

Capturing and Presenting Student Development

I·CARE Framework and Student Development Portfolio (I·CARE & SDP)

I-CARE Centre for Whole-person Development December 2016

ICARE Centre for Whole-person development

The I·CARE Centre for Whole-person Development was established in October 2016 to support whole person development activities across different units of the University under the I·CARE framework.



I·CARE Framework

We set clearly defined targets for all-round development. The I·CARE framework was launched in October 2009. Under the framework, we provide a wide range of non-formal learning opportunities to cover five key areas of whole-person growth:

- I Integrity and moral development
- C Creativity and intellectual development
- A Appreciation of life and aesthetic development
- R Relationships an social development
- E Energy and wellness



I·CARE Framework

Examples of activities grouped under the framework:

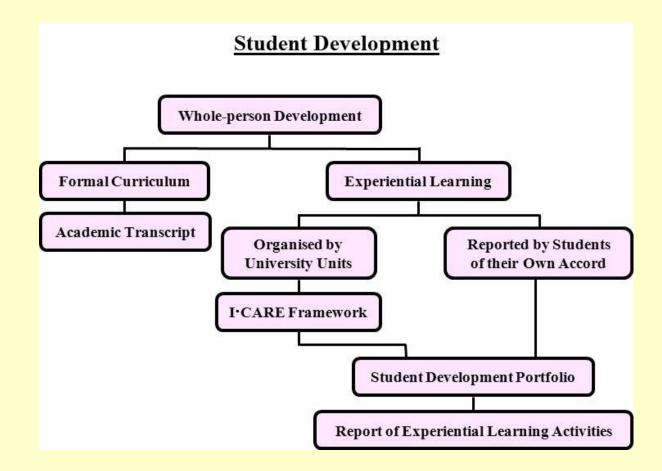
I	Service projects and volunteer programmes				
	Overseas and Mainland exchange programmes				
С	Language improvement programmes				
	Internship programmes				
Α	Arts performance/concerts/exhibitions/guest talks				
	Drama or photography workshops				
R	Outward Bound programmes				
	Mentorship programmes				
Е	University/College sports teams				
	Mental health programmes				



I·CARE aims to inspire students to think about their aspirations, to take ownership for personal development and most important of all to care about people around them, the society and the world.

Student Development Portfolio (SDP)

The Student Development Portfolio was officially launched in Nov 2012.



Major Functions of SDP

1. Overview of Experiential Learning Activities (ELA) -

- Experiential Learning Activities organised by the University which fulfill the stipulated criteria (UELA)
- Experiential Learning Activities reported by students of their own accord, which cover those organised by the University out of the I·CARE Framework/by external organisations/by the student themselves (SELA)
- 2. Use of on-line enrolment
- 3. Production of Report of Experiential Learning Activities (ELA Report)

Sample of ELA Report



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體驗式學習活動紀錄 REPORT OF EXPERIENTIAL LEARNING ACTIVITIES

NAME	CHAN, TAI MAN (陳大文)	SEX	М	HKID/PASSPORT NO.	A123456 (?)	
STUDENT ID NO.	1122223334	COLLEGE	UNITED COLLEGE	ADMITTED IN	AUG 2012	
FACULTY	FACULTY OF ENGINEERING					
MAJOR PROGRAMME	B ENG. IN SYSTEMS ENGINEERING & ENGINEERING MOT					
MINOR PROGRAMIME	FRENCH STUDIES					
DEGREE	BACHELOR OF ENGINEERING					
CONFERRED IN	DEC 2016					
CONFERRED IN	DEC 2016					

Experiential Learning Activity organised by the University

Item	Activity	Category	Academic Year
U01	CUHK Swimming Team	Е	2012-2013
U02	Student Cultural Ambassadors (SCA) Scheme	A	2012-2013
U03	Student Leadership Training Scheme	С	2012-2013
U04	United College Conference Sponsorship Scheme	Ι	2012-2013
U05	United College Globe-Oriented Active Learning (GOAL) Programme	R	2012-2013
U06	United College Language Improvement Project - English Immersion Camp	С	2012-2013
U07	United College Swimming Team	Е	2012-2013
U08	Creative Student Activity Award Programme	С	2013-2014
U09	CUHK Swimming Team	Е	2013-2014
U10	Outward Bound Undergraduate Programme	R	2013-2014
UII	Summer Study Program in France	С	2013-2014
U12	United College Shum Choi Sang Mentorship Programme	R	2013-2014
U13	Centre for Innovation and Technology Placement and Internship Programme (PIP)	R	2014-2015
U14	CUIIK Rowing Team (Captain)	Е	2014-2015
U15	Global Internship Programme (GIP) - London	С	2014-2015
U16	Faculty Enrichment Scheme for Engineering Undergraduates (SUPER)	A	2015-2016
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Please see the explanatory notes overleaf

Page 1 of 1

Director of Student A

Enables students to present their development and achievement in an appropriate format and show their total experiential learning experiences.

Sample of ELA Report

Unofficial copy

THE CHINESE UNIVERSITY OF HONG KONG

This is an UNOFFICIAL COPY of the Report of Experiential Learning Activity generated by the Student Development Portfolio. It is NOT to be used as a certificate of record of Experiential Learning Activities.

NAME	:	CHAN, TAI MAN (陳大文)			
SEX	:	М	HKID/PASSPORT NO.		A123456 (7)
STUDENT ID NO.	:	122223334	COLLEGE	;	UNITED COLLEGE
FACULTY	2	FACULTY OF ENGINEERING			
MAJOR PROGRAMME	1	3.ENG. IN SYSTEMS ENGINEERING & ENGINEERING MGT			
MINOR PROGRAMME		FRENCE STUDIES			
ADMITTED IN	:	AUG 2012			

Experiential Learning Activity organised by the University

<u>Item</u>	Activity	Category	Academic Year
U01	CUEK Swimming Team	Е	2012-2013
U02	Student Cultural Ambassadors (SCA) Scheme	А	2012-2015
U03	Student Leadership Training Scheme	С	2012-2013
U04	United College Conference Sponsorship Scheme	1	2012-2015
U05	United College Clobe-Oriented Active Learning (COAL) Programme	R	2012-2013
U06	United College Language Improvement Project - English Immersion Camp	С	2012-2015
U07	United College Swimming Teem	Е	2012-2015
U08	Creative Student Activity Award Programme	С	2013-2014
U09	CUEK Swintming Team	Е	2013-2014
U10	Outward Bound Undergraduate Programme	R	2013-2014
U.1	Summer Study Program in France	С	2013-2014
U12	United College Shum Choi Sang Mentarship Programme	R	2013-2014
U.3	Centre for Innovation and Technology Placement and Internship Programme	R	2014-2015
U14	CUEK Rowing Team (Captain)	Е	2014-2015
U15	Global Internship Programme (GIP) - London	С	2014-2015
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Students can also generate the unofficial copy of the ELA Report from the system for printing

Participating Units

- College
- Faculty
- Department/ School/ Programme
- Administrative and Service Units

Thank you

Should you have any enquiry about the SDP, please feel free to contact us:

Enquiry line: (852) 3943 4702 Email address: <u>sdportfolio@cuhk.edu.hk</u> Address: 504, Wong Foo Yuan Building, The Chinese University of Hong Kong