

'WoW! I'm Ready.' Teachers Workshop



Seeds of Wisdom Hong Kong

Christine Yeung & Yulee Teng 5 May 2017



Welcome!

Our Agreement for the Day:

- Be Curious
- Ask Questions
- Share your thoughts
- Take an interest in how others
- Share your experience
- Have fun





Seeds Of Wisdom Hong Kong – Our Purpose

- Aim to prepare our young people for the world of work through
 - increased understanding of self and others
 - development of positive values
 - application of practical skills
- Inspire a sense of purpose and the desire to contribute to the larger community in Hong Kong





"WOW! I'm Ready." Teachers Workshop Program Objectives

- Gain an understanding of the current world of work and what students may encounter as they start to work
- Discuss the attitudes, skills and knowledge that the students may need to prepare for the world of work
- Discuss a proposed concept in student development



How's Work different from School?

Schools









Corporate

Goals

Path

Time











In the World of Work

Achievement: Performance and Potential

Recognition: Promotions, pay rises, accolades

Evaluation: Performance Indicators (KPI's), Feedback

from Boss, Peers, Customers and the

general public

Attitude: Readiness for new challenges and

requirements

Work Culture: Generational, gender, religious and other

differences

Work Ethics: Values and professionalism

Future Value: Achievements in current job become

credentials for future career

Reward: ?????????



Work is great!









Today's Employers and the Generation Z

Employers' Perception Strength

- Good in sourcing info thru advanced technology and social media
- Quick in learning
- Like to work independently

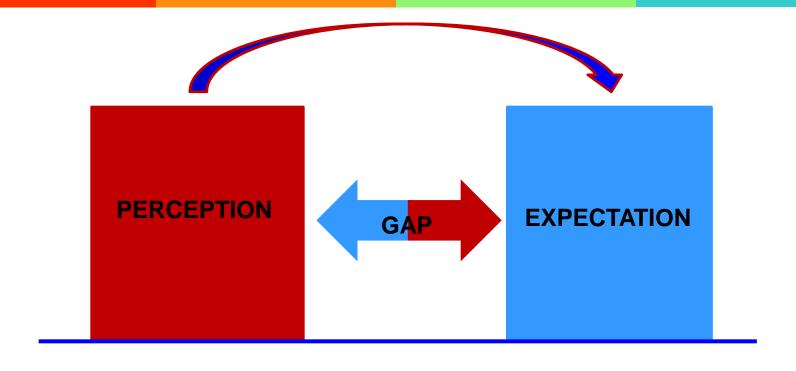
Areas to be developed

- Not good in teamwork
- Not loyal to company
- Impatient with career growth

Employers' Expectation

- Persistent
- Take responsibility
- Enthusiastic
- Collaborative
- Communication skills
- Problem solving skills
- Critical thinking skills
- Analytical make sense of 'big data'
- See the big picture-breadth and depth





What we can do



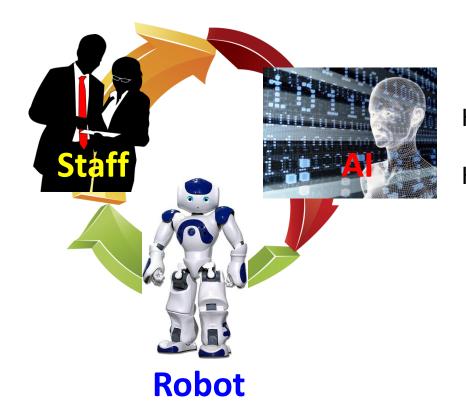
The World is Changing Fast with Technological Advancement....

Did you know in 2028?





The Future Workplace and the Staff Force



How do your students () the future?

How do they about the future?



An Exercise

Estimation

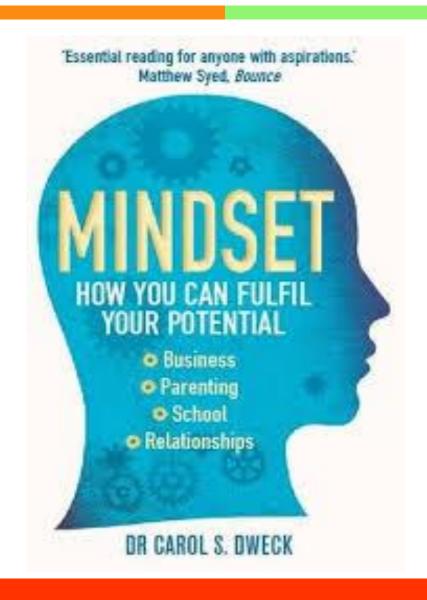
	Round 1	Round 2	Round 3
+ (近)	Α		
Same/- (遠)	Α		

Actual

	Round 1	Round 2	Round 3
+ (近)	Α		
Same/- (遠)	Α		



The Mind makes all the difference





Mindset





Fixed Mindset

Intelligence is static.

I CANNOT get smarter.

Nature



Intelligence can be developed.

I CAN get smarter.

Nurture



Fixed vs Growth Mindsets

Praise intelligence

Praise efforts and choices

好叻,一講就明, 一點就明 高IQ

多聽、多講是.





好叻, 醒目

早些起床

請教學姐是

話頭醒尾

天才就是天才!

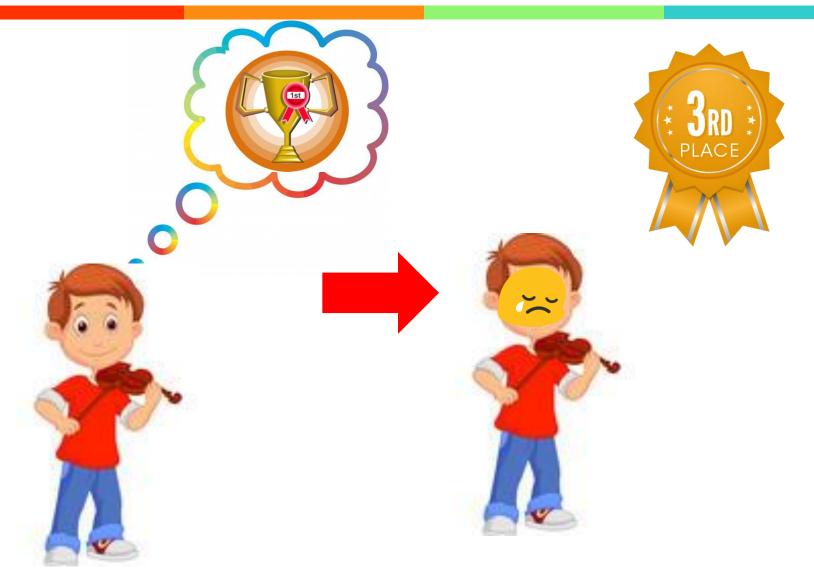
努力是有回報的

做筆記是 ..

多練習是.....



How about a case study





Options

- 1. 唔抵,其實你叻D
- 2. 你唔好彩, D評判唔識欣賞 你, 早知費事浪費時間
- 3. 無所謂啦,其實個比賽都是 一般,下次唔好參加
- 4. 以你的才智,下次一定得

- 1. 你今次未有足夠練習,下次 可以勤力D,加多些時間
- 2. 對於掌握得不太好的......, 多些練習
- 3. 計劃方面可以
- 4. 準備工夫方面, 可以



Research (Blackwell, Trzesniewski, Dweck, 2007)



Intelligence is static. I cannot get smarter

Leads a desire to look smart and therefore a tendency to





Growth Mindset

Intelligence can be developed I can get smarter

Leads a desire to learn and therefore tendency

Avoid



Challenges



Embrace

Give up early

Obstacles



Persist in the face of setback

See efforts as fruitless or worse

Efforts



See efforts as the path to mastery

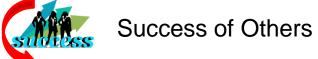
Ignore useful negative feedback

Criticism

Le

Learn from criticism

Feel threatened by the success of others



Feel lessons and inspiration from success of others

As a result, they may plateau early and achieve less than their full potential.

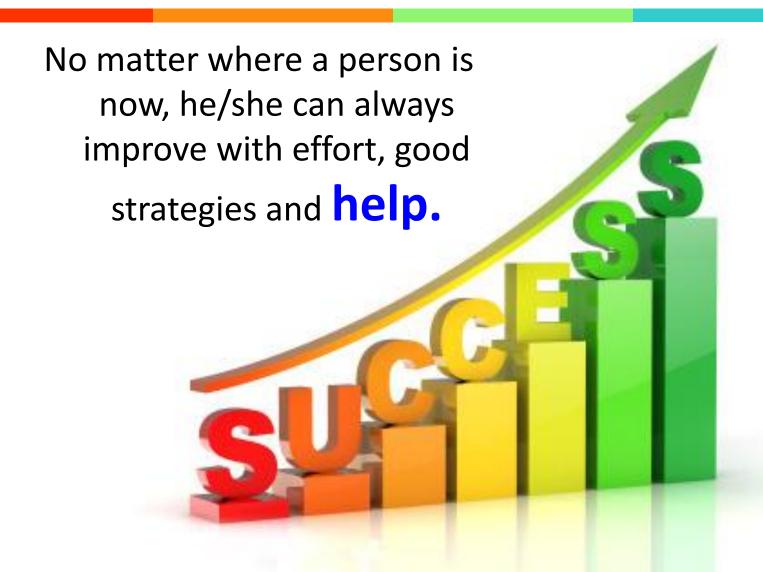
All these confirms a deterministic view of the world.

As a result, they achieve higher level of achievement.

All these give them a greater sense of free will.



Growth Mindset





Thank You!

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