



綠葉

- This seminar
- Learning experiences in schools
 - Daily lessons (in classrooms)
 - Learning activities (outside classrooms)

在兩年多前的研討會說過：

• 分工 → 分歧？

■ 學術

- 科組
- 考試組
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• 學生培育

- 訓導、輔導組
- 升學及就業輔導組
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←

- Self-directed Learning (自主學習)
 - Learning & Teaching (L&T) Strategies

Macro L&T Strategies

	Academic area	Non-academic area	
Strategies	Curriculum (including LWL/OLE)	Pedagogy (briefing, debriefing)	Assessment (reflection, self-account, presentation)
School Level			
Subject Level (Functional group Level)			
Classroom Level (Class/ small group)			

Micro L&T Strategies

- 山東濰坊
- 香港中學校長會
 - 聯校教師發展日(2013年11月)
- 導學案

自主學習——貫穿課堂內及課堂外

課堂內	課堂外
<ul style="list-style-type: none"> • 「帶著問題入課室」 <ul style="list-style-type: none"> – 老師給予、學生自發 • 帶著任務入課室 <ul style="list-style-type: none"> – 讓學生在課室內發揮 • 讓學生呈現所學 <ul style="list-style-type: none"> – 測考 	<ul style="list-style-type: none"> • 帶著問題去參與活動 <ul style="list-style-type: none"> – 老師給予、學生自發 • 帶著任務去參與活動 <ul style="list-style-type: none"> – 讓學生在活動過程中發揮 • 為學生搭建舞台 <ul style="list-style-type: none"> – 給予學生反思及展示學習成果的機會

異曲同工

▪ Various projects in different schools

- 真光：舊書
- 王仲銘：毒品、環保
- 蕭明：社會服務
- 啟思：連南之旅



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Student-LED Project → Network

▪ Student as Learning Experiences Designer (Student-LED) Network 「讓學生成為學習經歷設計者」網絡

- 促進專業交流
- 以舊帶新
- 為學生搭建平台

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Student-LED Network

▪ Workshop:

- "Turning Experiences into Learning" Series: The art of facilitating student reflection in Other Learning Experiences and Student Learning Profile (new version)
 - TCS: CDI020131433 [21 Feb, 21 Mar, 11 Apr]
 - Additional workshops for network schools (especially new network schools) if the 3 workshops are full

▪ Sharing session

- Introduction (for new network schools), interim sharing sessions for all network schools

▪ Presentation Day (Annual Symposium)

- early July 2014

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