

How to Organise Community Service Projects by Adopting “Student-LED” Approach

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Rundown

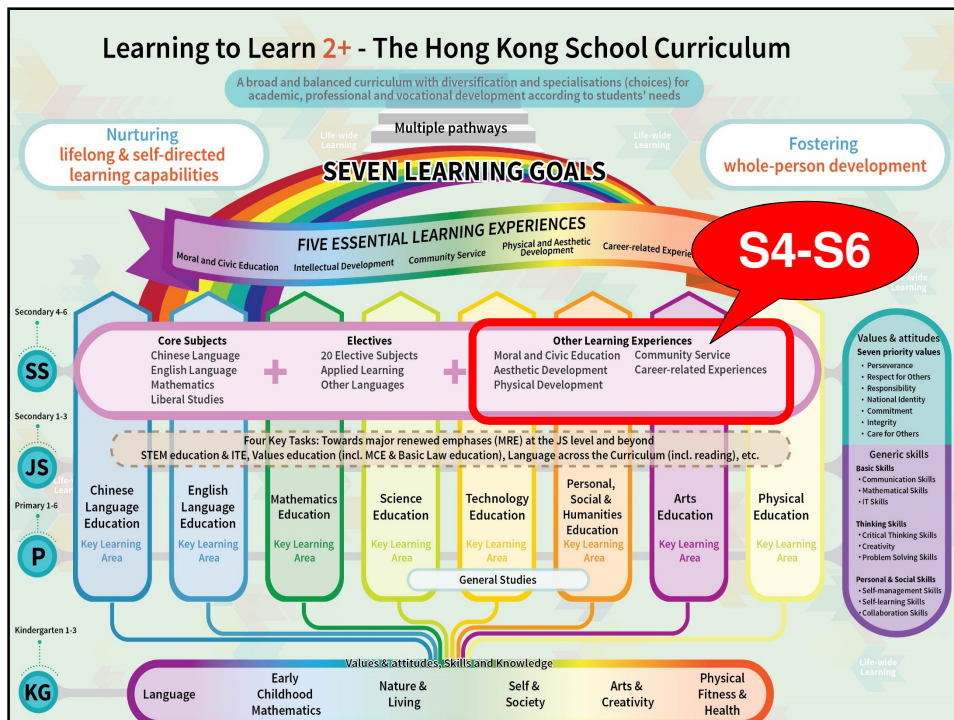
Time (pm)	Content
2:15 – 2:25	Welcome Speech
2:25 – 3:00	‘Student-LED’ Approach in Implementing Quality Other Learning Experiences Programme
3:00 – 4:00	Development of ‘Student-LED’ Community Service in Secondary Schools – A Case Study of the ‘Community Leaders of Tomorrow’ Programme: Experience Sharing by Students
4:00 – 4:45	How to Organise ‘Student-LED’ Community Service Project
4:45 – 5:00	Q & A

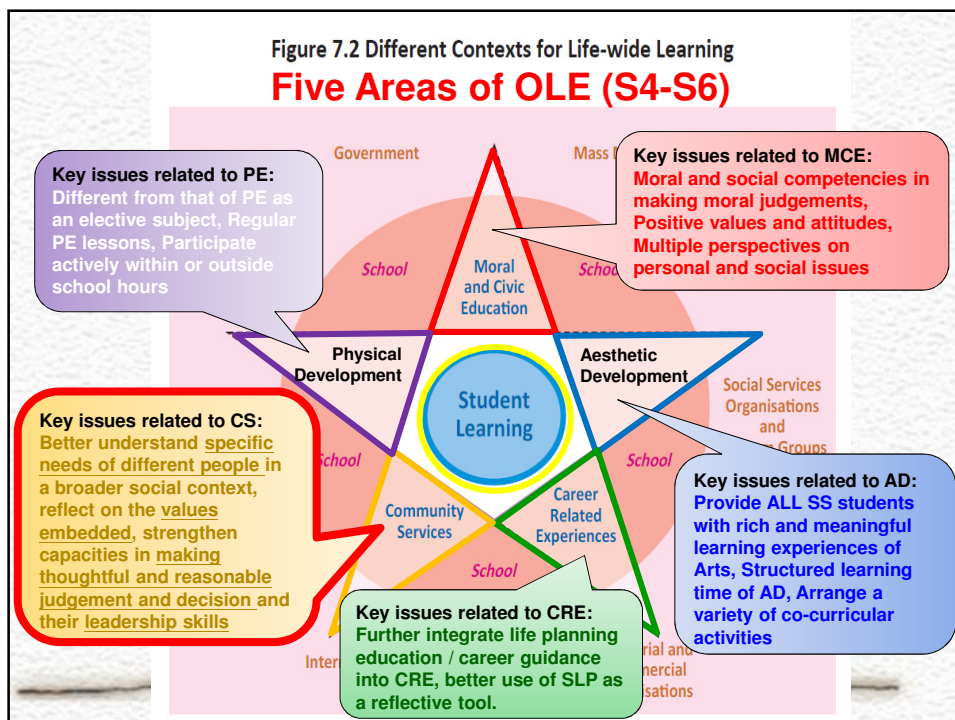
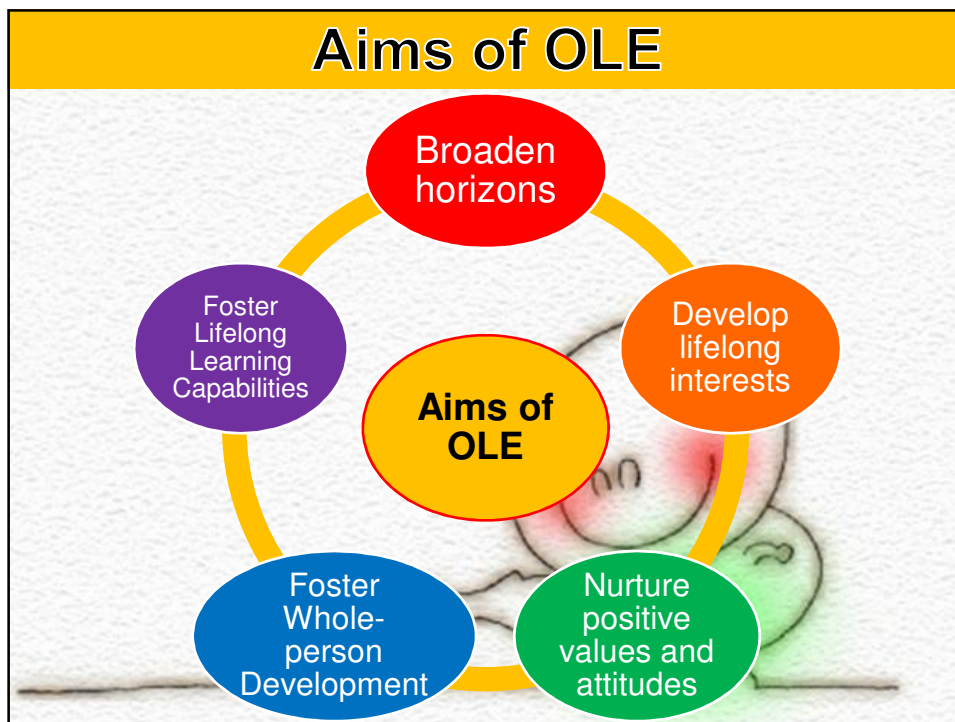
1. Other Learning Experiences

'Student-LED' Approach in Implementing Quality Other Learning Experiences Programme

Content

1. OLE in Secondary Schools
2. "Student-LED" Approach
3. Organise "Student-LED" Community Service Projects
4. Coming Up





Some **Key** Issues

- Whole-school Curriculum Planning
- Depth and effectiveness of activities
- Reflection in experiential learning
- Harnessing Community Resources



Good Practices in Applying the Guiding Principles

Senior Secondary Curriculum Guide (Draft – May 2017)

Booklet 7 Life-wide Learning and Experiential Learning

Section 7.4 Other Learning Experiences

<http://www.edb.gov.hk/attachment/en/curriculum-development/renewal/Guides/SECG%20booklet%2020170531.pdf>

Secondary Education Curriculum Guide

Draft (May 2017)

Booklet 7

Life-wide Learning and Experiential Learning

Prepared by
the Curriculum Development Council

Recommended for use in schools by
the Education Bureau
HKSARG
2017

Way Forward for OLE

Facilitating Self-directed learning capability through OLE

Students take a more active role in planning and organising their own OLE

“Students as Learning Experience Designers” (Student-LED) Approach

Students as Learning Experience Designers

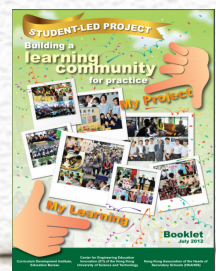
2. “Student-LED”

From Projects to Approach

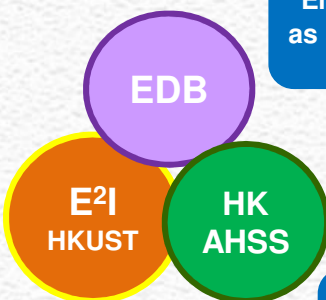


‘Student-LED’ Project (2010-13)

http://cd1.edb.hkedcity.net/cd/lwl/ole/student_LED/cindex.html



‘Student-LED’ Project (2010-13)



Engaging students as a **deep learner** in OLE as a result of enabling students to reflect deeper.

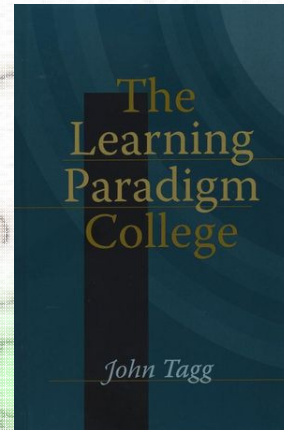
Enhancing **students' engagement** and their **sense of ownership** as well as developing students' **reflective habits**.

Fostering **self-directed learning** capability among students.

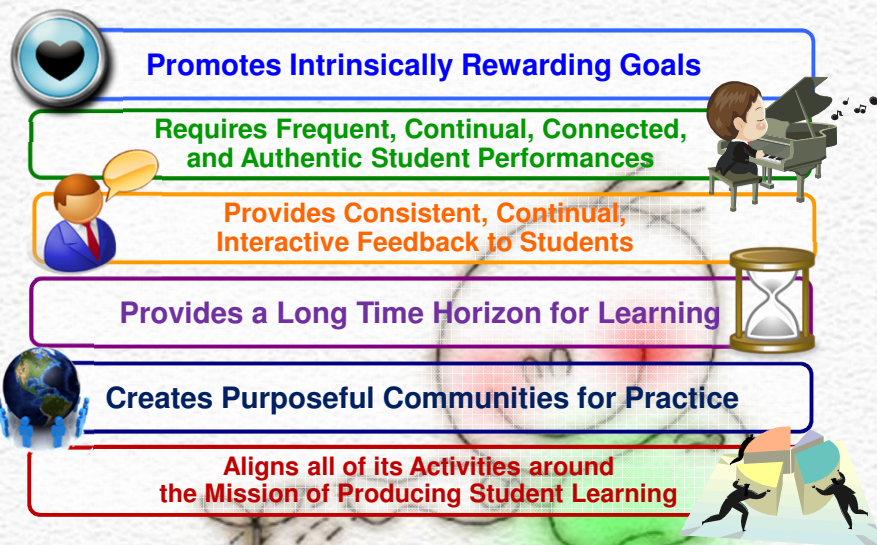
The Learning Paradigm College

- The central theme of the paradigm shift:
 - The mission of an institution **is to produce learning, not to provide instruction.**

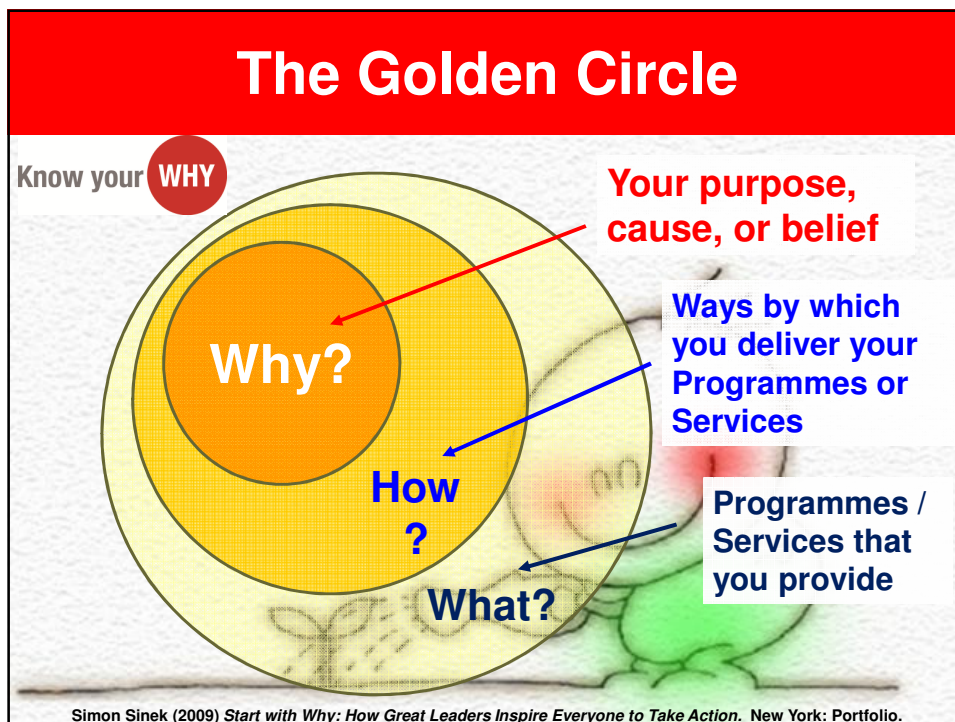
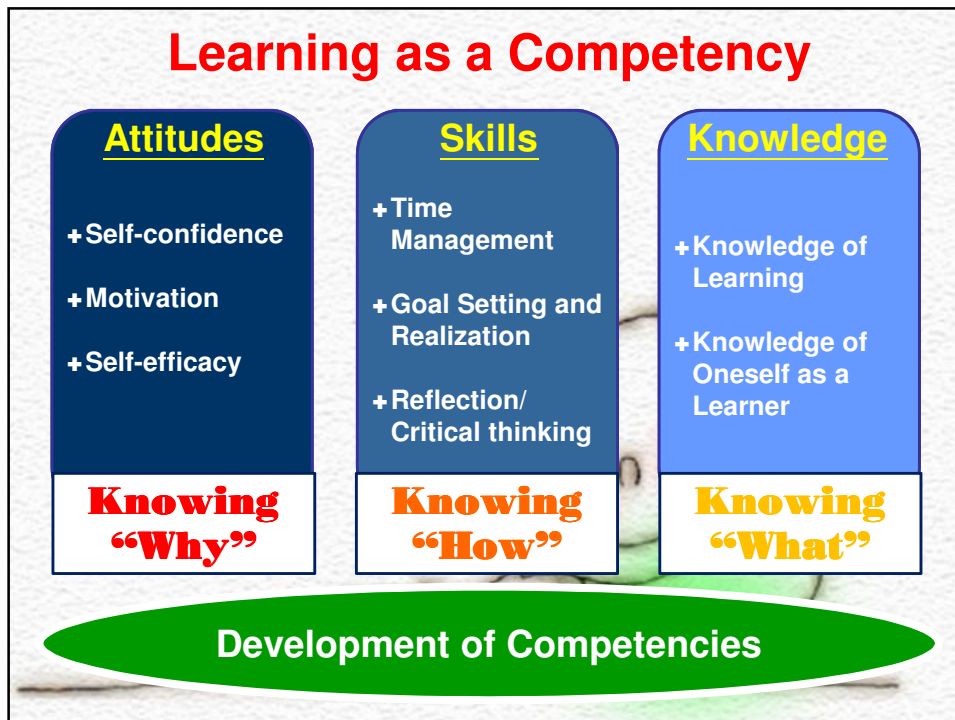
(A groundbreaking book published by John Tagg in 2003 (Bolton: Anker) which has captured the attention of higher education institutions worldwide.)



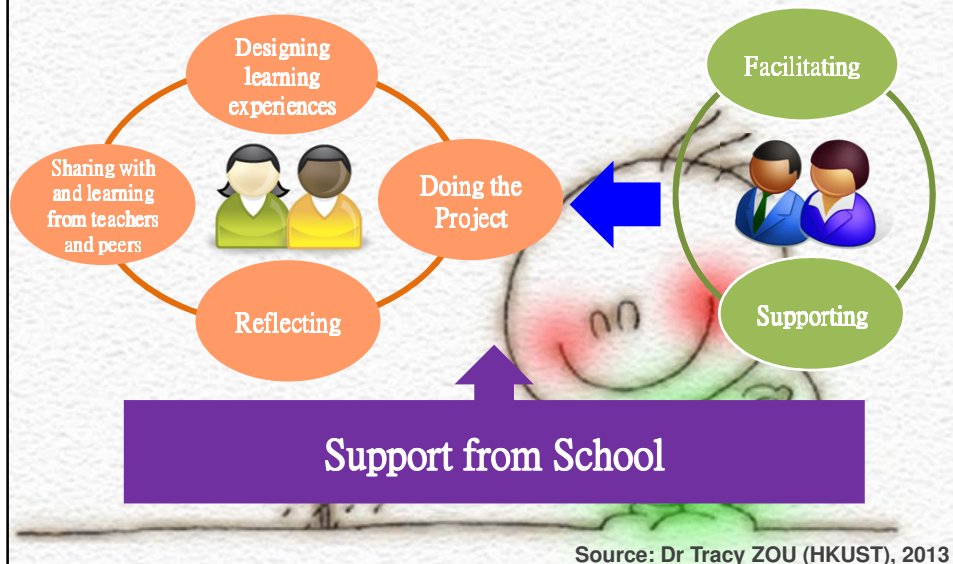
A Learning Paradigm College...



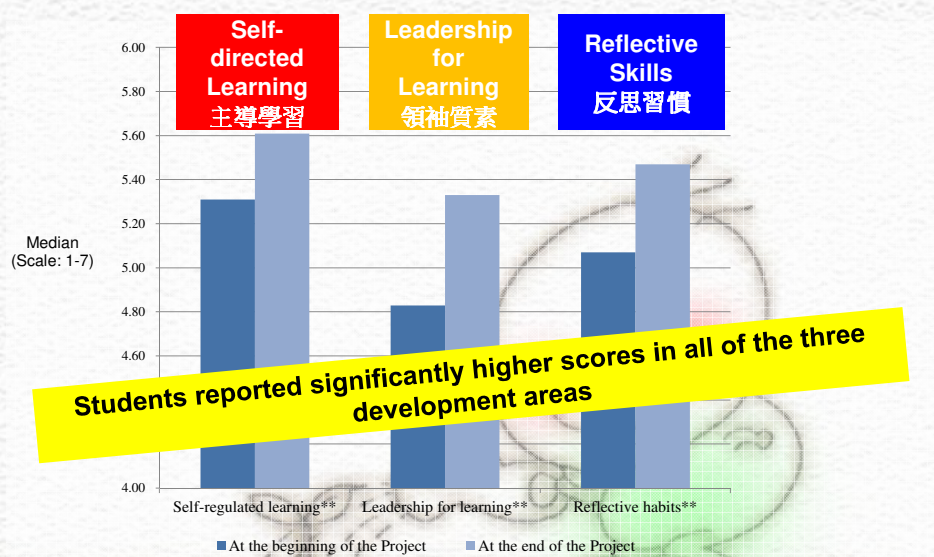
Source: John Tagg (2003)



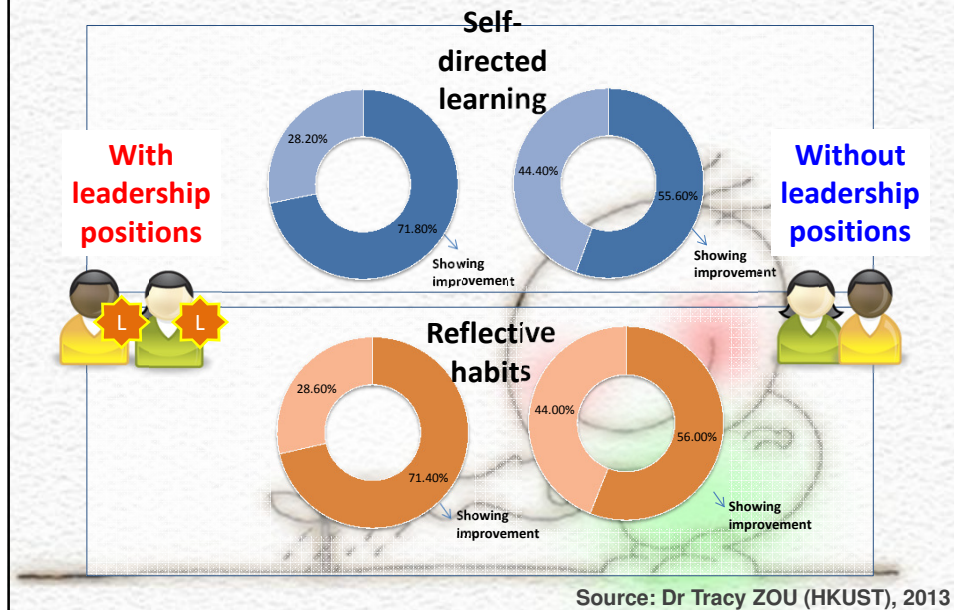
'Student-LED' Approach



Findings - Overall Development



Leadership Positions and Student Development



3. Organise Community Service Projects by Adopting “Student-LED” Approach



Some Examples of 'Student-LED' Community Service Programmes





Critical Guidance from
Principal and teachers

Poster Presentation

「今日公益，明日領袖」2016-17
東華三院李潤田紀念中學
「蝶愛的傳遞」計劃



計劃目標

透過學校推廣、社會服務及社區推廣，讓更多同學及市民：

- (1) 了解器官捐贈的「3S」：
Sign-up (登記意願)、Speak-out (告訴家人)、
Spread-out (傳播希望)
- (2) 支持器官捐贈這項善行，讓生命得以延續，如蝴蝶般脫變重生

「今日公益，明日領袖」2016-17
東華三院李潤田紀念中學
「蝶愛的傳遞」計劃



訂立計劃

香港器官捐贈的現況**並不樂觀**

設計**不同類型**、**覆蓋面不同**的活動

令不同的**參與者**參與合適的活動

令他們明白**支持及推廣器官捐贈**的意義及重要性

1.1 活動周(一)早會分享 (2016.12.5-9)

向**全校師生**介紹關於器官捐贈的**基本知識**。

1.2 活動周(一)展板展覽 (2016.12.5-9)

讓**全校師生**可以更**全面了解**器官捐贈。

1.3 活動周(一)家長教師會週年大會宣傳 (2016.12.10)

家人的支持對器官捐贈來說很重要

1.4 拍攝微電影 (2017.3.31-4.1)

與校園電視台合作，向東區
尤德夫人那打素醫院申請拍
攝場地。

《幸運的不只是 我》

微電影內容：是關於一個天生失明的少女，接受
眼角膜移植之後，懷著感恩的心去服務社群。

1.5 活動周(二)攤位活動 (2017.5.10-11)

1.6 活動周(三)播放微電影及訪問高永文醫生片段 (2017.5.15-19)

2.1 訪問高永文醫生 (2017.3.19)

邀請前香港食物及衛生局局長高永文醫生進行訪問



香港器官捐贈人數仍不理想
醫護人員必盡力拯救每一病者
登記成為器官捐贈者，並告知家
人意願
同學應多支持及推廣器官捐贈

高醫生的呼籲！

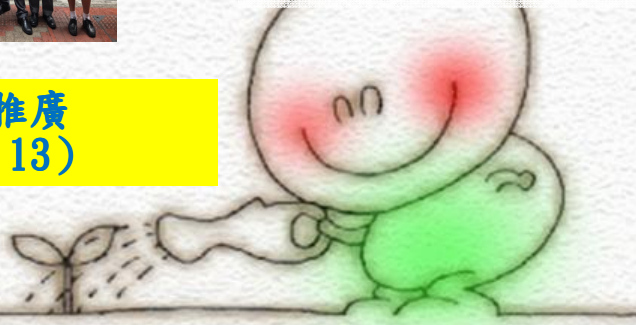
2.2 2017器官受贈者感恩大會及義工服務 (2017.3.19)

於香港移植學會及瑪麗醫院合辦的「2017器官受贈者感恩大會」擔任義工



- 時間：5月13日早上 10:00-12:00
- 地點：銅鑼灣記利佐治街行人專用區
- 向市民及遊客宣傳器官捐贈及派發單張

2.3 社區推廣 (2017.5.13)



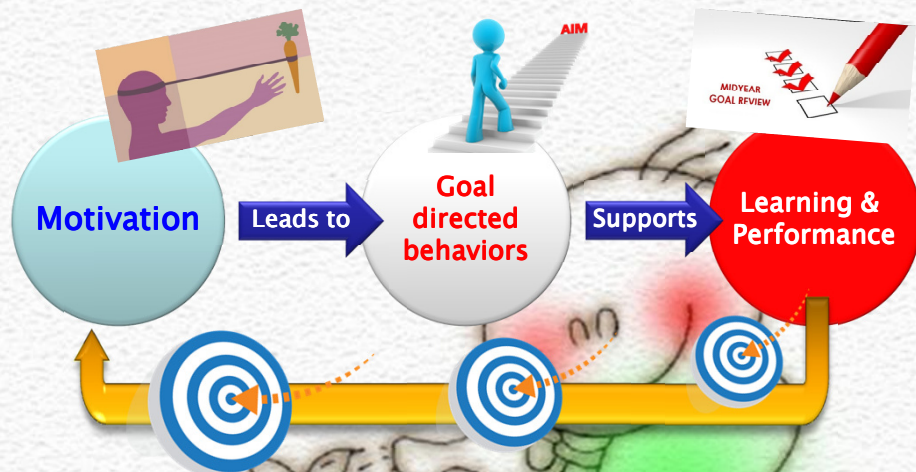
「今日公益，明日領袖」2016-17
東華三院李潤田紀念中學
「蝶愛的傳遞」計劃

主導角色

- 策劃者（訂立計劃及設計活動）
- 挑戰者（解決在計劃途中遇到的挑戰）
- 教育者（介紹關於器官捐贈的正確知識）
- 推廣者（推廣器官捐贈）
- 動員者（動員同學及市民參與活動）



A Framework for Success



Adapted from: Susan Ambrose et al. (2010), *How Learning Works*, San Francisco: Jossey-Bass, Chapter 3.

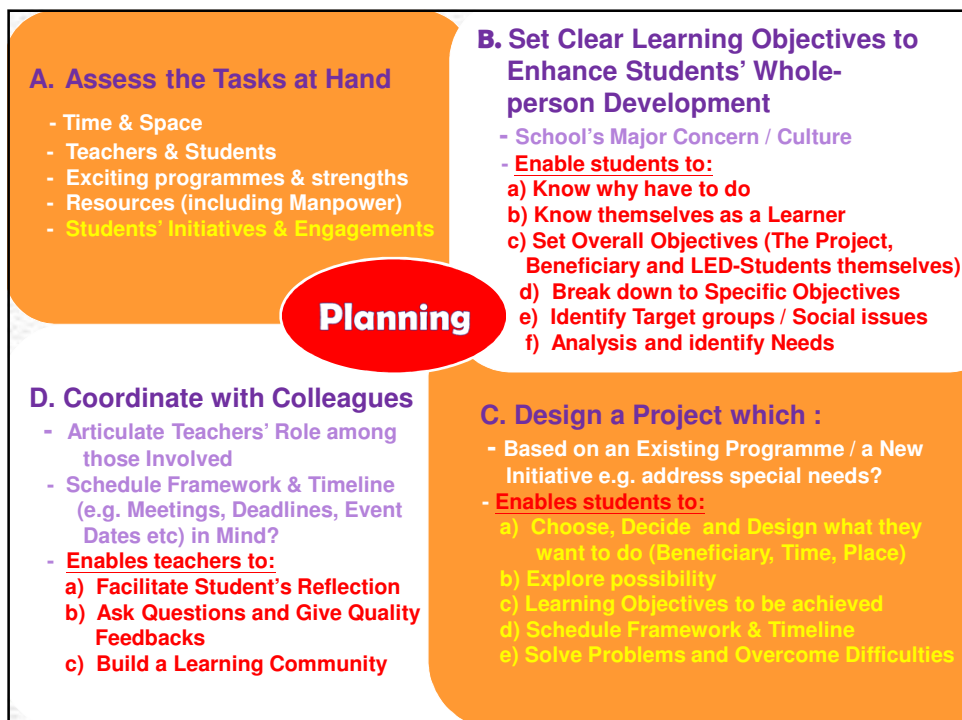
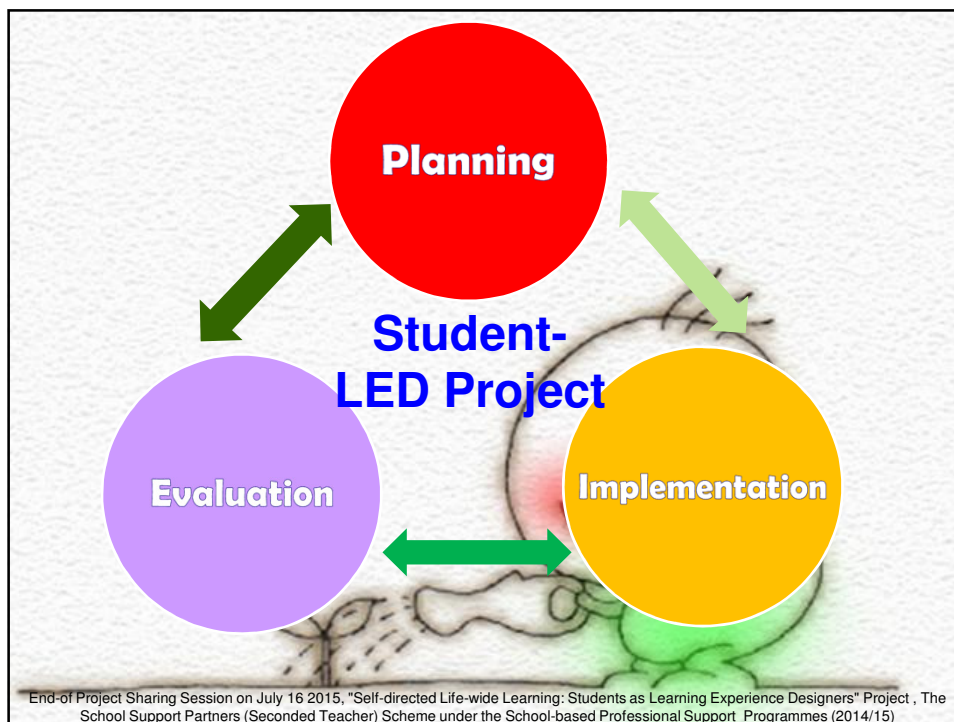
Self-directed and Lifelong Learning

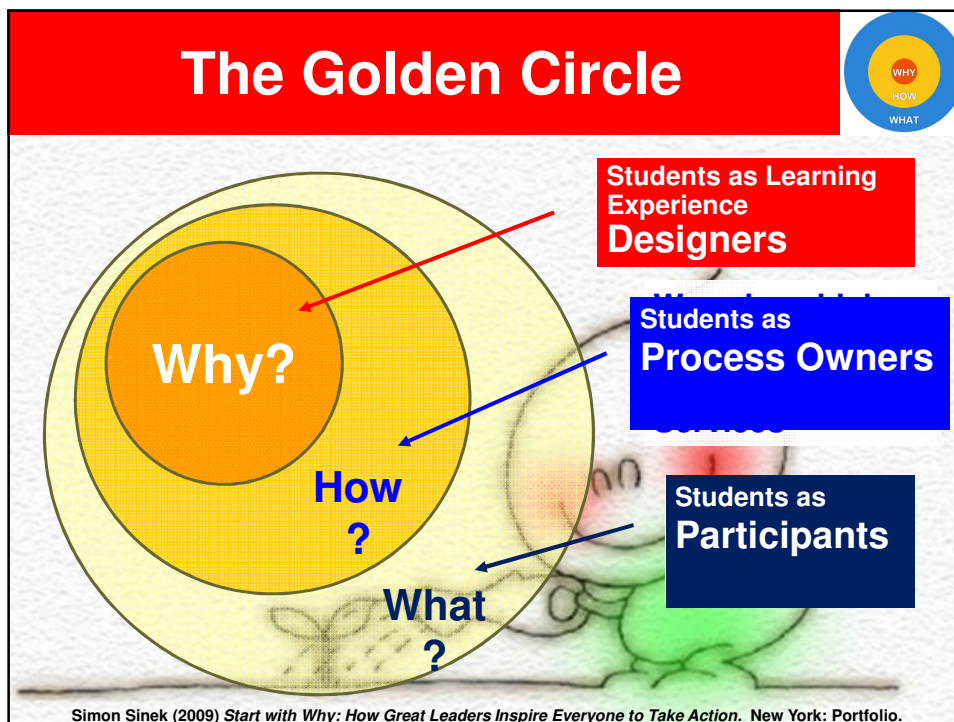
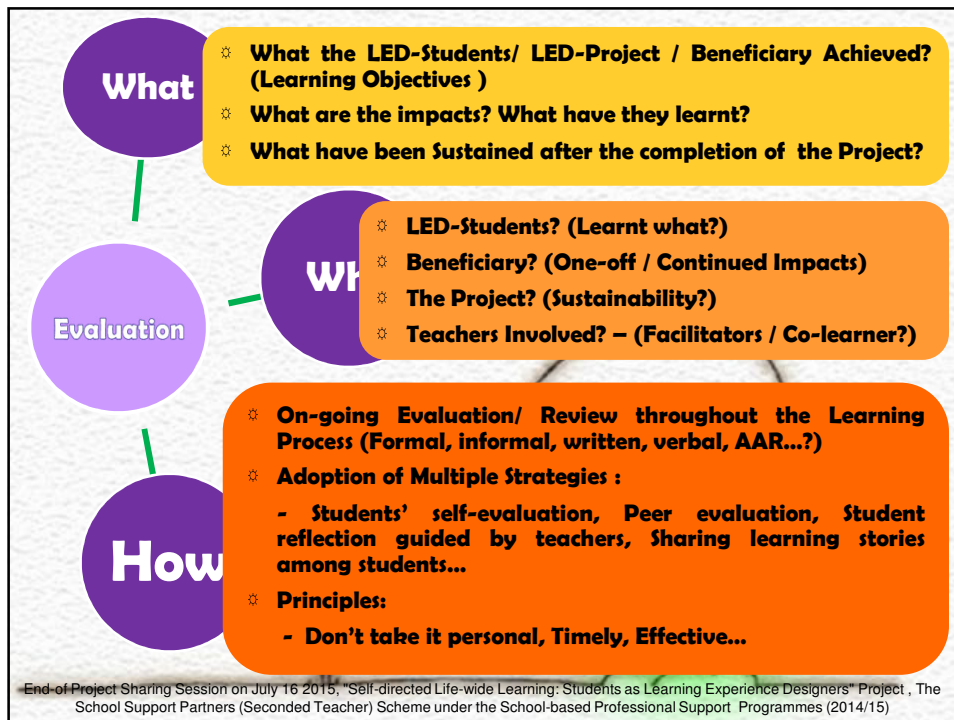
Principle:

To become self-directed learners, students must learn to assess the demands of the task, evaluate their own knowledge and skills, plan their approach, monitor their progress, and adjust their strategies as needed.

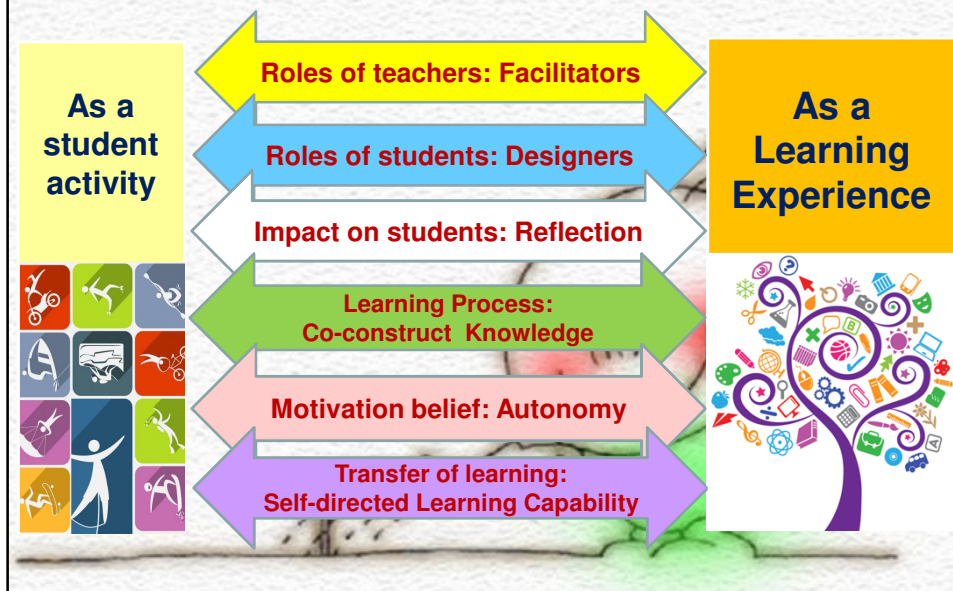


Susan Ambrose et al. (2010) *How Learning Works*, San Francisco: Jossey-Bass, p. 191.





'Student-LED' Approach



3-Tiers Framework of "Student-LED" Approach

School Level

1. Enhance reflective capacities among all teachers
2. Cultivate the school's LED culture and enhance students' capabilities to be effective LED via a whole school curriculum planning

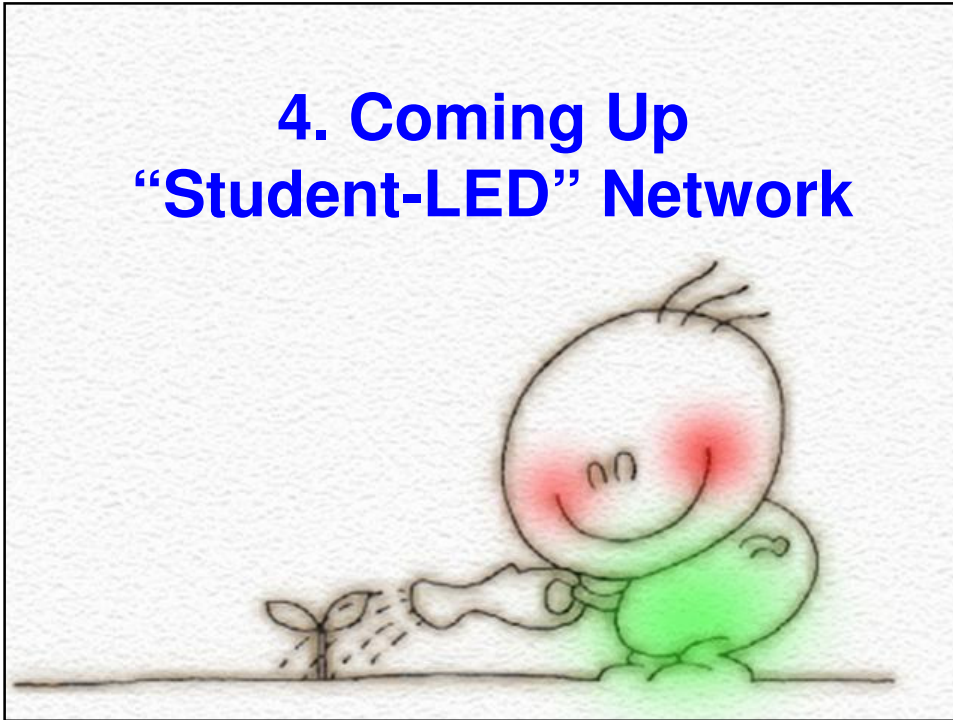
Subject / Department Level

Foster self-directed learning capacities among students through coordination and collaboration among committees and KLAs

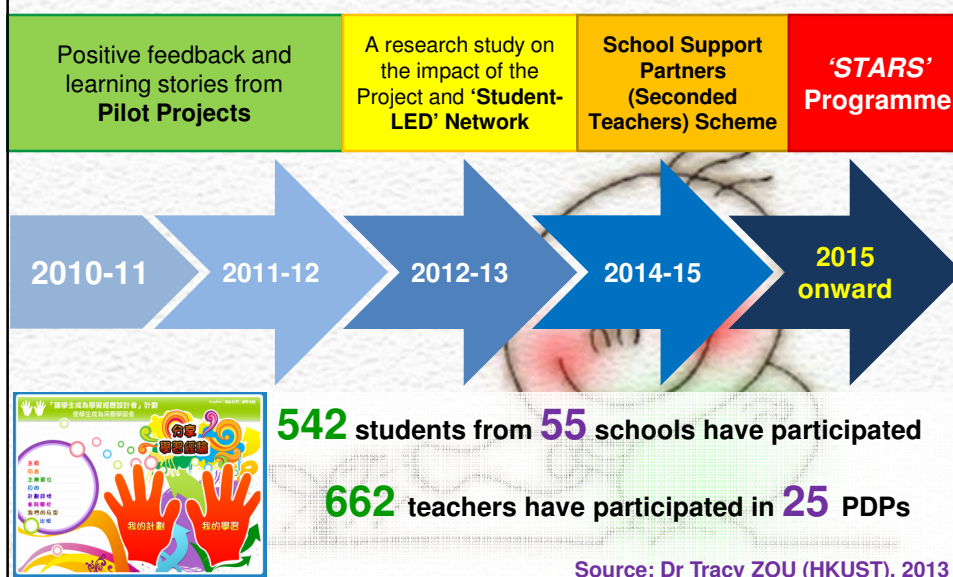
Student / Activity Level

1. Enable participants to reflect deeper
2. Strengthen deep learning as LED among the students

4. Coming Up “Student-LED” Network

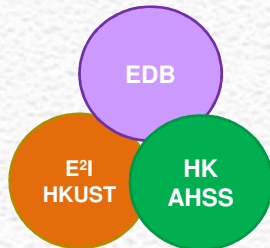


Timeline



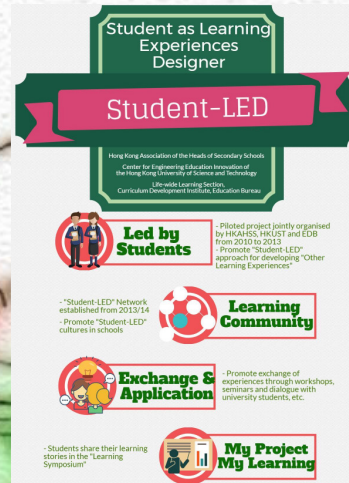
The 'Student-LED' Network 2013/14

To share insightful practices of the Student-LED approach adopted in schools in pursuit of the implementation of OLE/SLP



To develop professional learning community by the in-depth interaction in sharing and exchange of views and experiences

To share and disseminate good practices of the 'Student-LED' approach with other schools beyond the circle of the Network



「讓學生成為學習經歷設計者」

Students as Learning Experiences Designer (Student-LED)

Pilot Project Student-LED

From 2010 to 2013, CDI of EDB, Hong Kong Association of the Heads of Secondary Schools (HKAHSS) and the Center for Engineering Education Innovation (E²) at the HKUST jointly organised "Students as Learning Experience Designers" (Student-LED) pilot projects as OLE activities in the senior secondary curriculum.

School Network Build a Learning Community

To extend the positive impact of the pilot projects on nurturing students' self-learning abilities, leadership skills and reflection habits, starting in 2013/14 school year, the EDB established the "Student-LED" Network to further promote the culture of "Students as Learning Experience Designers" in schools.

「讓學生成為學習經歷設計者」

Students as Learning Experiences Designer (Student-LED)

Professional Exchange Application and Practice

Through continuous workshops for students and teachers, seminars, seconded teachers projects, inter-school visits, as well as professional exchange activities like dialogue with university students, etc., it encourages Network schools to share their school-based good practices.

Learning Symposium My Project My Learning

Each year, the EDB organises the "Learning Symposium and Poster Presentation Day" to invite Network schools to share the learning stories of their students. Students, teachers and invited people from the society raise questions and give feedbacks regarding schools' presentations so as to enhance students' deep learning and professional exchange of teachers.



“Student as Learning Experience Designers” (“Student-LED”)
「讓學生成為學習經歷設計者」
http://cd1.edb.hkedcity.net/cd/lwl/ole/07_LED_01.asp

其他學習經歷 Other Learning Experiences (OLE)

- 介紹 Introduction
- 時間安排例子 Time Arrangement Examples
- 「讓學生成為學習經歷設計者」網絡 **NEW** Student-LED Network
- 活動資料庫 Activity Data Bank
- 學校推行例子 School Examples
- 學習經歷資源角 Learning Experiences Resource Corner
- 學生學習概覽 Student Learning Profile
- 常見問題 Frequently Asked Questions

參考資料 Reference

家長專區 Parents' Corner

教師培訓資料 Teacher Professional Development Resources



其他學習經歷 Other Learning Experiences (OLE)

介紹 Introduction
時間安排例子 Time Arrangement Examples
「讓學生成為學習經歷設計者」網絡 Student-LED Network
活動資料庫 Activity Data Bank
學校推行例子 School Examples
學習經歷資源庫 Learning Experiences Resource Corner
學生學習概覽 Student Learning Profile
常見問題 F.A.Q.

「讓學生成為學習經歷設計者」網絡 “Students as Learning Experience Designers” Network

(1) 背景

香港中學校長會、香港科技大學工程教育創新中心和教育局課程發展處於2010/11年至2012/13學年共同策劃及推行「讓學生成為學習經歷設計者」(“Student-LED”)計劃，參加者來自55所中學超過500名學生，他們為自己設計有意義的學習經歷，而且和其他同學及教師共同建立學習社群。該計劃凝聚了良好的實踐經驗，並且將詳情及成果詳載於以下網頁：
http://www.edb.gov.hk/cd/ole/student_LED/。

教育局於2013/14學年成立「讓學生成為學習經歷設計者」網絡，以延續學校在有關方面的專業交流，繼續推動學生自主學習，並且鼓勵學校從整體課程規劃、教學法及評估策略方面發展優質「其他學習經歷」及「學生學習概覽」。

NEW
最新消息

- 📌 「讓學生成為學習經歷設計者」教師工作坊將於2017年11月8日舉行，現正接受報名
- 📌 「讓學生成為學習經歷設計者」學生工作坊將於2017年12月2日舉行，現正接受報名
- 📌 「讓學生成為學習經歷設計者」學習研討會及海鏡分享日已於2017年7月8日於香港科技大學順利舉行

(2) 「STARS」計劃：讓學生閃耀如星

為配合課程的持續更新，教育局於2015年九月開始，為「讓學生成為學習經歷設計者」網絡推行“STARS”計劃，進一步支援教師運用具體策略來規劃和推行「讓學生成為學習經歷設計者」(“Student-LED”)模式的「其他學習經歷」或「學生學習概覽」，以發展學生的自主學習能力，讓他們能在二十一世紀的學習中發揮潛能及優勢，茁壯成長，閃耀如星。

