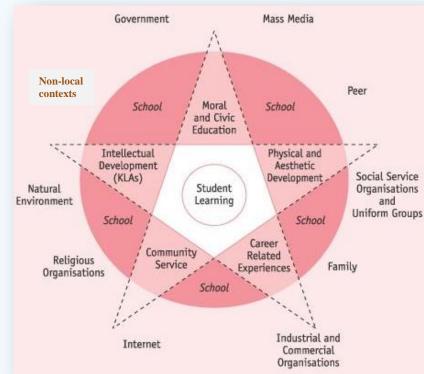
INDUCTION PROGRAMME FOR NEW OTHER LEARNING EXPERIENCES (OLE)
TEACHERS AND COORDINATORS (NEW) –
PART I
10 OCTOBER 2017 (TUESDAY)

#### **Introducing Support Measures**

Paul LEE
Curriculum Development Officer

# Diversifying Life-wide Learning (LWL) Experiences – a MRE in SECG

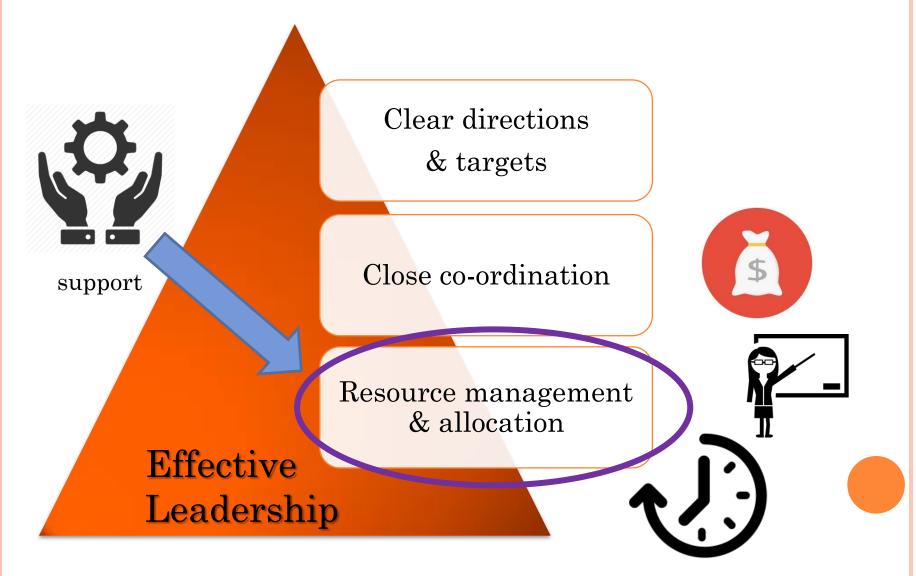
- student learning in authentic settings to achieve targets that are harder to attain in ordinary classroom settings
- strategies to help students acquire the 5
   essential learning experiences for
   enhancing their whole-person
   development
- supporting student learning in core and elective subjects at the SS level, and carried out through Other Learning Experiences (OLE)



#### Emphases:

- promoting quality reflection on learning experiences for deep learning
- supporting exploration of opportunities for quality physical and aesthetic education to nurture students' confidence, perseverance and aesthetic appreciation
- making use of the Mainland exchange opportunities to strengthen students' understanding of our country's development through personal experience

## RECAP OF WHOLE-SCHOOL CURRICULUM PLANNING FOR QUALITY OLE



## Support measures



Life-wide Learning (LWL) Activity Databank



Quality Education Fund (QEF)



Collaborative Research and Development ("Seed") Projects

# Life-wide Learning Activity Databank

Support Measure 1

#### Life-wide Learning Activity Databank

including Other Learning Experiences

Migrated to the new platform on the EDB One-stop Portal for Learning and Teaching Resources

#### For teachers' reference when organising Life-wide Learning activities







Subscription for notification of posting of new activities



PDF files for saving to e-devices



**SCAN QR CODE to GET ACCESS** 

Find us at

www.edb.gov.hk/cd/lwl/databank

#### 全方位學習活動資料庫

包括「其他學習經歷」

已遷移到教育局一站式學與教資源平台的新介面運作

#### 讓教師舉辦全方位學習活動時作參考









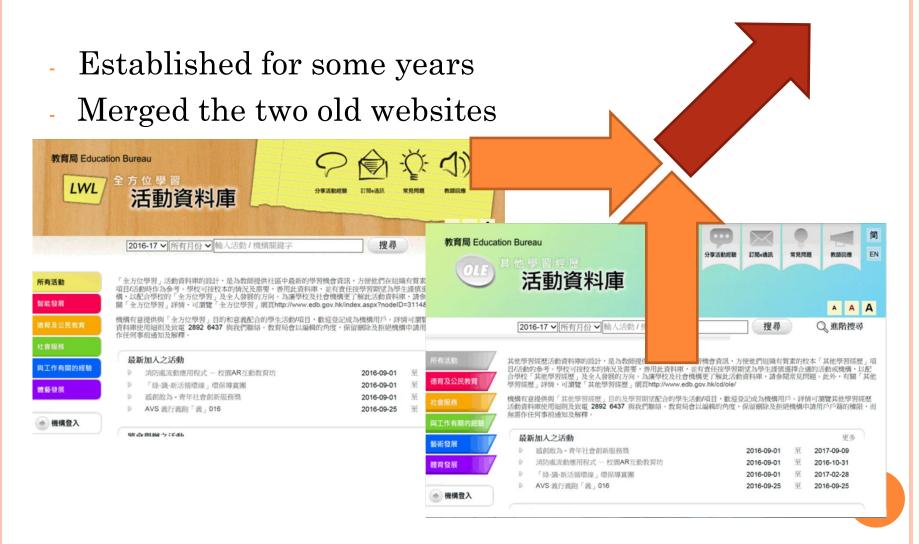


掃描二維條碼(QR Code)瀏覽新的全方位學習活動 資料庫

亦可透過以下捷徑瀏覽

www.edb.gov.hk/cd/lwl/databank

## Life-wide Learning Activity Databank



## Life-wide Learning Activity Databank

- Fully launched in the EDB One-Stop Portal for Learning and Teaching Resources (OSP) from mid-August 2017



- ₩ 首頁
- ☆ 有關文件及指引
- ➡ 學與教資源
- ☆ 教師培訓
- ☆ 聯絡我們
- ☆ 相關連結

#### 首頁

#### 全方位學習 | 其他學習經歷

#### 全方位學習

全方位學習是把學習空間從課室拓展到其他環境的策略,旨在讓學生走出課室,在真實情境中切身體驗各種基要的學習經歷。學生從多樣化的全方位學習活動中,發掘個人興趣和潛能,發展和應用各種共通能力,建立正面的價值觀和態度,以達至全人發展。

#### 五種基要學習經歷

學校可靈活地利用多樣化的環境和社區資源,配合時、地、人各方面所組成的學習情境來推行全方位學習,讓他們獲取下列五種基要的學習經歷,並確保學生享有平等的全方位學習機會:

- 1. 智能發展(多是通過各學習領域的課堂學習)
- 2. 德育及公民教育(塑造性格)
- 3. 社會服務
- J. 日内区(J.
- 4. 體藝發展





- Multiple entry points

Hyperlink	http://minisite.proj.hkedcity .net/edbosp- lwll/eng/learning_and_teach ing_resources/index.html
Path on the EDB website	www.edb.gov.hk > Curriculum Development > Curriculum Emphasis > Life-wide Learning > LWL Activity Databank
Shortcut	http://www.edb.gov.hk/cd/lwl/databank



Home > Curriculum Development > > Life-wide Learning > Life-wide Learning Activity Databank



## Life-wide Learning Activity Databank (including Other Learning Experiences)

The Life-wide Learning (LWL) Activity Databank and the Other Learning Experiences (OLE) Activity Databank have been set up for some years to provide platforms for organisations (e.g. non-profit making organisations, government departments / bureaux, social organisations and tertiary institutions) intending to offer learning opportunities for students to promote these activities with a view to encouraging schools to harness community resources to organise quality LWL and OLE programmes / activities to enrich students' learning experiences and foster whole-person development.

The above two Databanks have been merged as the new LWL Activity Databank, and migrated to the EDB One-Stop Portal for Learning and Teaching Resources (OSP) with effect from mid-August 2017. The new Databank allows for more accurate keyword search and provides PDF version of activity information for downloading. The new arrangements for the Databank were announced in the Education Bureau (EDB) Circular Memorandum (CM) No. 174/2017 (Annex 3) for schools' attention.



Overview of Latest Activities

The new Parabank can be accessed through the following paths

Hyperlink http://minisite.proj.hkedcity.net/edbosp|wll/eng/learning\_and\_teaching\_resources/index.html

Shortcut http://www.edb.gov.hk/cd/lwl/databank

Multiple entry points

教師 中學生 小學生 家長 企業

教育局一站式學與教資源平台

輸入關鍵字



教城主頁 > 教育局一站式學與教資源平台 > 首頁



## 全方位學習 / 其他學習經歷











⇔ 首頁

◆ 學與教資源

- ♥ 學與教資源
- ♦ 聯絡我們
- ⇒ 相關連結

首頁

#### 全方位學習 | 其他學習經歷

#### 全方位學習

全方位學習是把學習空間從課室拓展到其他環境的策略,旨在讓學生走出課室,在真實情境中切。體驗各種基要的學習經歷。學生從多樣化的全方位學習活動中,發掘個人與趣和潛能,發展和應用各種共通能力,建立正面的價值觀和態度,以達至全人發展。

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- 3. 社會服務
- 4. 體藝發展
- 5. 與工作有關的經驗

學校亦可與社區上各機構聯繫,為學生提供優質的全方位學習活動,以豐富學生的學習經歷。

全方位學習為學生創造機會,讓他們從實際體驗中學習,這有助學生在不斷變化的社會中,實現全人 展的目標和發展終身學習的能力。

#### 其他學習經歷

根據高中謀程,「其他學習經歷」是三個組成部分之一,與核心及選修科目(包括應用學習謀程)相輔相成,讓學生達至全人發展。在小一至中三的五種基要學習經歷所建立的基礎上,學校進一步提供多種不

《最新教學資源

全方位學習活動資料庫 - 「大嶼山的自然現實2017」進校議座

其他:活動

全方位學習活動資料庫 - 「愛 自然」海岸清潔行動

其他:活動

全方位學習活動資料庫 - M+ 敢探號 2017-18

世 活動

更多

#### 💢 最受歡迎教學資源

全方位學習活動資料庫 - 慶祝香港回歸二十周年系列活動: 第十四屆《基本法》大使培訓 計劃

其他:活動

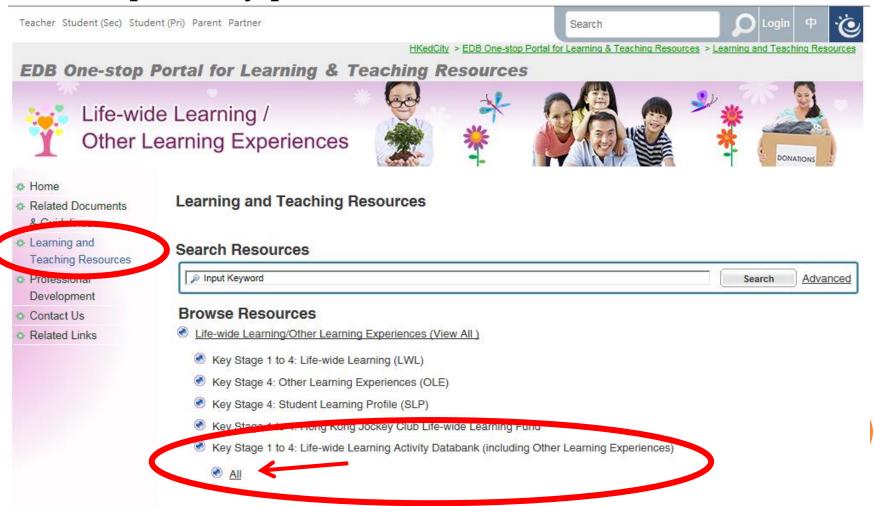
全方位學習活動資料庫 - 2017/18香港青年大使計劃

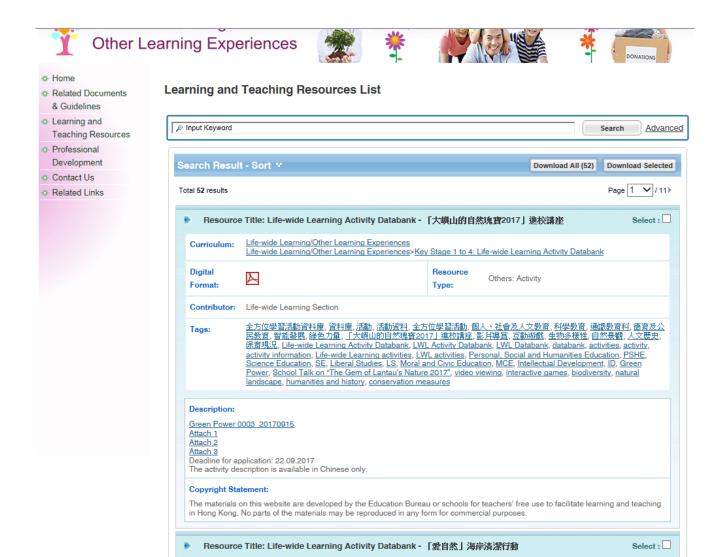
世他: 活動

「把經驗輕I.為學習 | 系列: 在「其他學習經歷 | 及「學生 學習經覽 | 促進學生反思的藝術(修訂版)

Multiple entry points

- Multiple entry points





Life-wide Learning/Other Learning Experiences

Digital

Life-wide Learning/Other Learning Experiences>Key Stage 1 to 4: Life-wide Learning Activity Databank

More accurate keyword search

家長 企業

是與教資源平台

Databank ICAC







## 位學習 / 學習經歷













首頁

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五種基要學習經歷

最新教學資源

全方位學習活動資料庫 - 「大 嶼山的自然瑰寶2017」進校講

其他:活動

全方位學習活動資料庫 - 「愛 自然」海岸清潔行動

其他:活動

全方位學習活動資料庫 - M+ 敢探號 2017-18

其他:活動

More accurate keyword search

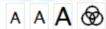


Databank ICAC

₽ 搜尋

網頁 影片 書籍 教學資源 搜尋工具

#### 教城網站



第1-10個,共23個。搜尋共費0.04秒。

#### Life-wide Learning Activity Databank 全方位學習活動資料庫 ...





#### Life-wide Learning Activity Databank 全方位學習活動資料庫 ...

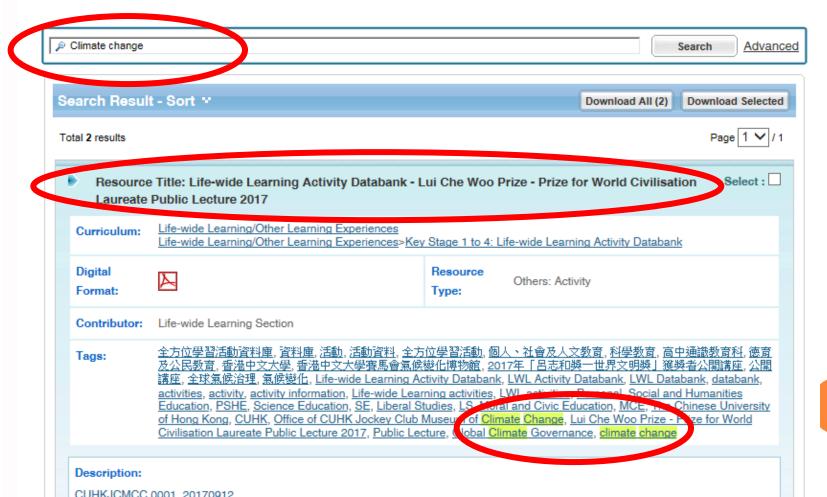
Life-wide Learning Activity **Databank** 全方位學習活動資料庫 Activity Details 活動資料 Name of organisation 機構名稱 Independent Commission Against Corruption (ICAC) 廉政公署 Name of activity 活動名稱 Visit to the ICAC ...



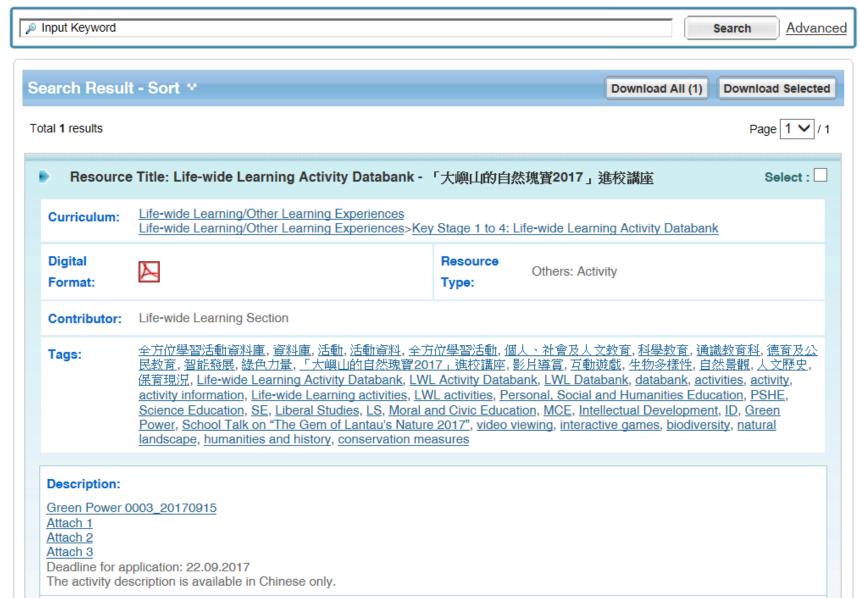


More accurate keyword search

Learning and Teaching Resources List



Display of an activity



Show activity details

#### Tags:

全方位學習活動資料庫,資料庫,活動,活動資料,全方位學習活動,個人、社民教育,智能發展,綠色力量,「大嶼山的自然瑰寶2017」進校講座,影月導保育現況, Life-wide Learning Activity Databank, LWL Activity Databank, LWL activities, Personal, Science Education, SE, Liberal Studies, LS, Moral and Civic Education, Medical Power, School Talk on "The Gem of Lantau's Nature 2017", video viewing landscape, humanities and history, conservation measures

#### Description:

Green Power 0003\_20170915

Attach 1

Attach 2

Attach 3

Deadline for application: 22.09.2017

The activity description is available in Chinese only.

#### Copyright Statement:

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## Activity information available for download

#### Life-wide Learning Activity Databank 全方位學習活動資料庫 Activity Details 活動資料

Activity Details 店動資料		
機構名稱		Green Power 綠色力量
Name of activity 活動名稱		「大嶼山的自然瑰寶 2017」進校講座
Activity d 活動簡介	escription* *	透過影片導賞、互動遊戲、認識及欣賞大嶼山生物多樣性(包括多種獨特而有趣的動植物)、自然景觀及人文歷史,了解大嶼山發展及保育現況。
Date/Time 日期/時間		2017 年 10 月 3 日至 2018 年 3 月 31 日(只限星期一至五,公眾假期除外);講座約 60 分鐘;校方亦可按需要選擇 45 分鐘或 30 分鐘
Language	語言	廣東話
Venue/Site 場地 / 地	品	由校方安排,以禮堂較佳
_	dents 對象	中一至中六所有年級(內容深淺程度將按參加年級而調整)
Fee <sup>#</sup> 收費 <sup>#</sup>		全免
Related lin	nk 相關連結	
學習經歷		Intellectual Development / Moral and Civic Education 智能發展 / 德育及公民教育
Possible connection with Key Learning Areas/subjects* 活動涵蓋的學習領域 / 學科		Personal, Social and Humanities Education / Science Education / Liberal Studies at senior secondary level 個人、社會及人文教育 / 科學教育 / 高中通識教育科
Generic skills that can be acquired* 可培養的共通能力*		critical thinking skills / self-learning skills 明辨性思考能力 / 自學能力
Priority values that can be cultivated* 可培養的核心價值觀*		Perseverance / Responsibility / Caring for Others 尊重他人 / 責任感 / 關愛
Deadline 截止日期		2017年9月22日(星期五)
Activity	Name 姓名	袁欣鈴
contact person 活動聯 絡人	Post 職位	教育主任
	Phone 電話	3961 0200
	Fax 傳真	2314 2661
	Email 電郵	elaine@greenpower.org.hk

# The information on the fee of this programme/activity is directly provided by the organisation and any fee arrangement is entirely determined and administered by the organisation concerned. Enquiries should therefore be directed towards the organisation. Schools should consider the principles of cost-effectiveness and "quality rather than quantity that matters" when planning and

## **Databank: Activity Details**

#### Life-wide Learning Activity Databank 全方位學習活動資料庫 Activity Details 活動資料

Activity Details /山刻貝科		
Name of organisation	Green Power	
機構名稱	綠色力量	
Name of activity 活動名稱	「大嶼山的自然瑰寶 2017」進校講座	
Activity description* 活動簡介*	透過影片導賞、互動遊戲,認識及欣賞大嶼山生物多樣性(包括多種獨特而有趣的動植物)、自然景觀及人文歷史,了解大嶼山發展及保育現況。	
Date/Time/Duration 日期/時間/期間	2017年10月3日至2018年3月31日(只限星期一至五,公眾假期除	
	外);講座約60分鐘;校方亦可按需要選擇45分鐘或30分鐘	
Language 語言	廣東話	
Venue/Site/District 場地 / 地區	由校方安排,以禮堂較佳	
Target students 對象	中一至中六所有年級(內容深淺程度將按參加年級而調整)	
Fee <sup>#</sup> 收費 <sup>#</sup>	全免	
Related link 相關連結		
Learning experiences* 學習經歷*	Intellectual Development / Moral and Civic Education 智能發展 / 德育及公民教育	
Possible connection with Key Learning Areas/subjects*	Personal, Social and Humanities Education / Science Education / Liberal Studies at senior secondary level	

## **Databank: Activity Details**

Related lin	k 相關連結	
Learning experiences*		Intellectual Development / Moral and Civic Education
學習經歷*		智能發展 / 德育及公民教育
Possible connection with Key Learning Areas/subjects*		Personal, Social and Humanities Education / Science Education / Liberal Studies at senior
_		secondary level
活動涵蓋的學習領域/學科*		個人、社會及人文教育 / 科學教育 / 高中通識教育科
Generic skills that can		critical thinking skills / self-learning skills
be acquired		明辨性思考能力/自學能力
可培養的共通能力*		
Priority values that can be		Perseverance / Responsibility / Caring for Others
cultivated* 可培養的核心價值觀*		尊重他人 / 責任感 / 關愛
Deadline 截止日期		2017年9月22日(星期五)
A atimitae	NT Itil. #7	
Activity	Name 姓名	袁欣鈴
contact person	Post 職位	教育主任
活動聯	Phone 電話	3961 0200
絡人	Fax 傳真	2314 2661
	Email 電郵	elaine@greenpower.org.hk

<sup>#</sup> The information on the fee of this programme/activity is directly provided by the organisation and any fee arrangement is entirely determined and administered by the organisation concerned. Enquiries should therefore be directed towards the organisation. Schools should consider the principles of cost-effectiveness and "quality rather than quantity that matters" when planning and organising activities of Life-wide Learning (LWL)/Other Learning Experiences (OLE). Schools should note that more expensive programmes are NOT necessarily more effective than those that cost less.

<sup>#</sup> 此計劃 / 活動的費用資料純粹由機構提供,而任何收費安排由機構全權負責和決定。如有查詢,應與有關機構聯絡。學校在籌劃及組織「全方位學習」 / 「其他學習經歷」活動時 應考慮成本效益及以「重質不重量」為原則,不應以為花費越多的活動必然會有較大的學習成效。

<sup>\*</sup>Schools should consider if the programme/activity can help students achieve the learning objectives/expected learning outcomes of LWL/OLE. School teachers should play their professional role in facilitating student learning in LWL/OLE activities rather than just relying on the partnering organisations or the programmes/activities provided.

<sup>\*</sup>學校應考慮個別計劃/活動能否幫助學生達到學習目標/「全方位學習」/「其他學習經歷」的預期學習成果。學校教師應在「全方位學習」/「其他學習經歷」活動中擔當專業角色, 促進學生學習,而不應只倚賴夥伴機構或所提供的項目/活動。

Activity information available for download

Tags:

全方位學習活動資料庫,資料庫,活動,活動資料,全方位學習活動,個人、 民教育,智能發展,綠色力量,「大嶼山的自然瑰寶2017」進校講座,影片導 保育現況, Life-wide Learning Activity Databank, LWL Activity Databank, activity information, Life-wide Learning activities, LWL activities, Persona Science Education, SE, Liberal Studies, LS, Moral and Civic Education, I Power, School Talk on "The Gem of Lantau's Nature 2017", video viewin landscape, humanities and history, conservation measures

#### Description:

Green Power 0003\_20170915

Attach 1

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Attach 3

Deadline for application: 22.09.2017

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Activity information available for download



傳真: 2314 2661

查詢:3961 0200 (羅小姐/袁小姐)

9月22日截止報名

#### <u>「大嶼山的自然瑰寶 2017」進校講座</u> <u>報名表格</u>

學校資料		
學校名稱		
學校地址		
學校電話		學校傳真
全校學生人數		
負責老師資料		
姓名		手提電話
		1 1/6 -61017
電郵		
Ci	<b>医動確認信將發送至此電郵地址)</b>	

## Main purpose: For Reference

Related lin	k 相關連結	
Learning experiences*		Intellectual Development / Moral and Civic Education
學習經歷*		智能發展 / 德育及公民教育
	nection with Key	Personal, Social and Humanities Education / Science Education / Liberal Studies at senior
Learning Areas/subjects*		secondary level
活動涵蓋的學習領域/學科*		個人、社會及人文教育/科學教育/高中通識教育科
Generic sk	ills that can	critical thinking skills / self-learning skills
be acquired*		明辨性思考能力 / 自學能力
可培養的共通能力*		
Priority values that can be		Perseverance / Responsibility / Caring for Others
cultivated* 可培養的核心價值觀*		尊重他人/責任感/關愛
Deadline 截止日期		2017年9月22日(星期五)
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contact person 活動聯 絡人	Post 職位	教育主任
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# The infor	Email 要到	elaine@greenpower.org.hk

<sup>#</sup> The information on the fee of this programme/activity is directly provided by the organisation and any fee arrangement is entirely determined and administered by the organisation concerned. Englares should therefore be directed towards the organisation. Schools should consider the principles of cost-effectiveness and "quality rather than quantity that matters" when planning and organising activities of Life-wide Learning (LWL)/Other Learning Experiences (OLE). Schools should note that more expensive programmes are NOT necessarily more effective than those that cost less.

<sup>#</sup> 此計劃/活動的費用資料純粹由機構提供,而任何收費安排由機構全權負責和決定。如有查詢,應與有關機構聯絡。學校在籌劃及組織「全方位學習」/「其他學習經歷」活動時, 應考慮成本效益及以「重質不重量」為原則,不應以為花費越多的活動必然會有較大的學習成效。

<sup>\*</sup>Schools should consider if the programme/activity can help students achieve the learning objectives/expected learning outcomes of LWL/OLE. School teachers should play their professional role in facilitating student learning in LWL/OLE activities rather than just relying on the partnering organisations or the programmes/activities provided.

<sup>\*</sup>享於應考慮個別計劃 / 活動能否幫助學生達到學習目標 / 「全方位學習」 / 「其他學習經歷」的預期學習成果。學校教師應在「全方位學習」 / 「其他學習經歷」活動中擔當專業角色 促進學生學是,而不應只倚賴夥伴機構或所提供的項目/活動。

## **Databank: Considerations**

Costeffectiveness Linkage Quality with matters KLAs **Professional** Judgement

## How to maximise the impact

Learning Targets

Students' needs

Subscription for Activity Updates

The new Databank can be accessed through the following paths:

Hyperlink	http://minisite.proj.hkedcity.net/edbosp- lwll/eng/learning_and_teaching_resources/index.html	
Shortcut	http://www.edb.gov.hk/cd/lwl/databank	
Overview of Latest Activities		

Furthermore, activity updates on the latest activities posted in the Databank will be issued and open for teachers' subscription. For subscription, please complete and return to us the "Subscription Form". Organisation that are offering mainly non-profit making activities are welcome to join the Databank as members to submit activities to us for posting on the Databank. The above relevant forms can be downloaded in the following table.

Download useful forms			
For organisations		For school teachers	
Community organisations can apply for joining the Databar members to provide activity information for schools' refere After vetting by the EDB, activities of non-profit making in will be posted on the Databank.	en le.	Teachers can subscribe to receive emails informing them of newly posted activities on the Databank.	fany
Application Form for New Membership	<b>A</b>	<u>Subscription Form</u>	<b>®</b>
Activity Details Input Form	<b>(M</b> )	Un-subscription Form	<b>®</b> )
Contact Information Update Form	₩)		

For enquiries, please contact the Life-wide Learning Section, Curriculum Development Institute, Education Bureau on 2892 5824.

Name in Englishe

Email 電郵\*\*₽

## Life-wide Learning Activity Databank 中全方位學習活動資料庫中 Subscription Form for Activity Updates 中最新活動資訊訂閱表格中

₽

Please return the completed form\* to the EDB via email (cdolwl12@edb.govhk) or fax (2892 6428).4

請將填妥的表格,透過電郵 (cdolw112@edb.gov.hk) 或傳真 (2892 6428) 交回本局。4

# 姓名 (中文) や や School 學校・ や Post 職位・ や Phone 電話・ や Fax 傳真・ や

Subscription for Activity Updates

I agree to provide the above email address to the Education Bureau (EDB) to receive activity updates on the Life-wide Learning Activity Databank. I understand that I can unsubscribe to this service by making such request to the EDB if necessary.

本人同意向教育局提供上述電郵地址,以便日後收到全方位學習活動資料庫的最新活動資訊。我明白如有需要,可向教育局要求取消訂閱有關服務。↓

Signature 簽署₽	47
Date 日期₽	₽

## **Quality Education Fund (QEF)**

□ Priority Theme

## Student Support & School Ethos

(7) Healthy Lifestyle and Positive Development of Students



## Student Support & School Ethos

#### (7) Healthy Lifestyle and Positive Development of Students

#### **Overall Aim**

To encourage the education sector to

- achieve a comprehensive & wholesome lifestyle
- support the developmental needs of students



Seven
Learning Goals

#### **School Curriculum**

"Healthy Lifestyle" – One of the Seven Learning Goals

#### **Healthy School Policy**

**Caring School Culture** 

Healthy Growth of Young People

Involvement of **Different Stakeholders** 

Engagement of Various KLAs

Whole-school Approach

Improvement of School Culture

Promotion of Overall Well-being of Students

Strengthening of Student Support System

Engagement of Various KLAs

**Integration** of **health education** with **L&T** in various Key Learning Areas (**KLAs**) in the curriculum

Attitudes
(Belief - Ethos)

**Healthy Lifestyle** 

Life-wide
Learning /
Other
Learning
Experiences
Programmes

Knowledge

(Concept - Teaching Strategies)



**Skills** 

(Action -Experiences)

## Example of Enriching Students' Careerrelated Experiences:

- Business sector partnering with schools
- Mentorship scheme:
- on-site visits to firms / organisations to experience daily business operation & know more about the real world of work
- matching mentors with mentees to advise on learning and personal growth for early preparation for career-planning

Involvement of **Different Stakeholders** 

Principals & Teachers

To involve parents, if necessary, to design and implement learning programmes to cultivate students' positive values, perseverance, resilience and positive outlook in life

Healthy

Students Lifestyle

**Parents** 

Community Organisations

Community

School

Family

Individual

Promotion of Overall Well-being of Students

**Physical Fitness** 

Mental Health



Healthy Development



**Cognitive Development** 

**Emotional Management** 

#### Proper Perception on Health:

Health Diet / Weight Control ...

Early Detection & Intervention for at-risk Students

Enhancement of Self-protection Skills to Cope with Pressure in Daily Life

Development of *Positive Self-esteem*; *Values & Attitudes | Generic Skills | Interpersonal Skills* 

Cultivation of Global
Perspective e.g. exchange tours

#### **Considerations**



Collaborative
Research and
Development ("Seed")
Projects

## **Concept of "Seed" Projects**

#### Launch

To provide useful knowledge, experiences and viable recommendations as reference for schools, teachers and the community

#### **Incubation**

To provide impetus for school-based curriculum development

Seed Projects

#### Collaboration

To leverage the synergy to promote the curriculum reform by developing teachers as reform facilitators, reflective educators and curriculum leaders

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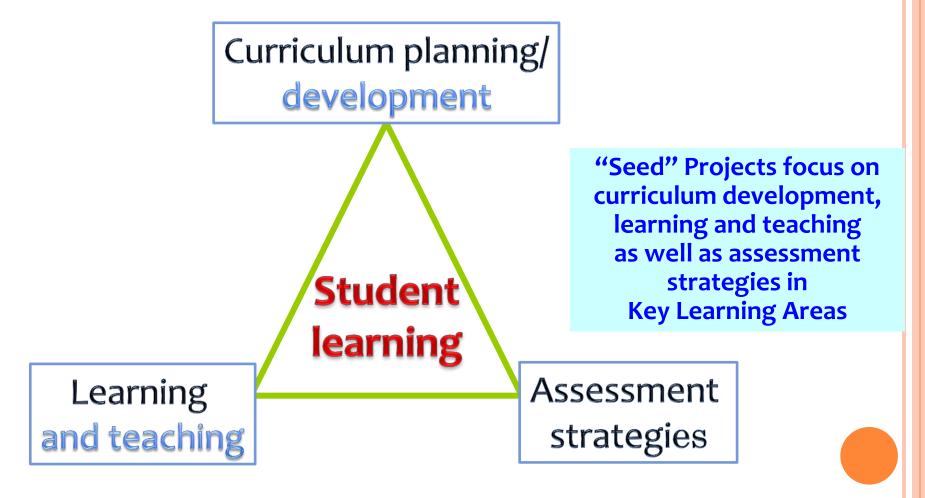
## **Background of "Seed" Projects**

In line with the curriculum reform, the Curriculum Development Institute (CDI) has implemented a series of "Seed" Projects in schools since 2001/02 school year.

#### Aims:

- To cater for the needs of students and schools through collaboration and contribution;
- **Learning by doing and learn from each other;**
- To leverage the synergy to sustain curriculum development and nurture curriculum leaders

## Focuses of "Seed" Projects



## **Uniqueness of "Seed" Projects**

#### Research and development in nature

Collect evidence on the process of curriculum reform and impact on student learning

#### Putting theories into practice

**Try-out** new ideas/initiatives

Respond to the genuine needs of students and teachers and student-centred

Provide useful knowledge, experiences and recommendations as reference for schools, teachers and the community

Establish learning communities (through the strategy for Teacher Secondment) by developing teachers as reform facilitators, reflective educators and curriculum leaders



# Past "Seed" Projects related to LWL / OLE / SLP

Title	Year
全方位學習網絡 Life-wide Learning Network (LWLN)	2003 - 2005
認識「工作的世界」:通過「與工作有關的經驗」(Career-related Experiences)建立學生的個人潛能 Learning "the World of Work": Building Personal Capacities through Career-related Experiences (CRE) among Students	2004 - 2006
在高中課程推行「其他學習經歷」與「學生學習概覽」的校本模式 School-based Models in Organizing "Other Learning Experiences" and "Student Learning Profile" in Senior Secondary Curriculum	2005 - 2008
透過全方位學習的優質反思過程,增強學生批判性思考 能力、創造力及溝通能力 Empowering Students to Develop Critical Thinking, Creativity and Communication Skills in Life-wide Learning (LWL) Experiences through Quality Reflection	2006 - 2007
「其他學習經歷」夥伴協作計劃-「社會服務」及「與工作有關的經驗」 Partnership Scheme of Other Learning Experiences (PASOLE) on Community Service & Career-related Experiences	2008 - 2010
促進學生在「學生學習概覽」上優質參與的策略與模式 Approaches and Models to Enhance Quality Student Involvement in SLP	2008 - 2010

# Possible Focuses of Proposed "Seed" Projects in the 2018/19 (TBC)

- 1. Whole-school curriculum planning and leadership /
- 2. Implementing "Student-LED" approach in the school-based context to promote self-directed learning /
- 3. Promoting quality student reflection /
- 4. Cross-curricular learning for varied OLE /
- 5. Promoting intrinsic values of SLP

Major approach:
Enhance LWL experiences through
exploring effective strategies

# **Expectations of participating schools**

If approved to join

Identify school's individual needs

Formulate initial plan Teachers' readiness

Submit application & proposal

Teachers' input and trial out

Wallk with the schools: Fostering partnership with participating "Seed" schools

## Flow of application - timeline

(Late) Jan 2018: Issue CM on "Annual Secondment Exercise" – Appendix on "Seed" Projects

Feb 2018: Briefing of "Seed" Projects for the 2018/19 –

Specific requirements of individual projects

Mar 2018: Submit application with a proposal

If seconded teacher is involved:

Apr 2018: Selection interview

Around Jun 2018: announcement of results

#### For general information





For interested schools that would like to join Seed Projects, please make reference to the EDB Circular Memorandum on "Staff Interflow Schemes" issued in January/February each year.





Q&A