

# Engaging community resources in the implementation of school-based CRE & CS programs

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# School Background



- Our school was founded in 1953
- It is a band II government girls' school
- Our motto: Justice & Truth
- 25 classes fully utilized the main and annex campuses
- excelled in commercial & cultural subjects
- participated in two seed projects : CRE & CS/SLP



# Rationale (CRE)

- *Enhance students' awareness of their **ability, talent** & **interest** so as to facilitate them to plan their study and career pathways.*
- *Inform students the **professional skills** needed in different occupations and motivate them to equip themselves for embracing the challenges in their careers in the future.*
- *Foster students' **understanding** in the requirements and **reality of the job market** and remind them to get prepared for their career options.*

# Rationale (CS)

- Nurture students to have a sense of *civic responsibilities and contribution to the society.*
- Enhance students' *understanding of their community.*
- Provide a platform for students to *unleash their potentials.*
- Strengthen students *generic skills, such as, communication skills.*

# Design on CRE & CS programs

- level-based design
  - a) CRE – S4, S5 & S7
  - b) CS – S3 & S6
- structured programs which comprise:  
  - a) opening & closing ceremony
  - b) trainings
  - c) outdoor service/ in-campus workshops
  - d) debriefing sessions
- conduct during the OLE sessions (Friday afternoon)
- to facilitate the learning of the subjects

2010~11

CRE – S4, S6 & S7

CS – S3 & S5

# Drawing on Community Resources

- Rotary Club - Rotary Club of Kingspark HK  
(港京扶輪社)
- St. James' Settlement  
(聖雅各福群會的青萌銅鑼灣綜合服務中心)
- The Boys' & Girls' Clubs Association of Hong Kong (香港小童群益會)
- Wan Chai Methodist Centre for the Seniors  
(循道衛理灣仔長者服務中心)





# Career~related Experiences

- [Careers Expo](#)
- [Career Mapping](#)

# Community Services

- S3 『敬老情深顯愛心』
- S6 『社區體驗』 服務學習
- Reflections







# Considerations in selecting NGOs for partnership

- ✓ location (should be close to the school)
- ✓ reputation
- ✓ budget
- ✓ their networks



# Conclusion

To provide “quality” CRE & CS learning experiences, schools need to establish a close partnership with the NGOs to develop long-term & sustainable programs for the students.



**Thank You**