes including some structured learning opportunities will be arranged for all students.

² Examples of CRE and CS programmes / activities include career talks, visits to universities, and service-learning activities at community centres and/or natural environment.