

## Revisiting the “Students as Learning Experience Designers” (Student-LED) Project

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### Student-LED Project

- “Students as Learning Experience Designers (Student-LED)” Project was jointly-organised by
  - Hong Kong Association of the Heads of Secondary Schools (HKAHSS)
  - Center for Engineering Education Innovation (E<sup>2</sup>I) of the Hong Kong University of Science and Technology (HKUST)
  - Curriculum Development Institute (CDI) of the Education Bureau (EDB),
- It was implemented in three consecutive school years from 2010/2011 to 2012/13.

### Objectives

Students would take the lead to design their own learning experiences. Students were facilitated to design and reflect on their learning experiences. This project aims to:

- develop students’ reflective habit of learning to make meaning and foster connections with other prior knowledge or experiences; and
- facilitate students to acquire the practical knowledge in applying their learning to new situations.

### The “3-Tier” Approach

- In [Tier 1](#), Professional Development Programme (PDP) is organised to facilitate teachers to prepare quality reflection worksheets, sessions or activities for students.
- In [Tier 2](#), a series of training workshops for principals, teachers and students is offered to facilitate participating schools to develop a quality Student-LED project that will make a real impact on students’ learning. Participating schools try out a school-based Student-LED project and a poster presentation to conceptualize and display their learning reflection.
- In [Tier 3](#), schools will adopt a whole school approach to foster favorable conditions to embed the reflective habits into school culture.

### School Participation

- Tier 1:
  - Total no. of PDPs: 25
  - Total no. of participating Teachers: 662
- Tier 2 and Tier 3:
  - Total no. of participating Schools: 55
  - Total no. of participating Students: 542