

OLE Learning Symposium 2010



Community partnerships: Partnership for sustainability
**Building effective partnerships
to support the transition
from school to work**

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Christian Alliance
Cheng Wing Gee College



七成高中生不識就業力

【明報專訊】80後、90後青年是社會未來的經濟棟樑，但香港城市大學訪問逾400名高中生後發現，近七成人欠缺對就業力的認知，亦不了解企業對其就業力的要求。當中，近九成受訪學生以為僱主最重視工作能力和語文，但僱主最注重的原來是情緒智商管理和紀律等。負責調查的學者建議學生改善自身「軟技巧」，否則長遠會削弱競爭力。

企業要求有別學生期望

城大市場營銷學系為了解本港90後的就業力，今年3至4月訪問404名中六及中七學生，以及400名企業管理層，了解兩者對新入職畢業生的期望和要求。

企業最重視親和力情緒智商

調查發現，受訪企業的招聘要求與高中生期望出現落差，如有

僅七成學生認清僱主要求新入職者具親和力及良好情緒智商管理。

此外，僅29%表示「有印象但不清楚」。城大市場營銷學系特任講師霍信剛分析，90後不了解就業力，缺乏增值動力。他，有助畢業後配合僱主的要求。

何謂就業力？

城大市場營銷學系指出，「就業力」指個人經過學習過程後，能夠勝任和做好工作的能力。「就業力」大致分成3方面，包括心態上具有上進心及紀律性，另具團隊精神、創新思維和表達能力等「軟技巧」，以及語文等「硬知識」。



Christian Alliance Cheng Wing Gee College

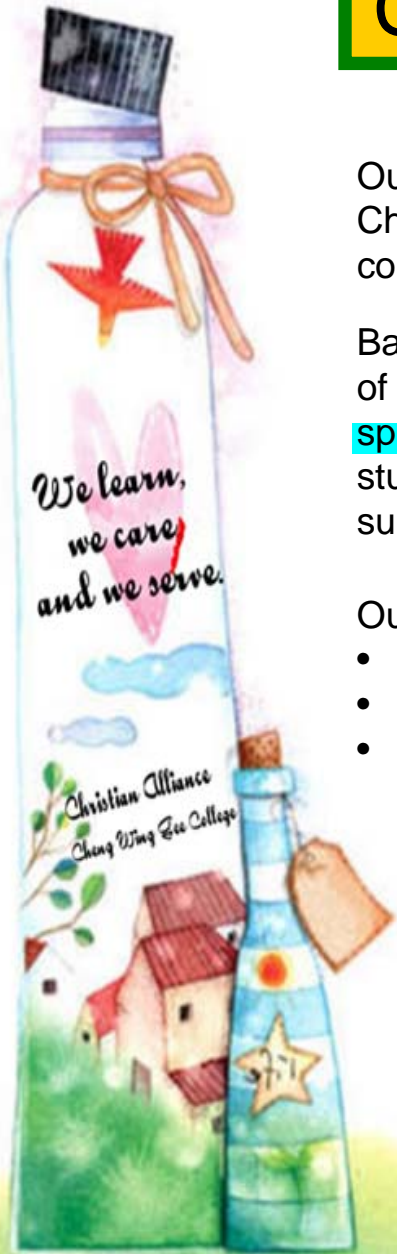
Our school was established in 1984, the third to be affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. We are a full-time aided co-educational secondary grammar school.

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics. It is hoped that our students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging environment.

Our major concerns:

- to strengthen the role of the school as a 'learning community';
- to foster students' growth and development; and
- to strengthen the communication network among all school stakeholders

We learn, we care and we serve.



Building effective CRE partnerships to support the transition from school to work

Part **1**: CRE Planning and Design

Part **2**: Building CRE Partnerships

Part **3**: Maximizing CRE Learning



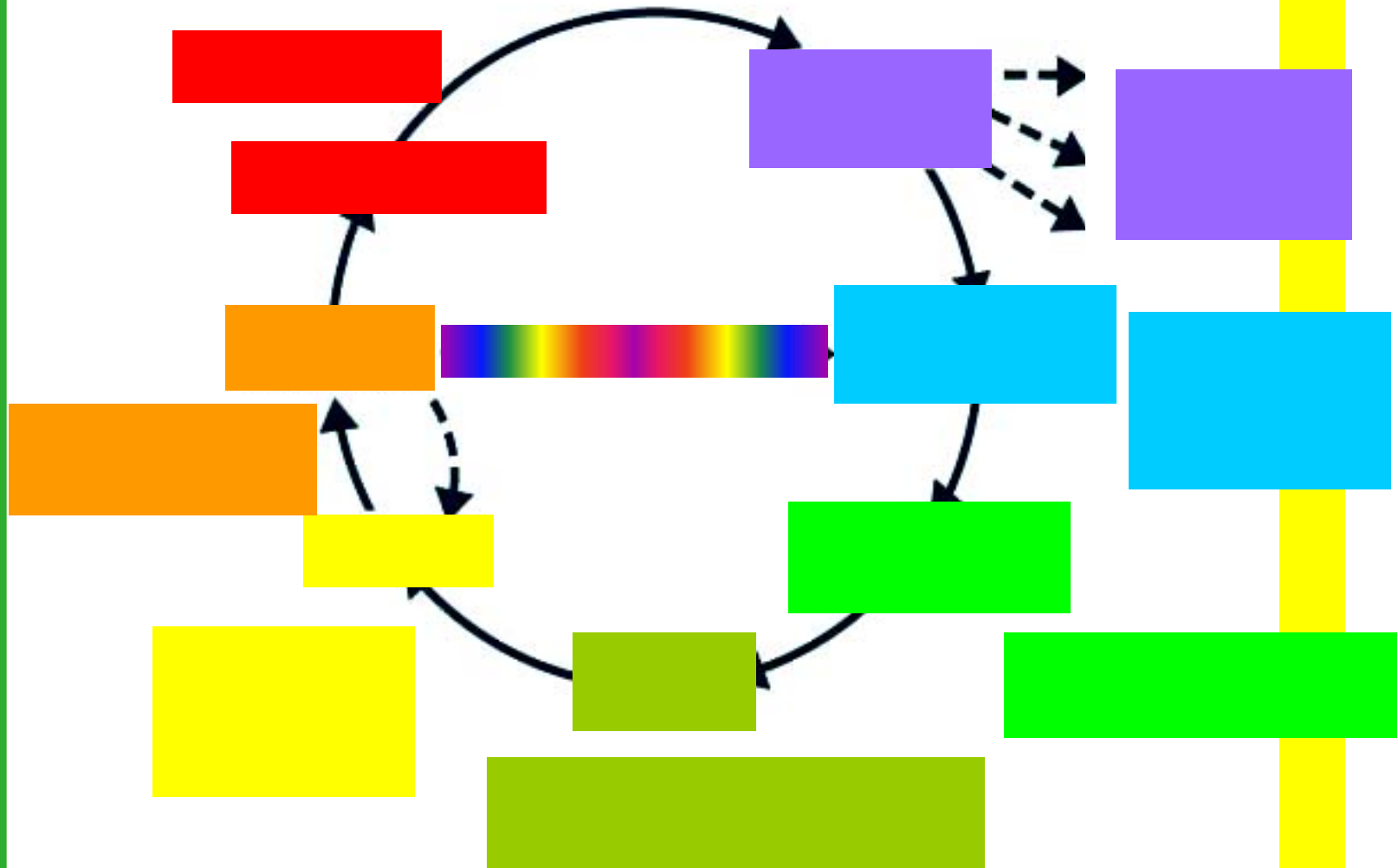


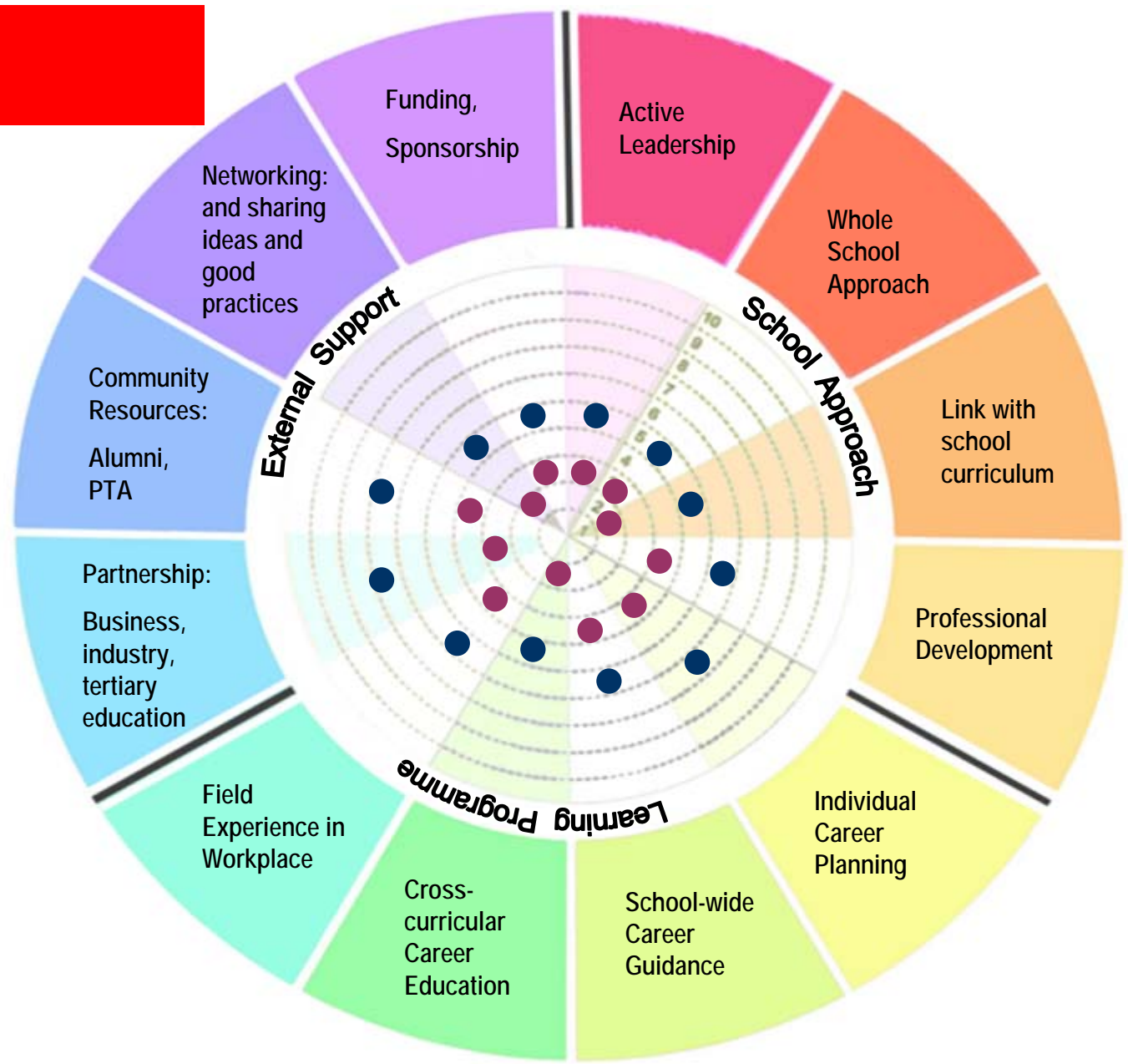
Part 1:

CRE Planning and Design

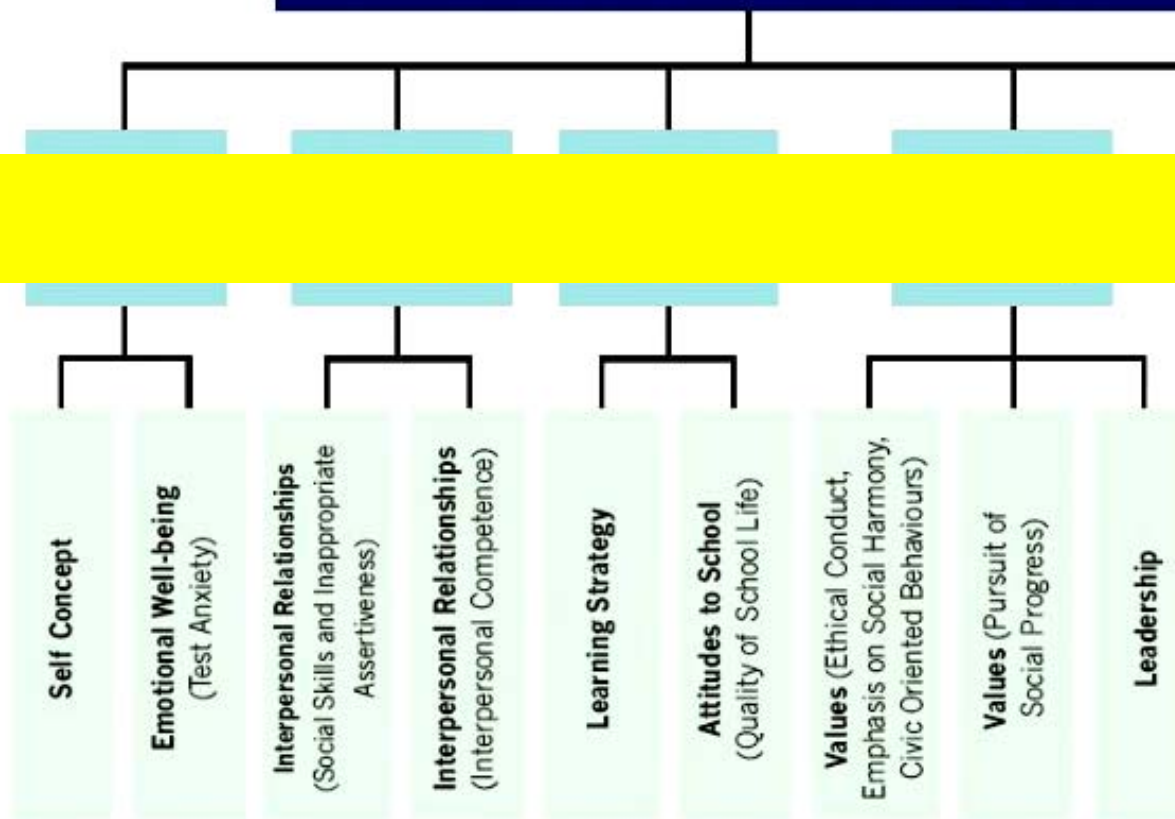
Tapping into opportunities in a changing world ...

Planning and Review



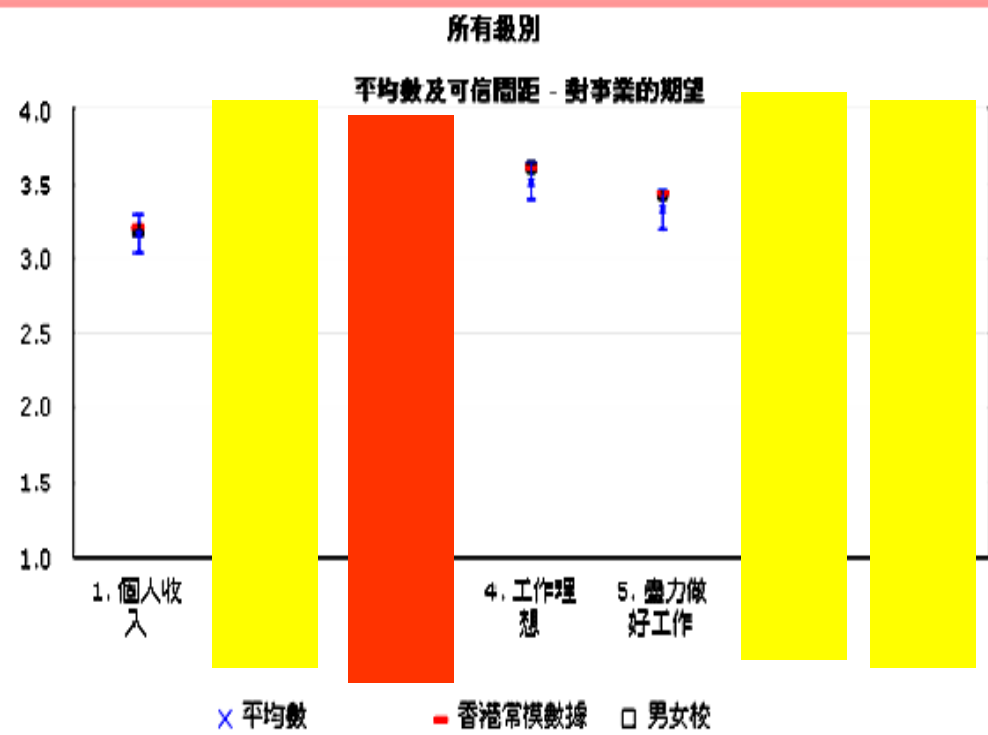


APASO (Secondary)





平均數及可信區間 - 對事業的期望



縱軸上的量標類別:

1 - 毫不重要, 2 - 不太重要, 3 - 相當重要, 4 - 極之重要

學生數目	106	106	106	106	106	106	106
上限	3.29	2.90	3.62	3.63	3.45	3.06	3.20
平均數	3.16	2.75	3.51	3.51	3.32	2.92	3.08
下限	3.03	2.59	3.39	3.39	3.19	2.77	2.95
香港常模數據	3.20	3.45	2.89	3.61	3.43	3.31	3.71
男及女	3.18	3.44	2.88	3.61	3.42	3.31	3.70



Planning

Aims: Motivate students to do better at schoolwork through
1. an early development of career planning;
2. a deeper understanding of the connection between academics and careers

Major Concern 3: Provide students with learning opportunity on Ethical Leadership in the new century

Major Concern 2: Equip students with essential job skills prior to entry into the professional world.

Major Concern 1: Enrich students' career-related learning experiences through business/ community partnership.

Form 7

Leadership Seminar

Form 6

New Leader Programme

Dream Runner Workshop

Alumni Interview Workshop

DISC Profile Workshop

Company Programme

Talk on IVE/ SBI/ HKID/ HD/ AD Courses

Form 5

New Leader Programme

Mock CE Results Release Workshop

Young Power Programme

+ Career Expo

Form 4

New Leader Programme

Goal for Youth Workshop

Job Shadowing Programme

Form 3

New Leader Programme

"My Choice" Programme

"Career Kaleidoscope" Lessons (LE)

Job Site / VTC Visits

Form 2

New Leader Programme

Aptitude Test

Experience

Values

Skills

Implementation begins - 07/08

Implementation begins - 08/09

Implementation begins - 09/10

Form 1

New Leader Programme

+ Career Talk

校園傳真

超科技·4D體驗

隨著科技發展，無論是戲院本身還是播放的影片，都已漸漸起革命！鄭榮之中學早前為中三同學舉辦「先進科技探索日」，帶同學到訪全球首家超體感影院，了解其運作和經營模式，以及欣賞超體感影片；又前往數碼港參觀數碼媒體中心和錄影廠，認識電影的製作過程，大開眼界。



●同學參觀數碼港，透過認識數碼港的發展和了解香港應用先進科技的實際情況。

負責帶同學參觀的電腦科老師袁鈞鴻表示，今次活動是希望讓同學認識香港現代化的一面。『大家都知香港十分先進，但未必有機會接觸到香港現時最新的科技。所以學校舉辦「先進科技探索日」，安排一班中三同學參觀超體感影院和數碼港，體會高科技為大眾所帶來的方便。』

設施齊全

當日同學先到超體感影院參觀。鄭揚揚同學指，戲院猶如一個小型商場，設備十分齊全。『這家戲院除了基本的小賣部外，還設有自動售票機、新款的電視遊戲機等先進設備，亦有餐廳、咖啡店等，部分座位比按摩椅還舒適，實在令人意想不到！』



●戲院職員為同學講解八達通自動售票機的運作。

扮演職員

除了參觀外，職員向同學介紹戲院的售票系統，零售系統如何提升戲院的運作效率，同學更有機會走進小賣店和售票處，扮演工作人員呢！由於大部分同學都沒有工作經驗，因此對扮演職員甚感興趣，他們在真正的職員指導下，按照工作流程，向「顧客」售賣戲票和小食。

在角色扮演中，陳星怡同學發現，科技不但為顧客帶來方便，也減輕了戲院職員的工作量。『售票員只需按照指示，用手指輕觸螢幕數下便完成交易，相比以往靠人手分配座位，計算找錢，電腦令顧客輪候購票的時間大為減少。』她又覺得戲院職員的實際工作比想像中困難，即使有電腦幫助，也要十分小心和認真，稍一不慎便會出錯，為顧客帶來不便。



●在角色扮演的過程中，同學們積極配合。

●當同學學習售票時，老師已準備好及時的嘉許金貼，以表揚他們的表現！



●戲院內的貴賓影院，除了設有可放平的沙發座位外，還有專用洗手間和食物供應。

感官享受

『工作』過後，同學前往觀賞4D超體感電影，帶來視覺、聽覺、感官上的享受。『今次觀賞一套以冰河時期為背景，期間座位突然不斷震動，原來是有一頭長毛象忽然衝出來追逐主角，當長毛象靠近，座位便搖搖晃晃，感覺就像自己正被電影中的長毛象追逐！』經過今次活動，梁偉誠同學親身體會到香港的科技發展，以及實際應用情形。



參觀Hi-tech數碼港

除了超體感影院，當日同學還參觀了數碼港內的各種光學攝影系統，視像會議等先進科技。此外，同學並透過製作電腦動畫和數碼特效的動態演習，了解如何將人體動作移植到電影中；又參觀了採用高清晰器材的新聞攝影廠，認識科技對電影、電視、動畫等製作的重要性。

經過一天的活動，參加排列學對於香港有這麼多先進科技感到訝異。『我以為數碼港內的確孔，指像等人體特徵的保安系統，以至戲院內的各種設備，都只會在電影中出現，原來香港也有這些高科技設備呢！』



●在高新新聞攝影廠內，同學研究拍攝新聞專用的攝相機。

●同學試用最新科技設備，製作電腦動畫，和另一邊的同學對話。

青年企業家盡顯商業智慧

宣道會鄭榮之中學 馬戲主題產品 回憶童真



■展銷會當日，每個同學都打扮成馬戲團成員，帶出產品主題。



■同學每星期抽時間開會檢討各部門的進度。



■同學化身小丑，以歡樂的形式宣傳旗下童童真的文備用品。

宣道會鄭榮之中學的同學是次參加「學生營商體驗計劃」的主題是「MERRY-GO-ROUND」，構思源自馬戲團。同學售賣的是自己設計的信紙、筆記本、文件夾及T-shirt，以禮盒套裝包裝，散發濃厚的童話感覺。

同學每星期抽時間開會，商討及決定產品的方向、銷售策略、財務狀況、製作，以至各員工的服裝及攤位設計等。今年更突破以往的方法，以網上招股集資，反應較預期理想，吸引了同學、老師、舊生及朋友投資，超額認購達一倍。

滙豐義務顧問：引導同學成長

兩位來自滙豐的義務商界顧問看着同學在學習中成長，感到非常欣慰。劉剛鋒表示，記得同學開始時信心不夠，開會時準備不足，所以給予較多支援，漸上軌道後他們只會引導同學思考及改善。許國威則不時提醒同學銷售策略的重要性。雖然顧問對他們



的要求嚴格，但同學們表示從崗位身上學到很多營商的實用知識。

明白團隊合作重要性

展銷會當日，最初銷售未如理想，經靈活調整價格，並採取送贈品的市場策略及密集式宣傳後，成功清貨30%。CEO梁紹岐表示，12月初進行校內預售的收益已成功回本。同學都不約而同表示，透過活動學到很多課堂以外的知識，如會議準備及程序、報告技巧、臨場銷售策略變更技巧等；同學也明白到團隊合作的重要，不會因個人失誤而影響整個團隊。



■為減低成本，凡事需要親力親為，例如在紙張印刷完成後，同學自己裁剪，並貼上裝飾以及釘裝，絕不簡單。為了令產品更富獨性，同學更親手在禮盒上畫上圖案，充滿心思。

■產品包括自家設計的精美信紙、筆記本、文件夾及T-shirt，並以「寶箱」包裝，仿如時光倒流，勾起舊日遊樂園的回憶。



■兩位滙豐義務商界顧問。

A photograph of five highlighters in various colors (pink, yellow, orange, green, and blue) lying on a wooden surface. The highlighters are arranged in a loose cluster, with the pink one in the foreground and the others behind it.



主：轉世因

地 理

今次講座是於楊學銓內閣論壇。中事院蘇少成或計劃。就對少坤軍研究所惠女士。就科學主特賣國際學生們於

● ● ●

今次活動是於楊學銓內學論壇、中華抗聯少成或計劃義賣少將軍研究用惠女士、以科學主特賣國際學生們於

今年進入第10個年頭的「新力量計劃」是中電於1999年開展的青少年發展計劃，旨在向年輕一代灌輸環保意識和社會責任。自中電於2004年與JA結締合作關係以來，該計劃在五年間已發展成為一個為期6周的活動項目，計劃每年夏天舉行，以培育年輕人全面發展，幫助他們發展潛能之餘，亦灌輸社會責任、團隊精神。

■當年「新力計劃」其中一環參加課程是來自全國會館屬下之中學的「HKTU」班。在接下來的六個星期學習過程中，會在中電擔任江先生和容容兩位先生的指導下完成他們的專題報告。

●

1

總計上
經幾年
來會

圖 1



知多醬

助青少年了解社會

國際結社計劃 (ISA) 為一個幫助發展中國、致力改善和增進青少年、為他們日後進入全球經濟中製造良好工作環境。該組織與商界和慈善界合作，ISA鼓勵年輕人參與各種活動為其的創業項目，幫助他們了解在社會上的工作情況，並發展他們的企業精神，提供知識、專業期望及具備從最發展中的企業主那裡學習。

目前，JA全球服務每年為110多個國家的500餘萬名學生提供服務。自2009年成立以來，JA獲得總1,000名公務員工的支持，為超過40,000位學生提供服務。詳情請瀏覽 www.jafr.org

解決能源和環保問題

阮經天在儀式上說：「『新力聲計劃』是一個十分成功的計劃，提供一個難得的機會讓學生親自體驗與認識電力行業，以及我們如何解決實際難題的能源和環保問題。透過這個讓同學學習以外的各種活動，學生能認識其他各方匯集及達致可持續發展的重要性。」

劉少卿表示：「香港由未來掌握在我們年輕一代的手上。這些年輕領袖必須切實認識可持續世界的價值。《新力量計劃》讓年輕人探索及發掘提升社會及保護環境的意識，我們熱切期待分享他們心中為2050年訂立的願景，為氣候變遷問題帶來創新的解決方案。」

學生須參加一學年的工作坊、研討會、參觀及其他活動，以建立專業抱負、團隊協作、學習團隊精神、培養領導技巧及商業智慧、提升社會責任感，以及認識電力行業、工程專業及環保事宜。

學生們在26名中區導師的支持及指導下，將訂立2050年的個人心中願景，並透過以解決氣候變遷為題的專題製作，來編譯「萬方聲大響」綠領、熱力成長，建立更多聯中區在中國積極最新的實地經驗，以了解先進的趨勢與方向，積極倡議變遷國際社會。

聯學與今年「星方龍計劃」的50位學生、20位中電義務導師，與嘉賓一同慶祝計劃的10周年紀念，並為今年以展轉轉為題的活動揭開序幕。

Young Power Programme

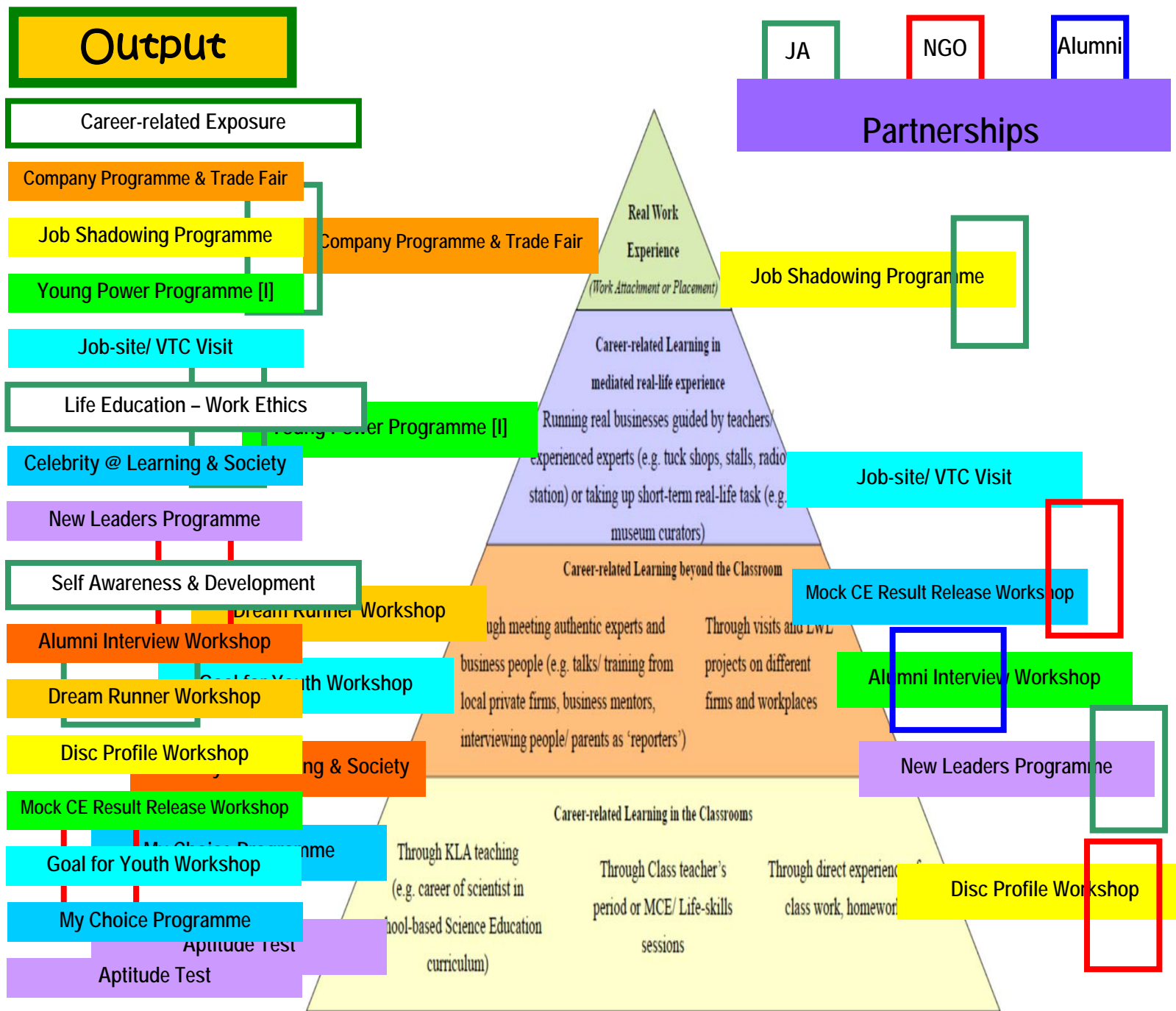




Part 2:

Building CRE Partnerships

Building capacity through collaborative synergy...





Building the Bridge between Business and Education



Financial Support

Devoted Staff

High-quality
activities-based
business programs

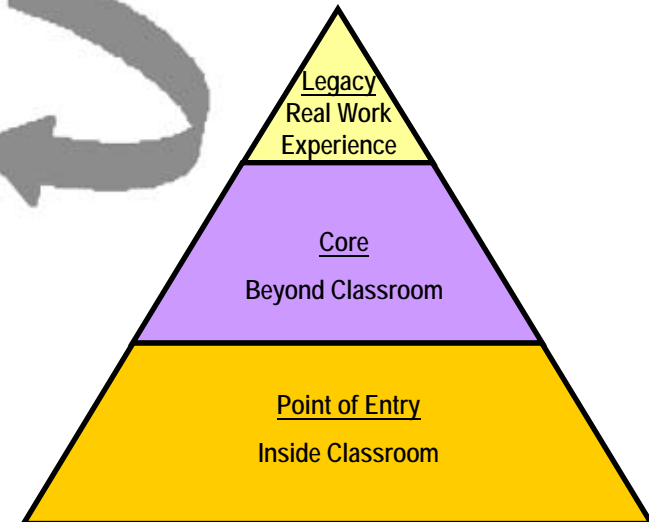
Trained business
volunteers



Yo



ng



Making Good Use of Alumni In Careers Education




BA Information Systems

Chinese and Chinese Education

Journalism and Communication

Geography and Resources Management

Medicine and Surgery

 **Students**  
(bonding among themselves)

Nursing

Optometry

Food and Nutritional Science

Environment and sustainable development

Social Work



Actuarial Science

Translation

China Studies

Sustainable
development of
careers education

Electronic Engineering

Biology

Linguistic

Alumni

School

BBA

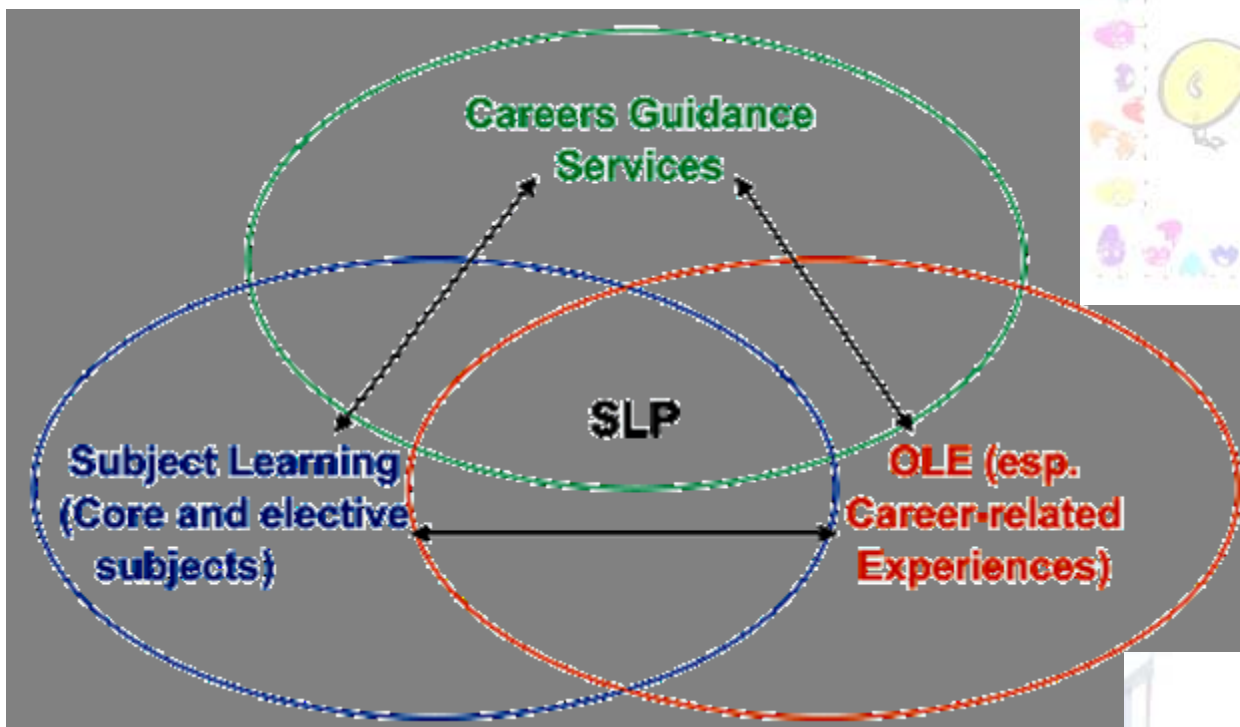
Sociology

Health Sector

Design

BSC Statistics

Connecting Subject Knowledge and Other Learning Experiences



When Science meets Art @ cwgc

Eggcellent

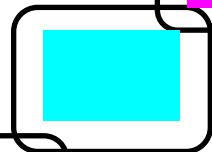
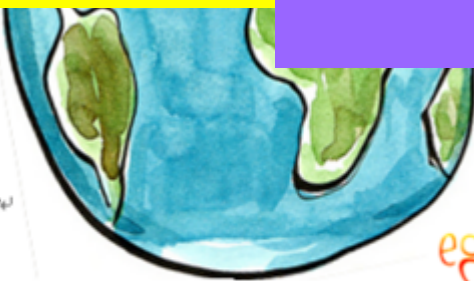
Come and join us for a fun-filled experience
in learning and discovery...



Mar 16 (Tue)
13:40-4:20
@ School Hall
Rolling Eggs on Paper Bridge



Mar 18 (Thu)
13:40-4:20
@ Volley Ball Court
Leonardo Egg Drop Saver





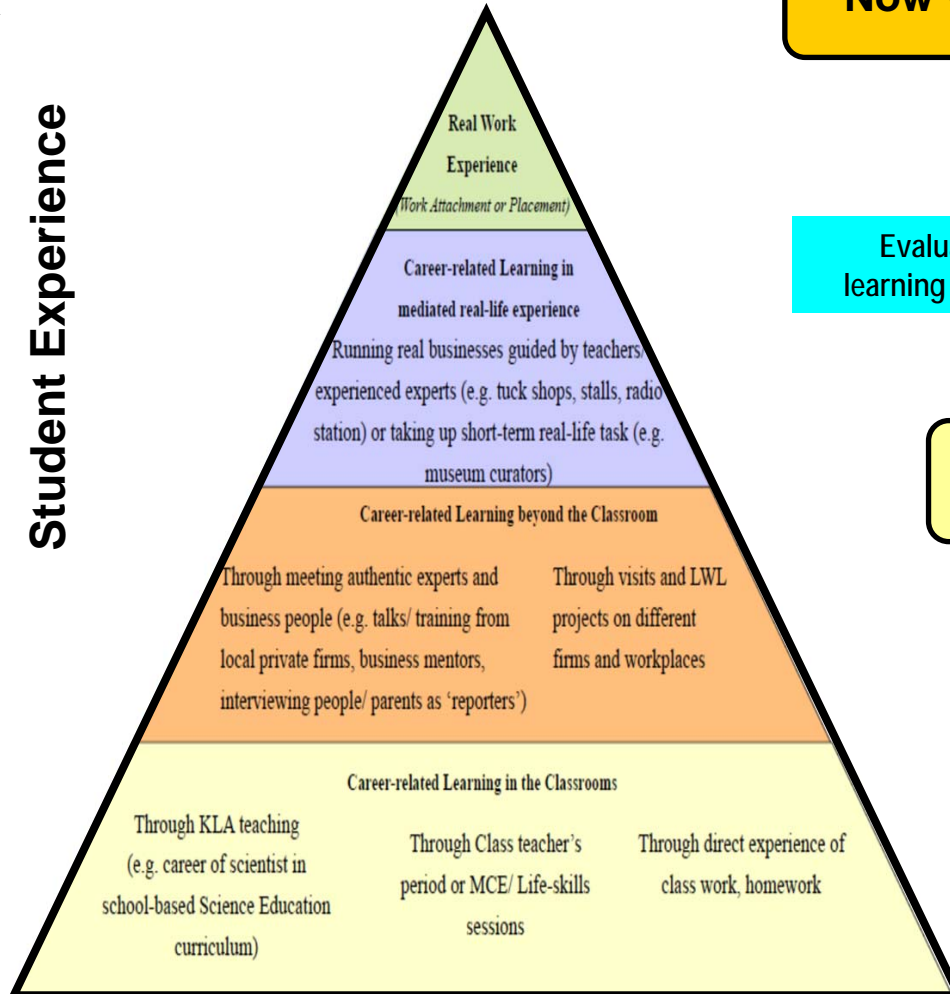
Part 3:

Maximizing CRE Learning

Making learning & thinking 'visible' & 'applicable' ...

Facilitating Deep Learning through Debriefing

Student Experience ↑



Now what

Evaluation of the learning experience

What

Regulation of one's attitude and behaviour

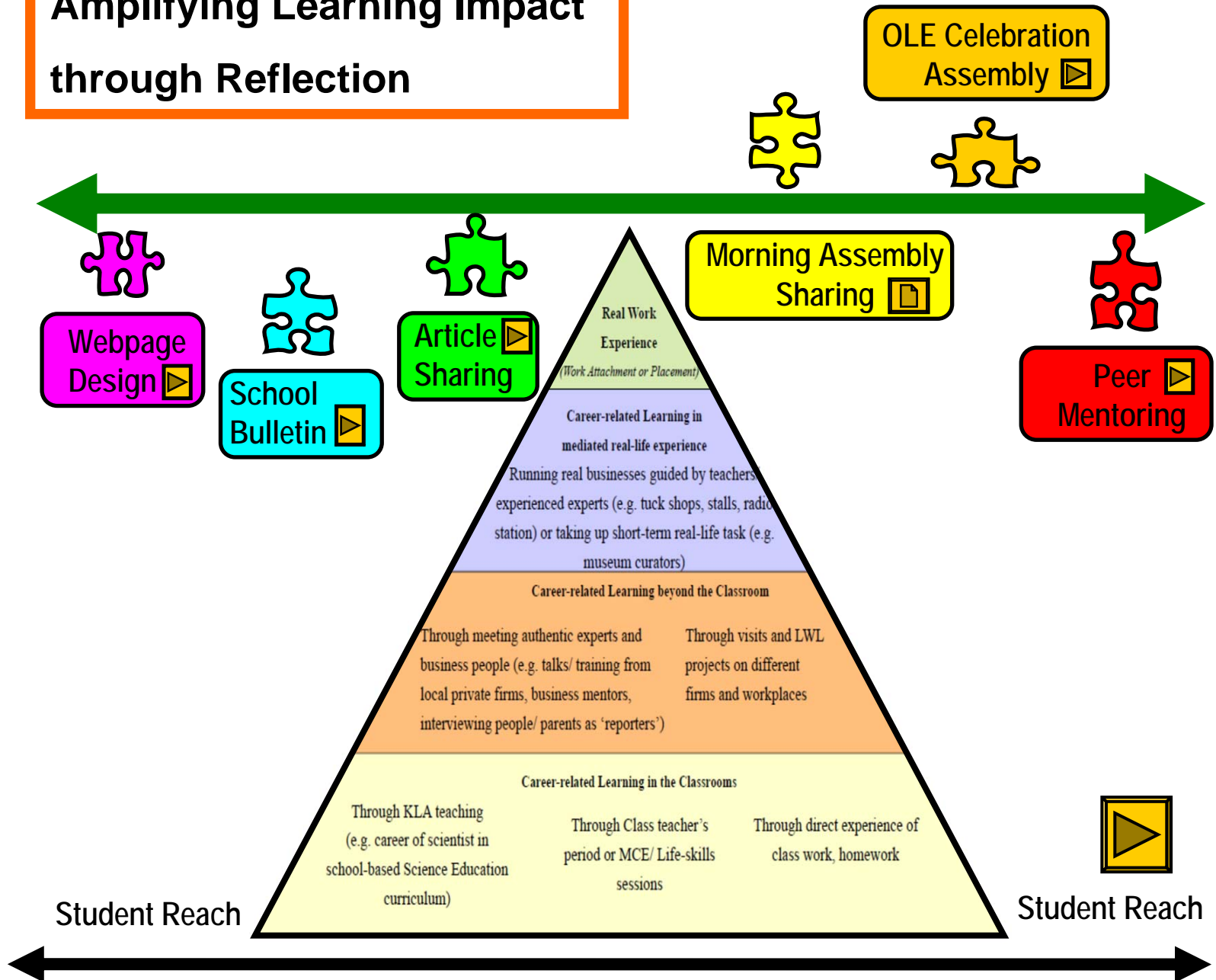
So what

Awareness of one's learning experience

Timely Debriefing

Briefing

Amplifying Learning Impact through Reflection



Job Shadowing Feedback

Lung Sze Yiu Morasis 6A(8)

25th November, 2009 was a remarkable day. I was so impressed when we arrived Cathay City, where I found myself standing in such a bright and pleasant environment. As my first-time visit to Cathay City, my eyes have really been opened and I'm sure the Job Shadowing was definitely a precious reference and experience for me to plan for my future.

My mentor, Mr. Max Lui, is the manager of the marketing department. Through shadowing him, I understood his job nature and how he processes his works and duties. I was especially impressed by his clear desk as I found a great difference when comparing with mine! During the job shadowing, my mentor and I also talked about the planning for my career. He shared his own experience which I found really new and interesting to me.

The job shadowing day also revealed to me how things in a company are organized. I found everything running systematically and smoothly. The visit to Cathay City has given me a rough picture of the business sector. I really appreciate the close and harmonious relationships between the staff members of Cathay Pacific.

The experience of the Job Shadowing Day was so unforgettable. I'm sure the benefits from the things I've learnt that day will be long-lasting and advantageous to my life. I won't forget that great Job Shadowing Day, and certainly, the fantastic and free buffet in the restaurant of Cathay City!

Reflection of the Job Shadowing Program

Name: Ho Ka Wai, Carey

Class: 6A

No: 19

It was absolutely fortunate to have this valuable opportunity to participate in the job shadowing program. At first, I thought it would be troublesome to wear a suit. But finally, I only have to dress up tidily and neatly. I really appreciated it.

Being a flight assistant has always been my destination, so I highly treasured this chance to get to know more about the internal operation of this company, the Cathay Pacific. I was grateful for being allowed to look round the Cathay Pacific City including different departments and those places that are not permitted to visit if you are not a staff member of the company. I was so excited by seeing the pilots like I am going to fly with them. I also found that the training of the flight assistant was, in fact, very interesting.

More importantly, this program gave fresh impetus to students towards their future career. I learnt a lot from my mentors. Her own experience showed me how crucial it is to learn things by heart. Since you step into the society, you will certainly approach many different types of people, and communication skills which I should be able to learn at the University was especially essential at the management department. What's more, she let me know that the importance of English and Mandarin has increased progressively, so it's better for me to work harder on these subjects.

All in all, not only does this program broaden my horizons, but it also tells me lots of information about the real community. I was thankful for being given a chance to take part.

By Chun man Ting @ Humane

Over the past six months, our JA Company, *Humane*, represents our spirit and many unforgettable memories and experience that I would like to share with you.

During the Company Programme, the key learning is how important people is to a company. A company cannot be operated by just investing capital alone. Outstanding management and employees with excellent business sense and careful planning must coexist. Passion is another critical element, without passion, company staff will lack of motivation and quality of products or services will be impacted.

I realized that teamwork is even more important than individual skill. An excellent team can help management to make right decisions that directly impacting company performance. Each team member can also support each other both on physical and mental needs. I remember that every time when someone felt frustrated, wanted to give up their work or even want to quit, others in the company will be there to support. These show that people is the fundamental of any successful company..

In order to succeed in my future career, this program taught me that I must be an active member in the company willing to take up any challenge. Initiative is an important element to be successful in my future career. Cooperation with other members and respect to their valuable opinions are two other key take away from the Company Programme. Although my future career will face many different challenges with but the above learning and other experience through the Company Program can help me to overcome those challenges.

In CANJAC 2008, I can contribute by sharing my JA experience with other delegates from different countries. Besides, I promise that I will actively participate in all discussion and team activities which can help me to know more about the changing business world in different cultural perspective, develop leadership, business and inter-personal skills which are the key essences for both my future educational and career development.. After coming back to Hong Kong, I am willing to share my CANJAC experience in different occasions to students and public.

Being Asia's world city, Hong Kong has a strong workforce with specialized skills and knowledge that can attract others. Again, people is the key asset not only to any company but also Hong Kong. To uphold Hong Kong's position, I will sharing my experience about the skills learn from the programme to help and inspire other youth as well as the next generation, just like me being inspired by former JA Company Programme and CANJAC participants. In addition, I will keep enhance myself through lifelong learning so that I can show the beautiful mind and abilities of Hong Kong people and help to promote the advantages of Hong Kong.

The Company Programme enlightened me, not only on business skills, but also on interpersonal skills which is an invaluable experience that lay the foundation of my future success. I would like to share this meaningful programme to others, especially being one of the delegate for CANJAC 2008.



Learning Reflection ~ School Bulletin

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When CWGC meets JA

What is JA?

Junior Achievement (JA) Hong Kong is a non-profit organization dedicated to inspiring and preparing young people to succeed in the global economy. In the partnership with the business and education communities, JA encourages young people to understand the world of work and your role in the global economy.

Y: Mrs Yim R: Roger J: Jeff

In what way did you know the JA programme?

Y: I found it on the Internet. Later, I got further information from some of my friends who engage in the financial industry. It was my perspective that the programme shall let our student contribute to the society. During the process, students worked with several volunteers from the field. You know, the volunteers have been very kind and have been striking a chord with the apprentice.

R: The corporation that I am working in used to promote the programme. It encourages our staff to enroll in it. What's more, the President of Fedex (Asia Pacific Region) sponsored the programme and is the Chairman of JAHK Board of Directors. Well I better say not only the JA programme, but also miscellaneous events related to finance and commerce.

J: The HSBC is the main sponsor of the Company Programme. It promotes the Programme internally within HSBC, and our management team encouraged us to join.

How long have you been taking part in the programme?

Y: It is the first time for CWGC to take part. Here I'd like to show my greatest gratitude towards our school and the Citibank for their enormous backup.

R: This is my first time to take part in the JA. Truth be told, I took it up voluntarily. Actually I always dedicate my leisure in voluntary works. Ever since was I graduated

from the university, however, I couldn't spare much time to it anymore. Both my job and family had habitually taken up most of my time. The JA voluntary work, to be frank, is such a long-term commitment— it lasts for 18 weeks at 2 hours per week. So you must complete all these—otherwise my partner and Mrs Yim would probably be fuming into jeopidy.

J: It's my third time... Or I'd better say it's my third year to participate. I volunteered for a Band One school in Tai Po during my participation in the first year. The second school that I went to was a Band Three college in Sha Tin. I chose this school as I wanted to bring the programme to a batch of the non-Band One students. CWGC is the third school that I came along with, and as usual, it was my decision to pick this school. The main reason is that CWGC is just so close to my



home. Besides, some of my friends were graduated from this school, as well as my sister! She was graduated in 1998.

What motivates you to join?

Y: I always wish to introduce some schemes for our students, in order to meet the needs of the brand new senior form syllabus, and to benefit the participants. When sharing the purposes of the introduction of JA, some of the old but memorable episodes of mine are also recalled. Being a teacher had been by ambition since I was a kid. However, the fire fizzled after taking sort of anti-subjects later. This is not until the days in university, when I took part in a scientific exchange tour, which brought me



from England to Hong Kong University of Science & Technology. While being a scorching summer. That hanging around the dorm, I saw a couple of bulider squatted down at the entrance of a restaurant nearby, having their lunch boxes. A question conjured up in my mind: Why don't they take their lunch inside the restaurant? And my friend answered: 'Cos the workers esteem themselves to be dingy and tacky. They must be unwelcome once if they eat inside. So they'd rather eat under such a molar sun. They hate being the eyesore of the others.' Come on! This got on my nerves. What the students had learnt were really in vain.

All the educated should know that every level of labour does contribute to the society—even the restaurant they were sitting in was built by the builders! This once again fueled my ambition to be a teacher, what's more, to instill ethical morality to the green leaders.

R: I am all along participating in voluntary activities. The Fedex Corporation is always promoting the JA internally within the company. In fact the idea of enrolling emerged as early as last year.

J: After the first two years of participation, I withdrew. I made a comeback after a year. See, I chose your school to volunteer for!

What are your very first impressions of our students?

R: At the beginning, I was barely expecting from them as I had not come along with students for a long time. The impressive learning motivation of the CWGC students is ingrained in my mind. You know, the local students used to feed people with a shy, passive

image. To account for the splendid attitude of the CWGC participants, it is probably because they joined voluntarily and the school didn't label the programme 'compulsory'. Furthermore, I found the CWGC students very responsible.

J: The CWGC participants had been very energetic and responsive throughout the programme. In the past, the students of the 2 schools that I worked with were comparatively dull in the first lesson.

Was there any obstacle that the students confronted with? And what were the inadequate they have?



Y: Everything was coming along very well. What was out of our expectation is the fanaticism of students. There were as many as 48 applicants out of the total 59 Form 5 students. Besides, the volunteers showed their exquisite leadership during the group work. They shouldered members' hardships and listened to their needs in pleasure. Well, I think communication among members had been a depressing but inevitable issue. For sure there would be disputes among them—they have different personalities and growing backgrounds. Their discontent finally soared and creates a chain between odds during the Christmas. They expressed their considerations with leaders on phone until midnight. The leaders spared extra time to deliberate with them outside

JA Company

CWGC 2007-2008

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too. While the programme was afoot, Roger's wife was in labour. We visited her in the hospital, and somehow rounded off with discussing the JA matters. The anecdote makes me feel really sorry! Despite of the crucial situation of the family, Roger gave us his greatest reassurance support!

So, what do you appreciate the students most?

R: The way they communicate. They seldom arrived at an agreement by fact-to-face discussion. Very often, when student A notify or update B the JA matters, there is a tendency for heliohe to habitually assume B got the message, while B never give a response, no matter having the message received or not. Thus, I do think it is essential for them to learn to be self-motivated and active when it comes to communication. Apart from this, the Form 6 students shoulder a number of positions in different extra-curricular activities simultaneously and are typically busy.

Saturday was set to be our general meeting day, however, this may have collided with other activities of participants. I do understand that Saturday was set to be our general meeting day, however, this may have collided with other activities of participants. I do understand that youngsters are generally weak on time management. But the truth is, once students leave schools and started working everyone must prioritize their works and have their time well-managed. It is my belief that our students could do a better job in the JA. And this proves that prioritizing jobs is undoubtedly monumental.

J: Roger and I kept waking up very early, arriving at the school on time. In return, we expect students to show up on time too, and they did during the early stage of the programme. However, attendance is on a deteriorating trend after the trade fair. Communication was



another pressing problem. At the beginning, I and Roger had not noticed the latent antagonism among students due to lacking of communication. It is the responsibilities of the management team to report us the problem, in order to make sure that the remaining participants are happy with the programme. At the end of the day, I understand that it is perfectly normal to have persistent communication problem—as students are coming from 2 classes, and therefore would do things in a very different way. Argument is thus unavoidable.

So, what do you appreciate the students most?



Y: They showed their maturity and cared about the general situation. In fact, problem had existed before the trade fair, but they borne every problem and frustration without exposing the rumor. The late reflection meeting brought them a positive implication on realizing the problem without intensifying it. They learnt to speak nicer and elicit positive attitude in order to avoid misunderstandings. These are all precious lessons and experience on communication skills. On the other hand, I realize different participant is at home in different specialties. Some got infectious enthusiasm; some got perseverance, while some got absolute responsibility. On the other hand, I realize different participant is at home in different specialties. Some got infectious enthusiasm; some got perseverance, while some got absolute responsibility.

R: What remain vivid in my mind is, they made the clothes day and night. I see the overwhelming task on them. I was appreciated by their responsibility so much. We all know the greatest objective of the JA is to learn from experience, gain confidence and to be active on learning. So no matter the business is finally a success or failure, their inadequate could be ameliorated.

J: I wholeheartedly appreciate their sense of responsibility. They worked on the production of the clothes day and night, and sacrificed their time for the trade fair.

Are you satisfied with their performances?

Y: Sure! I enjoyed a lot as well!

R: The trade fair held in December at the HSBC headquarter had been a great challenge to them, I know. I saw them selling the products so hard, shouting and yelling so much that their voices have finally become hoarse. I appreciated their effort indeed. This also demonstrated how responsible the adolescence today is. By the way, an article from one of the JA Business Advisor has been published in Hong Kong Economic Journal on 5th May. I can't be more consensuses with his statement claiming that the creativity of the local secondary school student is not inferior to the university students'.

J: Quite satisfied. I have an impression that students nowadays would stand firm with their ideas, and seldom reach a compromise. Nevertheless, the CWGC students are different, and are not troublesome. Also, teachers of the other 2 schools which I had worked with had made the programme compulsory, which take up 25% of their academic results. Conversely, students here have committed themselves to the programme due to their self-motivation. There was no record of penalty. I found much effectiveness on this over the compulsive ones. I was so satisfied with their performances before the trade fair. However, it seemed that the fanaticism faded after the event. The meeting attendance eventually dropped beneath 50%. Luckily, the situation improved later. I highly appreciated the presentations skills that the team has exhibited at the final stage of the programme.

What have the students learnt and gained in the work?

Y: They can widen their horizons through learning from the professional spirit of the volunteers, or appreciating the talent and performances of other



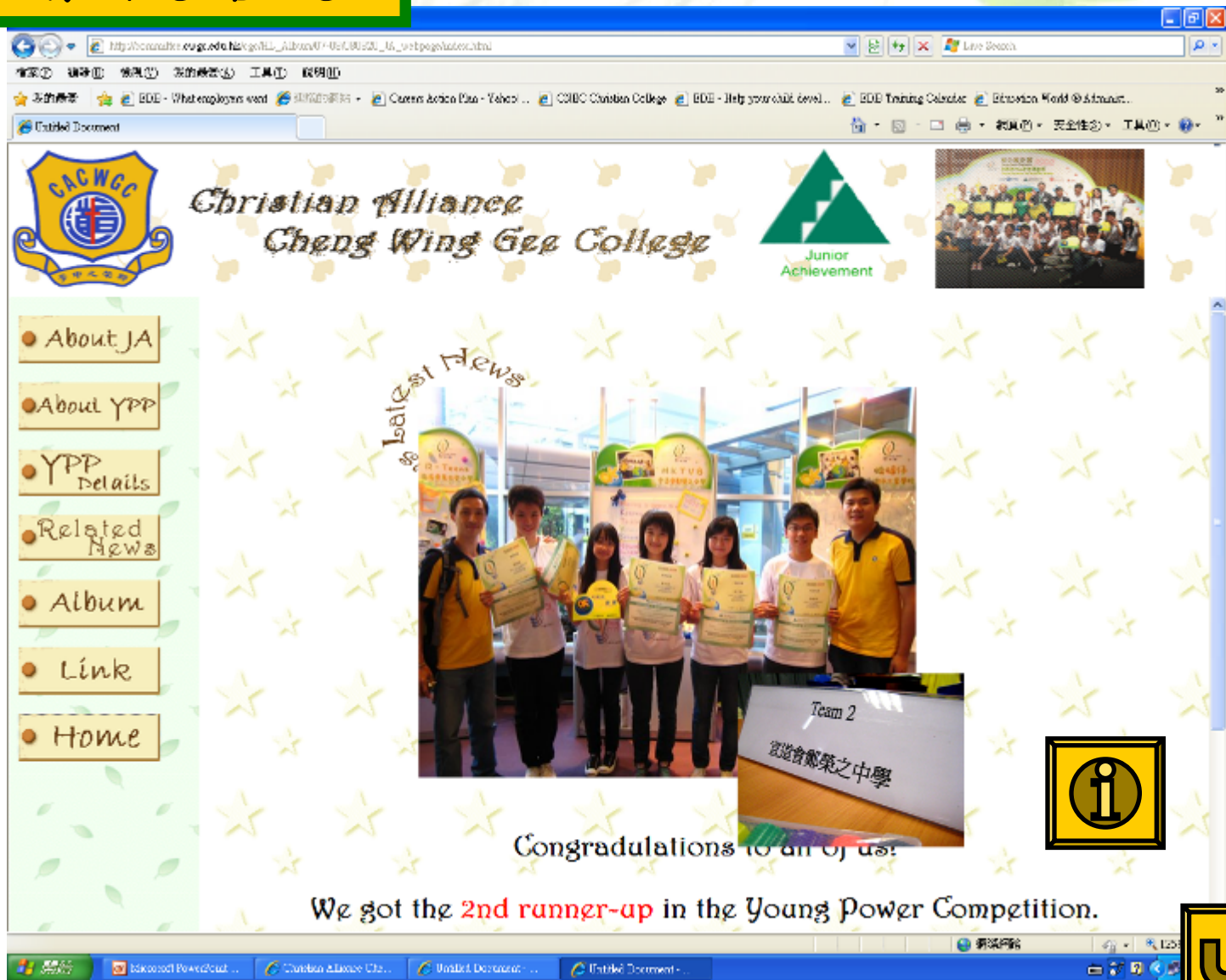
schools, etc. In other words, we do succeed in achieving the objectives.

R: The JA can cultivate the leaderships of students, which simultaneously brings lessons to the rest as well. These experiences would turn into the grounds for the future university lives and careers. They learnt, for example, skills on interpersonal cooperation and communication.



Learning Reflection

~ Webpage Design



Learning Reflection ~ OLE Celebration Assembly



Learning Reflection ~ Peer Mentoring

*班際閃避球大混戰

嘩！我閃！同學仍否記得你們班對班的激烈賽事？同學在排球場上毫不相讓，誓將對方的隊員全部擊離球場為止！各班都團結地為同學打氣，場面十分熱鬧！

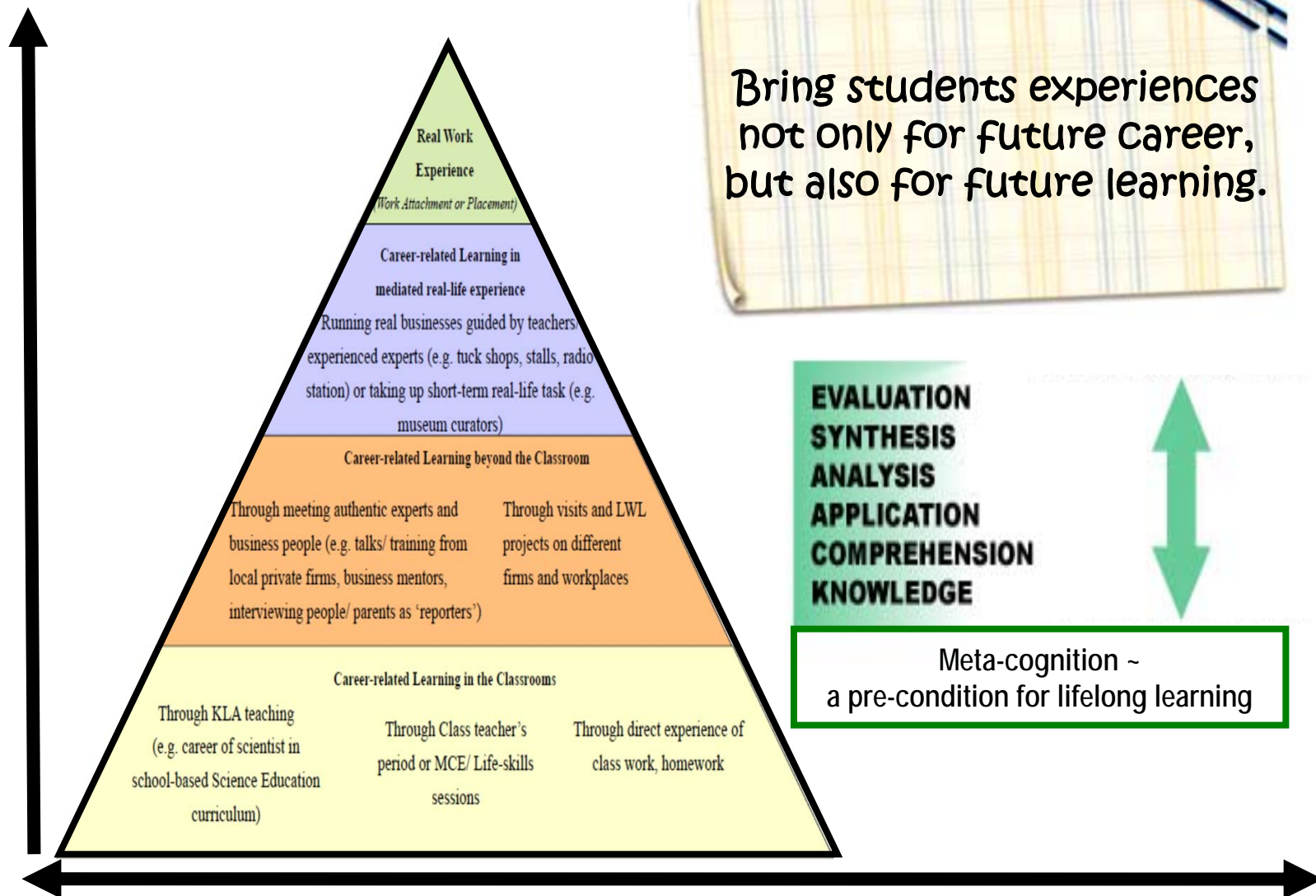
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還記得是誰令我們變成top of the world嗎？是鄭記所有老師是也！全場的同学都在敬師日當天為老師唱出美妙的歌曲，學生會更為每位老師送上祝福，老師，謝謝你！

Jan



Building Life-long Learning Capacities





To teach is to touch
the future.



Thank you.