

課程的目的 透過這課程，學生應能

- 積極學習及與人合作；應用更多學習技巧
- 提出理由及找出不同事物的關係；提出意見及作決策

### 課程的簡介

1. 專題研究課程是為中一至中四學生而設立。
2. 學生須分組進行專題研究（每班十組，每組四人）。
3. 學生須在暑假期內進行研究及完成報告。
4. 學生須於 2004 年 9 月 5 日提交報告(包括展板)。
5. 專題報告成績將記錄於學行成績報告表上。

### 注意事項

1. 學生應與各組員合作，以小組形式進行專題研究。
2. 學生須將姓名、註冊編號及專題研究題目列明於專題報告的封面（Cover Sheet）。
3. 學生須將專題報告進度表（Project Log）填妥，並附於報告之後。
4. 注意報告內容字數，切勿太多或太少。
5. 專題報告須以打字或書寫方式清楚編寫在紙上，並列明每頁頁數。
6. 學生應以自己文字書寫報告。如需要從書本摘取資料，請列明出處。
7. 專題報告內容應整潔，條理清晰及容易閱讀。
8. 報告內容應包括目錄、簡介、結論、參考書目等等。如有需要，亦可把研究的困難或個人感受寫下。
9. 適當的利用圖表及相片加以解說。
10. 不准抄襲，否則將被扣分。

### 專題研習參考資料

<http://www.cmi.hku.hk/project/project.html>

<http://www.big6.com/kids/>

<http://cd.emb.gov.hk/projectlearning/index.html>

### 重要事項

進行問卷調查時，請注意安全。切勿在僻靜或偏遠地方進行調查或訪問。切勿單獨進行調查或訪問。謹記安全至上。

### 時間表

日期	事項
7/6/2004 & 8/6/2004	公佈有關的專題研究題目及顧問老師。學生須向顧問老師報到，並向他索取專題報告封面及進度表。老師將簡介如何進行研究。
9/6/2004 – 4/7/2004	學生應開始與組員計劃如何進行研究，商討研究方法及分配工作。如有問題，應向顧問老師查詢。
5/7/2004 & 12/7/2004	第一次評分：提交研究計劃及大綱，匯報研究方法及各人分工。根據老師及同學意見，對研究設計作出適當修訂，並向老師匯報
5/9/2004	第二次評分：遞交報告(包括展板)及/或有關模型。
專題匯報日 10/2004	第三次評分：檢討及提出意見。 專題報告將作展覽及匯報。

評分 顧問老師將根據下列因素作出評分：報告內部、創意、表達技巧及研習態度。詳情可向顧問老師查詢。

<b>Po Leung Kuk 1983 Board of Directors' College</b> <b>Project Curriculum 2004 Guidelines (Students)</b>
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**Objectives**

Students should be able to:

- learn actively, co-operate with others and use more study skills
- give reasons, find out the relationships between different things, give opinions & make decisions

**Outline Plan**

1. The project curriculum is designed for S1 to S4 students.
2. Students should divide into groups to do the project. (4 students per group, 10 groups per class)
3. Students should do the project during the summer holidays.
4. Students should hand in the project report (including display boards) in 5<sup>th</sup> Sept, 2004.
5. The mark of the project will appear in the student report.

**Points to note**

1. Always work as a team and cooperate with your group members.
2. Put down the project title and your names on the cover sheet.
3. Record the progress of work on the log sheets; put the log at the end of your project reports.
4. Mind the length of your reports. Don't be too long or too short.
5. Write or type your project report neatly and remember to put down the page numbers.
6. Use your own words to write the report. If you copy materials from books, you should put down the source of information.
7. Your project should be tidy, logical and easy to follow.
8. Your project report should have a content page, an introduction, a conclusion, and a reference book list. You may state the difficulties and the ways you solve them in your project report as well.
9. Use suitable tables, graphs or photos to show your findings.
10. Do your own work. Don't copy, or marks will be deducted.

**References:** <http://www.cmi.hku.hk/project/project.html>  
<http://www.big6.com/kids/>  
<http://cd.emb.gov.hk/projectlearning/index.html>

**Important Note:**

**Be careful when conducting any survey like interview or questionnaire. Never conduct any survey in isolated or remote areas. Never do it alone. All in all, safety first.**

**Work Schedule**

Date	Task
7/6/2004 & 8/6/2004	You will know the project title assigned and who your adviser is. Go to see your adviser. He/ She will give you a cover sheet and a log sheet, and explain how you should do your project.
9/6/2004 – 4/7/2004	Discuss with your members about the project plan, methods and division of work. If you have any questions or problems which you cannot solve, ask your adviser.
5/7/2004 & 12/7/2004	<u>First Marking</u> Hand in the outline and the plan of your project. Briefly report the method(s), and division of work to your adviser. With reference to your adviser's comments and those from your peers, modify and improve your project design.
5/9/2004	<u>Second Marking</u> Submit reports (including display boards) and/ or models to your adviser.
Project Presentation Day Oct, 2004	<u>Third Marking</u> Your adviser will interview your groups and give comments on your project. Projects will be displayed and presented.

**Marking Criteria**

The following factors will be considered: content, presentation, analytical skills, originality and working attitude (e.g. how you seek information or co-operate with others). Your teacher advisers will tell you the details of marking criteria during the first interview.