

## OLE Time Arrangement: self-checking calculation (Wong Shiu Chi Secondary School)

**Note:** This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are **many other** OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged **for all** and **best fit** the OLE aims and expected outcomes in this self-checking calculation.

**Timetabling details: 6days/cycle; 40mins/period; 25 cycles**

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
<b>PD</b>	PE (2 periods)	28
	Sports Day	12
	PD related programmes <i>for all</i> <sup>1</sup>	5
<b>AD</b>	Music (1 period)	17
	Music Competition	3
	OLE day (5 half-days, 2 hours each time) <sup>2</sup>	10
	Dance practice in PE lesson (8 periods in one school year)	5
	AD Assembly (6 times, 1 hour each time) <sup>3</sup>	6
	Post-examination AD activities (3 half-days, 3 hours each time) <sup>4</sup>	9
<b>MCE, CS, CRE</b>	Assembly (1 period, 1 hour each time)	19
	Class Period (1 period)	17
	CS and CRE <sup>5</sup>	18
		<b>Over the suggested minimum lesson time (15% / 135 hrs)</b>

<sup>1</sup> Examples include PD games and competitions arranged for all after school.

<sup>2</sup> A variety of AD related activities will be arranged for students to achieve the expected outcomes of AD. They include programmes and activities for music and art appreciation etc.

<sup>3</sup> We will arrange AD Assembly to enrich students' exposure in AD. Talks and activities in authentic settings will be organized to achieve the expected outcomes in AD.

<sup>4</sup> Performance of various arts form, including dance and drama, will be provided for all during post-examination period.

<sup>5</sup> Apart from in-school and outside-school Community services provided for all in NSS, talks and visits on further study opportunities will also be arranged. Besides, alumni will be invited to take part in CRE.