

## Example of Student Learning Profile

Date of Issue: 28-02-2012

Student Particulars			
Student Name:	CHAN Siu-hang, Michael	ID No. :	R000101(2)
Date of Birth:	01-10-1994	Sex:	Male
School Name:	Hong Kong School	School Code:	54321
Date of Admission:	1-9-2006		
School Address:	Pun Chung Village, Tai Po, N.T.		
School Phone:	(852) 26563446		

(For this part, there are three optional formats in the existing WebSAMS for school's choice, which are presented by 'Marks', 'Grades', 'both Marks & Grades')

Academic Performance in School								
Subject	Full Mark	2011-2012 S.6		2010-2011 S.5		2009-2010 S.4		Name of Key Projects
		Mark /Performance in School	Full Mark	Mark /Performance in School	Full Mark	Mark /Performance in School	Full Mark	
Chinese Language	300	200	300	175	300	(100)		
English Language	300	190	300	180	300	160		
Mathematics	100	90	100	95	100	95		
Liberal Studies	100	80	100	(45)	100	65	IES Assignment: Environmental Protection Technology in Developing Countries	
Biology	100	90	100	85	100	60		
Health Management and Social Care	100	85	100	85	100	85	Public Health Project on Disease Surveillance in Hong Kong	

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## Other Learning Experiences

Information about Other Learning Experiences must be validated by the school. Other Learning Experiences can be achieved through programmes organised by the school or co-organised by the school with outside organisations. They may include learning experiences implemented during time-tabled and/or non-time-tabled learning time. Apart from core and elective subjects, Other Learning Experiences that the student participates in during his/her senior secondary education include Moral and Civic Education, Aesthetic Development, Physical Development, Community Service and Career-related Experiences.

Programmes (with description)*	School Year	Role of Participation	Partner Organisations (if any)	Major Components of Other Learning Experiences	Awards / Certifications / Achievements** (if any)
<p>Community Service Together</p> <p>Students organise their own Community Service in small groups, under supervision of teachers and experts from community agencies. Tasks include planning, liaising with community agencies as well as evaluating their service. The programme is designed to empower students with key responsibilities and enhance their quality of learning (e.g. problem solving, creativity and responsibility).</p>	2009-2010	Group leader	<p>The Hong Kong Federation of Youth Groups</p> <p>The Boys' and Girls' Clubs Association of Hong Kong</p>	<p>Community Service</p> <p>Moral and Civic Education</p> <p>Career-related Experiences</p>	<p>Certificate of Participation</p> <p>Learning Log</p> <p><a href="http://hk.blog.yahoo.com/learning_log">http://hk.blog.yahoo.com/learning_log</a></p>
<p>Company Programme</p> <p>This is an enterprise programme requiring students to establish a 'mini' company under the guidance of volunteer business advisors. Students are responsible for selling stock, producing and marketing real products, as well as liquidating the company at the last phase. It is intended to build among students a learning climate in which students share their learning with peers and teachers.</p>	2009-2010	Member	Junior Achievement Hong Kong	Career-related Experiences	Certificate of Achievement
<p>A Day for Healthy Living</p> <p>A variety of ballgames, programmes on healthy living and related activities are held on a special school day to increase students' concern and understanding about the relations among health, physical exercise and lifestyle.</p>	2009-2012	Student participant	-	<p>Physical Development</p> <p>Moral and Civic Education</p>	-
<p>In-school Drama Festival</p> <p>The Drama Festival is an annual school function with a series of programmes, including competitions, designed for all students with different forms of participation. Students not only learn how to produce plays creatively, but also learn to understand the history and development of drama and acquire a sense of arts appreciation.</p>	2010-2011	Stage manager	-	Aesthetic Development	Certificate of Merit

Summer internship programme at the Wetland Park	2010-2011	Member	Hong Kong Wetland Park	Moral and Civic Education Community Service	Certificate of Participation
Teachers and students undergo training in the context of environmental education .The overall aim is to promote a sense of environmental protection among schools and communities through leading guided tours to promote wetland conservation at the end of the programme. Training on tour-guide skills is arranged to enable students to develop the abilities and confidence to meet the service's requirements.					
Cultural Services Volunteers Scheme	2010-2011	Team Leader	Leisure and Cultural Services Department	Aesthetic Development Community Service Moral and Civic Education	Certificate of Attendance
The Scheme is designed to equip students with capabilities to promote art and culture through voluntary service. With a range of learning opportunities and exposures to different art forms and cultures, students broaden their horizons and become more aware of the need to raise the quality of the humanities. Overall, students expected to enhance their leadership, communication abilities and creativity.					
Hong Kong Schools Music Festival	2010-2011	Competitor	Hong Kong Schools Music and Speech Association	Aesthetic Development Moral and Civic Education	Vocal Solo (Certificate of Merit)
Through participating as competitors in the Festival, students enhance the techniques, interpretation, audience awareness, and musicality of their performance. The Festival also helps students to develop better self-understanding and perseverance.					
Visits to elderly homes	2010-2012	Volunteer	Caritas – Hong Kong	Community Service Moral and Civic Education Career-related Experiences	Social Welfare Department's Volunteer Award Scheme (Bronze Award)
Through this service learning programme, students nurture positive values and attitudes, including responsibilities, respect for life, commitment, empathy, love and care. Pre-service training sessions are provided to help students make meaning of their service, acquire basic understanding of the new learning context at the elderly homes, and set learning goals.					
Library Prefect	2011-2012	Librarian	-	Career-related Experiences Community Service	-
Besides understanding and offering assistance in the operation of the school library, students learn how to be responsible for tasks under their charge. Through regular service, they also develop communication skills and particularly the meaning of serving the school.					

Talk on career-related experiences					
This sharing is arranged during the assembly period. School alumni share their precious working experiences with senior form students. Students could select their desirable professions and make personal enquiries on related areas. Through this activity, apart from knowing more about the entry requirements of different industries, students have more exposure in work ethics and career-related experiences.	2011-2012	Participant	-	Career-related Experiences	Report on "My desirable profession"

\* Apart from explaining what the programme is about, the description also shows briefly what knowledge, generic skills, values and attitudes would be developed through the experience.

\*\* Evidence of awards/ certifications/ achievements listed is available for submission when required.

Remarks: The above list, which does not mean to be exhaustive, merely illustrates the 'key' learning experiences acquired by the student throughout the senior secondary years.

## List of Awards and Major Achievements Issued by the School

Year	Awards and Achievements	Remarks
2010	Mrs. Lee Mathematics Award	
2011	In-school Drama Festival (Certificate of Merit)	
2012	Sports Day (Champion in high jump)	

## Performance / Awards Gained Outside School

For learning programmes not organised by the school during the senior secondary education period, students may provide information to the school. It is not necessary for the school to validate such information. Students will be responsible for providing evidence to relevant people whenever requested.

Programmes (with description)	School Year	Role of Participation	Organisation	Awards / Certifications / Achievements* (if any)
Associated Board of the Royal Schools of Music, Piano Examination	2010-2011	Candidate	Hong Kong Examinations and Assessment Authority	Associated Board of the Royal Schools of Music, Piano Examination, Grade 8
The ABRSM examinations are the most popular music examinations in Hong Kong				
International English Language Testing System	2011-2012	Candidate	English for International Opportunity	Achieved UK and Australian universities enrolment standard
The International English Language Testing System has been developed for non-native English speakers all over the world in order to evaluate and certify their English-language proficiency.				

\* Evidence of awards/ certifications/ achievements listed is available for submission when required.

## Student's 'Self-Account' (Optional)

In this column, students may provide additional information to highlight any aspects of his/her learning life and personal development *during or before* senior secondary education for readers' (e.g. tertiary education institutions, future employers) references.

For example, the student may take the opportunity to briefly highlight an impressive learning experience that has had an impact on his/her personal growth and life goals. The student may also use this column to tell his/her story about personal goal setting that is influencing his/her career aspirations or whole person development.

I enjoy getting along with people very much. I was a boy scout at junior secondary level. I liked meeting people and solving problems through community service. The experience enriched my learning and exerted a positive impact on my study. In a "*Care for Community*" project, as a team of teenagers, we made proposals to the district office to improve the facilities in our community so that people could make good use of the environment. For instance, we observed that some chairs in our community were not properly located because some metallic chairs there were not suitable for use during hot summers with no shelter on top. We channeled our ideas to the district office and made suggestions for improvement. At my senior secondary level, I got another opportunity to serve the community in a summer internship programme at the Wetland Park. I was trained to lead guided tours to promote wetland conservation and environmental protection. These activities gave me a chance to share love and care in a practical way. I also became more analytical, observant and aware of people's needs. With these positive experiences, I had more ideas in terms of writing and design, and my communication and interpersonal skills improved. Apart from the benefit in learning, I have also developed a disciplined and caring character. As compared to my childhood, I understand myself better, in terms of strengths, limitations and aspirations for the future.

Among the activities I joined at my senior secondary level, the most impressive one was the Cultural Services Volunteers Scheme. I learned a lot about art and culture, how people perceive life, and what people value the most through their art works. This activity provided me with a chance to paint walls in hospitals with volunteers from different cultures. Because of different backgrounds, proper communication was important to ensure smooth collaboration with each other. I discovered that whatever the culture, whatever the age and background, love and a heart to care for others is the greatest motivation for anyone to work for the best of the community.

I have set a career goal to participate in a service industry that could benefit the needy. Whatever position I have in future, I have decided to try my best to love and serve the community to make us live in a better world. ...

End of Report