



OLE

Learning Symposium

2nd July, 2010 (Friday)

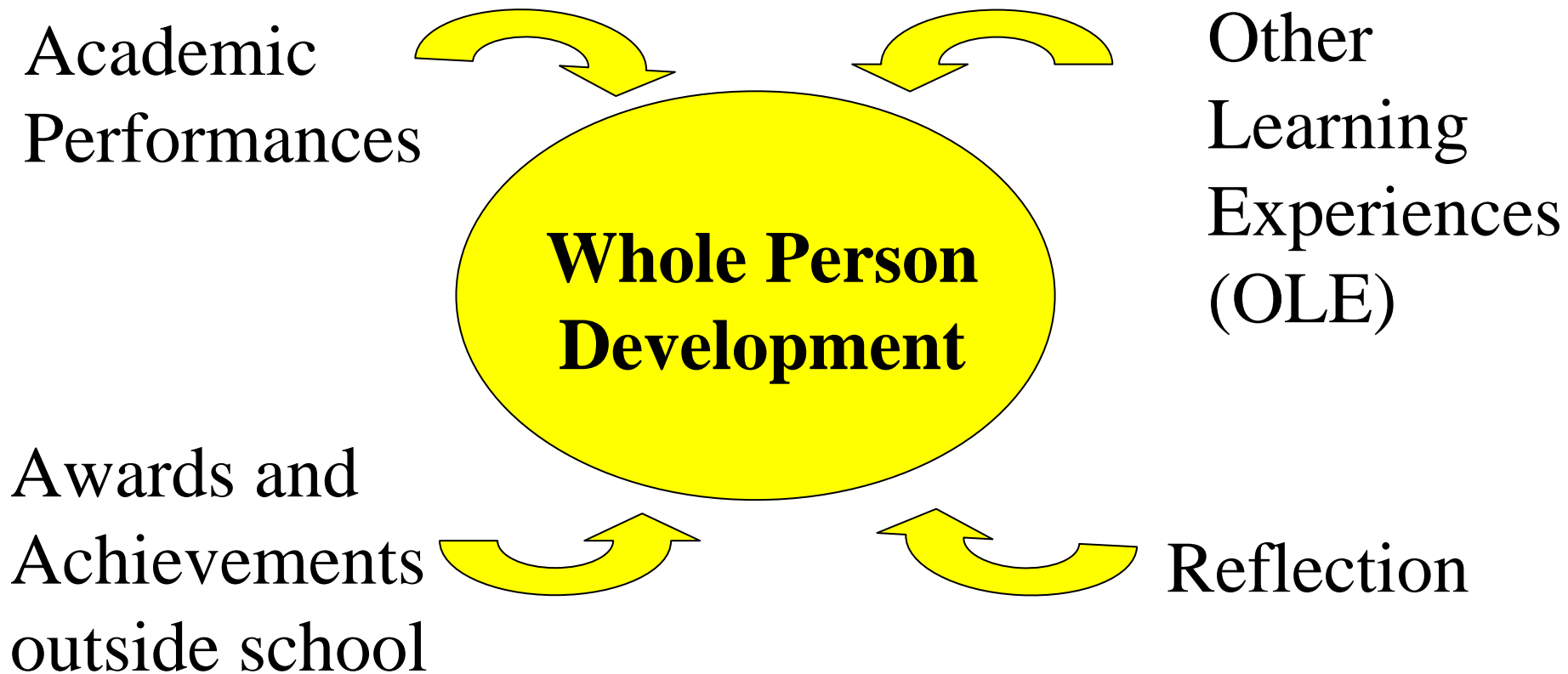
11:45 a.m. – 12:45 p.m.

Marymount Secondary School
Using
Student Learning Profile
(SLP)
as a vehicle for
Whole Person Development



What is SLP ?

NSS education : students are encouraged to build a profile of their learning experiences and achievements.



School Mission and Vision

*Through care and concern for each individual person,
we seek to educate our students so that*

- *Their acquisition of knowledge and skills is joined to Christian values;*
- *They become reflective and will accept their strengths and weaknesses;*
- *They come to a knowledge of God and put Christian values into practice;*
- *They are sensitive to the needs of others, especially the poor;*
- *They fulfill a role in serving others to build a just and compassionate society.*



How SLP can help achieve our school vision and mission

- Greater development of each student morally, intellectually, spiritually, socially aesthetically and physically – whole person development
- Students learn to be reflective and will accept their strengths and weaknesses



Our major concern (2007 – 2010)

- ❖ To inspire students to excel through reflection, creativity and commitment
- ❖ We have been promoting a ***REFLECTIVE*** Culture among all members of the MSS Community

MSS SLP Implementation Plan

- ✚ A sub-committee was set up under Curriculum Committee
- ✚ The development of SLP cannot rest on only IT teachers / Homeroom teachers / Pastoral Care / Academic
- ✚ All members attended the EDB training workshop on SLP which included experience sharing of other schools



Membership

<u>2007-2008</u>	<u>2008-2009</u>	
Mrs. Sanny Wong* (ECA)	Mrs. Irene Tung*	Mrs. Sanny Wong
Mrs. Shirley Fu (IT)	Mrs. Shirley Fu	Miss Dora Wong (HR)
Miss Cecilia Tang (RMEC)	Mrs. Ashley Kwok (G)	Mrs. Mary Yew (HR)
Mrs. Irene Tung (CG)	Miss Cecilia Tang	
Miss Victoria Wong (HR)		
Mr. Gordon Chung (Curriculum Committee)		
Mrs. Monica Wong (Pastoral Care)		
Ms. Veronica Ma		

Response from the Group Discussion Staff Meeting 3
(07-08)



GOAL SETTING

Start with :	No. of Groups
JS 1 from lower level to higher level goals in SS Short term vs. Long term Informal in JS 1 & 2	1
JS 3	3
SS1	1
SS3 only (informal throughout JS1-SS2)	1

No. of OLE Sessions for writing of the Self-account

(Reflect on their strengths and weaknesses)

- **3 Sessions
during the year**
- **4 Sessions
(2 at the beginning
of the year)**



Persons responsible



	<u>No. of Groups</u>		<u>No. of Groups</u>	
Guidance Team	2	Career Guidance	1	Goal Setting
Guest Speakers	2	(e.g. Dorothy Wong)		
Teachers to sit together to discuss goal setting				Goal Setting
HR teachers	4	AHR	1	
Eng. Lang. Teachers	3			
Parents	2			
Fellow students	1			
Whole school approach	1			

*Arrange AHR Teachers for Senior Forms ???
(Staff Meeting)*

Others :

- **Should highlight their personal growth in OLE areas**
- **Pages in their diaries Self-account (300-500 words)**
- **Provide guiding ques.**
- **After Assessment Review Day – Reflection Follow up by Parents & HR teachers**



What we don't want :

= Only a record

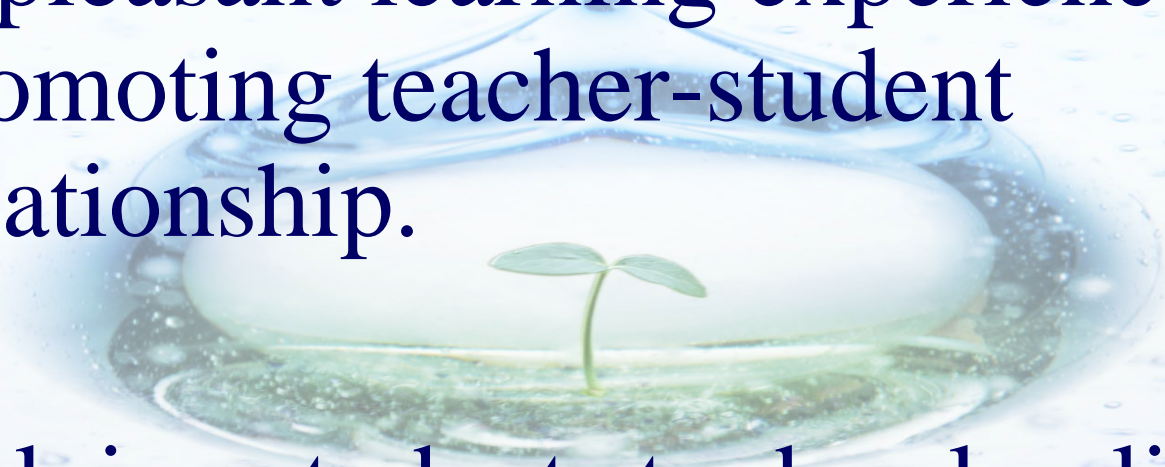
= An assignment for students

= An assessment of students



Expected outcome

- A pleasant learning experience promoting teacher-student relationship.
- Helping students to develop life goals by stages resulting in the greater development of all students.



Tools for developing the SLP


- **Electronic Vs. Hard Copies**
- **MSS Choice : EDB WebSAMS
SLP Module + School-based
tailor made tool**
- **Student Learning Portfolio
with My Learning Profile
Booklets (4) F.3 – SS3**




SLP to be made part of F.3 school life in 2008-2009



Date	Event	PIC
1st Week in September	SLP Sub-committee Meeting with F.3 HR and AHR	CGT2 GT2
5 September 2008	Introducing SLP to F.3 students	Mrs. Sanny Wong
8 – 9 September 2008	SLP & Goal Setting for F.3	Mrs. Lisu Chow HR & AHR
September – October	Students to begin their SLP	



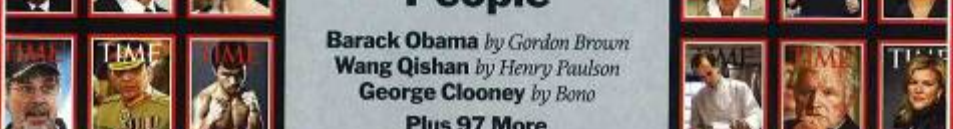
Date	Time	Event
3 Oct. 08 & 10 Oct. 08	8:05 – 9:15 a.m.	HR & AHR to review with students, each taking care of 10 students per session, to see if they have any difficulties, helping students to understand the purpose of goal setting.
12 Dec. 08 & 11 Feb. 09	1:40 – 2:50 p.m. 2:00 – 3:40 p.m.	HR & AHR to review progress with students



Date	Time	Event
25 Feb. 09 & 27 Feb. 09	2:00 – 3:40 p.m. 8:25 – 9:00 a.m.	HR & AHR to review with students after Assessment Review Day, revisiting the Action Plan and if necessary re- setting of goals.
29 May 2009	8:05 – 9:00 a.m.	Year-end review with students

Introducing the Student Learning Profile (SLP)





THE TIME MARYMOUNT SECONDARY SCHOOL LIBRARY 100

The World's Most Influential People

Barack Obama *by Gordon Brown*

Wang Qishan *by Henry Paulson*

George Clooney *by Bono*

Plus 97 More



9 771064 030005



Barack Obama

(President of United States)

Hilary Clinton

*(The United States
Secretary of State)*





Julia Fiona Roberts

(An American actress)



Ms. Audrey Eu

余若薇

Member of the Legislative Council of Hong Kong and is the current leader of the Civic Party

Wu Min Xia

吳敏霞

(Female diver from the People's Republic of China)





**Sir Charles
Kuen Kao
高錕爵士**

*(Father of Fiber Optic
Communications)*

Kim Yu-Na

金妍兒

(South Korean Figure Skater)





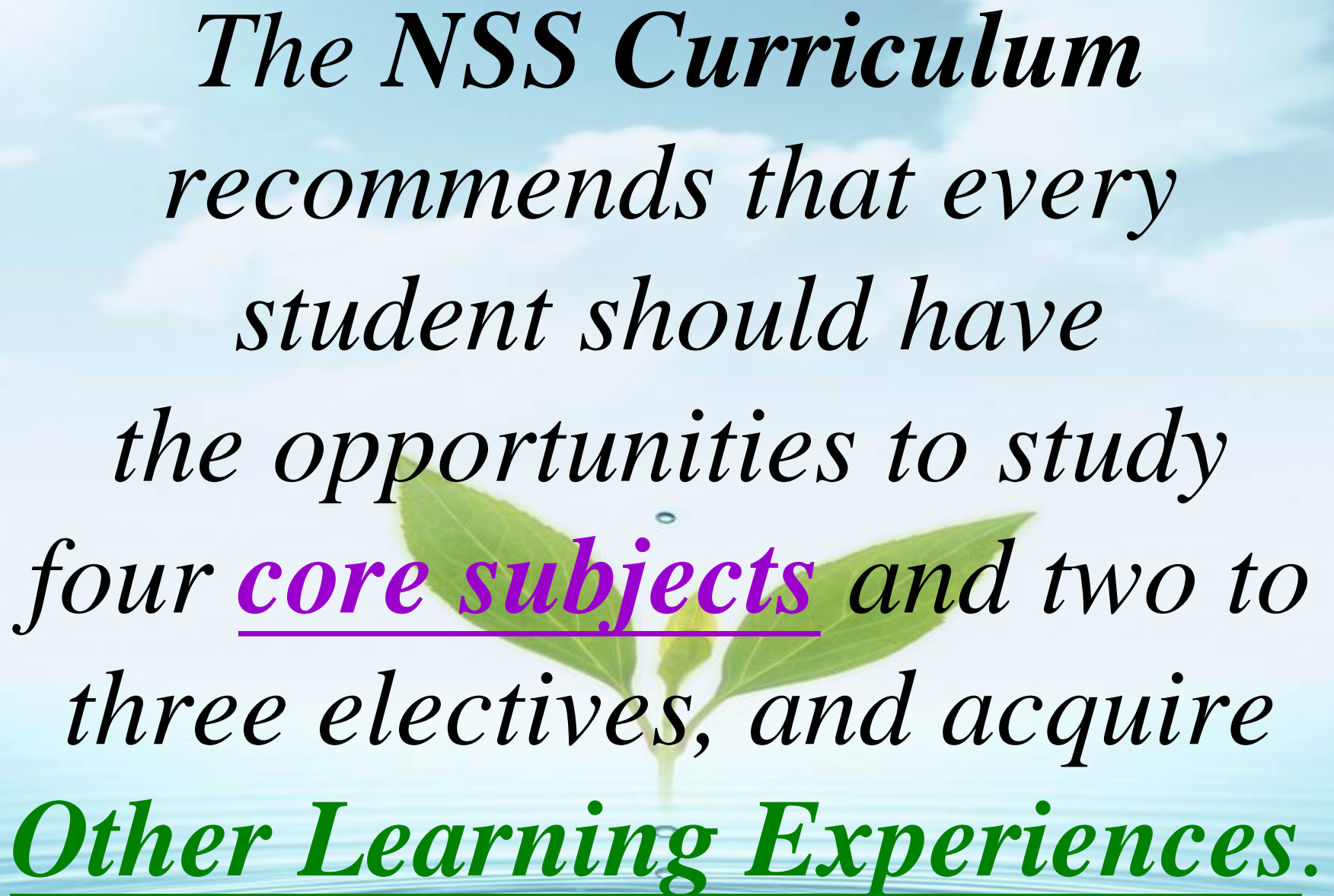
" Did you know "

Overview of NSS

- To sustain the high standards and excellence of our students.

Hong Kong students have all along excelled in many areas with outstanding achievements of international standard

- To develop students to pursue life-long learning and whole person development so as to meet the challenges ahead of them



*The NSS Curriculum
recommends that every
student should have
the opportunities to study
four core subjects and two to
three electives, and acquire
Other Learning Experiences.*

NSSC

**Changes in curriculum content
the role of teachers
assessment**

Emphasis on generic skills

Learning to Learn

Aims of Other Learning Experiences (OLE)

- To widen students' horizon
- To develop lifelong interests
- To nurture positive values and attitudes
- To encourage whole person and balanced development in the essential Chinese virtues: 'Ethics, Intellect, Physique, Social Skills, Aesthetics, Spiritual Development' (德、智、體、群、美、靈)
- To develop the lifelong learning capabilities

OLE - What is it about ?

- ❖ **An essential component in the NSS curriculum**
- ❖ **Includes the following six areas:**

- ✓ **Moral and Civic Education**
(e.g. *Flag Raising Ceremony, Civic Education quizzes, Talks by guest speaker, Workshops ...*)
- ✓ **Community Service**
(e.g. *Voluntary Service Training Workshop, Service Trip to Cambodia, ...*)
- ✓ **Career related Experiences**
(e.g. *Workshops on Time Management Skills, Study Skills, S4 Choice of Subjects...*)
- ✓ **Aesthetic Development**
(e.g. *Annual Dramatic Production, Dance Bazaar...*)
- ✓ **Physical Development**
(e.g. *Inter-house competitions, Sports Day, Swimming Gala, Sports Training Groups...*)
- ✓ **Spiritual Development**
(e.g. *Liturgy, Religious Group activities...*)

Outcomes of School Vision and Mission through OLE

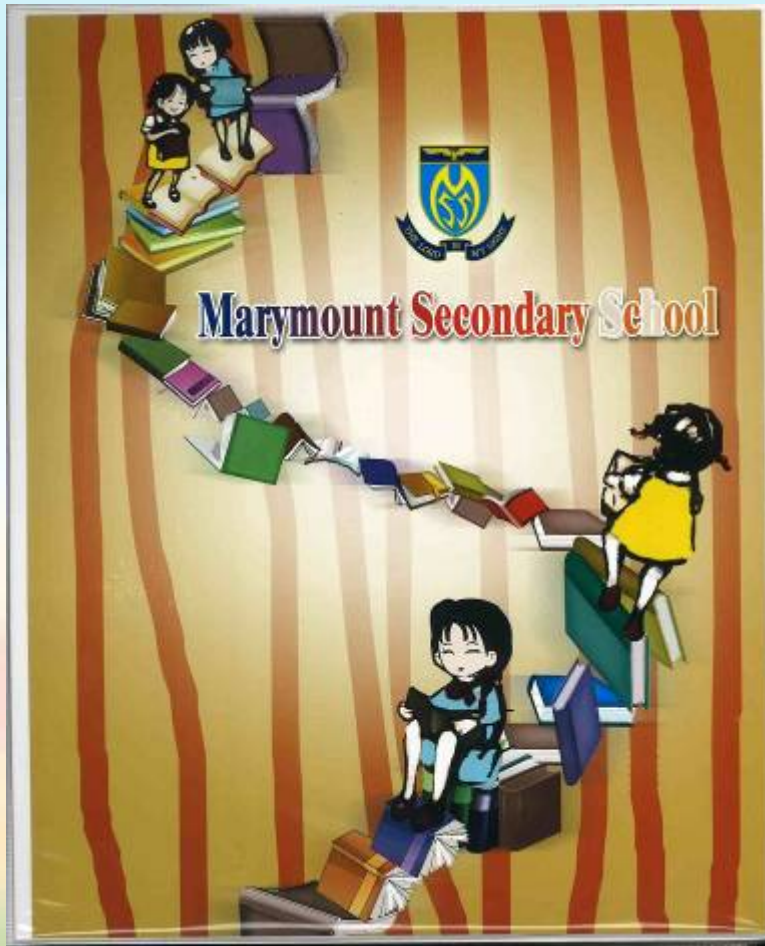
8 personal attributes

- *Respect for Self and Others*
- *Concern for Others*
- *Willingness to Serve*
- *Interpersonal Skills*
- *Perseverance*
- *Commitment*
- *Leadership*
- *Habit of Reflection*



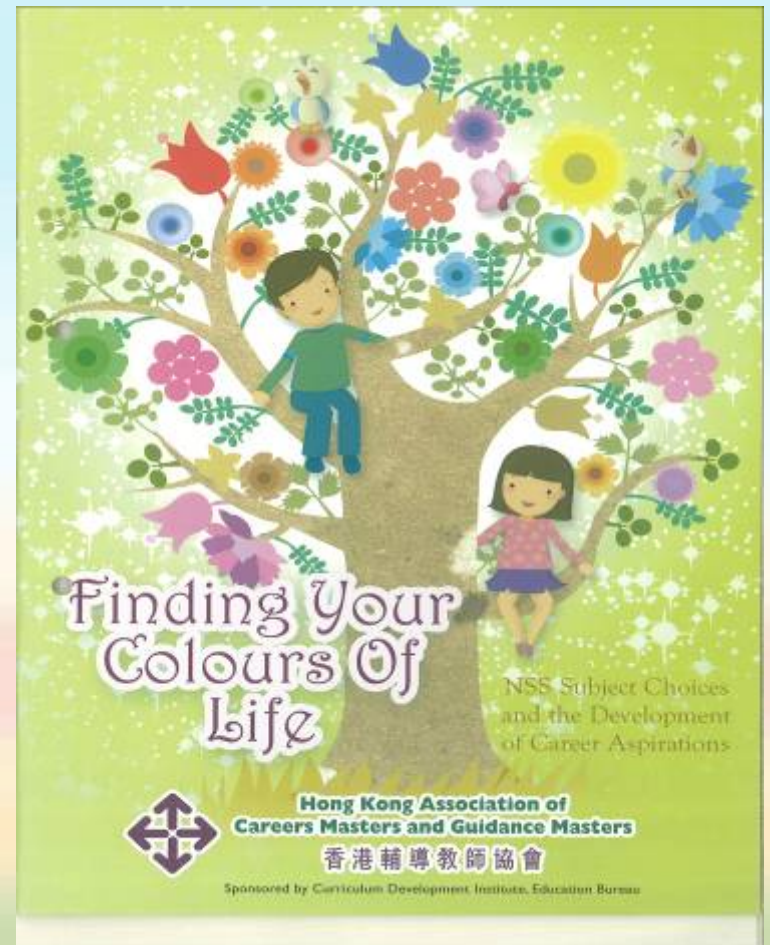
In MSS, we shall introduce at S3

My Learning Profile



&

Finding Your Colours of Life












- “Would you tell me please which way I ought to walk from here?”
- “That depends a great deal on where you want to get to.” said the Cat.
- “I don’t much care where-” said Alice.
- “Then it doesn’t matter which way to walk.” said the Cat.



The two booklets help you

-  *To reflect on your studies, to plan your subject choice*
-  *To reflect on the development of the 8 personal attributes*
-  *To set Goals on academic performance*
-  *To set Goals on development of personal attributes*
-  *To plan on achieving your goals*
-  *To record your OLE*
-  *To record your achievements and awards →
Writing your self account at the end of S3*

What we don't want :

= Only a record

= An assignment for students

= As assessment of students



The background of the slide is a chalkboard. Two pieces of pink chalk are lying on the left side. There are several white chalk markings on the board, including a large 'C' on the left, a large 'A' in the center, and a large 'K' at the bottom. The text is written in a dark blue, italicized serif font with a subtle drop shadow.

*It should be a unique
yet concise portfolio
that best represents
you for further
studies and career.*

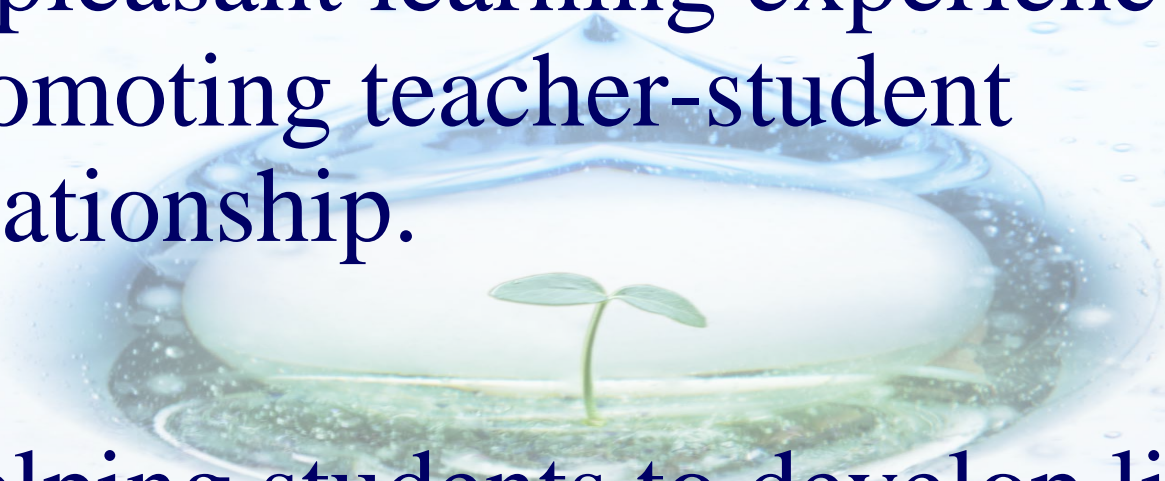


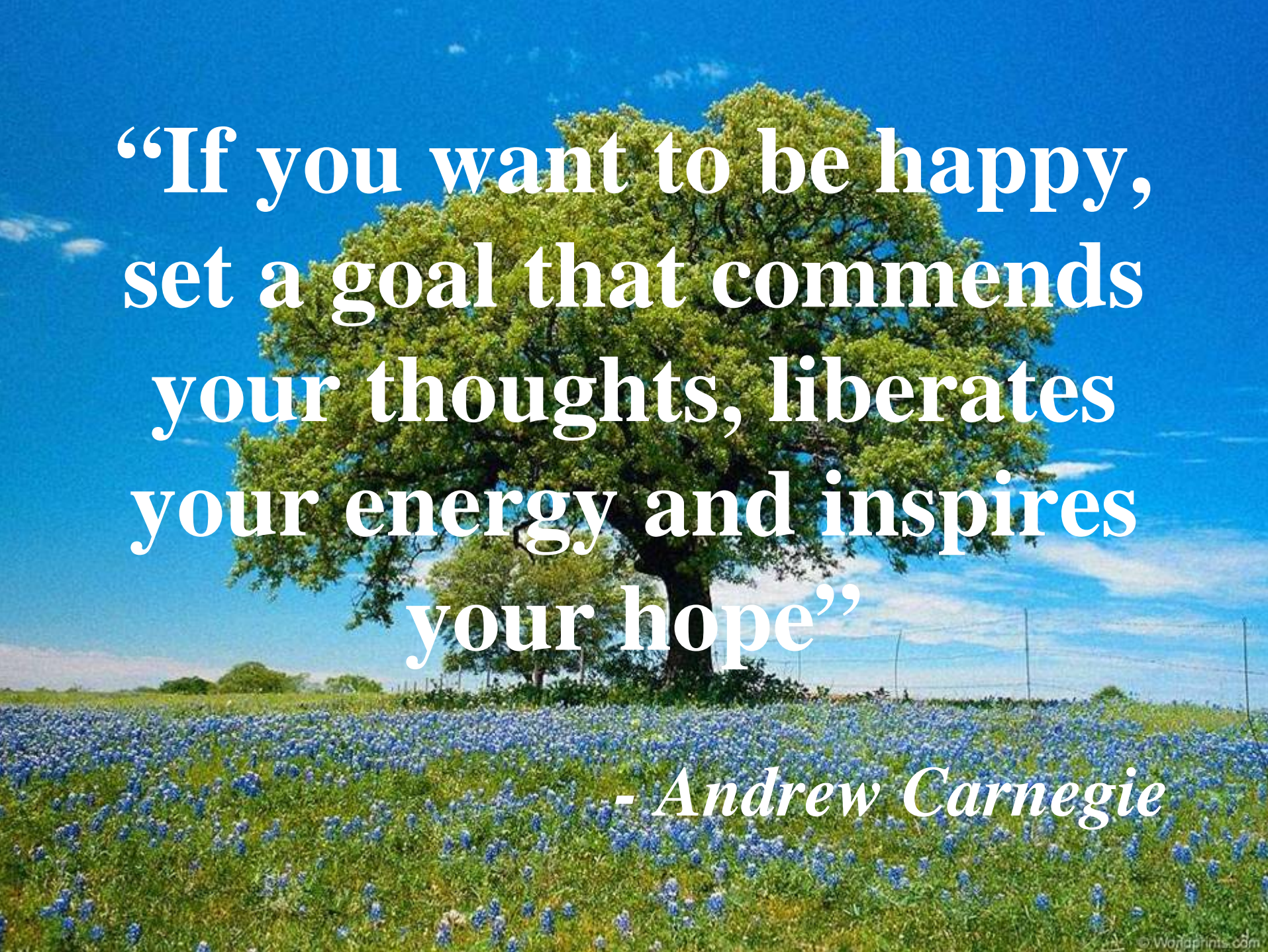
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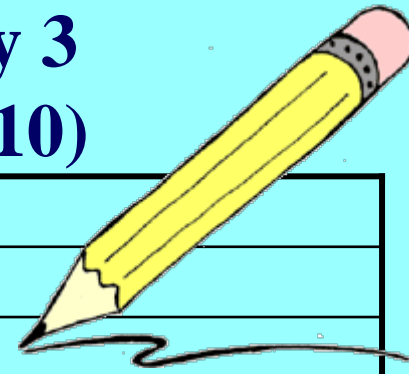


“If you want to be happy,
set a goal that commends
your thoughts, liberates
your energy and inspires
your hope”

- *Andrew Carnegie*

Scheme of Work for Secondary 3

Goal-setting and SLP (2009-2010)

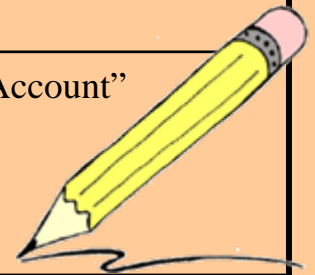


Date	Objectives
4 Sept. 09	To introduce Student Learning Profile (SLP)
8 & 9 Sept. 09	To introduce the purpose and principles of goal-setting
2 & 9 Oct. 09	To monitor students' goal-setting
4 Dec. 09	<ul style="list-style-type: none">• To monitor the progress of students' goal-setting• To see if students have been able to enter relevant information into their SLP• Homeroom teachers remind students to enter/update their OLE and ECAA
22 Jan. 10	Homeroom teachers remind students to set goals on personal attributes
23 Feb. 10 & 3 Mar. 10	Mid-year Review : monitor students' goal setting on academic performance – find out what goal students have set on personal attributes
May 10	Remind students to update their OLE and ECAA records on eClass
28 May 10	Goal-setting and SLP Evaluation “ What students think of goal-setting and SLP ?”
End of June	<p>To conduct Year-end Review:</p> <ul style="list-style-type: none">- ask students to share their success stories on goal setting- ask students to talk about the value of goal-setting- teach students to write the “Self-account”

Scheme of Work for Secondary 4

Goal-setting and SLP (2009-2010)

Date	Objectives
3 Sept. 09	HR teacher collects “Self-Account” and select 2 copies each of “Very Good”, “Average” & “Poor” “Self-Account” and submit them to Mrs. Tung by 10th Sept.
18 Sept. 09	<ul style="list-style-type: none"> To review the purpose and strategies of goal-setting To introduce and distribute “My Learning Profile” booklet To give feedback on “Self-Account”
2, 9 & 16 Oct. 09	<ul style="list-style-type: none"> Teacher discusses with individual students their major concerns for the year and the goals they have set To monitor the progress of students’ goal-setting
3 & 23 Feb. 10	Mid-year Review : to monitor students’ goal setting
Feb. 10	Homeroom teachers remind students to enter / update their OLE and ECAA records on eClass
14 May 10	Goal-setting and SLP Evaluation “What students think of goal-setting and SLP?”
May 10	Homeroom teachers remind students to update their OLE and ECAA records on eClass
End of June	<ul style="list-style-type: none"> To remind students to complete their year-end review and “Self-Account” To respond to any queries students may have about their SLPs To invite students to share their success stories on goal-setting To refresh the skills of writing “Self-Account”



*Thank
you*

