

Prepared by Hong Kong Association of Careers Masters and
Guidance Masters, for Education Bureau, HKSAR

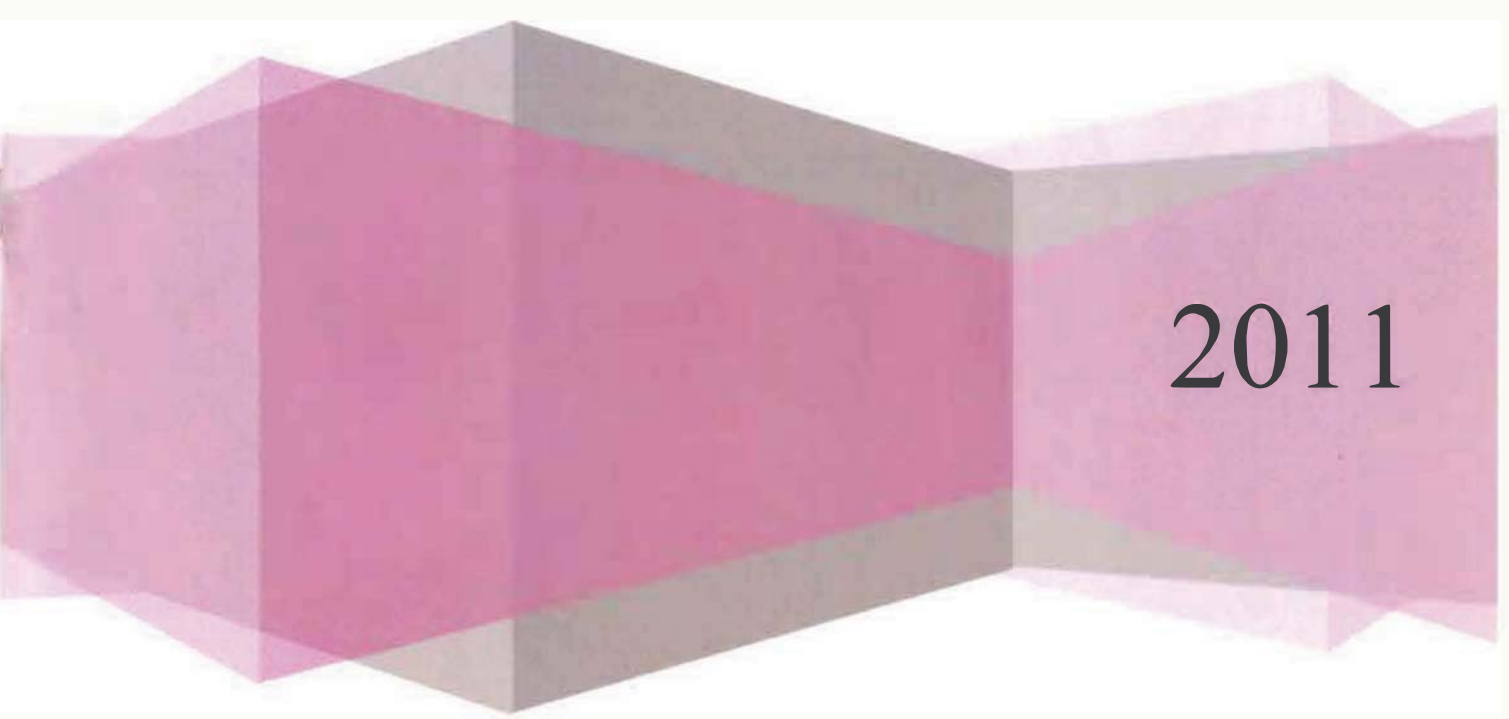
Chapter 5: Career Exploration and Actions

For the Project “Preparing Students for Successful Transition in the New
Academic Structure: Effective Presentation and Planning Ahead”

HKACMGM



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2011



Introduction

This chapter contains a collection of the latest information related to further studies and occupational training for students under the NAS. The list of Factsheets is as follows:

1. **Factsheet 1: Progress Path for NAS School Leavers**
2. **Factsheet 2: Overview of Local Study Opportunities and Related Information**
3. 資料頁三：職業訓練局 2012 年課程概覽
4. **Factsheet 4: Summary of University Entrance Requirements**
5. 資料頁五：聯招號外（新高中）
6. **Factsheet 6: International Recognition of HKDSE and Overseas Study**
7. **Factsheet 7: Studying in UK and Preparation of Personal Statement**
8. **Factsheet 8: Studying in US**
9. **Factsheet 9: Studying in Australia**
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Special Note:

These factsheets will be updated from time to time, depending on the progress of information release. Latest update will be available, after the completion of the teacher training workshop, on the HKACMGM's website at www.hkacmgm.org. The HKACMGM is indebted to the following experts for their full support and assistance in the provision of information:

Angel Lau, Education Advisor, Education USA, US Consulate

Calvin Chan, Senior Manager of IDP Education Pty Limited

Katherine Forestier, Director of Education and Science Services, British Council

Leung Yam Shing, Senior Assistant Executive Director, Headquarters Division 1, Vocational Training Council

Mike Gibbon, Head of International Office, The University of Manchester

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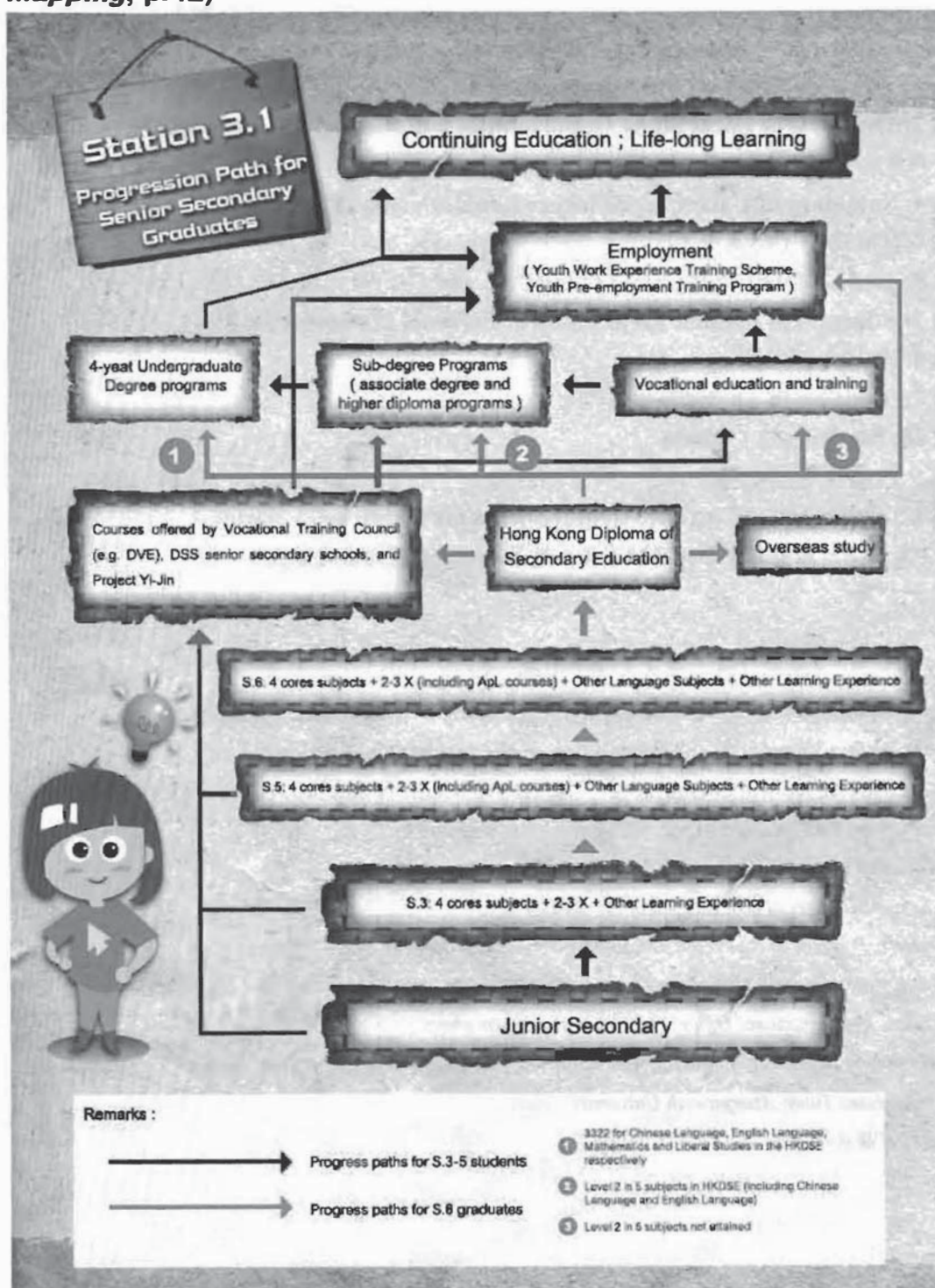
Nick Strong, Admissions Tutor, Aberystwyth University

香島專科學校校長羅永祥博士



Latest Development in Local Studies and Training Opportunities

Factsheet 1: Progress Path for NAS School Leavers (excerpted from *Career Mapping*, p.42)





Factsheet 2: Overview of Local Study Opportunities and Related Information (excerpted from Career Mapping, p. 43-46)

Entrance Requirements for Tertiary Education

1. Students will be required to attain levels "3322" for meeting the admission requirement for UGC-funded programmes offered by local universities, i.e., Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies respectively in the HKDSE. Detailed requirements for faculties and subjects will be finalized in 2011. Please visit http://334.edb.hkedcity.net/doc/chi/University_entrance_requirements_Eng_v1.pdf for general entrance requirements and specific requirements so far announced (updated on 27.10.2009) and summary prepared by the editor of this book. Please note that the final entrance requirements are subject to changes as announced by the universities.
2. The minimum requirement is set at Level 2 in 5 subjects (including Chinese Language and English Language) or equivalent for 2-year associate degree or higher diploma programmes. Details related to admission are to be announced by post-secondary institutes.

JUPAS (Joint University Programmes Admission System)

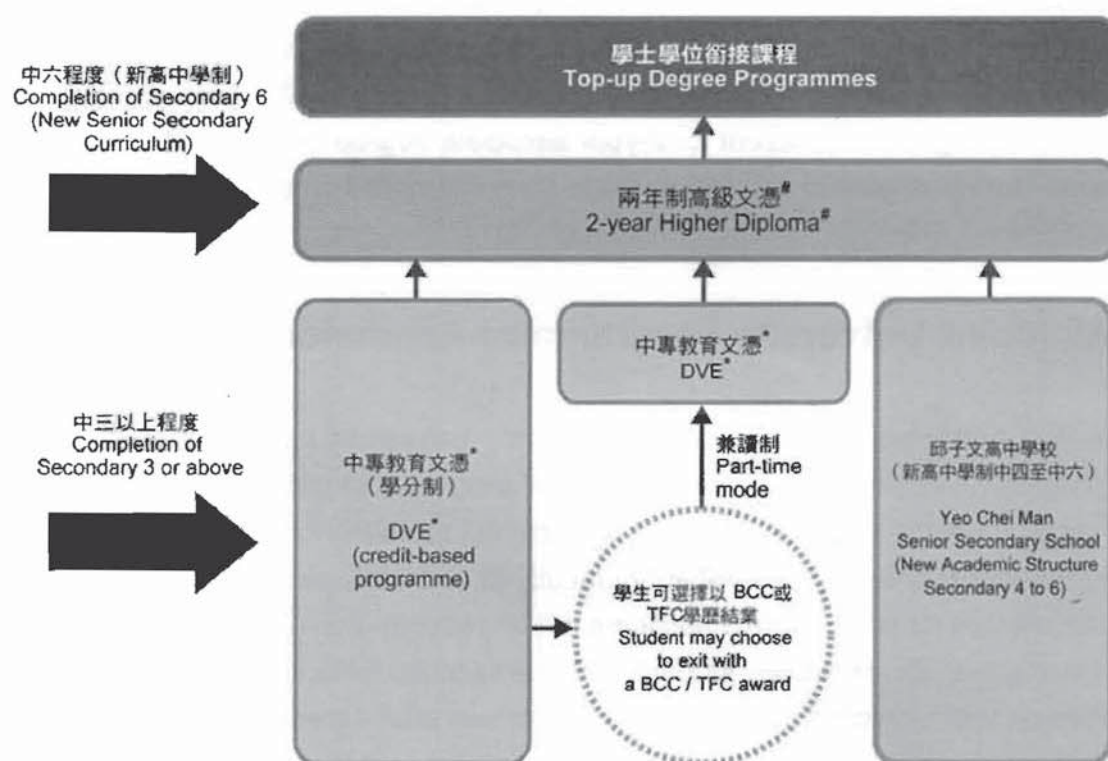
1. Under the New Academic Structure, most of the basic features of JUPAS such as the iteration process (matching an applicants' choice of programmes with their position on the merit order list of the programme by the system) will remain unchanged. As an increasing number of programmes will adopt faculty-based admission, the number of programme choices for each JUPAS applicant will be reduced from 25 currently to 20 (still in 5 Bands, A to E). However, students will have the flexibility to replace up to 5 programmes on their selection list with new programmes after the release of the HKDSE results. Please visit http://www.jupas.edu.hk/jupas/content_334_reform_info.html for further information.
2. "Other Learning Experiences" (OLE) will be one of the factors in addition to performance in the HKDSE which the institutions will consider. Students can provide their OLE and other achievements along with their applications using a special template prepared by the JUPAS office.



Study Opportunities offered by Vocational Training Council (VTC)

The VTC has revamped a new series of Diploma in Vocational Education Programmes (DVE) in response to 334, run by the Youth College. The programme is credit-based. Students can accumulate credits and be awarded Basic Craft Certificate (BCC), Technical Foundation Certificate (TFC) or Diploma in Vocational Education (DVE) in accordance to their educational attainment. A tentative time-frame is illustrated below:

Entry point	General period of study		
	BCC	TFC	DVE
Completion of S.3/4	1-2 yrs	2 yrs	3-4 yrs
Completion of S.5	1 yr	1 yr	2 yrs
Completion of S.6	1 yr	1 yr	1 yr



* 中專教育文憑 (DVE) 課程的設計配合新高中學制，並採用靈活的單元累積及學分制，完成中三或以上程度的同學，可因應個人興趣和需要，完成相關的單元，累積所需學分，取得基本技術證書 (BCC)、技術員基礎證書 (TFC) 或中專教育文憑 (DVE) 資歷，為就業或升學作好準備。同學亦可選擇以 BCC 或 TFC 學歷作結業點，投身行業發展，並以兼讀形式繼續進修，以獲取 DVE 學歷。

Diploma in Vocational Education (DVE) is a module-accumulated and credit-based programme designed to align with the New Senior Secondary (NSS) curriculum. School leavers of S3 or above can study relevant modules and to accumulate the credits according to their needs and interest for pursuing the Basic Craft Certificate (BCC), Technician Foundation Certificate (TFC) or Diploma in Vocational Education (DVE) award to achieve their own goal for employment or further studies. Students who choose to exit with a BCC / TFC award for employment may pursue the DVE award through part-time study.

配合新高中學制而設的兩年制高級文憑課程，將於 2012 年 9 月推出，一般入學條件待定。

The 2-year Higher Diploma courses under the New Senior Secondary curriculum will be launched in September 2012. The general entrance requirements are to be confirmed.



(Source: VTC website <http://www.vtc.edu.hk/admission/chi/progression-pathway-ftp3.html>)

Study Opportunities offered by Senior Secondary Schools

There are four local DSS senior secondary schools that have no junior classes. They can thus admit S.3 to S.5 leavers from other schools to their HKDSE programmes or certificate/diploma programmes. A more flexible mode of study and diversified curriculum are usually available. The following table outlines the information of these 4 schools.

Schools	Programmes	Websites
Caritas Charles Vath College	● HKDSE ● Foundation Diploma	http://www.ccvv.edu.hk
Yeo Chei Man Senior Secondary School (a member of VTC)	● HKDSE ● Provide a double-track system; graduates can pursue VTC higher diploma programmes or other traditional pathways.	http://ycmsss.vtc.edu.hk/
HKICC Lee Shau Kee School of Creativity	● HKDSE ● School-based Creative Profession-oriented Programme	http://www.creativehk.edu.hk/
CCC Kung Lee College	● HKDSE ● 2-yr Certificate (QF Level 2) ● 3-yr Diploma (QF Level 3) ● School-based Work-based Learning Programme	http://www.cccklc.edu.hk/

Some useful information on training and vocational education

Institutes	Programmes	網址
Vocational Training Council (VTC)	Diploma in Vocational Education Programme, Certificate Courses in Hospitality / Chinese Cuisine, Junior General Purpose Rating Course and others (2/3 years of free education)	http://www.vtc.edu.hk/admission/eng/course-ftp3.html
Accredited Self-financing Post-secondary Programmes	Self-financed sub-degree programmes, degree programmes and top-up degree programmes	http://www.ipass.gov.hk/eng/index.aspx
Federation for Continuing Education in Tertiary Institutes (FCE)	Self-financed sub-degree programmes, Project Yi-Jin	http://www.fce.org.hk/v2/
Hang Seng School of Commerce	Self-financed sub-degree programmes, degree programmes	http://www.hssc.edu.hk/
The Hong Kong Academy for Performing Arts	Professional certificates, diploma, degree programmes	http://www.hkapa.edu/default.asp?lang=eng&mode=gui
The Prince Philip Dental Hospital	Professional certificates, diploma, higher diploma	http://www.ppdh.org.hk/en/training.htm



Youth Pre-employment Training Programme and Youth Work

Experience and Training Scheme

With the concerted efforts of the Labour Department, employers and training bodies, the Youth Pre-employment Training Programme and Youth Work Experience and Training Scheme (YPTP&YWETS) provides a platform of diversified training and job search with comprehensive pre-employment and on-the-job training opportunities for young school leavers aged 15 to 24 with educational attainment at sub-degree or below level. This programme enables young people to better understand themselves and their work aptitudes while enriching their job skills and experience so as to enhance their employability. Year-round enrolment is free! For more information of YPTP&YWETS, please visit their programme website (www.yes.labour.gov.hk) or call the Youth Employment Service Hotline 2112 9932.





資料頁三：職業訓練局 2012 年課程概覽

職業訓練局 (VTC) 機構成員香港專業教育學院 (IVE) 及香港知專設計學院 (HKDI)；青年學院 (Youth College) 將為 2012 年中學文憑試 (DSE) 畢業生與高級程度會考 (HKAL) 畢業生提供下列課程：

2012 年高級文憑課程

學科選擇：

應用科學

幼兒教育及社會科學

酒店、服務及旅遊學

資訊科技

工商管理

設計、印刷、紡織及製衣

工程 (建造、電機及電子、製造及工業)

	中學文憑畢業生適用	中七畢業生適用
基本入學要求	中學文憑試 (DSE) 5 科達二級 (包括中、英文)	高級程度會考 (HKAL) 1AL 或 2AS 達 E 級；及 香港中學會考 (HKCEE) 5 科達 E/二級 (包括中、英)
修讀期	5 個學期 ²	4 個學期或 5 個學期 ²
升學銜接	- 循 Non-JUPAS 升讀本地大學* - 升讀學士學位銜接課程 (Top-up Degree) - 升讀海外大學	
開辦院校	IVE 及 HKDI	

²根據同學的興趣及選擇，學習進度一般為 2-3 年

*個別課程獲本地大學豁免學分，可升讀 4 年制學士學位課程的二年級或三年級

學士學位銜接課程 (Top-up Degree)

學士學位銜接課程由 VTC 機構成員才晉高等教育學院 (SHAPE) 與本地及海外知名大學協辦，高級文憑畢業生可以一年至兩年半時間取得學士學位。伙伴大學會委任海外或本地講師在港授課。

基本入學要求	IVE 或 HKDI 高級文憑畢業生
修讀期	1 至 2 年半全日制或兼讀制
學科範疇	會計及財務；應用科學；商業及管理；電子計算及資訊科技；設計；工程；款接、旅遊及文娛
伙伴大學	Birmingham City University (UK) Leeds Metropolitan University (UK) Northumbria University (UK) Nottingham Trent University (UK) RMIT University (Australia) Sheffield Hallam University (UK) The Open University of Hong Kong (HK) University of the Arts London (UK) 中國藥科大學 (中國)

所有 SHAPE 與海外大學協辦的銜接課程已按《非本地高等及專業教育 (規管) 條例》(第 493 章) 規管註冊



VTC 學士學位課程

為配合社會需要及回應政府鼓勵自資學位的政策，VTC 將於 2012 年起提供以專業定向的學士學位課程，學歷由 VTC 頒授，課程現正由學術及職業資歷評審局進行評審。

學院率先提供 6 個四年制學士學位課程，分別涵蓋設計、工程及酒店旅遊三個專業，供中學文憑試畢業生報讀。未來，學院會為課程設計不同入學點，提供學位銜接機會予 IVE/HKDI 高級文憑畢業生。

新基礎文憑 (New Foundation Diploma, FD) 及 中專教育文憑 (Diploma in Vocational Education, DVE)

未能於中學文憑試 (DSE) 取得 5 科 (包括中、英文) 二級或以上成績的同學，可考慮報讀新基礎文憑 (FD) 或中專教育文憑課程 (DVE)，再銜接高級文憑；或者在完成課程後即投身專業，日後再持續進修。

FD 以加強同學就業能力及鞏固學術基礎為目標，提供 7 個分流課程。畢業同學可銜接 IVE 及 HKDI 的高級文憑課程，繼續進修。

DVE 課程採用學分制，同學可因應興趣和能力，選讀相關單元，累積指定學分，獲取中專教育文憑 (DVE)、技術員基礎證書 (TFC) 或基本技術員證書 (BCC) 學歷。持 DVE 學歷的畢業生可報讀 IVE 及 HKDI 的高級文憑課程；計劃就業的同學可先考取 TFC 或 BCC 業界認可的學歷投身工作，其後再以兼讀模式持續進修，獲取更高學歷。

	新基礎文憑	中專教育文憑 (DVE)
基本入學要求	完成中六	中三至中六離校生
修讀期	1 年制	視乎入學程度，修讀期 1-4 年不等，按所選單元組合和修讀進度而定： 中三/中四入學：1-4 年 中五入學：1-2 年 中六入學：1 年
分流	- 應用科學 - 商業 - 社會服務 - 設計 - 工程 - 酒店款接 - 電腦	工程： 飛機工程、汽車科技、屋宇裝備工程、電腦輔助產品工程、建造工程、數碼電子科技、電機工程、機械工程、氣體燃料工程 商業及服務： 專業美容、商業、髮型設計 設計與科技： 資訊科技、時裝衣料設計及營銷採購、珠寶設計與工藝、印刷媒體
開辦院校	IVE 及 HKDI	青年學院 (Youth College)
升學銜接	高級文憑	DVE 學歷可銜接 IVE 及 HKDI 高級文憑

其他專業課程



作為香港最具規模專業培訓及發展機構，VTC 其他機構成員將繼續提供理論與實務兼備的課程，培養人才，促進業界人力發展。下列為適合中學離校生報讀的專業課程：

旅遊服務業證書課程

課程範疇	客務及房務、西式廚務及餐飲、包餅、旅遊服務業、餐廳及調酒、導遊、航空票務及旅行社實務、酒店水療、粵菜烹飪等
入學程度及修讀期	完成中六（4 至 6 個月） 完成中三（4 個月至 2 年）
開辦院校	旅遊服務業培訓發展中心（HITDC） （九龍灣、薄扶林、天水圍）

中廚師專業證書課程

課程範疇	初級中廚師
入學程度及修讀期	完成中六（2 年制） 完成中三（3 年制）
開辦院校	中華廚藝學院（CCTI） （薄扶林）

初級全能海員課程

入學程度及修讀期	完成中三（23 星期）
開辦院校	海事訓練學院（MSTI） （屯門大欖涌）

學徒/見習員訓練計劃

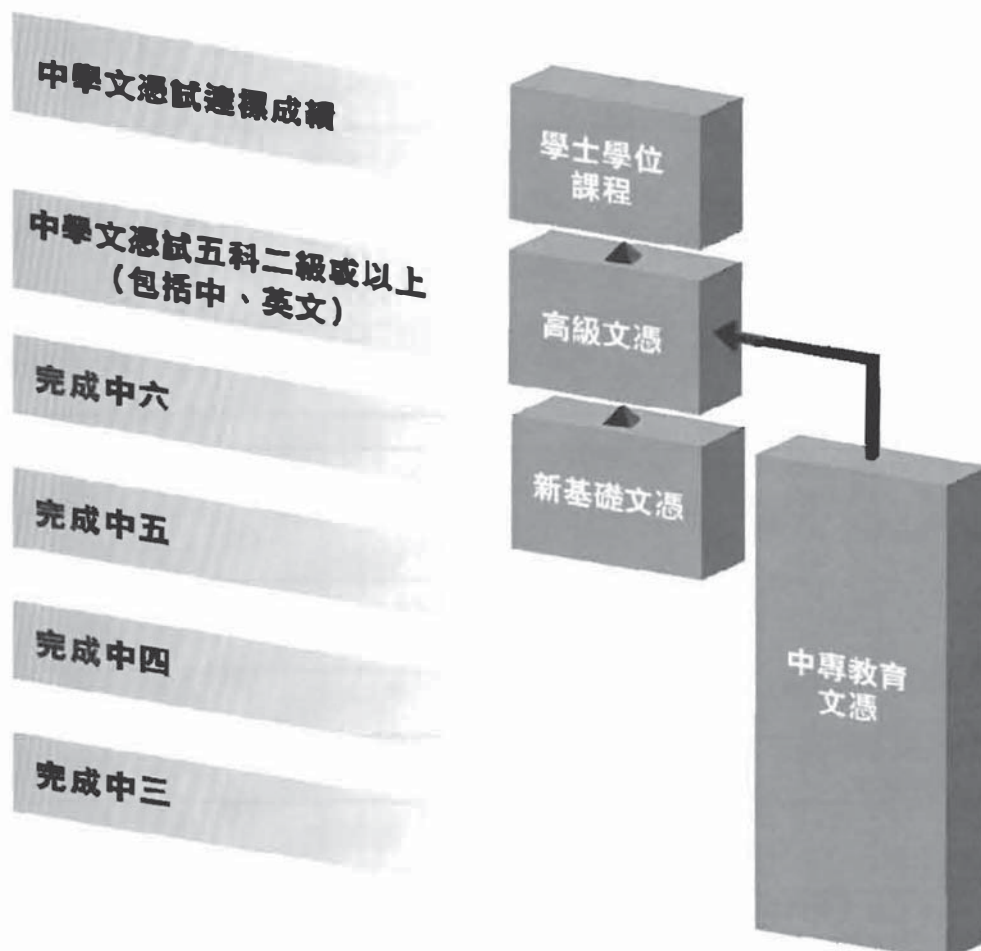
特色	根據學徒制度條例為指定行業而設。學徒會全薪受僱，僱主須保送學徒免費修讀專業課程。計劃讓學徒汲取工作經驗，賺取穩定收入之餘，更獲得持續進修的機會。
申請資格	- 14-19 歲 - 完成中三或以上；或 持技術員基礎證書（TFC）或 基本技術員證書（BCC）
訓練期	3-4 年
開辦院校	卓越培訓發展中心（Pro-Act） 學徒事務署

新毅進計劃

課程範疇	設計、工商管理、酒店及旅遊、資訊科技、社會服務及運動管理、汽車維修
入學程度及修讀期	完成中六（1 年）
開辦院校	工商資訊學院（SBI）



2012 年新高中學制下 VTC 課程升學圖



註：

資料截至 2011 年 2 月

課程資訊載於 www.vtc.edu.hk/study

A. General Entrance Requirements

General Entrance Requirements										Significance of Applied Learning Courses		Significance of Other Language Subjects (French, German, Hindi, Japanese, Spanish, and Urdu)		Mode of Admission																
Institutions		Level attained in Eng. Lang		Level attained in Chi. Lang.		Level attained in Mathematics		Level attained in Liberal Studies		Level attained in Elective Subject(s)		Math Extended Module		Significance of additional elective subjects		As extra elective subject		As additional supporting information/ value-added factor		As unspecified elective (minimum requirement)		As additional supporting information		By Faculty/ School		By Programmemes		Website		
3	3	3	2	2	2	3	1																							
CityU	3	3	3	2	2	3	1											*											www.admo.cityu.edu.hk/334/hkdse	
BU	3	3	3	2	2	2	1	Special consideration for BSc prog.										Subj. related to PE considered by Physical Ed. & Recreational Management							*				www.hkbu.edu.hk/hkbu334/general.html	
LU	3	3	3	2	2	2	1											*								*				www.ln.edu.hk/334/admission.php
CU	3	3	3	2	2	2	1																							www.cuhk.edu.hk/adm/334/entreq.html

Preparing Students for Successful Transition in the New Academic Structure



General Entrance Requirements										Significance of Applied Learning Courses			Significance of Other Language Subjects (French, German, Hindi, Japanese, Spanish, and Urdu)			Mode of Admission	
Institutions	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Math Extended Module	Significance of additional elective subjects	As extra elective subject	As additional supporting information/ value-added factor	As unspecified elective (minimum requirement)	As additional supporting information			By Faculty/ School	By Programmes	Website
HKIE	3	3	2	2	2	2			For subj. with “Attained with distinction”	*	*(E)					www.iied.edu.hk/acadprog/2012/entryreq	
PolyU	3	3	2	2	2	1	Considered if level requirement of elective subjects not met		For subj. with “Attained with distinction” for relevant subj.		*(E)			* at least 20% of intake quotas	*	http://4yc.polyu.edu.hk	
UST	3	3	2	2	3	2 OR 1+Math Extended Module				For subj. with “Attained with distinction”	*(E) for School of Humanities and Social Sciences only	*		*		http://urao.ust.hk/ocal_4yr_admission_requirements.html	
HKU	3	3	2	2	3	2				For subj. with “Attained with distinction”	*(E)					http://www.hku.hk/admission/ug	

Please refer to the programme requirements below for the level requirement of the elective subjects



B. College/Faculty/School/Broad Discipline/Programme with Entrance Requirements IN ADDITION TO the General Requirements

Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects					Total Number of Electives			Specific Elective Subject Requirements			Level	Subject	Other Specific Requirements/ Remarks
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	IS	2	1	3	2	1	3			
City University of Hong Kong															
General Requirements		3	3	2				2	1	3					
Business				3											
Science & Engineering	Biology and Chemistry							2					3		
	Mathematics			3											
Law		5													

Preparing Students for Successful Transition in the New Academic Structure



Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects					Specific Elective Subject Requirements				Other Specific Requirements/ Remarks
		Total Number of Electives					Subject	Level			
		LS									
		Math Extended Module (1 or 2)									
		Mathematics									
		Chinese Language									
English Language											
Hong Kong Baptist University											
General Requirements		3	3	2	2	1	2				
Arts	Music								Music qualifications determined by the Department		
Chinese Medicine	Chinese Medicine/ Biomedical Science								1X from Biology, Chemistry, Combined Science		
	Pharmacy in Chinese Medicine								1X from Biology, Chemistry, Combined Science		
Communication	Cinema & TV/ Digital Graphic Communication/ Journalism/ Organizational Communication/ Public Relations & Advertising								SLP will be specially considered		
Social Science	European Studies (French/ German Stream)					2					
Visual Arts	Visual Arts								Attainment in VA determined by the Academy		
Lingnan University											
General Requirements		3	3	2	2	1	2				



Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects					Specific Elective Subject Requirements					Level	Other Specific Requirements/ Remarks
		Total Number of Electives					Subject						
		LS											
		Math Extended Module (1 or 2)											
		Mathematics											
		Chinese Language											
English Language													
The Chinese University of Hong Kong													
General Requirements		3	3	2		2	1	2					
Arts	Anthropology, Chinese Language & Literature, Cultural Studies, Religious Studies, History, Japanese Studies, Linguistics, Philosophy, Theology						1	3					
	English						1	3 Literature in English is preferred					
	Fine Arts						1	3 VA is preferred					
	Music						1	3 Music as an elective or equivalent is preferred					
	Translation			3		3	1	3					
Business Administration	Integrated BBA; Hotel and Tourism Management						1	3					
	Global Business Studies, International Business and Chinese Enterprise	5	5	3		3	1	3					
	Insurance, Financial & Actuarial Analysis, Qualitative Finance			3	3		1	3					
	Professional Accountancy			3			1	3					
	BBA-JD	5					1	3					
Education	BA and BEd (Chinese Language						1	3					

Preparing Students for Successful Transition in the New Academic Structure



Faculty/School/ Broad Discipline	Programme/Department	Level required for core subjects						Specific Elective Subject Requirements		Other Specific Requirements/Remarks
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	LS	Total Number of Electives	Subject	Level	
	Education); Physical Education and Sports Science									
	BA (English Studies); BEd (English Language Education)	4					1		3	
	Liberal Studies					3	1		3	
Engineering	Engineering (Biomedical Engineering; Computer Engineering; Computer Science; Electronic Engineering; Information Engineering; Mechanical & Automation Engineering; Systems Engineering & Engineering Management			3	3			One of the following: Biology, Chemistry, Physics, Combined Science		
	Mathematics & Information Engineering		4		4			One of the following: Physics; Combined Science		
	Legal Studies	5	4	3		3	2		3	Bonus point to extra subj. is subjected to further consideration
	Medicine			3		3	2	1 elective from one of the following: Biology; Chemistry; Physics; Combined Science	3	
Medicine	Nursing						2	1 elective from one of the following: Biology; Chemistry; Physics; Combined Science; Integrated Science	3	



Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects					Total Number of Electives			Subject	Level	Other Specific Requirements/ Remarks
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	LS	Total Number of Electives					
							3	2				
Science	Pharmacy			3		3	2	Chemistry as one of the electives	3	Biology or Combined Science with Biology is preferred		
	Public Health			3		3	1					
	Chemistry; Life Science (Biochemistry; Biology; Cell & Molecular Biology; Environmental Science; Food & Nutritional Science; Molecular Science; Biotechnology); Mathematics; Physics; Statistics						1	1elective from one of the following: Biology; Chemistry; Physics; Combined Science; Integrated Science OR Any 1 elective + Mathematics Extended Module (1 or 2)	3			
	Chinese Medicine						1	One of the following: Biology; Chemistry; Physics; Combined Science; Integrated Science	3			
	Enrichment Mathematics			4	4		1		3			
	Quantitative Finance & Risk Management Science			3	3		1		3			
	Risk Management Science			3	3		1		3			
	Architectural Studies			3		3	1		3			
	Economics			3			1		3	Mathematics and Economics are preferred		
	Government & Public Administration; Social Work					3	1		3			
Social Science												

Preparing Students for Successful Transition in the New Academic Structure



Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects										Specific Elective Subject Requirements			Other Specific Requirements/ Remarks
												Total Number of Electives	Subject	Level	
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	LS									
		3	3	2					1	3					
The Hong Kong Institute of Education															
General Requirements			3 <td>3<td>2<td></td><td></td><td></td><td>2<td>2<td colspan="3">2</td></td></td></td></td>	3 <td>2<td></td><td></td><td></td><td>2<td>2<td colspan="3">2</td></td></td></td>	2 <td></td> <td></td> <td></td> <td>2<td>2<td colspan="3">2</td></td></td>				2 <td>2<td colspan="3">2</td></td>	2 <td colspan="3">2</td>	2				
Languages	English Language (Primary/Secondary)	4													
	Chinese Language (Secondary)		4												
	Chinese Major (Primary)		4												
	Language Studies	4	4										Level 3 in Chinese Literature and Literature in English is preferred for Chinese Major and English Major respectively		
Arts and Sciences	Mathematics Major (Primary)			3	2								Level 3 in VA is preferred		
	Visual Arts												Level 3 in Music is preferred		
	Music												Level 3 in Physical Education is preferred		
	Physical Education														
	Liberal Studies								3						
	Creative Arts and Culture												Level 3 in VA and Music is preferred for VA Major and Music Major respectively		



Level required for core subjects														Specific Elective Subject Requirements				Other Specific Requirements/ Remarks
Faculty/School/ Broad Discipline	Programme/ Department	Total Number of Electives						Subject	Level									
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	LS												
General Requirements		3	3	2		2	1	2	Polytechnic University									
Applied Sciences												2	Preferred subjects: single science or combined science with relevant component; Math extended module (for Engineering Physics and Investment Science); another single science or combined science covering remaining areas (for Food Safety & Technology)					
Construction & Land Use													Preferred subjects: Physics or Combined Science with Physics; AND Math extended module (for programmes other than Property Management & Surveying)					
Engineering													Preferred subjects: Physics; Biology; Chemistry; Combined Science or Information & Communication Technology; Math extended module (for Double Degree in Business Administration & Engineering; Electrical Engineering & Mechanical Engineering programme only)					
Health Sciences	Optometry												Preferred subjects: a single science subject AND combined science covering the remaining areas					
	Biomedical Engineering												Preferred subjects: a single science subject/ combined science and Math extended module					
	Other programmes												Preferred subjects: Biology/ Combined Science with Biology; AND Math extended module (other than Physiotherapy and Occupational Therapy)					

Preparing Students for Successful Transition in the New Academic Structure



Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects					Specific Elective Subject Requirements					Other Specific Requirements/ Remarks
		Total Number of Electives					Subject	Level				
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	LS						
The Hong Kong University of Science and Technology												
General Requirements		3	3	2		2	2	Math Extended Module can be one of the 2X	3			
Science	Biochemistry; Biology; Chemistry; Mathematics (Applied Mathematics); Mathematics (Computer Science); Mathematics (Mathematics & Physics); Mathematics (Pure Mathematics); Mathematics (Pure Mathematics – Advanced); Mathematics (Statistics & Financial Mathematics); Mathematics & Economics; Molecular Biomedical Science; Physics							1X from the following: Physics; Chemistry; Biology; Combined Science	3			
Engineering	Chemical Engineering; Chemical & Biomolecular Engineering; Chemical & Environmental Engineering; Civil Engineering; Civil & Environmental Engineering; Computer Science; Computer Engineering; Electronic		3					1X from the following: Physics; Chemistry; Biology; Combined Science; Information & Communication Technology				



Specific Elective Subject Requirements												
Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects						Total Number of Electives	Subject	Level	Other Specific Requirements/ Remarks	
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	LS						
	Engineering; Industrial Engineering & Engineering Management; Logistics Engineering & Management; Mechanical Engineering											
	Computer Science			3				1X from the following: Physics; Chemistry; Biology; Combined Science; Information & Communication Technology				
Business and Management	Economics; Finance; General Business Management; Global Business; Information Systems; Management; Marketing; Operations Management; Professional Accounting; Economics & Finance; Quantitative Finance	4		3								
	The University of Hong Kong											
General Requirements		3	3	2		2	2		3			
Arts/Law	Arts (Liberal Studies) and Laws (Double degree programme)	5	4									
Business and Economics	Business Administration; Business Administration / Accounting &	4		3								

Preparing Students for Successful Transition in the New Academic Structure



Faculty/School/ Broad Discipline	Programme/ Department	Level required for core subjects					Specific Elective Subject Requirements		
		English Language	Chinese Language	Mathematics	Math Extended Module (1 or 2)	LS	Total Number of Electives	Subject	Level
	Finance); Business Administration (International Business & Global Management)								
	Business Administration (Law)	5	4	3					
	Business Administration (Information System)	4		3	3			1X from the following: Biology; Chemistry; Physics; Combined Science; Integrated Science; Information & Communication Technology	
	Economics/ Economics & Finance	4		3					
Dentistry	Quantitative Finance	4		3	3				
	Dental Surgery	4		3		3		1X from the following: Biology; Chemistry; Physics; Combined Science; Integrated Science	
Education	Exercise & Health	4						1X from the following: Biology; Chemistry; Physics; Combined Science; Integrated Science; Physical Education	
	Speech and Hearing Science							1X from the following: Biology; Combined Science with Biology	
Engineering				3	3			1X from the following: Physics; Combined Science with Physics	Preferred subjects: Level 3 in Math Extended Module (1 or 2)

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資料頁五：聯招號外（新高中）（©香港輔導教師協會；資料由各院校提供）

Q1. 院校會以學院收生，還是以學系/課程收生？如是前者，學生入學後選擇主修的機制為何？

城大： 大學仍在商討收生安排。若以學院或學系收生，學生於首年會修讀語文、通識及學院/學系的先修科目，從中了解個人興趣，再選擇合適的主修學科。學生一般於升讀第二學年之前選擇主修科，詳細安排亦一併在商討中。

浸大： 所有學院和視覺藝術院會把轄下課程作統合招生。部份專業學位課程，例如社會工作、中藥學、音樂等會獨立招生。詳情請參閱本校網頁：<http://www.hkbu.edu.hk/hkbu334/general.html>。入學後，浸大將按學生的入學成績、在校表現及個人喜好等分配主修課程。

嶺大： 為配合 2012 年推行大學四年制，嶺南大學已訂定一個 120 學分的課程架構，以實踐校方對擴闊和充實學生學習範疇的承諾。在新制度下，學生一般須修讀共 33 學分的核心課程學科、18 學分的中文及英文科、48 學分的主修課程學科和 21 學分的選修科。在新學制下，嶺大的文學院課程將統一收生，學生入學後才在七個學系中選定主修課程。文學院現正積極制訂相關收生程序及入學後安排。

中大： 個別學院、學系/課程組合之大類收生及選擇主修機制安排仍在商討中，有關詳情將於 2011 年 9 月在聯招網頁公布。

教院： 在新高中學制下，本校主要會以「課程」收生。

理大： 暫時在十一個廣泛學科中，時裝及紡織、醫療科學不會提供廣泛學科入學的安排，原則上，理大會提供雙線選擇給同學。同學可選擇申請入讀廣泛學科，亦可直接申請入讀個別課程。入讀廣泛學科的同學，可於大學二年級上學期前，根據個人意願，選擇主修課程，不會有限額或附加條件。

科大： 科大會以學院制收生。由於各學系不會自行透過聯招收生，同學報讀時只需選讀有關學院（理學院、工學院、工商管理學院或人文社會科學學院）。獲取錄後，同學先於學院修讀基礎課程，在完全了解主修的課程內容，並修讀過相關的入門科目後，再按自己的成績和興趣選讀主修課程（包括跨學科課程）。

港大： 港大一直都有提供學習及生活技能上的支援。為配合大學四年制，港大更為新課程作出重大投資。新課程鼓勵學生在指定框架內靈活選擇最感興趣的科目，自行創造主修、副修及選修課程各項組合。在四年制課程下，港大對中、英文科目學分要求同時提高，以求加強學生語文能力。所有港大學生將共享一系列共同學習體驗，從核心課程到總結性學習體驗等，新課程的各項重要元素將更全面地培養學生多元思維及共通能力，亦令學生具備民主社會所需的道德及公民意識。

公大： 大學主要以課程收生。

Q2. 對修讀四年制課程的學生，大學將提供什麼學習及生活技能上的支援？

城大： 四年制課程內之通識科目將為學生提供多元和跨學科的學習機會。課程的設計上具備雙主修/副修的靈活度；亦會設語文補充課程協助有需要的學生。學生將獲派學術導師指導選科。此外，實習及交流的機會亦會增加。

浸大： 浸大四年制課程將提供基礎廣闊的課程，希望能拓闊學生的知識範疇和視野。通識教育部份將提供學生充實的全人教育，例如大學希望學生畢業後有良好的語文基



Q2. 對修讀四年制課程的學生，大學將提供什麼學習及生活技能上的支援？

礎、有正確道德觀和廣闊的人文和文化知識，因此學生必須修讀中英語文、「公開演說」、「人生價值和意義」、「歷史與文明」等。浸大更提供高達三十個學分的自由選修科，學生可根據個人興趣攻讀「雙主修」或「副修」。

嶺大：嶺大將會有新的宿舍落成，令同學住宿率達致百分之百，亦是香港唯一一所提供全宿的大學。網上學術輔導系統“DegreeWorks”亦已全面推行，有助同學草擬學習計劃、約見學術導師討論及核准擬定學習計劃，讓同學更能掌握學習進度。

中大：中大會協助學生積極面對新挑戰和追求個人成長，除書院通識課、身心健康評估及跟進輔導外，還有時間管理、學習技巧、人際溝通和壓力處理等工作坊，以提升同學的個人管理、學習效能及社交技巧，協助學生全面發展。另外，除四所成員書院外，五所新書院(包括晨興書院、善衡書院、敬文書院、伍宜孫書院和和聲書院)將於2012年或以前收生，書院與大學相輔相成，提供以學生為本的全人教育和關顧輔導，加強師生間的交流和互動，凝聚學生對書院和大學的歸屬感。

教院：為配合三三四新學制的推行，本校正籌劃嶄新的本科生課程，為學生提供全面的學習體驗，並提供豐富的校園生活及課程以外的多元化學習體驗。學生更可選擇個人的學習途徑，以強化個人的專業發展。詳情請瀏覽本校有關網頁

<http://www.ied.edu.hk/web/view.php?page=334AcademicReform&glang=tc>。

理大明白入讀四年制的同學比入讀三年制的同學更年輕，有些同學未必能在選擇主修課程時立定主意，所以在課程收生外，亦提供廣泛學科收生，讓同學在第一年的大學生活中，有機會體驗不同學科，更了解學科的內容及要求，在二年級上學期前，才為主修作出選擇。

理大：同時，理大亦明白在新學制下，同學在中學時選修的科目比以往更具彈性，若同學在入讀大學時發覺有所不足，可利用四年課程下給予的彈性選讀一些「補底」科目 'underpinning foundation' subjects。

理大會為一年級同學提供 common orientation 及在課程內加入 freshmen seminar，使同學可透過一連串的工作坊及講座，培養積極態度，為大學學習及生活作好更充足的準備。

科大：大學計劃安排導師在學習上輔導新生。同時亦會設立朋輩計劃，由學長分享學習和生活上的經驗。

四年制的課程設計會更具彈性和空間，以推動同學積極參與其他領域的活動（如舍堂生活、學生活動、社區服務等），從經驗中學習。

港大：港大一直都有提供以上的支援。

公大：大學會加強網上學習支援，例如電子圖書館、網上學習系統，讓學生及老師可以隨時通過“討論區”及電郵系統發放及進行交流。此外，學校有機會參加由教職員帶領的本港及海外交流團，部分學生過往曾到不同的商業機構進行暑期實習，也曾參與多項社區服務，體驗生活。

Q3. 除基本入學要求及學院/學系/課程的要求外，額外的非指定選修科成績會否考慮，例如，予以加分？

城大：視乎學院/學系需要，或會考慮額外的選修科目。

浸大：個別課程將於入學過程中考慮額外的非指定選修科成績，並予以加分。

嶺大：在新學制下，嶺大的錄取政策不變。嶺大錄取新生時，主要考慮考生的中學文憑總分、報讀課程志願、英語水準、面試表現及配合相關課程的具體要求等，擇優



Q3. 除基本入學要求及學院/學系/課程的要求外，額外的非指定選修科成績會否考慮，例如，予以加分？

錄取。此外，嶺大重視學生把所學服務社會，因此也會考慮學生相關參與經驗。

中大： 除基本入學申請要求的 5 個科目外，中大亦考慮第 6 及第 7 科予以酌量加分。至於各科的加分幅度，則視乎有關科目的成績水平。

教院： 本校會考慮申請人所有認可及與課程相關之學歷，例如將應用學習科目的「達標並表現優異」作為達到一個選修科目的要求。另外，申請人如在體育、音樂及視覺藝術等非傳統範疇取得卓越成績，可以此代替其中一個選修科目。

理大： 如現時 HKAL 入學的安排，所有額外科目的成績都會獲考慮在計分之內，比重詳情容後公佈。

科大： 額外的非指定選修科成績將會作為額外的輔助資料。個別學院或會稍為加分。

港大： 由於大部份中學未能提供額外的非指定選修科，此選修科成績暫時將不會計分，但可於同分的申請人中以此選擇學生。

公大： 除基本入學及課程要求外，額外的非指定選修科成績會被考慮。

Q4. 其他公開英語考試成績，或其他公開考試（如 IB、GCE）成績會否考慮？

城大： 新學制下，只接受香港中學文憑試的英國語文科成績用於符合大學的基本入學要求。

浸大： 大學現正研究考慮英語科目未能達到最低入學要求（第三級），是否以 GCE O/AS/A Level, TOEFL 或 IELTS 等成績取代的安排。有關詳情落實後將儘快公布。

嶺大： 聯招申請只考慮中學文憑英國語文科成績，其他公開英語及公開考試成績只作參考。

中大： 新學制下，聯招申請一般只考慮香港中學文憑考試成績，其他公開英語考試或其他公開考試成績只作參考，不能替代。

教院： 聯招申請主要考慮中學文憑之英語成績，其他公開英語考試成績只作參考。

理大： 原則上 JUPAS 考生只會獲考慮 HKDSE 成績。

科大： 其他公開考試成績只可作為額外的輔助資料作參考，不能替代中學文憑試的英文成績，亦不會用作計分用途。

港大： 聯招申請只考慮香港中學文憑考試成績，其他公開英語考試成績只作參考。

公大： 大學只考慮中學文憑試英語的成績，其他公開英語考試成績只作參考。

Q5. 經「非聯招」入學的學位比例在新高中學制下的安排如何？

城大： 沒有既定的學額，取錄人數會視乎申請人的質素而定。

浸大： 取錄人數視乎申請人質素而定，沒有既定的學額，故不影響新高中學制下本地考生的取錄機會。

嶺大： 每年經「非聯招」入讀我校的一年級學生佔全體一年級學生約 10-20%，取錄人數視乎申請人質素而定，沒有既定的學額。副學士課程學生或畢業生成績優良者可申請入讀學士學位課程，最多可獲豁免 120 學分當中的 60 學分。

中大： 沒有既定的「聯招」或「非聯招」學額，取錄人數會視乎申請人的質素而定，2010 年約有 20%。



Q5. 經「非聯招」入學的學位比例在新高中學制下的安排如何？

教院： 「非聯招」取錄人數會視乎申請人質素而定，沒有既定的學額。

理大： 聯招與非聯招學額比例約為 80%：20%。

科大： 本地「非聯招」生取錄人數視乎申請人質素而定，沒有既定的學額，現時約佔 15 - 20%。外地「非聯招」生有獨立學額，所以不影響本地考生的取錄機會。

港大： 港大課程沒有規定多少學額取錄「聯招」或「非聯招」申請人。取錄申請人時均考慮其多方面的表現，如：考試成績、學校評語、面試（如有）及課外活動等。

公大： 大學仍會提供直接申請入學途徑，聯招及直接入學申請具體學位比例有待決定。

Q6. 如學系將於中學文憑放榜前舉行面試，如何決定面試學生名單？

城大： 城大會按照學生提供的申請資料（例如：志願組別、學業成績、OEA 資料等）遴選學生參加面試。

浸大： 部份課程將以申請人對浸大課程選擇的優先次序、中六校內成績、校內能力評估、校方推薦/評語、OEA 及「其他學習經歷」等因素，決定面試學生名單。

嶺大： 個別學院會按其收生條件自行決定面試與否，面試日期及形式由學院自訂，面試詳情將會個別通知申請人。而面試通常於中學文憑放榜後舉行。

中大： 中大的面試安排正在商討中。如學系將於香港中學文憑考試放榜前舉行面試，相信會考慮課程選擇的優先次序、同學校內成績、課外成就及其他學習經歷。

教院： 在整個入學遴選過程中，本校會綜合考慮學生各方面之成就，亦會參考學生在 OEA、個人自述、校方推薦/評語及「學生學習概覽」內的資料。

理大： 理大將參考學校為學生於聯招表格上填寫的校長推薦 / 評語 (Reference Report)、中六校內成績 (Academic Performance in School at Secondary Six)、OEA (Other Experiences & Achievements) 及學生個人自述 (Additional Information)，以決定中學文憑放榜前舉行的面試名單。

科大： 學院將參照同學的校內成績、校方的評估以及同學提供的其他學習經歷 (OEA)，再加上同學的入學選擇意願安排面試。

港大： 會考慮校內成績、學生的 OEA、個人自述及校方推薦/評語。

公大： 大學主要會在中學文憑放榜後舉行面試。

Q7. 學生的 OEA、個人自述及校方推薦/評語，以至 SLP，將在什麼程度上影響學生的入學機會？

城大： 上述資料一般會用作學術成績以外的參考資料。

浸大： 在入學遴選過程中，大學將綜合考慮考生學術及非學術表現，個別課程對考生新高中課程以外的成績/表現有不同的處理。有關詳情，請參閱本校網頁：<http://www.hkbu.edu.hk/hkbu334/general.html>

嶺大： 嶺大會視學生的 OEA、個人自述及校方推薦/評語，以至 SLP 為甄選學生時的參考文件。

中大： 中文大學會考慮同學經聯招申請表中的 OEA 專用表格提供的有關其「其他學習經歷」的資料作參考。同學亦可透過聯招遞交「學生學習概覽」。如果學生被邀請參加面試，亦可在面試當日提交自己的學習檔案，資料或會作為面試的討論話題。

教院： 在整個入學遴選過程中，本校會綜合考慮學生各方面之成就，亦會參考學生在 OEA、個人自述、校方推薦/評語及「學生學習概覽」內的資料。



- Q7. 學生的 OEA、個人自述及校方推薦/評語，以至 SLP，將在什麼程度上影響學生的入學機會？
- 理大： OEA、個人自述及校方推薦 / 評語可影響面試名單。同時這些資料也會與文憑試成績一併考慮以甄選合適的同學。
- 科大： 大學在考慮同學的整體表現時，這些資料將會是考慮因素之一。
- 港大： 以上資料會作挑選學生之用及訂定面試名單。
- 公大： 各學院仍在探討中。
- Q8. 城大、理大及教院的副學士/高級文憑課程之收生情況及前景如何？會否仍納入新學制的聯招計劃中？
- 城大： 暫時所知新學制下，政府資助的副學士學位課程仍被納入聯招計劃中。副學士／高級文憑畢業生可經非聯招計劃申請入讀學士學位課程，成績優異的畢業生有機會獲免修學分資格，可以修讀較少的學分畢業。
- 理大： 暫時政府資助的高級文憑課程仍會納入聯招計劃中，HKDSE 及 HKALE 同學均可報讀。
- 教院： 高級文憑課程的申請人數較去年躍升 110%，新生中超過 98%來自 Band A。至於課程是否會納入新學制的聯招計劃中仍有待確定，詳情將容後公布。
- Q9. 新學制後的聯招，會否保留「尖子計劃」或類近的特別收生計劃？
- 港大： 暫時未有考慮類近的特別收生計劃。
- 中大： 由於新學制的實施，中六學生「優先取錄計劃」將於 2012 年起取消。
- 科大： 沒有這些計劃。
- Q10. 新高中學生參加大學暑期班對升讀該大學是否有幫助？
- 城大： 部份學院會為中學生舉辦暑期研習活動，讓他們體驗大學生活，增加對大學及課程之認識。
- 浸大： 個別學系會為新高中學生舉辦各類型的課程和活動，讓他們體驗大學生活，了解課程內容。
- 嶺大： 完成暑期班所獲學分，可申請有關課程的學分豁免。
- 中大： 中大設有暑期課程，讓中學生在暑假期間加深對大學不同學科的認識，一嚐大學生活的滋味，並為未來升學選科作好準備。
- 教院： 個別學系會為中學生舉辦各類型的暑期活動，讓他們體驗大學生活，了解課程內容。
- 理大： 同學參加了大學的暑期班，可作其他資料獲考慮。如果舉辦者為理大，可幫助同學多些了解理大，及有助入學面試甄選。如入讀適當的學科，更有機會於入讀後獲豁免修讀相關科目。
- 科大： 同學參加暑期課程，可擴闊眼界、開拓視野，更可進一步認識大學及其課程，並了解自己的興趣和能力。部分暑期課程或會附帶認可的大學學分，可於入讀大學時用作轉移學分。



Q10. 新高中學生參加大學暑期班對升讀該大學是否有幫助？

港大：現時，建築學院、文學院、商學院、牙科學院、工程學院、醫學院、理學院及社會科學學院均有舉辦暑期研習課程。所舉辦課程希望能讓參與者增加對該學院課程的認識。部份課程，完成者更可申請學分豁免。但入讀暑期班，在入學方面，不會有任何優待。

Q11. 就新高學制而言，各院校於課程或其他方面將有何新發展？

城大：新學制下，城大會提供多項主修、副修及選修科目，同時，學生可通過修讀通識教育拓闊學習經歷。

此外，城大於去年成立的能源及環境學院(School of Energy and Environment)，亦準備在 2012-13 學年推出學士學位課程。

浸大：收生方面：就「學院為本」收生，各學院和視覺藝術院內部都經過詳細和深入的討論。此外，每個學院都有同事專責處理三三四學制改革事宜。

課程方面：四年制課程比三年制所增加的一年裡，所有學分都會擴到通識教育課程或自由選修科目，因此自由選修科的學分比三年制多二十一個學分，學生可根據個人興趣攻讀「雙主修」或「副修」。擴闊通才教育課程，加入「歷史與文明」、「公開演說」、「數理思維」等學科範疇。

教職員方面：大學在數年前籌備四年制課程時預計要增聘約一百人。所有院系年前已展開四年制課程的教學人員招聘工作，進展順利。

設施方面：大學為四年制而進行的校園擴建計劃，已陸續完成，整個計劃完成後，校園可用面積會增加五成，有足夠的設施應付四年制的需要。

大學住宿方面：大學約需額外六百個學生宿位。大學一直與政府商討，希望在校園附近增建學生宿舍。大學又參與政府在將軍澳的聯合宿舍計劃，預計於二零一三或一四年額外提供一百五十個宿位。

嶺大：在新制度下，學生必須完成指定的服務研習時數才能結業，以培養學生的責任心、獨立能力、時間管理和領袖才能；嶺大正研究具體研習時數的安排。嶺大亦計劃進一步將服務研習改為副修科目，課程將包括服務研習理論和研究，以及其他各學院的相關科目。

中大：配合二零一二年推行三三四學制，中大將全面革新課程。在新學制下，課程既全面，又靈活豐富。學生須修讀的核心課程將大幅提升，加強語文及通識能力，以便學生作好準備，迎接社會在經濟轉型下的急速發展；而選擇雙主修及副修的靈活性也將大大增加。大學將增設全新的通識教育基礎課程，全校推行，讓學生透過閱讀經典原著，探索科學與知識世界，並反省理想社會與美好人生。此外，五所新書院(包括晨興書院、善衡書院、敬文書院、伍宜孫書院及和聲書院)將於 2012 年或以前收生，除提供宿舍及飯堂等設施外，亦藉各種活動，培養學生的人際關係技巧、文化品味、自信心和責任感，讓學生的大學生活添上色彩。

教院：為配合三三四新學制的推行，本校正積極設計嶄新的本科生課程，為學生提供全面的學習體驗，以配合廿一世紀香港的需求。教院以高學術水平的課程為基礎，為學生提供豐富的校園生活及課程以外的多元化學習體驗，以拓寬他們的視野。學生更可選擇個人的學習途徑，以強化個人的專業發展。自二零一二年起，香港教育學院的本科生課程將增加一個學年，我們亦會藉此契機，優化現行的課程。詳情請瀏覽本校有關網頁

<http://www.ied.edu.hk/web/view.php?page=334AcademicReform&glang=tc>。



Q11. 就新高學制而言，各院校於課程或其他方面將有何新發展？

- 理大：理大的新四年制課程將著重培訓學生成為各專業的「首選領袖」及有責任感的公民。課程將以實用為本，並給予同學更多機會了解研究及實踐的關係。新學制除加強提升同學的雙語能力外，亦加入不同範疇的通識科目，以擴闊同學的視野，透過多元化的課外活動，訓練同學的創意思維及提高解決問題的能力。同學更可從交換生計劃及海外實習的機會，獲得海外學習及生活體驗的寶貴經驗。
- 科大：
 - 大學將採用更富彈性的學院制收生模式，讓同學先在個別學院用一至兩年時間接受基礎科目教育，認清各主修科的內容後，再因應本身的興趣與能力選擇最適合自己的課程。
 - 為豐富同學的學習經歷，大學將同時引入大學核心課程(University Common Core)為學生提供廣博的通識教育。
 - 新課程架構亦將更積極推動學生於課堂外的學習（如舍堂生活、學生活動、社區服務等），並為同學帶來多元化的學習經歷（如本科研究計劃、交流生計劃、實習生計劃等），以配合學生的全面發展。
 - 為配合同學的需要，大學正擴建校園。新設施包括圖書館新翼，商學院大樓，高等研究院大樓，學生宿舍和新的實驗室大樓與及文化表現設施。
- 港大：為配合大學四年制，港大為新課程作出重大投資，部分新元素已於2010年開始試行，並於2012年全面實施。新課程架構將賦予學生更靈活、多樣化且多層面的選擇，以汲取知識。新課程架構除有助學生建立強大的本科及跨學科知識基礎外，更著重培訓學生的批判性思考與獨立思想能力，並協助他們掌握有效的溝通技巧，成為出色的團隊成員，最終成為想像力與創造力兼備的領袖。
- 公大：為配合新高中學制，大學已檢討課程，將加入新元素令課程更均衡。

Q12. 大學面試時有甚麼注意事項？

- 城大：在小組討論中要主動參與，對課程須有一定認知。
- 理大：或會要求同分考生參與面試；大類招生(Broad Admission Scheme)面試主要著重考生分析能力及時事觸覺；衣著方面只要自然大方，貼合學生身份便可。
- 中大：對課程有一定認知。
- 科大：回答問題時不要濫用背誦式的字眼，應著重獨立思考；可考慮於等候室主動和其他考生交流意見；放榜後可能會再約見Band A考生。
- 港大：主要考核考生語文能力、分析能力及溝通技巧；宜準備1至2分鐘的自我介紹。
- 嶺大：考生須準時，面試主要以小組形式進行，須分享個人強項及對課程的興趣。
- 教院：大部分課程均須面試，考生必須於面試部分合格，面試官包括中小學校長；平均3至5人一組，著重均衡參與，別人發言時須專心聆聽，對有關社會及教育的議題須有一定認知，例如小班教學、新學制等。毋須過份準備，而應著重表現真實的自己。
- 浸大：須個人面試科目：中醫、視覺藝術；須小組面試科目：社工；主要著重學生獨立思考及個人能力；中醫可能須要使用普通話應考
- 公大：只有英文教學須要面試，考生須準時，及注意表達技巧，衣著方面自然大方，不一定須要穿著套裝



Latest Development in Study Opportunities Overseas

Factsheet 6: International Recognition of HKDSE and Overseas Study

(excerpted from *Career Mapping*, p.43-44)

The Hong Kong Examinations and Assessment Authority (HKEAA) announced in January 2010 that the Hong Kong Diploma of Secondary Education (HKDSE) has been accepted by UCAS (the UK's higher education admissions service) onto the Tariff, a points-based system which benchmarks qualifications against the UK's A Level in order to assess students' suitability for higher education.

The UCAS tariff points for HKDSE (for 23 HKDSE subjects, except Mathematics)

Level	Tariff	Remarks
5**	NA	To be allocated after the first administration of the HKDSE Examination in 2012.
5*	130	Between grades A and A* in the 2010 GCE A Level Examination
5	120	Comparable to grade A in the 2010 GCE A Level Examination
4	80	Comparable to grade C in the 2010 GCE A Level Examination
3	40	Comparable to grade E in the 2010 GCE A Level Examination

Note: Tariff points for the highest level of achievement, i.e. Level 5**, will be allocated when further evidence can be gathered after the first administration of the HKDSE Examination in 2012.

UCAS Tariff points for Mathematics: (The overall performance is indicated by the combined tariff points to both parts)

Level	Compulsory Part	Extended Part	Remarks
5**	NA	NA	To be allocated after the first administration of HKDSE Examination in 2012.
5*	60	70	☉ 130 points (60+70) for 5* in both compulsory and extended parts – between grades A and A* in the 2010 GCE A Level Examination ☉ 120 points (60+60) for 5* in the compulsory part and 5 in the extended part – comparable to grade A in the 2010 GCE A Level Examination
5	45	60	
4	35	50	
3	25	40	



Matching levels with UCAS tariff

UCAS Tariff	HKDSE level (except Math)	HKDSE (Math) (overall performance to be indicated by combined tariff points)		GCE A Level		Advanced Placement Programme (US & Canada)	CIE Cambridge Pre-U Diploma	International Baccalaureate Certificate (Higher level; since 2010)	Scottish Advanced Higher and Higher	
		Compulsory	Extended	AL	AS				Advanced Higher	Higher
NA	5**	5**	5**				D1			
145							D2			
140				A*						
130	5*						D3	7		
120	5			A		5				
115							M1			
110								6	B	
101							M2			
100				B						
90						4			C	
87							M3			
80	4			C				5		A
73							P1			
72									D	
70			5*							
65										B
60		5*	5	D	A	3				
59							P2			
50			4		B			4		C
45		5					P3			
40	3		3	E	C					
30										
35		4								
30					D					
25		3								
20					E			3		

Source: adapted and modified from

http://www.hkeaa.edu.hk/en/ir/Standards_of_HKEAA_qualifications/UCAS/ and

http://www.hkeaa.edu.hk/en/ir/Standards_of_HKEAA_qualifications/NARIC/; **NOT to be used for direct comparison and conversion among various examinations.**

Recognition of HKDSE by other countries, including Australia, US and Canada is in progress; please visit http://www.hkeaa.edu.hk/en/ir/Standards_of_HKEAA_qualifications/UCAS/ for latest announcements from the HKEAA. Information related to the recognition of HKCE and HKAL results by various overseas institutes can be found at <http://www.hkeaa.edu.hk/en/ir/ircountry.html>.

For general information about studying abroad, please visit website of the EDB career guidance service at <http://www.edb.gov.hk/index.aspx?nodeID=1447&langno=1>.



Factsheet 7: Studying in UK and Preparation of Personal Statement

Articulation

- England, Wales and Northern Ireland have a 13-year primary/secondary school system and 3-year undergraduate courses; students take GCSE at S5 and A-levels at S6-7. Scotland has a 12-year school system. Students take Scottish Higher examinations in S5.
- UK undergraduate courses have a duration of 3 years (4 years in Scotland), 4 years (sandwich course/Engineering) or 5-6 years (Medicine, Architecture and Dentistry).
- UK universities are recognizing HKDSE for direct entry to undergraduate courses, using UCAS Tariff (see below and Factsheet 5 for the conversion of Tariff points)
- Financial requirements, including course fees (undergraduate courses) and living expenses, is estimated to be £16,600 in London or £14,800 outside London annually; students can work part-time for a maximum of 20 hours per week during the term time and full time during vacation; they are also eligible for National Health Service (NHS) (with free doctor's consultation and free hospital treatment).
- Students having Level 1-3 in HKDSE can pursue study in Foundation/Diploma/Certificate (1-2 years):
 - Higher National Diploma (HND) or Higher National Certificate (HNC): offered by different kinds of colleges, which provide an academic and work-based training route leading to degree programmes by gaining a qualification in specific areas.
 - International Foundation Year: 9-month courses with direct entry route to 1st year in university; suitable for candidates with Level 2/3 in HKDSE and IELTS 4.5+

Admission Matters

- UCAS (Universities and Colleges Admission Service) is the national body through which applications are processed for entry to full-time higher education courses (over 50,000 courses at 309 universities/colleges) in UK.
- With a payment of £11(for a single choice) or £21(for 2-5 choices), applicants can have a through-train service of course search, application, track progress and offer confirmation. The UCAS website is a research tool (taking Stamford Test for self-exploration), a gateway to information (search and compare course profiles and entry requirements), and a way of connecting with other applicants (by joining the UCAS student network).
- For a single application, students may apply for 5 different courses, in different universities or the same. Those applying for medicine, veterinary and dentistry can have a maximum of 4 choices for those courses, and one choice for other courses. For example, for medicine they may choose four medicine programmes, with bio-medical sciences the back-up for the fifth choice. Applicants can either apply to Oxford OR Cambridge, but not both!
- For an application, the applicant needs to complete five sections on the UCAS application web portal: personal details, choices, education, employment (if any), and personal statement. If the applicant is applying through a school, a tutor should be invited to complete the reference report.
- Offers will be either conditional (if they are dependent on exam results yet to be received) or unconditional, if results are already known. Once all institutions have made their decisions whether to make a conditional offer or reject the candidate, the applicant should reply by "firmly" accepting her first choice from the offers received, and "insurance" accepting her second. The latter should be a conditional offer with lower entry requirements that the candidate is confident in achieving. If the offer is unconditional, the candidate should firmly accept her first choice. She does not need make an insurance acceptance.



Recognition of HKDSE by Universities in UK

- Some universities have declared their requirements on HKDSE. Universities are autonomous; they may take different approaches in their admission but UCAS Tariff has been used as reference for all decisions so far.
 - See below for the declared requirements so far available on the website of HKEAA. Note that unlike the HK universities, which set minimum requirements, UK universities set **actual** requirements – thus students achieving the stated requirements will be admitted, if they have received a conditional or unconditional offer.
 - English Language requirements:
 - For undergraduate courses: IELTS 5.5-7.0; TOEFL 550 for paper based test or 213 or computer based test
 - For sub-degree courses: IELTS 4.0-5.5
 - Other entrance requirements:
 - Medicine: Biomedical Admission Tests or UK Clinical Aptitude Test (www.admissionstests.cambridgeassessment.org.uk/adt.bmat)
 - Law: National Admission Test for Law (www.lnat.ac.uk)
- Interviews, auditions or portfolios required for courses such as fine art, architecture, drama and music. Portfolios may be submitted on-line. Institutions will normally not require overseas students to travel to UK for interview for these subjects.

Tips on Writing Personal Statement

- Students are required to write a personal statement of no more than 4000 characters (including spacing), i.e., app. 800-1000 words in length. The personal statement is a chance for students to promote themselves and tell the universities and colleges who they are as unique individuals.
- Universities or colleges cannot see students' choices but all can read the personal statement. It is important that the applicant makes reference to the subject area they are applying for, not naming the university they hope to enter.
- Admissions tutors may expect to read the following information:
 - Why you have chosen the subject area.
 - What interests you most about the chosen subject, what excites or motivates you and what development you have beyond the curriculum related to this subject
 - The relevance of the course to your career plans.
 - Career-related experiences or voluntary work that are relevant to the subject chosen, and skills and experiences gained through the process.
 - If you are planning to take a gap year, what experiences or development you plan to gain that will contribute to your performance in the subject.
 - How your various interests, such as the sports you engage in, have contributed to your development, for example by indicating how you successfully manage your time, lead a balanced life, or have developed team-work or leadership skills.

Give evidence rather than just stating or listing out posts or activities or mere adjectives describing your character. I.e, do not write "I enjoy playing sport", but better write "In my role as captain of the volleyball team I have developed strong leadership and team-working skills". Do not write "I have taken part in...", but better write "Taking part in 'X' has enabled me ...". The rule is, provide evidence of your learning and development with details and elaborations of the process of engagement and challenges overcome.

- Demonstrate keen and real interest, positive attitude and commitment through experiences.
- The personal statement shouldn't be about how you "look back", but how you "look forward".
- Refer to Chapter 4 for examples of personal statements with advisors' comments; learn (NOT COPY) from good examples.



The following is a BAD example:

- *'In my spare time I read newspapers so I think that I would be a great asset to the course.'*

The following is a GOOD example:

- *'I believe that I will gain a highly marketable set of skills from the study of economics at university. I have found economics to be a challenging and diverse discipline and I am interested in both macro and micro economics. It is this variation of perspective, combined with its real world importance, that makes economics an appealing subject to study at university.'*
- Useful tips and worksheets to aid students preparing their personal statements can be found at the UCAS website: <http://www.ucas.ac.uk/students/applying/howtoapply/personalstatement/>

Tips on Writing Reference Report

- Techniques and strategies in writing reference reports are very similar to that of writing personal statements. However, counsellors or advisors (usually, the career teacher or class teacher of the applicant from HK) should give:
 - Background of the school and position of the student in class so that universities can assess the comparative capability of students, including the English language ability and subjects that the student use EMI for learning.
 - Detailed explanation and elaboration on student's strength and potential. A standard, short piece of reference gives an impression that the advisor is not keen in recommending the student.
 - Background information about the school, including the language used for T&L, profile of students' exit paths and relevant performance indicators in public examinations.
- Provide predicted grades of student performance in HKDSE that truly reflect the students' academic capability, which will be seriously considered by universities or colleges. Institutions recognise that predication will not be 100 per cent accurate, but find these a useful guide.
- For a comprehensive guideline on writing a reference report for UCAS application, please refer to <http://www.ucas.ac.uk/advisers/online/references>.

Other Particulars

- Useful websites:
 - British Council: www.educationuk/hongkong
 - UCAS (Universities and Colleges Admission Service): www.ucas.com
 - Stamford Test by UCAS: <http://www.ucas.ac.uk/students/choosingcourses/choosingcourse/stamfordtest>
 - UCAS tv (with case studies): <http://www.ucas.tv/>
 - UKCISA (The Council for International Student Affairs): www.ukcisa.org.uk
 - Recognized UK degree awarding institutions: www.dcsf.gov.uk/recogniseukdegrees
 - Oxbridge interviews: http://www.ox.ac.uk/admissions/undergraduate_courses/how_to_apply/interviews/interview_videos.html ; http://www.ox.ac.uk/media/news_stories/2009/091009.html ; <http://www.emma.cam.ac.uk/admissions/videos/interviews/>

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Factsheet 8: Studying in US

Articulation

- The American educational system comprises 12 grades of study over 12 calendar years of primary and secondary education after which students are usually eligible for college admission. A bachelor's degree usually takes four year to complete.
- In the U.S., there are over 3,600 accredited institutions of higher education which offer more than 600 majors. Note: law, medicine, and pharmacy only offered at graduate level. The admission policies, requirements and processes are different at each institution. Students should start their research on their schools that fit their academic and financial needs at least 12 to 18 months in advance to the term that one wishes to enroll.
- Each college and university determines its own academic year but usually begins in late August or early September and continues through May or June. Each year is divided into terms. Typically, a school will have either two terms per academic year (semesters), three terms (trimesters) or four terms (quarters). Many schools divide the calendar year into four "quarters", then designate three of those quarters (usually fall, winter, and spring) as the academic year.
- Undergraduate education is offered in public and private colleges and universities and in both two-year and four-year institutions. "State universities" are run by U.S. states. Private colleges and universities are funded by a combination of endowments, tuition fees, research grants, and gifts from alumni.
- In general, there are two pathways to get a bachelor's degree in the U.S. One can earn a degree by attending a four-year college/university or by first attending a two-year community college and then transferring to a four-year university/college to complete the third and the fourth year undergraduate program. Most of the undergraduate programs are designed to be completed in four academic years of full time study, giving one with a relatively broad education plus an area that one has chosen as a major. Students are not required to choose a major until the end of second year of either type of institution.
- The structure of an undergraduate program will generally consist of three areas:
 1. Major - The primary area of concentration
 2. Elective - Areas of study that support a major
 3. General education courses –Foundation of the degree, which includes wide variety of courses in mathematics, English, humanities, physical sciences and social sciences.

Accreditation

- There are two oversight organizations, the Council of Higher Education Accreditation (CHEA) and the U.S. Department of Education to regulate, approve or recognize higher education institutions. A college or university that is regionally accredited indicates that an institution meets standards of quality in its faculty and academic programs and credits are more easily transferred from one accredited institution to another. Some special programs or department within a college such as architecture, business, medicine, engineering, and psychology and so on will be accredited by the profession's accrediting bodies.

Cost and Financial aid

- Cost of study
 - The range of tuition and fees may vary greatly from school to school, and there is no correlation between the level of tuition and fees and the quality of an institution. Tuition and fees are generally higher for private universities than for state universities.



- Living costs vary widely and depend on the location of the school and the student's lifestyle. Living expenses are highest in large cities, in California, and in the Northeast. Costs can be much lower in the South, the Midwest, and other areas.

The following table shows the average total expenses per school year:

	Tuition & Fees	Estimated Total Expenses
*2-year Community College	US\$6,150	N/A
**Public 4-year College/University	US\$19,595	US\$28,130
**Private 4-year College/University	US\$27,293	US\$36,993

Source:

*Profiles of Community College, American Association of Community Colleges

**Trends in Higher Education Series, The College Board 2010

Financial Aid

- Each U.S. university or college has its own set of admission requirements, policies and different types of financial aid available for international students and domestic students. The type of financial aid available for an undergraduate program will be limited for international students and there will be more resources at private universities than public universities. In general, there are three types: merit based, need-based, and special talent based.
- Need-based: financial aid is awarded based on demonstrated financial need of the applicant.
- Merit-based: scholarships are awarded based on the students' academic achievement in school. Therefore, the students' grades, test scores, and recommendation letters are important for these types of scholarships.
- Special talent based: scholarships are awarded for someone who demonstrates a special talent or gift in a certain area. For instance, a talented athlete or musician might be awarded this type of scholarship.
- Most scholarships and financial aid are awarded directly by the college or university the student is applying to. Therefore, students should check with individual colleges/universities for available scholarships before making a decision as to which college/university to apply to. Sometimes students are automatically considered for scholarships when they submit their applications but most require separate applications, so it is important to ask the university or college directly about their available scholarships, eligibility and requirements, and application deadline.
- International students are allowed to work on campus up to 20 hours per week. Students should not count on employment to pay the major cost of their education.

Admission Matters

Four-year institution

- For a four-year university/college, students should start the application process at least 12-18 months before your planned arrival at a U.S. college campus. The academic year generally runs



from September to May or June. To be considered for admission to a 4-year college/university, the student must be at least a secondary school graduate (Form 6). Most institutions require TOEFL iBT (Test of English as a Foreign Language) or IELTS if English is not the students' first language. In addition, most universities require the ACT or the SAT for undergraduate studies and sometimes SAT II Subject Tests. Students should check with individual colleges for specific admission requirements.

- A completed application package for a 4-year college/university usually requires the following: 1) a completed university application, 2) required standardized test scores, i.e. TOEFL, SAT, etc., 3) high school transcripts (educational documents that list all the classes you have taken and the grades you have received for each of the classes), 4) letters of recommendation, 5) statement of educational purpose, and 6) evidence of financial resources. Though each university may have slightly different requirements, most will require the above.

Two-year institution

- Two-year community colleges operate with "Open Admission" policies which basically require students to be a high school graduate or 18 years old or above. The application process takes less time. For September fall term admission, students should plan to apply 6 months in advance from the application deadline and be sure to check the admission requirements of different schools that they are interested in and take standardized admissions tests. They should submit application forms and supporting documents before the application deadline.
- Students are usually required to submit high school transcripts, TOEFL iBT or IELTS score, and proof of financial support for the first year of college.

School Application Procedures

- Students may apply to as many U.S. colleges/universities as they want. Usually, students will be advised to select three to five colleges/universities. (at least 12 months in advance).
- Check schools' admission requirements and take required tests. Each school will have its own admission requirements and required tests. There is a standardized application process for first-year and transfer applications and it is available online at www.commonapp.org. Please be aware that not all U.S. institutions are members of common app and you may check the member list via the website www.commonapp.org/CommonApp/Members.aspx. If you cannot find the school on the member lists, you should go to the individual school website to obtain the application form. Every school will have its own application deadline. Be sure to check the application deadline of each individual school that interests you.
- Complete application forms online. Make sure all necessary forms and documents will be received by the schools' application deadlines.
- Upon acceptance, apply for a student visa. Bring the letter of acceptance and I-20 form issued by the school with you to the visa interview. Over 98% of student visa applicants in Hong Kong received visas in 2010.

Recognition of HKDSE by Universities in US

- U.S. universities / colleges are autonomous; they have different admission policies and processes at different institutions. They do not have a standard set of assessments to ensure admission. They integrate holistic and comprehensive review to every applicant. Generally speaking, they will consider not only school transcripts and standardized tests results, but admissions officers look at letters of recommendation, engagement in extra-curricular activities, volunteer work and personal essays.
- If students want to apply to U.S. college/universities, they should contact the admission officers on the recognition of HKDSE and visit the school website for admissions requirement.



Other Particulars

- Useful websites:
 - Information Webinar: http://www.educationusa.info/edusa_connects/
 - University Search Sites:
 - ◆ www.collegeboard.org
 - ◆ www.petersons.com
 - ◆ www.princetonreview.com
 - Admission Tests:
 - ◆ www.toefl.org
 - ◆ www.collegeboard.com
 - ◆ www.act.org/aap
 - Accreditation (Council for Higher Education Accreditation): www.chea.org

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Factsheet 9: Studying in Australia

Articulation

- The Australian school system is generally 12-year. The primary level comprises 6 or 7 years, depending on the State / Territory. Senior secondary years, leading to matriculation, are Years 11 and 12. There are 39 universities in Australia; bachelor degrees are normally three or four years in duration.
- Australian Technical and Further Education (TAFE) providers, Registered Training Organisations (RTOs) and a number of universities and schools provide vocational level courses. The VET sector offers a vast range of options – from apprenticeship programmes to certificate and diploma programmes and even selected degrees. Students completing VET courses can enrol in the higher education faculties and receive credit towards a degree.
 - Certificate (1-year) is the preparatory course for Diploma (equivalent to Year 1 of undergraduate course) under the Australian Qualification Framework.
 - Career-oriented; discipline/subject specific in bridging with university courses.
- Foundation Studies are designed for international students. Students completing a Foundation Study offered by its respective university (one-to-one) can secure a place of the undergraduate programme. No public examination is required and mainly internal foundation assessment is considered. However, note that people with residency in Australia is not eligible to apply for Foundation programmes. A standard Foundation Study lasts for 1 year, but there are intensive and extended programmes that have shorter or longer periods of study, depending on the language proficiency of the student.
- Bachelor degree has a duration of 3 – 6.5 years, depending on the area of studies (3 years for Arts, Science, Commerce, Social Science; 4 years for Law and some Health Science; 5 years for Pharmacy, Veterinary Science and Dentistry; 5-6.5 years for Medicine). For a 3-year Pass Degree, an additional year (i.e. 4 year in total) is required for acquisition of Honours Degree (research-based).
- Two major in-take per year for various levels of studies:
 - February in-take for ALL programmes
 - July in-take for selective programmes
- The basic cost of living in Australia is about AUD\$18,000-22,000, depending on the state (the Western states have a higher cost of living); the tuition fee varies greatly, from AUD\$13,000 (e.g. Business Studies) to AUD\$ 45,000 (Medical Studies). Part-time work of 20 hours/week is allowed.

Admission Matters

- No unified admission or application system is available for overseas students. Students need to submit applications to individual universities/institutions.
- Individual universities define admission requirements (guaranteed score, i.e., students having the score from public exam (combined cert not considered) as stated can secure successful application of various courses on their own. (For example, applicants may refer to the entry requirements of University of Sydney at http://sydney.edu.au/documents/future_students/ug_acad_req2011.pdf and check the AL requirements for various courses for 2011 entry).

Recognition of HKDSE by Universities in Australia

- Some universities have declared their requirements on HKDSE. See below for the declared requirements so far available on the website of HKEAA.



- Admission to Foundation Studies under NAS:
 - Currently, students with 4Ds in HKCEE or above, with IELTS 5.5 (above 5 in all papers) can be admitted.
 - Under NAS, S.5 school leavers (without HKDSE) can apply for Foundation Studies. Results will be considered case by case and school internal results will be considered (60 or above)
- An English Language requirement is an important requirement. If a student cannot meet the requirement, some English courses (ELICOS) have to be completed before their principal course.
- Other entrance requirements:
 - Some courses like Medicine, Dentistry, Veterinary Science may require students to take additional medical admission tests or attending the interviews. Sometimes, additional referees may be required.
 - Courses like Design, Fine Arts and Music require students to provide a portfolio as proof of their knowledge in the specific area.

Personal Statement

- Personal statement is normally NOT required for application.
- Sometimes, essays may be required for application to medical courses; topics may include:
 - Reasons for studying Medicine
 - What personal characteristics do you think a doctor should have?
 - Why do you want to be a medical practitioner?

Other Particulars

- Useful websites:
 - Government official website "Study in Australia" for international students:
<http://www.studyinaustralia.gov.au>
 - IDP Hong Kong: <http://www.hongkong.idp.com/default.aspx>

Acknowledgements:

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Factsheet 9: Studying in Canada

Articulation

- More than 10,000 undergraduate and graduate degree programmes are offered at 95 public and private non-profit universities and university-degree level colleges. There are two types of bachelor degrees, the three-year General Bachelor's Degree and the four-year Honours Bachelor's Degree. The Honours Degree, which is more specialized, requires higher qualifications for admission.
- Colleges are provincial. They offer programmes in applied arts, business, technology and vocational training varying in length from less than one year to 4 years. A diploma or a certificate will be awarded on successful completion of the course requirements. There are also colleges offering English language, university preparatory and university transfer programmes which provide students with opportunities to gain credits towards their university degree. Some of these institutions also offer degree programmes.
- Secondary schools run grades 7-12 in most provinces (Grade 12 equivalent to S.7 in HK), with the exception of Quebec where secondary schools run from grades 7-11.
- The range of tuition fees are C\$9,000 - C\$18,000 per year, with living expenses ranging from C\$7,000 - C\$13,000 per year. Part-time work is allowed. For instance, in Ontario, the minimum wage is C\$10.75/hr; students are allowed to work no more than 20 hours/week on campus for the first 6 months of their study and afterwards they can apply for off-campus jobs; during reading week they can work full time; after graduation, they can stay and work for 2 to 3 years to apply for citizenship.

Admission Matters

- Students need to submit application to individual universities. In some provinces, there is an electronic system for application or joint application. For instance, in Ontario, applicants can fill in a common application form for Arts schools and make 3 choices with C\$150, and each additional choice with C\$35. Further details can be found through the links listed below:
 - **Alberta:** Alberta Learning Information Service - Electronic Application Service
<http://www.alis.gov.ab.ca/learning/ao/postsecondary.asp>
 - **British Columbia:** Post-Secondary Application Service of British Columbia (PASBC)
https://portal.bccampus.ca/render.userLayoutRootNode.uP?uP_tname=Login_and_Apply_for_Admission
 - **Ontario:**
 Ontario Universities Application Centre: <http://www.ouac.on.ca/>
 Ontario Colleges Application Service: <http://www.ontariocolleges.ca/>
 - **Quebec (cégeps)**
 Montreal region: <http://www.sram.qc.ca/>
 Quebec City region: <http://www.sraq.qc.ca/>
 Saguenay/Lac St-Jean region: <http://www.srasl.qc.ca/>
- Conditional offer may be given to international applicants before public exam result release, based on predicted HKDSE scores assessed by career advisors in schools.



Recognition of HKDSE by Universities in Canada

- Each university in Canada has its own policy regarding admission requirements. See below for the declared requirements so far available on the website of HKEAA.
- Requirements vary from one institution to another, while academic performance is the most important factor
- Proof of language proficiency may be required; TOFEL or IELTS (at least 6 or above for undergraduate courses) required and score/level required by different universities vary
- Other entrance requirements:
 - Supplementary Information required for programmes including Business, Fine Arts, Music and Film. Students need to submit supporting documentation.

Personal Statement

- In general students are not required to submit personal statement.
- However, international students who want to apply for scholarships, especially those keenly competed for, are required to write an essay with content including their personal/academic goals, ambitions, future career plans, and/or reasons for application of the scholarship, and even a book the applicant loves to read (around 500 words), a statement outlining their financial needs (around 250 words), and a list of activities, achievements and related records (c.f. OLEs/SLP in HK)
- Writing tips for these application essays include:
 - Connect experiences, including those in academic area, community services and extracurricular activities, to programmes that the applicant is applying for. Thus, understanding the requirements of the programmes and unique characteristics/strengths/expectations is crucial.
 - An honest and sincere attitude is essential; the selection board also looks for candidates who demonstrate creativity, leadership, and attributes such as willingness to step out of the comfort zone.
 - Persuade the selection board that the applicant is unique and have adequate energy, who can contribute to the university/programme. Explain why one is interested in the particular university that offers the scholarship.
 - ALWAYS follow the instructions as stated in the application form. This is detrimental.

Tips on Writing Reference Report

- Letter of reference/recommendation, and nomination letter, will be required for application for scholarships. The reference should be prepared by teacher/advisor who understands the student and is able to illustrate:
 - Values treasured by the student
 - Impact of referee or school life on the student
 - Development and growth of the student in various regards

Other Particulars

- Useful websites:
 - Study in Canada (Official website): <http://www.educationau-incanada.ca/>; see also: <http://www.cic.gc.ca/english/study/index.asp>

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資料頁 11: 內地升學

Articulation 銜接

- 中國大學為四年制，醫科五年制，此外還提供 200 多個學科/專業選擇；學費相宜，大學本科學費約 5000 元/年；宿費約 1000-2000/年（港生享國民待遇，商科、金融、經濟等專業學費每年 4,560 元，醫科每年 5,760 元）
- 211 工程：要將中國建設成現代化強國，教育的發展必需相配合，90 年代開始，國家決定要在 21 世紀重點支持約一百所大學發展成一流大學；985 工程-建設若干所具有世界先進水平的一流大學：自 1999 年 7 月起，教育部和地方政府分別簽訂了協議，確定清華大學、北京大學、南京大學、復旦大學、上海交通大學、西安交通大學、中國科學技術大學、哈爾濱工業大學、浙江大學等九所學校為國家首批建設的若干所重點大學。其中清華和北大更是重點之重。985 工程現有 39 所大學。
- 香港學生到國入升讀大專的熱門科目包括：商科類（國際經濟與貿易、工商管理、金融、經濟、會計、法律、旅遊管理）、醫學類（臨床醫學、中醫）、藝術類（美術設計、服裝、音樂）、新聞、建築、城市規劃
- 國內取得的學歷及專業資格獲認可者可投考公務員、教師、西醫及中醫等；私人企業需要大批熟悉內地情況的員工，畢業生可在香港各大學升讀碩士或博士課程
- 香港與內地中學課程差異大，港生要在內地大學入學試考取好成績有一定難度。

Admission Matters 申請

- 現時香港學生可透過幾個主要途徑升讀國內大學：
 - 統一招生考試：國家教育部對學位教育有嚴格的規管，絕大部分大學生都是通過聯合招生考試錄取的，而對港澳台的招生考試名為中華人民共和國普通高等學校聯合招收華僑港澳地區及臺灣省學生入學考試(簡稱港澳台聯招)。每年 3 月報名，5 月考試，中六程度學生可報考內地 204 所大學；文科生須考中、英、數、地理、歷史；理科生須考中、英、數、物理、化學；商科專業通常是文理兼收，考生成績達到某間大學的錄取分數線就會被取錄。考生在報名時同時填報志願，聯招錄取工作分第一批本科、第二批本科、第一批預科和第二批預科進行。第一批錄取院校為較重點及名牌大學(錄取分數較高)，學生可在每一批院校名單中各填報 2 所大學，每所大學選報 4 個系科或專業；預科則每批次可填報 1 所院校。最低錄取標準：300 分(總分 750，即總分 40%；重點大學要求可達 500 分以上)，體藝院校最低分數線約為 200 分；部份音樂、美術、體育第專科大學需加考專業試。
 - 各校獨立招生：至 2011 年，教育部只批准六間大學：暨南大學、華僑大學、中山大學、北京大學、清華大學及復旦大學對港澳學生有獨立招生權，這六間大學可自設招生考試或訂立其他錄取標準去招收港澳學生。
 1. 暨南大學、華僑大學聯合招收港澳臺學生考試(暨大、華大聯招)：每年 2 月-3 月報名，5 月考試；考試採取“3+X”模式，3 是指必考科目即中、英、數三科，X 是指學員據報考專業要求，在歷史、地理、生物、化學及物理中選 1 到 2 科加考。通常只需加考一科，醫藥類考生需考生物及化學兩科。2010 年錄取分數線(中英數及成績最好的一科共四科總分，每科總分為 150)：暨南大學 350 分 國際學院(英語授課) 380 分；英文科分數要求 70 分；國際學院 90 分；華僑大學 325 分。
 2. 暨大、華大免筆試入學方法：6-7 月報名；中七生在高等程度會考包括中、英文在內，及格科數目達 2AL 或 2AS+1AL 者或 GCSE 獲 2 “A” 3 “O” 成績者，可免筆試，直接申請大學本科各專業的入學資格；中六生會考成績，中、英文達到四等或四等以上，另外四科(除宗教外)總分達到 12 分(理)、9 分(文)者，可申請免筆試錄取入本科課程。



3. 中山大學單獨招生考試：每年4月中至5月中報名，2011年共有50個名額；考生需有中六程度，中學會考六科包括中、英、數需達18分以上，投考純文科者可以其他科代替數學；6月初考試，考中、英、數三科；加設校長推薦名額(14-17分)及獎學金
 4. 北京大學、清華大學及復旦大學免試招收香港優秀生計劃：基本要求為會考4A（北大要求5A），報名日期由1月至3月不等，北大、清華兩校招生名額各為20人，可獲免學費及每年三萬元獎學金；復旦招生名額為10人，可獲免學費及每年五萬元獎學金。面試語言：普通話；面試內容：相當廣泛，包括數學推理、物理、天文、智力等問題。
- 香港學生如欲參加港澳台聯招試及暨大華大聯招試，中六及中七在校生可參加短期備試課程，了解考試內容，掌握答題技巧；毅進及基礎文憑畢業生須參加一年制內地升大預備課程，或報讀暨大、華大預科班/先修班

Recognition of HKDSE by Universities in Mainland and Taiwan 新高中文憑試認可

- 新高中文憑試修讀年期將與國內聯招試體齊，但課程內容差異大，新高中畢業生是否可以得到內地大學免試取錄，有待觀察。關鍵有三：
 - 錄取標準：現時北大、清華、復旦、中山、暨大、華大都有免聯招試招生途徑，但對考生的會考成績或高考成績要求並不低。內地大學今年已開始對台灣學生進行免試錄取，基本要求是參加學能測驗成績達“頂標級”（最高成績的12%）的學生。估計2012年內地大學對港生的免試錄取標準可能和香港各大學的錄取標準差不了多少，這意味文憑試成績較好的學生才有望獲免試錄取。
 - 面試：內地院校進行自主（免試）招生時基本要求多為面試，現在對香港進行免試招生的北京大學、清華大學、復旦大學、暨南大學和華僑大學都要求考生參加面試。2012年時，估計一些熱門院校如中山大學、武漢大學、廈門大學和深圳大學等可以為港生提供面試，但一些較偏遠或較少港生報考的院校技術上並不容易為港生提供面試。
 - 放榜時間：內地的院校通常每年7月底完成錄取工作，港生不可預知文憑試成績，萬一個別學科失手，成績不理想，就會無法報考香港及內地的大學。
- 台灣升學：配合新高中學制，原有你聯合招生試將取消，考生可以高中文憑試成績報考台灣各大學；取錄原則為高中文憑試佔70%，校內成績佔30%，並加入校長推薦元素。未符合大學入學要求學生，可免試入讀僑生先修班，完成一年課程可按考試成績編入志願大學。

Other Particulars 其他

- 有用資料/網址
 - 中華人民共和國教育部 www.moe.edu.cn
 - 內地與香港相互承認高等教育學位證書：www.edb.gov.hk/index.aspx?nodeid=2491&langno=2
 - 內地高校面向港澳台招生信息網 <http://www.gatzs.com.cn>
 - 京港學術交流中心：<http://www.bhkaec.org.hk/>
 - 港澳台聯招報名：<http://www.eeagd.edu.cn/>
 - 暨大、華大聯招報名：<http://lxlz.jnu.cn/>
 - 香島內地升學資源網：<http://www.chinaeduguide.edu.hk/>

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Factsheet 12: Summary of Entrance Requirements of Overseas Institutes

(based on information on http://www.hkeaa.edu.hk/en/ir/ircountry_hkdse.html ; as of 3 March 2011, subject to changes and update from HKEAA website)

Table 1: Summary of Entrance Requirements of Australia Institutions under the NAS

(based on information on http://www.hkeaa.edu.hk/en/ir/ircountry_hkdse.html ; as of 3 March 2011, subject to changes and update from HKEAA website)

Institutions	General Entrance Requirements					Consider Student Learning Profile (SLP)?	Grant advanced standing for HKDSE Holder?	Scholarship	Website	Remarks
	Level attained in Eng. Lang.	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects				
Curtin University	3	combination of subject level score of 15					no	n/a	www.courses.curtin.edu.au	Students attaining below 3 will need to complete an English language proficiency test
La Trobe University	4	4	4	4	4	2	no	n/a	www.latrobe.edu.au/international	SLP may help when applying for scholarships
University of Tasmania	4	4	4	4	4	2-3	no	Tasmanian International Scholarship	www.international.utas.edu.au	
University of Western Sydney	4	combination of subject level score of 6-12				1	Depends on the course	n/a	www.uws.edu.au/international	student must be above 18
University of South Australia	4		3	3	3	1-2	yes	n/a	www.uniss.edu.au/international	

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Institutions	General Entrance Requirements					Consider Student Learning Profile (SLP)?	Grant advanced standing for HKDSE Holder?	Scholarship	Website	Remarks
	Level attained in Eng. Lang.	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects				
Central Queensland University	4	3	3	3	3	2	no	Vice-Chancellor's Scholarship for outstanding students at special location	http://international.cqu.edu.au	



Table 2: Summary of Entrance Requirements of Canada Institutions under the NAS
(based on information on http://www.hkeaa.edu.hk/en/ir/ircountry_hkdse.html ; as of 3 March 2011, subject to changes and update from HKEAA website)

Institutions	General Entrance Requirements					Information needed before release of HKDSE	Consider Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects				
Wilfrid Laurier University	level 4 in 6-7 subject	include English and Literature in English				6-7	yes	www.wlu.ca/ChooseLaurierInternational/QualificationsByCountry	Leadership and community involvement	Residence is guaranteed to all first year
Quest University Canada	Completion of the NSS Curriculum					copy of transcripts, essay on one of five choices on www.questu.ca/popups/application_essay.html , original pieces of work, interview with admissions counsellor	yes	www.questu.ca/admission/applying_to_quest/index.php	Leadership, intellectually curious, global thinker, community-minded, adventurous, creative, environmentally aware	
College of the Rockies	2		2	2		passport copy	consider as additional information	www.cotr.bc.ca/internl	n/a	
Algonquin College of Applied Arts & Technology	3	3	3	2	2	marks of the previous year	consider as additional information	www.algonquincollege.com/prospectus/fulltime.html	Leadership and communication skills	

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Institutions	General Entrance Requirements					Information needed before release of HKDSE	Consider Student Learning Profile (SLP)?	Website	Qualities of applicant	Remarks
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects				
Concordia University	Not applicable		overall average 3.5			2	consider as additional information	www.concordia.ca/information-for-you/future-students		
Trinity Western University	4	4	4	4	4	2	yes	www.twu.ca/undergraduate	leadership, service-mindedness	
University of Manitoba	Genral: 2	2	3	3	3	1	no	www.umanitoba.ca/student/admissions/international	n/a	
	Business: minimum average of 4.5 over English, Math and one other category "A" with no less than "2"									
	Fine Arts/music : same as general university requirements plus audition									

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Table 3: Summary of Entrance Requirements of Macau Institutions under the NAS
(based on information on http://www.hkeaa.edu.hk/en/ir/ircountry_hkdse.html ; as of 3 March 2011, subjected to changes and update from HKEAA website)

Institutions	General Entrance Requirements					Information needed before release of HKDSE results (apart from SLP)	Consider Student Learning Profile (SLP)?	Website	Remarks
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects			
Institute For Tourism Studies, Macau SAR	NSS certificate or diploma						Yes	www.ift.edu.mo	pass the admission exam
University of Macau	will consider the admission standard of the universities in Hong Kong					official academic record form Senior Year 1, 2 and first term of Year 3	Yes	www.umac.mo/reg/pstudents_admregulations_UnderG.php	



Table 4: Summary of Entrance Requirements of UK Institutions under the NAS

(based on information on http://www.hkeaa.edu.hk/en/ir/ircountry_hkdse.html ; as of 3 March 2011, subject to changes and update from HKEAA website)

Institutions	General Entrance Requirements						Information needed before release of HKDSE results (apart from SLP)		Consider Student Learning Profile (SLP)?	Grant advanced standing for HKDSE Holder?	Website
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Personal essay	Others			
Oxford Brookes University	4	5	4				Yes	teacher's reference	Yes	Yes	www.brookes.ac.uk/international/country/about/hongkong
University of Aberdeen	3	4	4	4	4	2			Yes		www.abdn.ac.uk
London Metropolitan University	3	Level 5,4,4 in three HKDSE subjects						personal details	Yes	Yes	www.londonmet.ac.uk
University College Birmingham	3	UCAS tariff value for HKDSE of 200						completed UCB application form/UCAS, reference, photocopy of passport details, photocopy of qualifications / certificates held, evidence of English proficiency	Yes	Yes	www.ucb.ac.uk
University of Dundee	Level 4 or higher in 3 HKDSE subjects								Yes	Yes	www.dundee.ac.uk

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Institutions	General Entrance Requirements					Information needed before release of HKDSE results (apart from SLP)		Consider Student Learning Profile (SLP)?	Grant advanced standing for HKDSE Holder?	Website
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Personal essay			
University of Cambridge	Level 5*, 5*, 5 in three HKDSE subjects							Yes	Yes	www.cam.ac.uk/admissions/undergraduate/apply/requirements.html
University of Reading	3	Level 4,4,4 in three HKDSE subjects						Yes	Yes	www.reading.ac.uk/Study/international
The University of Manchester	Level 5,5,4 in three HKDSE subjects							Yes		www.manchester.ac.uk/undergraduate/courses
University of Plymouth	4	Level 4,4,4 in three HKDSE subjects					Yes	Yes		www.plymouth.ac.uk
University of the West of England	UCAS tariff value for HKDSE of 360						Yes	Yes		www.uwe.ac.uk/courses
Swansea University	4	Level 5,4,4 in three HKDSE subjects						Yes	Yes	www.swan.ac.uk/undergraduate/prospectus
Manchester Metropolitan University	UCAS tariff value for HKDSE of 240							Yes		www.mmu.ac.uk/courses



Institutions	General Entrance Requirements					Information needed before release of HKDSE results (apart from SLP)		Consider Student Learning Profile (SPL)?	Grant advanced standing for HKDSE Holder?	Website
	Level attained in Eng. Lang.	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Personal essay	Others		
The School of Pharmacy, University of London	Level 5,5,4 in three elective subjects including Chemistry, a second science subject and any third subject							completed UCAS application form	Yes	www.pharmacy.ac.uk
University of Brighton	3	Level 5,4,4 in three HKDSE subjects						copies of transcripts and certificates of previous qualifications and references	Yes	http://courses.brighton.ac.uk

Table 5: Summary of Entrance Requirements of US Institutions under the NAS

(based on information on http://www.hkeaa.edu.hk/en/ir/ircountry_hkdse.html ; as of 3 March 2011, subjected to changes and update from HKEAA website)

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Institutions	General Entrance Requirements						Information needed before release of HKDSE results (apart from SLP)			Consider Student Learning Profile (SPL)?	Grant advanced standing for HKDSE Holder?	Website	Remarks
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Recommendation letter	personal essay	Official academic record from Senior Years 1, 2 and first term of Year 3				
Ohio Wesleyan University	3	3	3	3			Yes	Yes	Yes	No	Yes	www.owu.edu	
Savannah College of Art and Design	3	3	2	2	2	2	Yes	Yes	Yes	Yes	Yes	www.scad.edu	
The University of North Carolina at Chapel Hill							Yes		Yes	Yes	Yes	www.admissions.unc.edu/ask_caroline.html?id=229	
Wentworth Institute of Technology							Yes	Yes	Yes	Yes	Yes	www.wit.edu/admissions/international/index.html	
The Ohio State University	1	1	1	1	1	1				Yes		www.undergrad.osu.edu/admissions/international/index.html	



Institutions	General Entrance Requirements						Information needed before release of HKDSE results (apart from SLP)				Consider Student Learning Profile (SPL)?	Grant advanced standing for HKDSE Holder?	Website	Remarks
	Level attained in Eng. Lang	Level attained in Chi. Lang.	Level attained in Mathematics	Level attained in Liberal Studies	Level attained in Elective Subject(s)	No. of Elective Subjects	Recommend ation letter	personal essay	Official academic record from Senior Years 1, 2 and first term of Year 3	Others				
Yale University											Yes		http://admissions.yale.edu	take English proficiency exams
Northwestern University	4	5	5	5						Yes	Yes		www.ugadm.northwestern.edu	

資料頁13：有關第一屆香港中學文憑試畢業生升學及就業的多元出路事宜

新高中學生多元出路

政府於 2009 年 9 月推行三年初中、三年高中和四年大學教育的新學制。在新學制下，所有學生均可接受六年中學教育，並在中六參加一個公開考試：香港中學文憑考試。新的香港中學文憑考試將於 2012 年開始推行，並取代舊學制下的兩個公開考試：香港中學會考及香港高級程度會考。第一屆新學制的大學生將於 2016 年畢業。

在新學制下，高中教育提供更寬廣而均衡的課程，以促進學生的全人發展和終身學習，以及照顧不同學生的需要，並為他們升讀高等教育及就業提供多元出路，新學制亦更順暢地銜接其他國家/地區的學制。學生可因應他們的成績和志趣，選擇不同的出路。

本地升學 - 學位課程

香港中學文憑考試的畢業生可以選擇本地院校提供的多元升學途徑，包括學士學位課程、副學位課程（包括副學士課程及高級文憑課程）及其他課程，詳情如下：

新學制學生完成中六課程後，可以選擇報讀本地的學士學位課程。2010年施政報告提出，由 2012/13 學年開始，政府資助的院校的第一年學士學位課程學額會增加至每年 15,160 個。在 2012/13 學年，上述資助院校會提供雙倍的第一年學士學位學額（即約 30,300 個），以供應屆香港高級程度會考及香港中學文憑考試的學生報讀。香港高級程度會考學生將報讀三年制學士課程，而香港中學文憑學生將報讀四年制學士課程，故不會出現新舊制兩批學生同時競爭大學學位的情況。此外，自資專上院校亦預計會提供約 5,000 個全日制經評審的自資學士學位，供新舊學制兩批學生報讀。

本地升學 - 副學位課程

學生也可因應個人的興趣和能力，考慮報讀副學位課程。為提供更多元的升學機會，政府將會雙管齊下，致力推動公立與自資院校相輔相成的發展。根據院校提供的資料，2012/13 學年各院校會合共提供約 33,000 個副學位課程學額，以配合新舊學制兩批學生的升學需要。副學位是一個獨立而有價值的資歷。副學位課程畢業生如成績良好，可銜接報讀教資會資助院校及本地和海外自資院校的學士學位課程。

本地進修 - 其他出路

此外，院校亦提供各項持續進修課程，以及職業教育和培訓課程，可供青少年按自己的能力和抱負，選擇最合適的途徑，盡展所長。現行的毅進計劃將會舉辦至 2011/12 學年。在 2010/11 學年約有 16,000 人報讀。教育局現正與香港高等院校持續教育聯盟研究，在新學制下發展一個以毅進計劃為參考藍本的新課程，為學生提供另一進修途徑。這新課程亦可讓成年學員取得基本資歷，繼續進修或就業，達到終身學習的目的。有關詳情會於 2012 年年初公佈，新課程將於 2012/13 學年起開辦。

除了上述出路外，學生也可繼續報讀職業訓練局（職訓局）、製衣業訓練局及建造業議會訓練學院開辦的職業教育或培訓課程。教育局會與職訓局保持緊密聯繫，因應畢業生的需要，開辦各類課程。學生也可參加勞工處舉辦的展翅計劃和青少年見習就業計劃。職業教育及培訓課程的名額較具彈性，培訓機構會因應需求作出適當安排。

海外升學

一如過往，學生亦可繼續選擇到海外院校升學。香港中學文憑資歷已獲得多個海外評審機構正面的認



可，學生可根據香港中學文憑考試成績報讀外地的大學或專上院校。教育局及香港考試及評核局（考評局）已先後到訪多個地區推介新學制，包括加拿大、英國、澳洲、美國、亞洲不同國家及內地的多所大學都樂意取錄持有香港中學文憑資歷的學生。教育局及考評局現正收集各地大學有關的具體入學要求，並已將第一批資料上載到以下網頁<www.edb.gov.hk/nas/en/OUER>，供家長及學生參考。

內地升學

新學制的中六學生可繼續參加「中華人民共和國普通高等學校聯合招收華僑、港澳地區及臺灣省學生入學考試」，以報讀內地大學。由於內地學制亦是3年制高中銜接4年制大學本科課程，在新學制下，香港與內地的學制銜接會更暢順。教育局會與國家教育部保持緊密聯繫，進一步探討香港學生入讀內地大學的未來發展。

就業出路

完成香港中學文憑的畢業生亦可按個人情況選擇就業。教育局由2009年起已積極向僱主團體推介新學制，包括商會、專業團體、人力資源學會，以及僱員人數較多的行業組織等。另外，香港特區政府公務員事務局剛於二月二十一日向立法會公務員及資助機構員工事務委員會提交在新學制下聘任公務員的擬定最低學歷要求（即在中學文憑的五個科目包括中、英文，取得第2級成績），進一步的具體安排，可望於年中作出詳細公布。相信公務員的基本入職要求，會對其他僱主提供有用的參考。

資料來源：教育局

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