

Date: 23/6/2004

From: Academic Department (LTL)

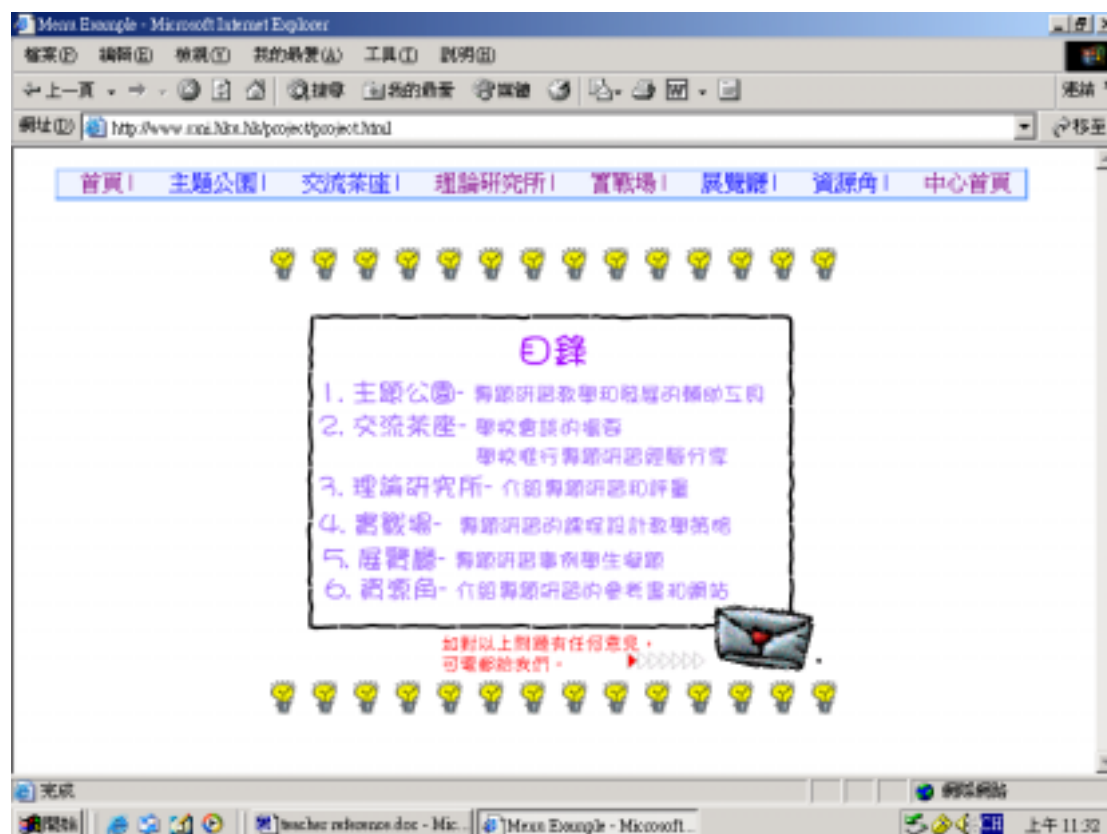
To: All Teacher Advisers

Re: Project Curriculum 2004 — First Marking Meeting & Follow-up Meeting

1. Please remind students the following:
 - ✓ They have to submit a set of display boards (three pieces of pearl boards provided by the school) together with their project reports. A project presentation day will be arranged for them to present their findings in the coming academic year.
 - ✓ The school will subsidize their project study. Students have to keep a record of their expenditures. Whenever possible, they should keep the official receipts and the maximum amount they can claim is \$50 per group.
2. Please send a student from each group to Room 113 for collection of pearl boards. The General Office will make an announcement through the PA system during the meeting.
3. You may find the following websites useful in briefing students how to conduct a project study. You can get access to the Internet and show students the information during the meeting.

<http://www.cmi.hku.hk/project/project.html>

(香港大學教育學院母語教學教師支援中心 → 專題研習 → 實戰場)



<http://www.big6.com/kids/>

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#1 Task Definition
What needs to be done?

#2 Information Seeking Strategies
What resources can I use?

#3 Location And Access
Where can I find these resources?

#4 Use Of Information
What can I use from these resources?

#5 Synthesis
What can I make to finish the job?

#6 Evaluation
How will I know I did my job well?

<http://cd.emb.gov.hk/projectlearning/index.html>

專題研習 - Microsoft Internet Explorer

網址: <http://cd.emb.gov.hk/projectlearning/step.html>

專題研習

課程發展處
主頁

簡單介紹
研習階段
課程模式
學校示例
研習工具
參考資料
相關資料

研習階段

預備階段
安排參觀

實施階段
分析資料

分析總結
多媒體形式

要發揮學生的自主學習，首先是建立學生對專題研習的擁有感。教師可以設計各類型活動，例如參觀與主題相關的機構或戶外考察，引起學生對有關主題的關注和認識。教師進而鼓勵學生積極地討論，引導學生建立研習計劃。

學生透過不同途徑，搜集各類型的資料，建立對研習課題的認識。在這個資訊爆炸的年代，教師需要培養學生處理資訊的能力，包括資料的搜集、檢視和篩選。

學生把資料分析和處理，對整個研習加以總結和反思，最後選擇不同的形式，例如書面報告、海報、模型、網頁...等，展示研習的成果。