

OLE Time Arrangement: self-checking calculation (St. Margaret’s Co-educational English Secondary and Primary School)

Note: This table only illustrates a self-check exercise showing how a school’s OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 5 days/week; 45mins/period; 30 weeks

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (1.5 periods)	33.75
	Sports day	12
	Post-exam PD activities ¹	6
AD	AD lesson (1 period) ²	22.5
	Singing contest	6
	Drama Festival	6
	Post- exam AD activities ³	10.5
MCE, CS, CRE	Life education lesson (1 period)	22.5
	Leadership Camp ⁴	36
	Career Talk & sharing	6
	CRE and CS through ‘jobs’ in school ⁵	6
		Over the suggested minimum lesson time (15% / 135 hr)

¹ Apart from structured learning in PD, we will flexibly offer opportunities for students to have exposure on various types of sports, such as golf, bowling, etc.

² Students may have options among various art forms for selection.

³ Apart from structured learning in AD, we will flexibly offer opportunities for students to have exposure on various types of art forms, such as visual arts, drama, computer design, etc. Participants among these classes will swap.

⁴ We will use this special programme to enrich learning opportunities in MCE, CS and CRE for all students in NSS. Every student will take part in this Leadership Camp once every secondary year.

⁵ As a school policy for students to ‘work’ for at least 6 hours a year, we will offer diversified CRE opportunities for students who will take up various posts to serve in school, such as being a journalist in school campus.